



High
Performance
Learning

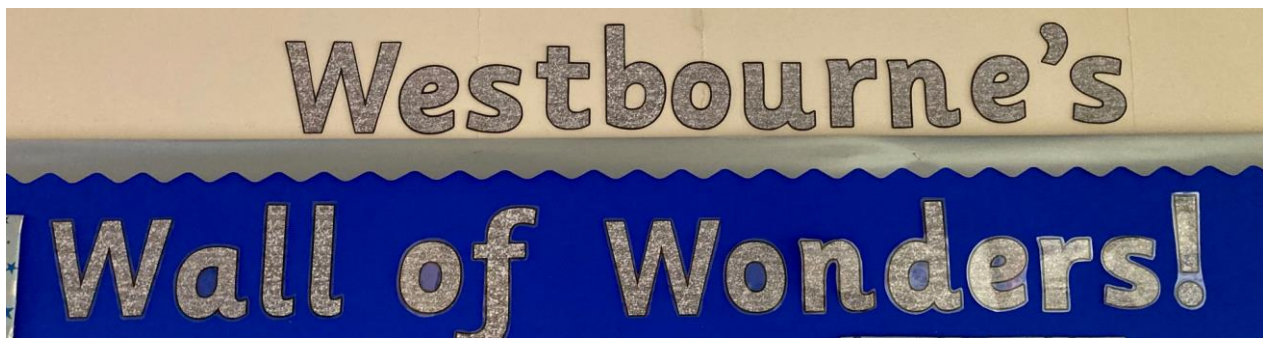
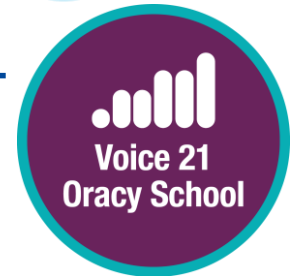
World Class School



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

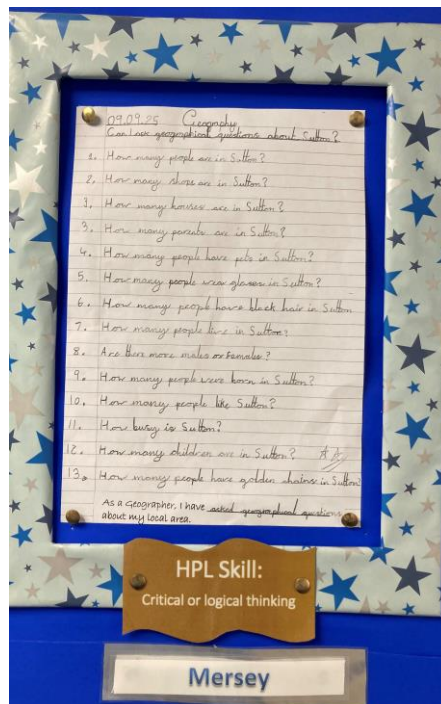
25th September 2025

We're on Instagram @westbourne.primary



Wall of Wonders Display

Congratulations to Ollie in Y3 Mersey Class for having used his HPL skills (see below) to produce some insightful geography work, demonstrating a clear understanding of *questioning* as a key geographical disciplinary skill. His work is now proudly displayed on our Wall of Wonders outside of Mr Miracapillo's office - well done, Ollie!





Y6 Sleepover and Fun Friday

Last Thursday 18th September 2025 saw the start of the Year 6s' two very exciting days of fun, fun, fun! To kick it all off, there was obviously the legendary Westbourne Sleepover to enjoy! Children arrived back at the school gates at 6pm... but not for more work luckily! The evening was spent having fun at school...playing outside as dusk fell, singing songs, toasting marshmallows around the campfire, watching a fantastic film and eating pizza and other tasty treats. Then finally, it was time to snuggle down into sleeping bags for a night of fun-filled dreams...it was a cosy fit for the boys in the New Hall, whilst the girls could 'starfish' to their hearts' content in the Old Hall!

The next morning (after an impressive night's sleep... with plenty of wriggling!), the children tucked into a hearty breakfast before a day of excitement at school like they had never experienced before! They had the most fantastic time breaking a code to launch the day, then working together in teams to create team names and logos on T-shirts, headbands and sheets... and then came the challenge of building structures on which to hang their wares! Following the opportunity of being able to make their own lunches (strange sandwich combinations for some!) and refuelling with various snacks, the Y6 teams - with painted faces at the ready - prepared for the biggest ever Water Fight known to Westbourne... and boy-oh-boy did they all get wet... as did we...so much for a Safe Zone, kids?!! Watching the children throughout the day, it was evident that they all had a blast! Well done Year 6... it was a true pleasure!



Jolly Phonics Workshop

Thank you to all the parents who came to our Parent Workshop to find out more about Phonics in Year 1, it was great to see so many of you. The slides will be added to our website under 'Parents-Workshop resources'. Our phonic page - in the Parents section of the website (<https://www.westbourne.sutton.sch.uk/phonics/>) - has also been updated with new videos and the newly animated Jolly Phonic songs. Also check out the 'Phonic games' page in the children's section where you can revisit the sounds the children have been learning at school. Please let us know if we can add any other games that might help to this page.

We look forward to seeing our Reception parents at the **Reception workshop for Phonics on Thursday 2nd October at 2:30pm.**



A Day in the Life of a WWII Evacuee – Year 5 Experience

As part of our 'Turning Points' history topic, Year 5 had an unforgettable day stepping into the shoes of children during World War II. Dressed as evacuees, the children took part in a range of immersive activities designed to help them understand what life was like during this important period in history.

After carefully creating their own identity labels, the children 'boarded the train' and travelled to the 'Village Hall' (aka the Ritchie Room!), where they waited anxiously to be chosen by host families—including the unforgettable Farmer Regan, the extremely stern-faced Mrs Owen, the rather particular Mrs Rondeau, the very fussy Miss Herriett, and their ever-hopeful wartime teacher, Mrs Rozario!

Throughout the day, the children showed great empathy and maturity as they explored the experiences of wartime evacuees. Discussions around what they might have packed in their suitcases sparked some thoughtful and creative ideas, and it was wonderful to see such intellectual curiosity and collaboration.

We're so proud of the effort everyone put into the day—from costumes and participation to the respectful way they engaged with this sensitive topic. A huge thank you to all the staff and families who helped make this experience so special and meaningful.



Children and Friendships – Webinar for Parents

Making relationships with other children is one of the prime purposes of the educational system. Particularly in lower key stages, the social aspect of schools is vital to the socialisation of children at important points of their lives. Properly socialised children make for properly socialised adults, who in turn make excellent citizens in later life. That being said, for some children it may be easier said than done. Navigating the topsy-turvy of these nascent relationships is not for the faint hearted, yet it must be done. ACAMH Learn has produced a webinar with Dr. Eileen Kennedy-Moore to explore some of the ways this can be helped. You can watch the webinar [HERE](#).



Online Safety: How to manage in-game spending

In-game spending can be problematic with some children and young people. The urgency to level up, to look unique, to be better than your friends, and to top all this off the persuasive techniques that games companies use.

Internet Matters have an excellent guide for parents which includes:

- How do children spend money while gaming.
- How does in-game currency work.
- The benefits and risks
- Supporting resources, and more.

You can view the guide [HERE](#).





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



School Council's Best Behaviours

In our first school assembly, we have reminded the children about our new 'School Council's Best Behaviours'. A big thank you to our School Council, led by Mrs Bolton, for updating the new Behaviours for children at school to follow. 'Pupil Voice' is a large part of school life at Westbourne; here is a perfect example!



School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor



HPL at Westbourne

As a re-accredited HPL World Class School (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>



How do High Performing Learners behave?

- Collaborative
- Concerned for society
- Confident

Empathetic



- Enquiring
- Creative and enterprising
- Open-minded
- Risk-taking

Agile



- Practice
- Perseverance
- Resilience

Hardworking



How do High Performing Learners think?



- Intellectual playfulness
- Flexible thinking
- Fluent thinking
- Originality
- Evolutionary or revolutionary thinking

Creating



- Meta-cognition
- Self-regulation
- Strategy planning
- Intellectual confidence

Meta-thinking



- Connection finding
- Generalisation
- Imagination
- 'Big picture' thinking
- Seeing alternative perspectives
- Abstraction

Linking



- Critical or logical thinking
- Precision
- Complex and multi-step problem solving

Analysing



- Automaticity
- Speed and accuracy

Realising

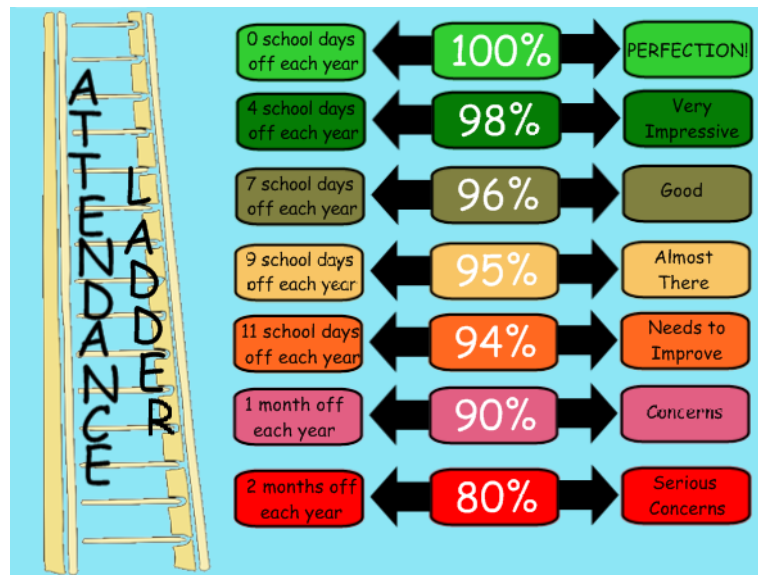


School Matters!



Weekly Attendance

Class	%
Ember	94.2
Thames	96.7
Avon	95.0
Cherwell	91.3
Waveney	94.2
Ribble	97.5
Eden	98.8
Beverley	100.0
Mole	98.7
Mersey	97.4
Kennet	93.6
Fleet	97.5
Lea	94.2
Tay	98.3
Dart	99.6
Medway	97.5
Tyne	94.2
Tweed	97.5
Trent	94.6
Derwent	93.8
Wandle	96.3



This Week's Overall Attendance

Attendance is very good again this week, averaging at **96.2%**. Let's keep it up!



Online Safety – TikTok

Important online safety information about TikTok from The National Online Safety: <https://nationalonlinesafety.com/>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about TIKTOK

Adults tend to associate online videos with YouTube – but among teens, TikTok is king. The app provides a stream of short clips tailored to users' interests, based on what they've already watched. Around half of British children use TikTok, and while much of the content is benign, Ofcom considers it the app where youngsters "were most likely to encounter a potential harm".

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

While TikTok's Following feed only displays videos from familiar creators, For You is a collection based on a user's previously watched clips. Most of these videos will probably be inoffensive, but the app could potentially show something unsuitable. If children then engage with this content, more like it will follow. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the huge number of uploads means that a small amount inevitably slips through.

CONTACT WITH STRANGERS

With more than 1.5 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-16s (or young people using a fake date of birth) are set to public by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and enables anyone to download or comment on them.

MISINFORMATION AND RADICALISATION

Although the short videos on TikTok tend to be more frivolous than the longer ones on YouTube, clips can still influence impressionable minds in a negative way. Not only is there plenty of dangerous misinformation on TikTok, but Ofcom reports that nearly a third of 12 to 15-year-olds use TikTok as a news source – so you should be wary of misogynistic, racist or conspiracy-themed material shaping how they see the world.

ADDICTIVE DESIGN

With its constant stream of eye-catching videos, TikTok can be addictive to young brains. In 2024, UK children spent an average of 127 minutes per day on the app: that's twice as much as in 2020. Excessive use can interfere with young people's sleep patterns – often leading to irritability – and distract them from other, healthier activities. The instantly skippable nature of bite-size videos may also impact children's ability to maintain focus.

BODY IMAGE AND DANGEROUS CHALLENGES

According to Ofcom, most online harms for teens are body image related: for girls (promoting unhealthy eating, body shaming and so on) and dangerous stunts for boys. Both are prevalent on TikTok. One extreme example of the latter was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. This led to two families filing lawsuits against TikTok over the tragic deaths of their children.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase gifts for content creators. Coin bundles range from £9.99 to an eye-watering £99; while that may not sound appealing, the app still generated £7.9 billion in user spending in 2023. TikTok's policy is that under-18s can't make in-app purchases, but it's possible to bypass this with a fake birth date.

Advice for Parents & Educators

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's, and control settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen-time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children can't alter these settings without parental approval.

BLOCK IN-APP SPENDING

If a child is using an iPhone or Android device to access TikTok, you can alter their settings to prevent them from making in-app purchases. We'd recommend enabling this feature, as it can be quite easy for a young person to spend a significant amount of real money buying TikTok coins to unlock more features of the app – sometimes without even realising.

DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure that they don't share any identifying personal information, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's also worth talking about misinformation and propaganda, and how to identify it.

READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/tiktok-2025>

#WakeUpWednesday The National College

@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

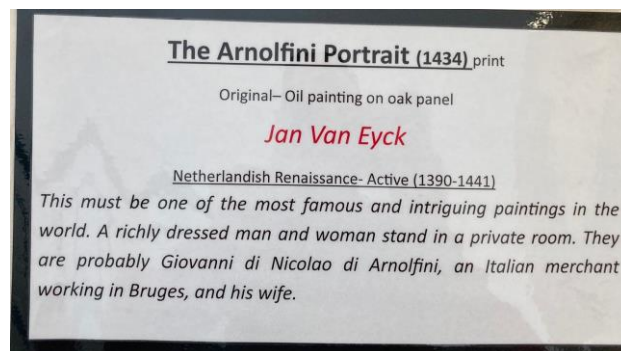
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.01.2025



Let's Focus on Art – The Westbourne Gallery

As you may be aware, a couple of years ago we invested in a wonderful Art Gallery at school: many beautiful paintings (quality prints on canvas, despite some children still asking whether they are the originals...) are adorning the walls of the New Build staircase.

This week, we are focusing on: *The Arnolfini Portrait, by Jan van Eyck, The Netherlands – 15th Century.*



PARENT TRAINING WORKSHOPS

3 October	12:00-3pm	Sensory Regulation day to day strategies and practical workshop - Primary
23 October	9:30-12	Emotional Regulation practical workshop - Primary
7 November	9:30-12:00	Sensory Regulation day to day strategies and practical workshop- Secondary
5 December	12:00-3pm	Emotional Regulation practical workshop- Secondary
12 December	9:30-12:00	Supporting communication and language skills – Primary
13 February	12:00-3pm	Preparation for Adulthood- Primary (motor skills and independence)
27 February	12:00-3pm	Supporting communication and language skills – Secondary
24 April	9:30-12	Preparation for Adulthood- Secondary (motor skills and independence)

INTERESTED?

Please sign up on the Cognus website.
We can't wait to see you there!



Education
Wellbeing
Service

NHS
South West London and
St George's Mental Health
NHS Trust



Goodbyes and Goodnights Parent/Carer Group

Do you find it hard to get your child through the school/nursery gate?

Does your child struggle to separate from you?

Are you worried that things will get worse when your child transitions to the next school year in September?

Join our free, 4-session parent group to connect with other parents

What parents have said:

**All sessions
Mondays from
10:30am – 12:00pm**

**22nd September
29th September
6th October
13th October**

**Location:
Wilson Hospital
(Wellbeing Centre)
Cranmer Road,
Mitcham CR4 4TP**

**Free on-site parking
Transport links**

I think it went really well and think it should be easy access for all parents.

Useful tips, Q&A between other parents and the two facilitators

**Scan the QR code or
Click here to sign up**



I didn't feel judged about what I was going through. The advice was broad but I felt like I could apply most of it to my son.

**LIMITED SPACES
AVAILABLE**



Resilient Futures



Therapeutic Art Workshop

A Visual Arts workshop, providing a multi-faceted experience that allows children and young people aged 8-16 to express themselves freely.

By using mixed media, participants will create artwork inspired by their feelings in a safe and supportive environment. The workshop will prioritise their educational development by teaching them valuable techniques and methods, exploring different media, and introducing art and design principles. The workshop will adopt a therapeutic approach, allowing participants to engage in free-flowing exercises, transferring their emotions onto paper.

Wednesday 29th October, 1pm - 4pm

Wallington Library, SM6 0HY

Tickets: FREE



Supported using public funding by
**ARTS COUNCIL
ENGLAND**



**ARTS
NETWORK
SUTTON**



Sutton's Education Wellbeing Service
Parent/Carer Group: Supporting your
Child with Fears, Worries & Anxiety



Is your child:

- Aged between **4-10 years old?**
 - **Recently (in last 6-8 months)** started to **struggle with worry?**
 - **Avoiding** certain places, **things** or situations?
 - Finding it difficult separating from you?
- If yes, this group might be for you!**



Topics will include:

- Learning about your child's fears/worries and how they're maintained
- Strategies to support your child to face worries in manageable steps

Group Details: Groups will run across 5 weekly sessions. We ask that parents/carers attend every session.

Tuesday 16th September – Tuesday 14th October 2025
(every Tuesday), 9:30 am – 11 am



Location: The Phoenix Centre, SM6 9NZ

Please note: Spaces are limited, so we encourage you to submit your application as soon as possible if you're interested in joining!

Suitability: Our Parent/Carer group supports children with mild to moderate anxiety. We ask that Parents/Carers are not engaging with other support services to avoid families getting lots of different advice.

To sign-up & register your interest, please complete this form:

<https://forms.office.com/e/XFrbcZBfuV>

You can also complete this form by scanning this QR code →

We'll start with a screening call to make sure the group is right for you!



Education Wellbeing Service FREE Webinars

The SWLSTG Education Wellbeing Service is offering lunchtime and evening parent Webinars across the year to help support your child's wellbeing and mental health.

You can sign up to any of their free webinars by copying these URL's:

Primary Years:

<https://www.eventbrite.com/cc/primary-parents-nhs-wellbeing-workshops-682309?utm-campaign=social&utm-content=creatorshare&utm-medium=discovery&utm-term=odclsxcollection&utm-source=cp&aff=escb>



Education Wellbeing Service Webinar

Through The School Gates: Overcoming daily challenges getting into school

There can be many challenges with supporting your child to get into school well and in as relaxed a way as possible.

This webinar aims to:

- Think about some of the different challenges that can be faced in the morning getting ready for school.
- Understand child anxieties using cognitive-behavioural approach
- Discuss ways to talk about worries
- Provide a step-by-step approach to building confidence with attending school should there be early school avoidance to prevent it becoming problematic.

DATE / TIME

Monday 29th September
7.00-8.00pm



Scan the QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event for free on Eventbrite by scanning the QR Code.

You can also check out our other events by [clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Tuesday 30th September
12.00-1.00pm



Scan the QR code
or
[click here](#)



Education Wellbeing Service FREE Webinars

The SWLSTG Education Wellbeing Service is offering lunchtime and evening parent webinars across the year to help support your child's wellbeing and mental health.

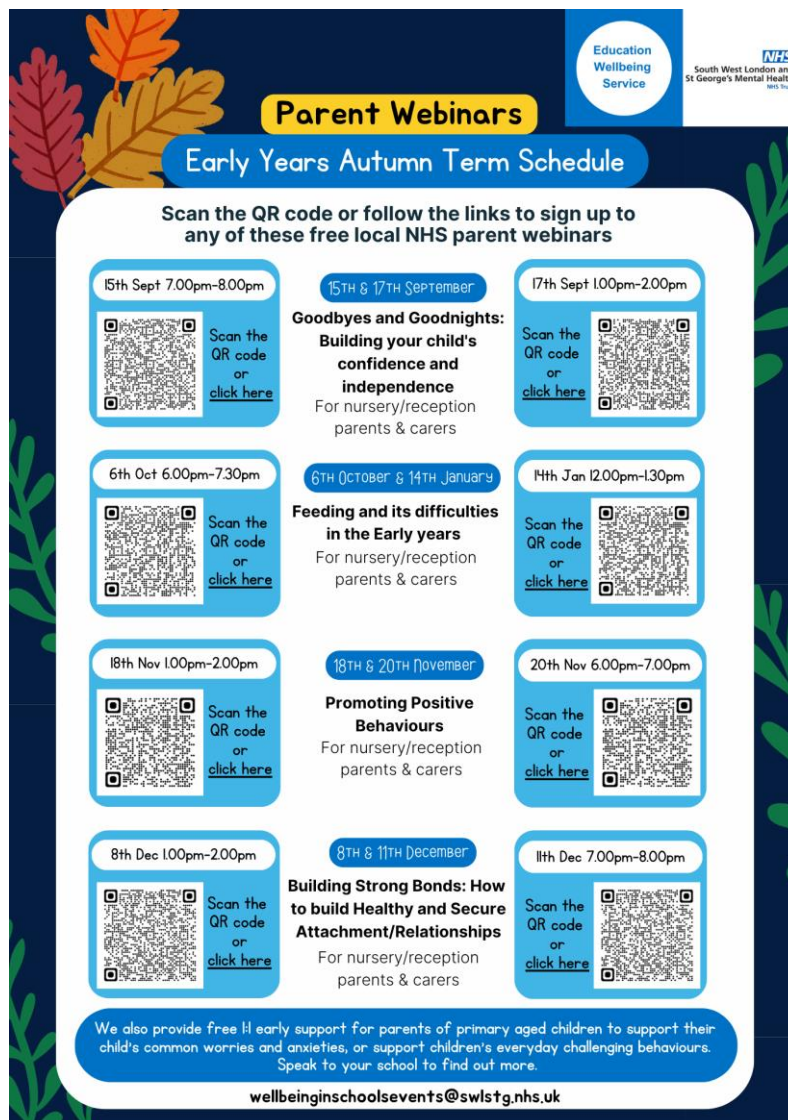
You can sign up to any of their free webinars by copying these URL's:

Early Years:

<https://www.eventbrite.com/cc/early-years-parents-nhs-wellbeing-workshops-3573849?utm-campaign=social&utm-content=creatorshare&utm-medium=discovery&utm-term=odclsxcollection&utm-source=cp&aff=escb>

Primary Years:

<https://www.eventbrite.com/cc/primary-parents-nhs-wellbeing-workshops-682309?utm-campaign=social&utm-content=creatorshare&utm-medium=discovery&utm-term=odclsxcollection&utm-source=cp&aff=escb>



The poster is titled 'Parent Webinars' and 'Early Years Autumn Term Schedule'. It features a grid of 12 webinar slots, each with a QR code and a link to sign up. The topics include 'Goodbyes and Goodnights: Building your child's confidence and independence', 'Feeding and its difficulties in the Early years', 'Promoting Positive Behaviours', and 'Building Strong Bonds: How to build Healthy and Secure Attachment/Relationships'. The poster also includes logos for the Education Wellbeing Service and NHS South West London and St George's Mental Health NHS Trust. At the bottom, it provides contact information for further support.

Date & Time	Topic	Target Audience
15th Sept 7.00pm-8.00pm	Goodbyes and Goodnights: Building your child's confidence and independence	For nursery/reception parents & carers
15th & 17th September		
17th Sept 1.00pm-2.00pm		
6th Oct 6.00pm-7.30pm	Feeding and its difficulties in the Early years	For nursery/reception parents & carers
6th October & 14th January		
14th Jan 12.00pm-1.30pm		
18th Nov 1.00pm-2.00pm	Promoting Positive Behaviours	For nursery/reception parents & carers
18th & 20th November		
20th Nov 6.00pm-7.00pm		
8th Dec 1.00pm-2.00pm	Building Strong Bonds: How to build Healthy and Secure Attachment/Relationships	For nursery/reception parents & carers
8th & 11th December		
11th Dec 7.00pm-8.00pm		

We also provide free H early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours. Speak to your school to find out more.

wellbeinginschoolsevents@swlstg.nhs.uk



Parent Webinars

Primary Autumn Term Schedule

Scan the QR codes or follow the links to sign up to any of these free local NHS parent webinars

29TH & 30TH SEPTEMBER

29th Sept 7.00pm-8.00pm



Scan the
QR code
or
[click here](#)

**Through the school gates,
overcoming daily challenges
getting into school**

For all parents & carers

30th Sept 12.00pm-1.00pm



Scan the
QR code
or
[click here](#)

Part 1

7th Oct 12.00pm-1.00pm



Scan the
QR code
or
[click here](#)

**Supporting Children with
Common Anxieties or
Worries - a BSL interpreter
will be available**

For Nursery/Reception/
KS1 parents & carers
with a BSL interpreter

Part 2

14th Oct 12.00pm-1.00pm



Scan the
QR code
or
[click here](#)

21ST & 23RD OCTOBER

21st Oct 7.30pm-8.30pm



Scan the
QR code
or
[click here](#)

**Supporting big emotions
at home and school -
the zones of regulation**

For all parents & carers

23rd Oct 12.30pm-1.30pm



Scan the
QR code
or
[click here](#)

We also provide free 1:1 early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours. Speak to your school to find out more.

wellbeinginschoolsevents@swlstg.nhs.uk



Parent Webinars

Primary Autumn Term Schedule

Scan the QR code or follow the links to sign up to any of these free local NHS parent webinars

17th Nov 1.00pm-2.00pm



Scan the
QR code
or
[click here](#)

17TH & 19TH November

**Building resilience in
primary school children**

For all parents & carers

19th Nov 8.00pm-9.00pm



Scan the
QR code
or
[click here](#)

9th Dec 1.00pm-2.00pm



Scan the
QR code
or
[click here](#)

9TH December

**Understanding and
supporting your child's sleep**

For Nursery/Reception/
KS1 parents & carers

9th Dec 7.00pm-8.00pm



Scan the
QR code
or
[click here](#)

We also provide free 1:1 early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours. Speak to your school to find out more.

wellbeinginschoolsevents@swlstg.nhs.uk



25th September 2025

LOCAL CHARITY EVENT
PROUDLY SUPPORTING
CIO FRIENDS OF WIMBLEDON PARK

Charity Number 1211838

<https://www.friendsofwimbledonpark.org/contact>

TICKET+
BRACELET+
POWDER
BAG!!!



FAMILY COLOUR RUN

SUNDAY 28TH SEPTEMBER 1.00 PM – 4.00PM
GREAT FIELD, WIMBLEDON PARK



Scan for
tickets and
additional
information

ADULT	£12
CHILD 5-18	£8
UNDER 4	FREE

information@greenzeebra.com





Headteacher's Award

HPL focus: VAAs

Nursery: Isabel
Avon: Maya
Ember: Kelsang
Thames: Reuben
Cherwell: Lenny
Ribble: Sophie
Waveney: Ava
Beverley: Jonathan
Eden: Ella
Mole: Aathav
Fleet: David
Kennet: Maddison

Mersey: Ethan
Dart: Freya
Lea: Kornelia
Tay: Daniel
Medway: Caleb
Tweed: Jaiden
Tyne: Anvisha
Derwent: Jaiden
Trent: Aadhy
Wandle: Zachary



Class of the week

Congratulations to the following classes:

Infants: Y2 Eden Class
Juniors: Y6 Derwent Class

for their excellent behaviour! Eden Class will have access to the 'Top Fun Bus' whilst Derwent Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y2 Beverley Class (Infants) and Y4 Dart Class (Juniors) for showing great manners in the dinner hall at lunchtime! Beverley Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Wandle Class have exclusive access to the **Reading Shed**.

Dates for your diary (please also check the Calendar on the website)

Autumn Term 2025

Parent/Teacher Consultation

Wednesday 22nd October at 3:40pm – 6:20pm

Parent/Teacher Consultation

Thursday 23rd October at 3:40pm – 6:20pm

