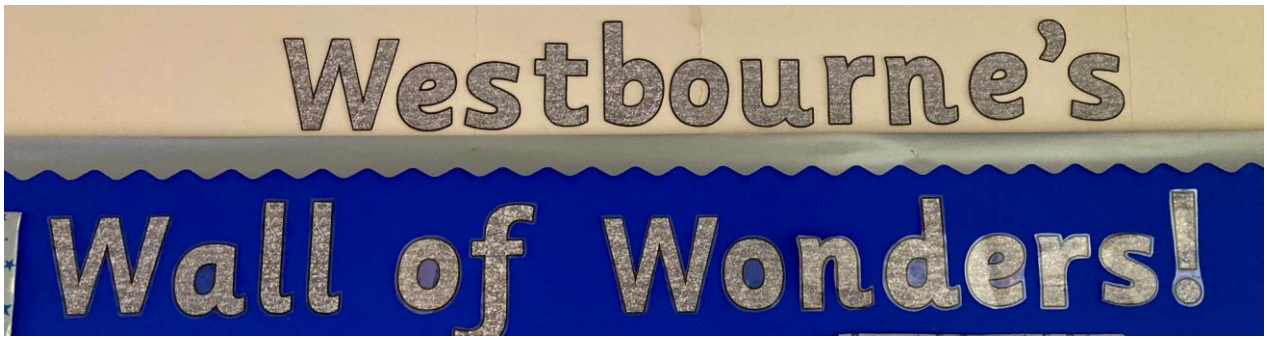
WESTBOURNE PRIMARY SCHOOL

NEWSLETTER

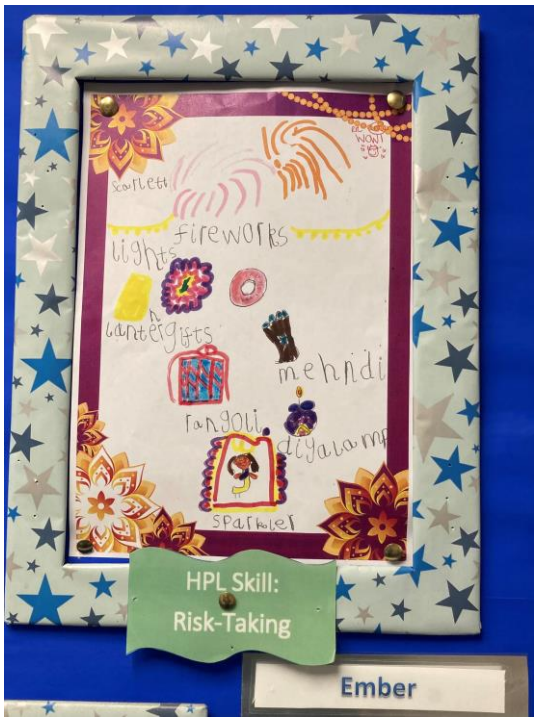
13th November 2026

We're on Instagram @westbourne.primary



Wall of Wonders Display

Congratulations to Scarlett in YR Ember Class and Presley in Y1 Waveney Class for having used their HPL skills (see below) to produce some lovely artwork. Their pieces are now proudly displayed on our *Wall of Wonders* outside of Mr Miracapillo's office - well done!

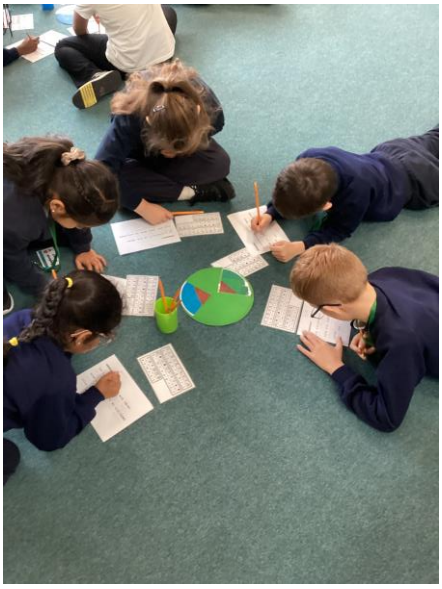




Y3 Bible Explorers Workshop

We were very lucky this week as our Year 3 children were treated to an amazing Bible Explorers workshop, delivered by Sutton Schoolswork. The children became Bible Explorers, discovering more about the Old and New Testaments through a highly interactive and engaging session. Using a real Bible, they explored how it is organised into books, chapters and verses, while decoding clues and making their own discoveries along the way. Each successfully completed task earned the children a puzzle piece, and we are delighted to say that every group managed to collect all of their pieces! There were fantastic opportunities to develop and demonstrate a range of HPL skills, including collaboration, perseverance, communication, critical thinking and problem-solving. Videos featuring the explorers really brought the learning to life, keeping the children engaged, curious and excited throughout. The team from Sutton Schoolswork were absolutely fantastic, offering encouragement and support to all of our children. What a brilliant experience – a huge well done to everyone involved!







WESTBOURNE PRIMARY SCHOOL NEWSLETTER
13th November 2026

Borough Cross Country

On Wednesday 4th November, Westbourne's Cross Country team travelled to Northey Avenue for the annual Borough Cross Country event. On what was a rather cold but dry afternoon, the team were ready to tackle the brand-new course. Prior to the races, the team walked the new course - working out the route and more challenging sections to tackle!

The first race saw the Year 5 girls take to the course: all six girls ran brilliantly. They were led home by Michelle - a storming run, finishing in 9th place. The top four from each race score; Michelle was followed home by Keona, Yat Sum, Emiliana, Cora and Sadie. Great work girls - well done.

The second race saw the Year 5 boys do battle! The race was extremely close with many runners finishing just seconds apart. Matthew led the boys team home, closely behind were Leo, Mithun and Eissa. Oli and David completed our team of finishers - a special mention to David who ran in this race as a Year 4, a great effort young. Very well raced boys.

The penultimate race saw the Year 6 take the firm, yet slightly sodden field. Considering there is usually a drop off in runners once the children get to Year 6, that certainly wasn't the case for our Westbourne stars. A huge well done to a great team of girls which included: Darla, Mia N, Mia M, Olivia, Isabelle, Nina and Michelle.

The final race saw the Year 6 boys compete in a highly competitive race. Alfie led the way, closely followed Harrison, Danill, Prahan, Affan and Jacob - excellent running boys, well done.

Thank you and well done again to all those children that completed the 1.8km course of hills, mud and the vast amount of tree roots to avoid! Thank you to Miss Woodward and Mrs Beken-Barnes for encouraging and supporting the runners too.

Thank you to all parents for the continued support of the children and our school.

On a personal note I feel extremely honored, proud and privileged to have been able to organise and lead the Primary and Secondary competitions this year - giving so many children in Sutton the opportunity to represent their school and have the chance of representing Team Sutton at the London Youth Games and the Surrey Cross Country Championships.

Mr Jiggins



Christmas lunch – jumper and/or hat

On Thursday 26th November (Christmas lunch day), the children are welcome – if they wish - to wear a Christmas jumper and/or Christmas hat over their uniform.



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

13th November 2026

London Marathon – Westbourne teachers are in!

🏃 On Your Marks, Get Set, GO! 🏅

Get your cheering voices ready because **Miss Adkins and Miss Costello** are running the London Marathon in 2027! 🎉

That's right, our very own teachers will be swapping their classroom shoes for running trainers as they take on a whopping 26.2 miles!

They are running for an amazing cause, raising money for the Huntington's Disease Association, a charity that supports people and families affected by Huntington's disease.

We are SO excited to support them and can't wait to cheer them on!

If you can, please donate or send them some words of encouragement. Every little bit of support will help keep those legs moving!

Let's show them what our school community can do! GO MISS ADKINS! GO MISS COSTELLO! 🏃 👏 🎉

https://www.justgiving.com/team/teacherswhorun?utm_medium=TE&utm_source=CL

Thank you for your support!

Miss Adkins and Miss Costello

Little People Big Dreams Donation

A big THANK YOU to Prisha D. (Y5 Medway) for donating four wonderful Little People Big Dreams books to add to our ever-growing and extremely popular collection! Our Y6 librarians (Rhea and Hafsa) are already busy making the borrowing cards, so children can sign in/out when selecting the books to read in and out of class.





WESTBOURNE PRIMARY SCHOOL NEWSLETTER

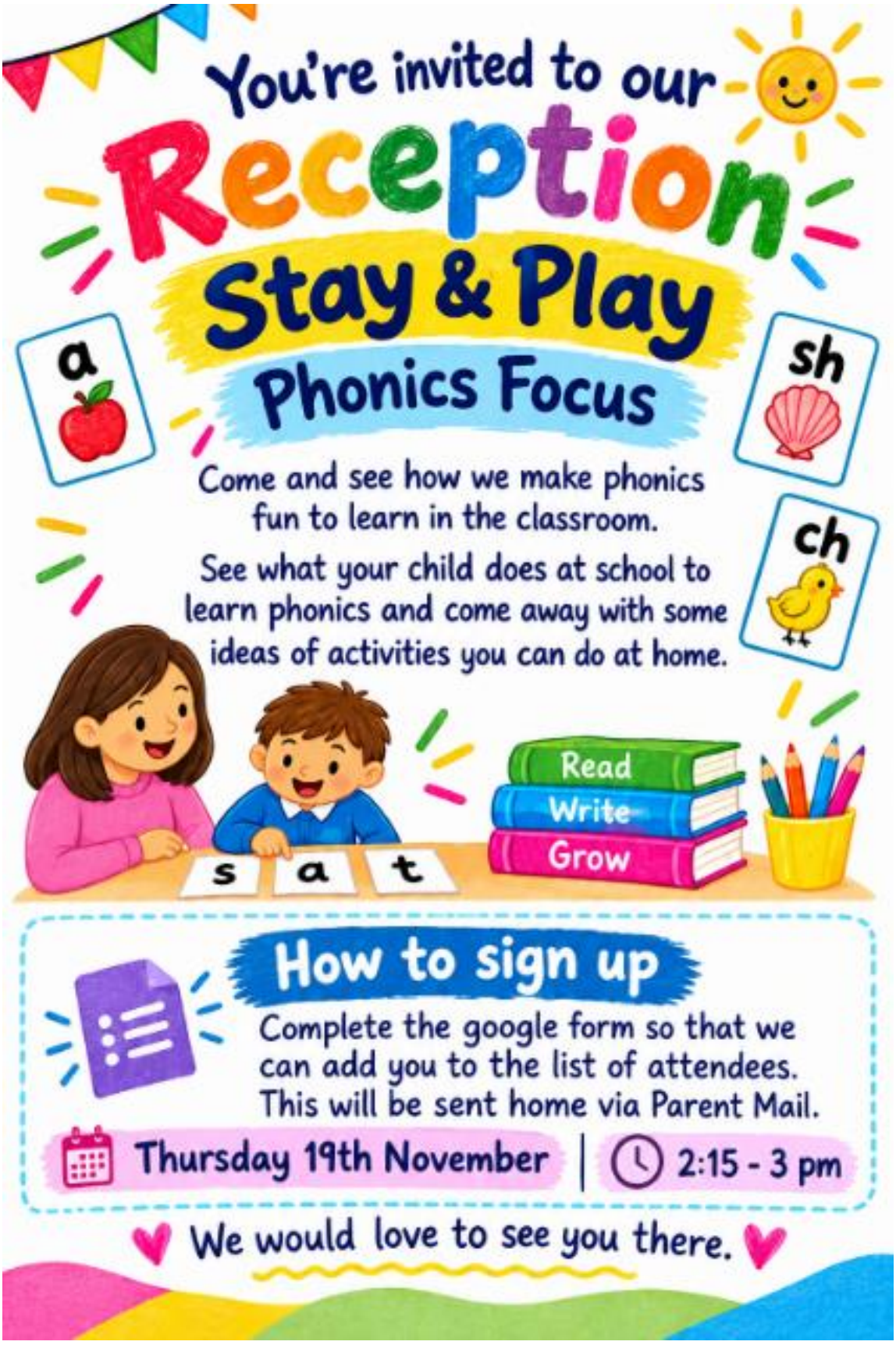
13th November 2026

Odd Socks Day

We'll be kicking off our anti-bullying week with Odd Socks Day on Monday 16th November. Please help us to celebrate by wearing odd socks to school with your normal school uniform. If it's your PE day, wear them with your PE kit. Wearing odd socks helps to demonstrate how our differences make us unique and that we should be proud of what makes us stand out. Speaking of standing out, we want to see your wackiest odd socks so be bold and brightly coloured!






You're invited to our
Reception
Stay & Play
Phonics Focus
a
sh
ch
Come and see how we make phonics fun to learn in the classroom.
See what your child does at school to learn phonics and come away with some ideas of activities you can do at home.
Read
Write
Grow
s a t
How to sign up
Complete the google form so that we can add you to the list of attendees. This will be sent home via Parent Mail.
Thursday 19th November
2:15 - 3 pm
We would love to see you there.

WESTBOURNE PRIMARY SCHOOL NEWSLETTER

13th November 2026

Christmas Concerts Dates – December 2026

Please find below the dates for our wonderful Christmas concerts.

A reminder not to take photos and/or videos of children during the performances – thank you.

Monday 7th	Tuesday 8th	Wednesday 9th	Thursday 10th	Friday 11th
1:45pm – 2:25pm Y3/4 concert to parents	9:05am – 9:45am Y3/4 concert to parents	9:15am – 10am Reception performance	2pm – 2:45pm KS1 Performance	9:15am – 10am KS1 Performance
2:40pm – 3:15pm Y5/6 concert to parents	10:15am – 10:55am Y5/6 concert to parents	2pm – 2:45pm Reception performance		

Monday 14th	Tuesday 15th	Wednesday 16th
7pm – 8pm Y5/6 Production to parents	7pm – 8pm Y5/6 Production to parents	10:30am – 11am Nursery AM singalong (N.H.) to parents 2pm – 2:30pm Nursery PM singalong (N.H.) to parents

Road Safety and Parking – Be Patient!

In order to safeguard all children, parents and the wider community, it is vital that we are all extremely careful when driving, riding or scooting near the school. Please be also considerate when parking at pick-up or drop-off times, so as to protect everyone. Finally, do not park in front of residents' garages and properties, and keep the allotment entrance on Collingwood Road clear at all times. Thank you!



Winter School Uniform – Autumn 2

A reminder that children are now expected to wear the **full winter uniform**, i.e.: **Black School shoes**, Cardigans (Navy), Jumper (Navy), **School tie** (which can be purchased at the school's office), Grey shorts/trousers, Navy/Grey skirts or pinafore dresses, White shirt/blouse. **The P.E. kit uniform** (to be worn on P.E. days) comprises of: plain white T-shirt (with or without Westbourne logo), loose-fitting navy shorts (tight cycling/lycra-style shorts are not suitable or appropriate), navy jogging bottoms, school jumper and a pair of trainers. https://www.westbourne.sutton.sch.uk/school-uniform/ **Please remember to name ALL uniform items!**




KEEP OUR CHILDREN SAFE
PLEASE THINK BEFORE YOU PARK
At drop-off and collection time:
Park safely and considerately
Keep yellow zig-zags clear
Do not block crossings or pavements
Leave clear sightlines for children crossing
Slow down around our school
Switch off your engine while waiting
Park a little further away and walk where possible
Thank you for helping to keep our school community safe!
SCHOOL KEEP CLEAR

WESTBOURNE PRIMARY SCHOOL NEWSLETTER

13th November 2026



We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.

Voice 21 Oracy School

Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 here



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

13th November 2026

School Council's Best Behaviours

In our first school assembly, we have reminded the children about our new 'School Council's Best Behaviours'. A big thank you to our School Council, led by Mrs Bolton, for updating the new Behaviours for children at school to follow. 'Pupil Voice' is a large part of school life at Westbourne; here is a perfect example!



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

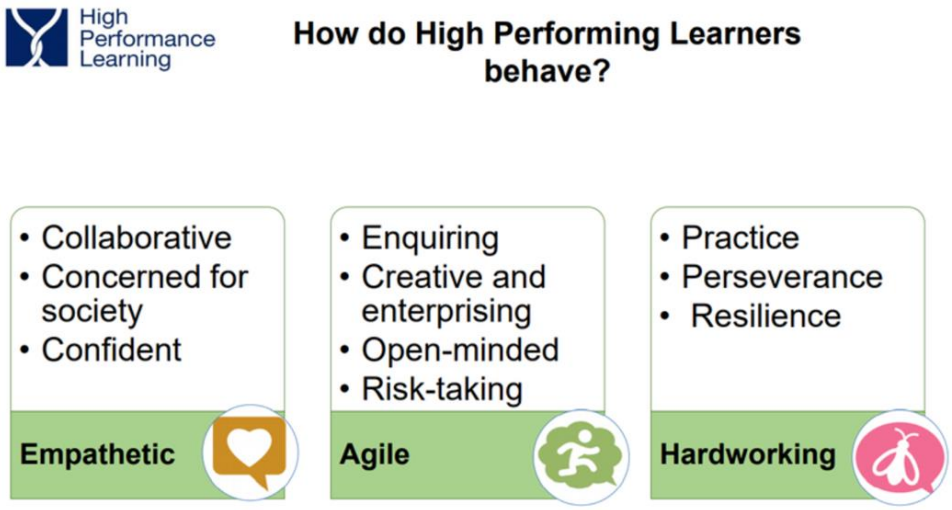
13th November 2026

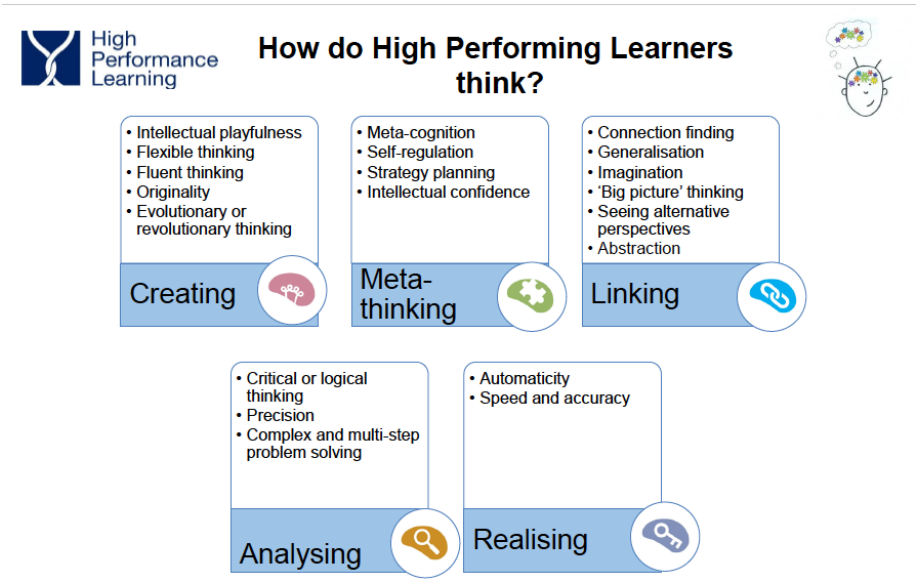
HPL at Westbourne

As a **re-accredited HPL World Class School** (https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: https://www.westbourne.sutton.sch.uk/topic/hpl

There is also a wealth of assemblies on HPL competencies on the school website: https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021







WESTBOURNE PRIMARY SCHOOL NEWSLETTER

13th November 2026

HPL – Autumn Term at Westbourne

The children have already started reflecting on HPL skills during our first-day assembly, especially focusing on 'HPL Princess' Amy Hunt – they were very quick to recognise the many HPL skills she has been perfecting in her career!

In the Autumn Term, children will be focusing on 'How to behave' (technically called VAAs – Values, Attitudes and Attributes). They will be practising how to be:

Empathetic Elephants (*Collaboration, Confidence and Concern for society*)

Hard-working Hedgehogs (*Practice, Perseverance and Resilience*)

Agile Alligators (*Enquiring, Open Minded, Risk-taking and Creative & Enterprising*)

Here below you can find the posters that the children have designed!





WESTBOURNE PRIMARY SCHOOL NEWSLETTER

13th November 2026

Perseverance

To keep going and never give up, even when faced with difficulties and obstacles.



Resilience

To overcome any problems I face and help my friends when they need help.

Hard-Working Hedgehog

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.

Practice

To repeat the same actions until I have mastered it. 'Practice makes Progress!'

High Performance Learning
World Class School

Enquiring

Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Open-Minded

Be open to new ideas and flexible in challenging your opinions.

Agile Alligator

High Performance Learning
World Class School

Creative and Enterprising

To be resourceful and use your initiative when faced with a challenge.

Agile
Question ideas, use your initiative and be open-minded.

Risk-Taking

Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

13th November 2026

Junior children are focusing on…

Meta-cognition

Thinking about your thinking….

I am a Meta-Thinking Champion!

High Performance Learning

World Class School

1. Helps you with your learning

- Allows you to overcome any challenges along the way
- You create **your** own way of learning

2. Think about the task you must complete

- How do you get there? Where do you start?
- Break down a task into smaller steps
- What works well for you and what doesn't?

3. How do I overcome a challenge with my learning?

- It is fine to make a mistake! What can you learn from that mistake?
- What can you do when you get stuck?
- Can you do anything differently?
- Think positively when you are faced with a challenge!

Self-Regulation

The ability to monitor, evaluate and self-correct

- **Setting yourself a goal in each lesson.**
  - Are you on the right track?
  - At the end of the lesson, did you achieve it?
- **Evaluate and check your own learning**
  - Double check answers
  - Editing writing
  - Self-assessment P √
  - Success Criteria
- **Mind Maps!**
  - Beginning = what you already know
  - End = what you have learnt

EXCELLENCE Westbourne Primary School HAPPINESS BELONGING SUCCESS

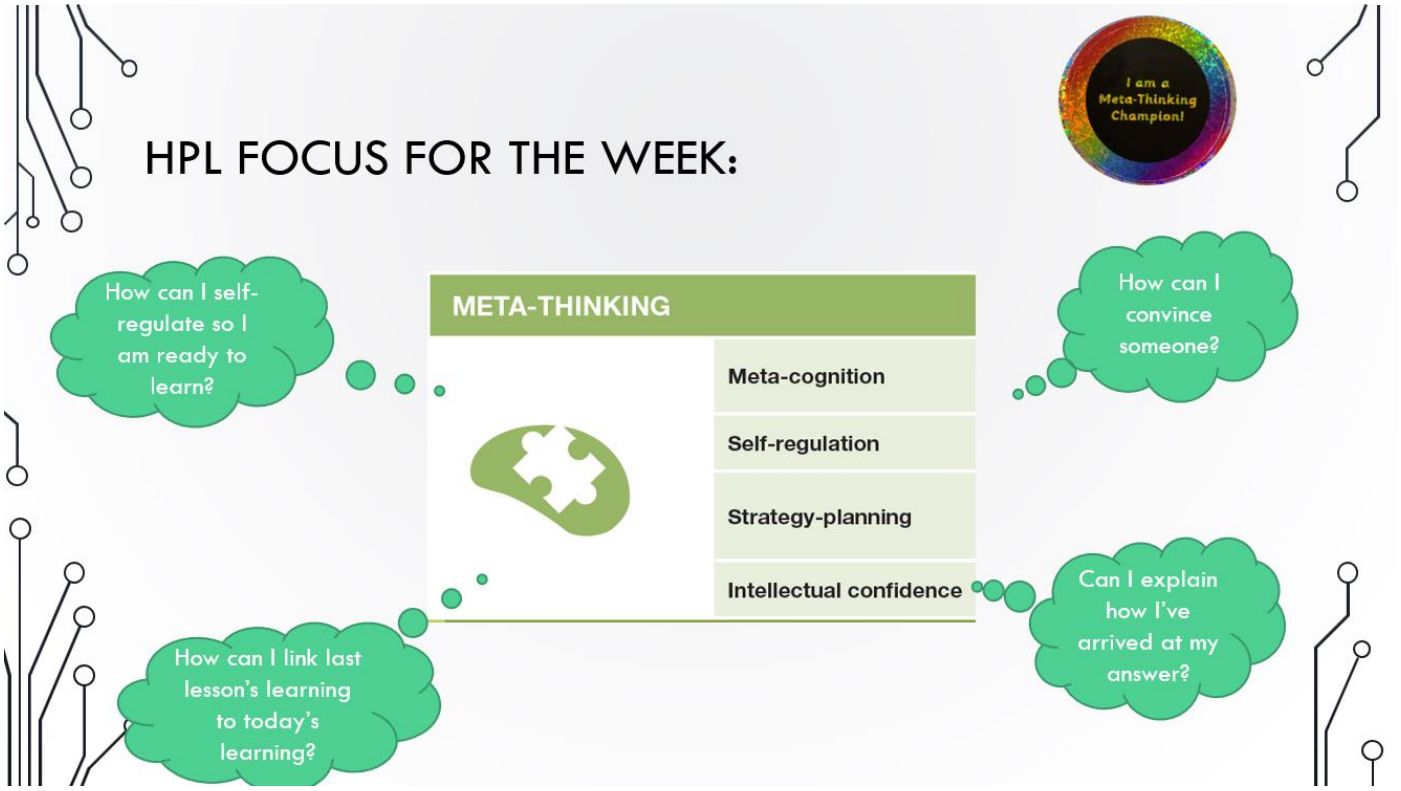
High Performance Learning

World Class School

I am a Meta-Thinking Champion!

WESTBOURNE PRIMARY SCHOOL NEWSLETTER

13th November 2026





Children in Need

What a fantastic fundraising day for Children in Need: onesies, PJs, spots, colourful outfits… the children (and the teachers) enjoyed dressing up for a very worthy cause.

Thank you very much for all your donations – together, we have raised £420 today – amazing!

The School Council




Westbourne Primary School
Every day matters!
Don't Miss the Next Episode...
Just like your favourite streaming show, every school day counts!
STREAMING NOW
Miss an episode...
You might miss key clues, links and connections.
It can be harder to follow the story and understand what's really going on.
EPISODE 1
EPISODE 2
EPISODE 3
Miss one, and you miss the bigger picture!
Miss a school day...
You might miss key learning, links and connections.
It can be harder to understand new topics and keep up with your class.
New knowledge
Builds on what you know
Helps you make connections
Leads to progress
Every day helps you fit the pieces together!
Be present. Keep up. Go further.
Regular attendance helps you make progress, build confidence and achieve your goals.
Belonging
Excellence
Success
Happiness



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

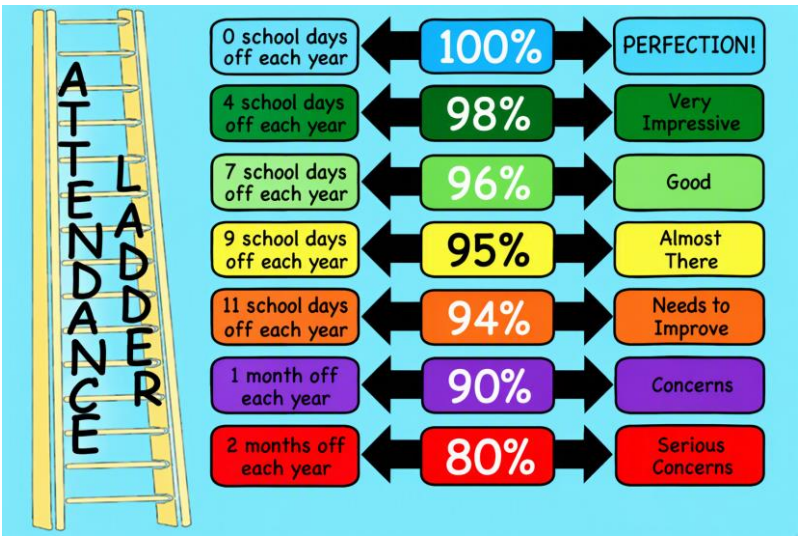
13th November 2026

School Matters!



Weekly Attendance

Class	%
Avon	91.0%
Ember	91.0%
Thames	82.0%
Cherwell	99.3%
Ribble	95.7%
Waveney	91.7%
Beverley	95.3%
Eden	93.3%
Mole	92.1%
Fleet	95.3%
Kennet	91.3%
Mersey	95.0%
Dart	91.0%
Lea	80.0%
Tay	82.7%
Medway	89.7%
Tweed	97.3%
Tyne	94.3%
Derwent	96.0%
Trent	93.3%
Wandle	96.3%







This Week's Overall Attendance

Attendance has dropped this week, averaging at 92.1%. Lots of children still ill. Let's get it back up next week!



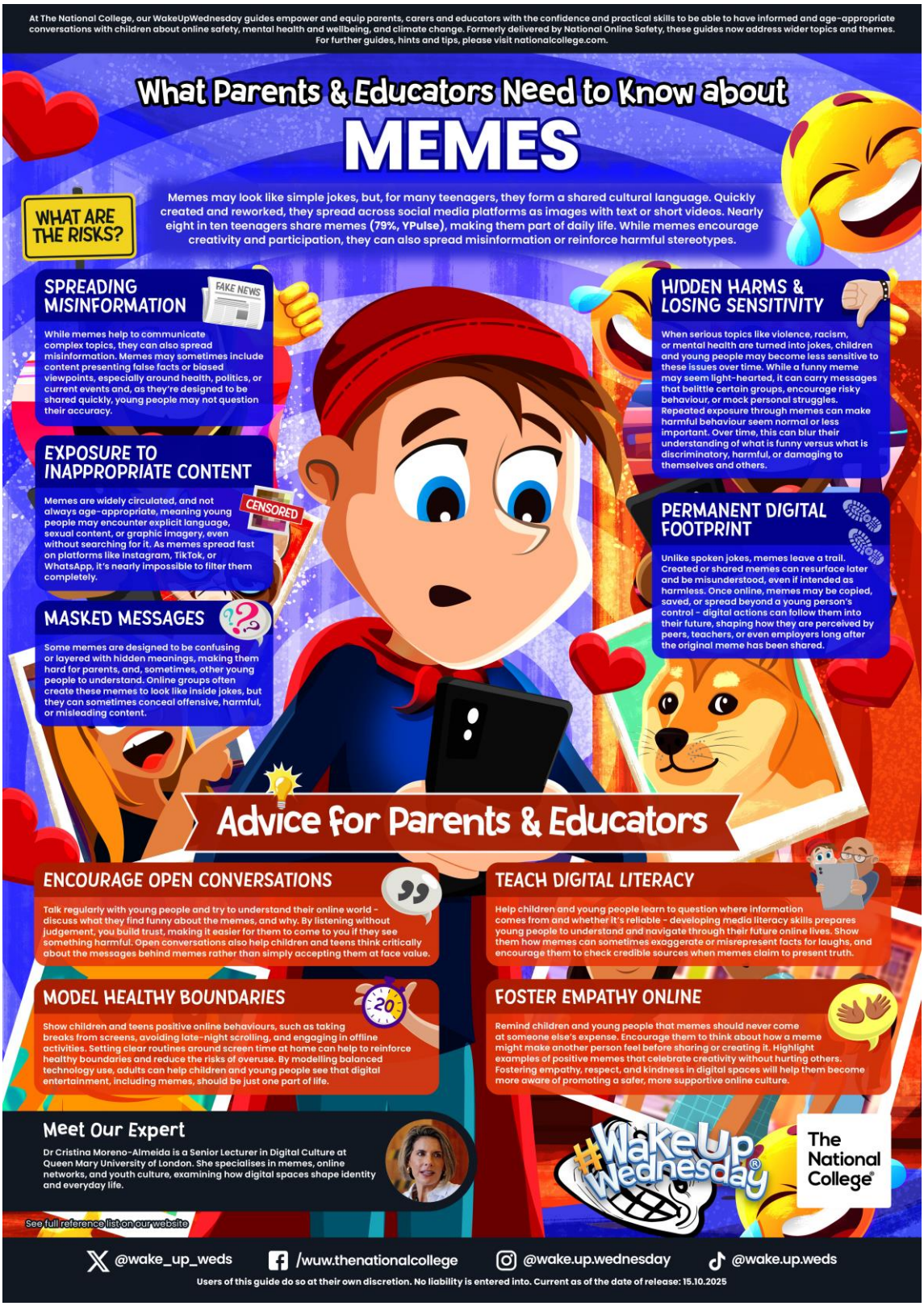


WESTBOURNE PRIMARY SCHOOL NEWSLETTER

13th November 2026

Online Safety - Memes

Important information about *Memes* from The National Online Safety: https://nationalonlinesafety.com/



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

13th November 2026

Is My Child too Ill for School?

Dear Parent/Carer,

Thank you for your efforts in ensuring your child is attending school every day. You will have seen from the weekly attendance figures in our Friday newsletter that the current percentages are very encouraging. As you know, regular attendance is crucial for children's education, socialising and overall well-being, including their economic prosperity and long-term health.

As we begin the countdown to Christmas, we're at a potential crunch point. Flu season is starting already, and post-Autumn-half term has consistently been where we see the school's attendance drop – mostly because of illness. We want to ensure attendance stays high throughout the winter months, so as to benefit the children's learning and their experience of school life, minimising disruption for them, their classmates, their teachers, and the school community.

In light of this, please find below a useful guide from the NHS, detailing different conditions and their impact on attendance.

Thank you

Westbourne Attendance Team

Is my child too ill for school?

UK Government NHS

Does your child have a high temperature (38°C or more)? YES Keep them off school until it goes away. NO Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	**Cold sores** Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.	**Impetigo** They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	**Ear infection** If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.
Threadworms Speak to your pharmacist, who can recommend a treatment.	**Conjunctivitis** Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	**Ringworm** See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	**Measles** They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.
	Head lice & nits You can treat head lice and nits without seeing a GP.	**Scarlet fever** They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	**Vomiting & diarrhoea** Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	**Chickenpox** Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.		

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

13th November 2026

Illness and Attendance

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please click here to view the government guidelines.

We aim for all children's **attendance to be 96% and above**. When it falls below 90% we have a legal duty to inform the Local Authority which then triggers an investigation by the Education Welfare Service. When a child's attendance falls below 90%, there is a serious risk of underachievement.

Support Your Child to Succeed in School

Help your child understand that school is their very first job! Make great school attendance a priority for your child. Talk to your child about the importance of daily attendance in every class and how it contributes to his/her learning.

The Power of a Strong Start and Finish to the Week

– *Don't Skip Mondays or Fridays*

Mondays/Fridays represent each a significant fifth of the learning week, and missing half a Monday/Friday every fortnight adds up to a tenth of the entire school year. It's not just about consolidating lessons but also fostering social connections and a culture of belonging.

Let's make the most of these moments – starting a new topic, reviewing lessons, engaging with peers, and participating in school activities. By collectively emphasizing a strong start and a strong finish to each week, we contribute to a more enriching educational experience for all at Westbourne

Developing Good Habits

Support your child in practicing good daily habits, such as:

- Finishing homework and placing it in his/ her backpack;
- Laying out clothes and the school reading book in the evening;
- Maintaining a regular bedtime for a good night's sleep;
- Leaving early enough in the morning to get to school on time;
- Turning off electronic devices one hour before bedtime.

Contact the school in the morning to communicate your child's absence.



WESTBOURNE PRIMARY SCHOOL NEWSLETTER
13th November 2026

For Parents and Carers –

Should You Upload Photos of Children Into AI?

From Alan Mackenzie – Online Safety Expert

AI image tools are becoming increasingly popular, allowing people to change backgrounds, enhance photographs or create entirely new images. But what happens when we upload photographs of our children into these tools?

SWGfL has published some useful advice encouraging parents and carers to think about what happens to an image once it has been uploaded. Some questions worth considering include:

- Where will the photograph be stored?
- Could it be used to train an AI system?
- Can the image be permanently deleted?
- Does it contain identifying information, such as a school uniform or location?
- Could the image be copied, altered or misused?

This doesn't mean that every AI image tool is unsafe, but it is worth understanding how a service uses photographs before uploading them, particularly when those photographs are of children.

The SWGfL guidance provides some practical advice to help parents make more informed decisions.

Link:

SWGfL – Should I Upload Photos of Children Into AI?

What Does AI Take from a Photograph?

When you upload an image to an online AI tool, you are essentially abiding by their terms and conditions of what that service can do with that image. While it may seem like they are just using it for the purposes of what you require, you may be handing over more than just a photograph. Depending on what tool you use, images can be:



Stored on cloud servers



Retained for long periods of time



Used to improve or train AI models



Shared with third-party providers

Parents and carers often have very little visibility over what happens to an image once it has been uploaded and while many AI tools offer privacy controls or customisable experiences with how data is handled, these settings vary significantly between platforms and are not always obvious or enabled by default.



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

13th November 2026

Headteacher's Award

Infants HPL focus: VAAs
Juniors HPL Focus: Meta-thinking

Nursery AM: Nino
Nursery PM: Shivaaya
Avon: Aaliyah
Ember: Oakley
Thames: Lyla
Cherwell: Eva
Ribble: Rayyan
Waveney: Yukun
Beverley: Evelyn
Eden: Aliyah
Mole: Noah
Fleet: Elisa
Kennet: Ella
Mersey: Atheeran
Dart: Philippos
Lea: Louis
Tay: Sara T.
Medway: Edward
Tweed: Eissa
Tyne: Rory
Derwent: Sienna
Trent: Aaric
Wandle: Jamil

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!

Avon: Kazhin
Ember: Zunaisha
Thames: Zakariya
Cherwell: Enes
Ribble: Anna
Waveney: Anvit
Beverley: Brazton
Eden: Miyah
Mole: Ayat
Fleet: Edward
Kennet: Chloe
Mersey: Violet
Dart: Anna
Lea: Nancy
Tay: Krish
Medway: Charles
Tweed: Nyla
Tyne: William
Derwent: David
Trent: Ishan
Wandle: Hayley

Class of the week

Congratulations to the following classes:

Infants: **Y1 Waveney Class**
Juniors: **Y3 Fleet Class**

for their excellent behaviour! Waveney Class will have access to the 'Top Fun Bus' whilst Fleet Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y1 Cherwell Class (Infants) and **Y6 Derwent Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Cherwell Class will have the privilege of dining at the very special **'top table'** in the hall, whereas Derwent Class have exclusive access to the **Reading Shed**.

Full colours



Congratulations to **Harrison** and **Zariyah** in Derwent Class, **Rhea** and **Asia** in Trent Class, **Darla** and **Ibraheem** in Wandle Class for having been awarded the prestigious *Full Colours* – they are now Westbourne's ambassadors! They were presented with a Full Colours jumper and a School Colours badge in Assembly – well done! Who will be next?



Dates for your diary (please also check the Calendar on the website)

Autumn Term 2026	
Friday 20th November	WFA Mufti Day
Saturday 28th November	WFA Christmas Fair
Thursday 17th December	Last day of term (Infants at 1:55pm and Juniors at 2:05pm)
Friday 18th December	INSET Day (school closed to children)

