

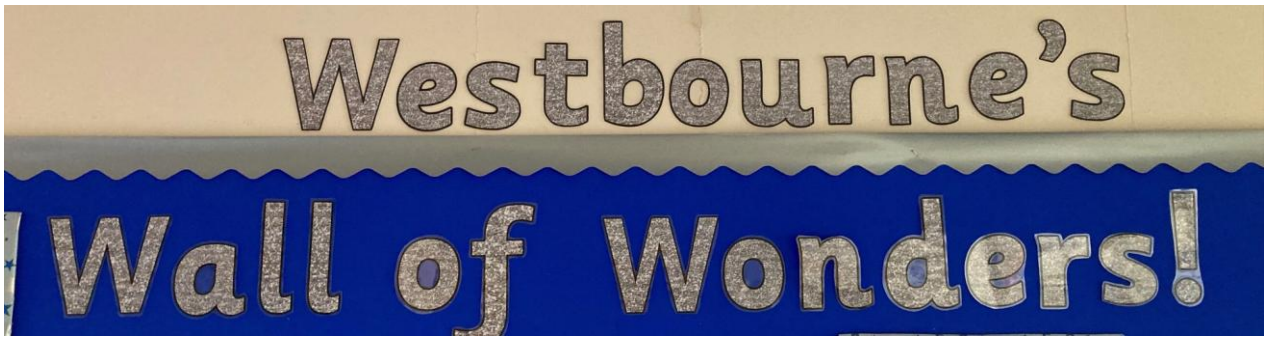
High Performance Learning
World Class School

WESTBOURNE PRIMARY SCHOOL
NEWSLETTER

16th October 2026

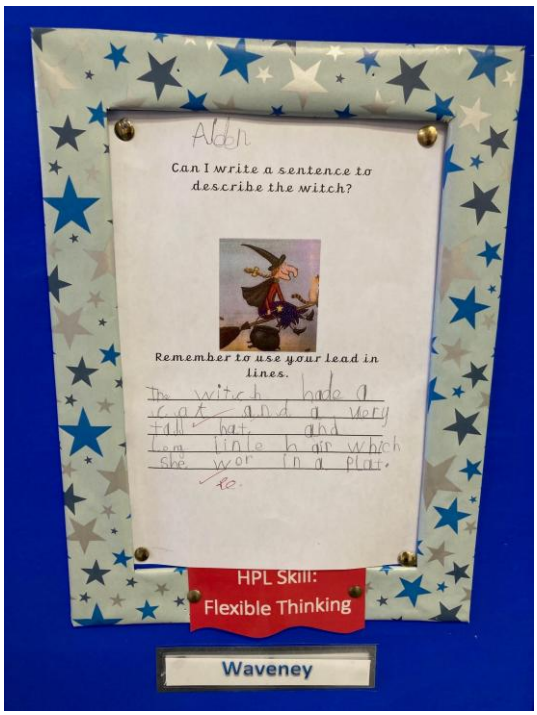
We're on Instagram @westbourne.primary

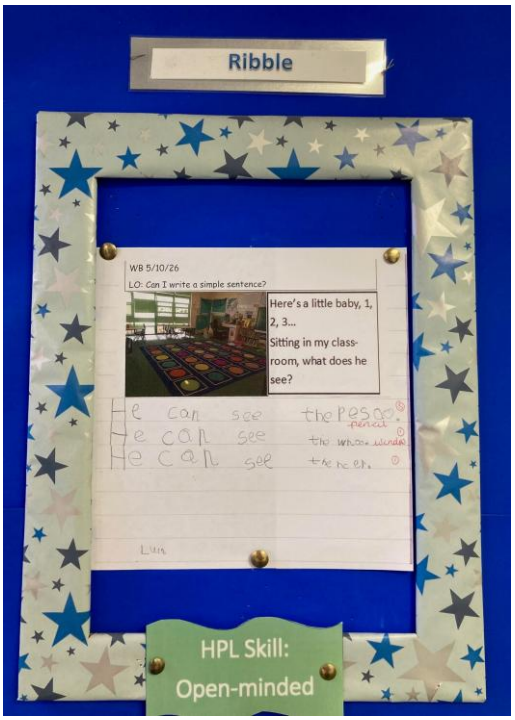
Voice 21 Oracy School

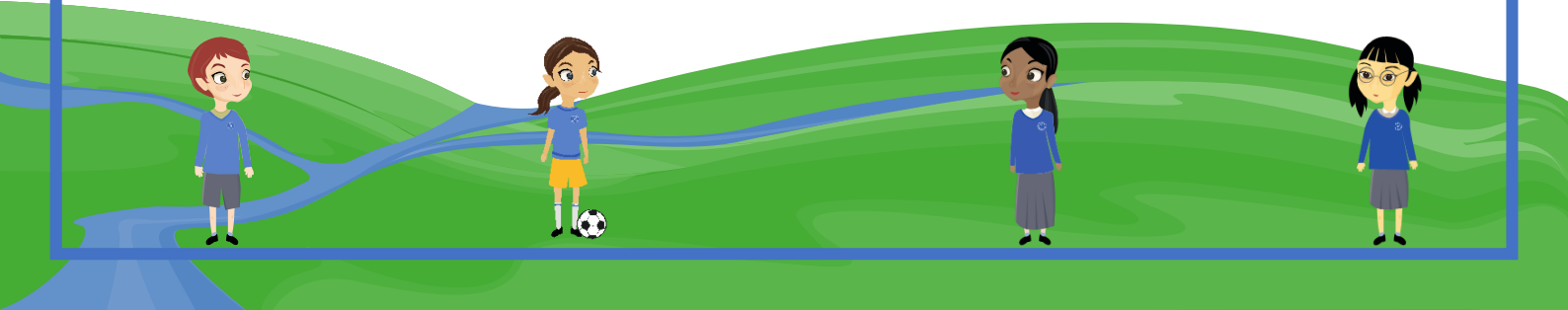


Wall of Wonders Display

Congratulations to Aiden in Y1 Waveney Class and Luca in Y1 Ribble Class for having used their HPL skills (see below) to produce some lovely writing. Their pieces are now proudly displayed on our Wall of Wonders outside of Mr Miracapillo's office - well done!







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Black History Month: 'Honouring Our Communities'

Black History Month 2026 invites us to look more closely at something often taken for granted — the communities that shape, support and sustain us.

This theme is not simply about place or postcode. It is about people.

Across Britain, there are individuals whose contributions are part of everyday life, yet too often go unseen. Volunteers who give their time without expectation. Teachers who shape futures beyond the classroom. Nurses and carers who offer dignity and compassion. Community leaders who bring people together, often without recognition.

These are the people who help to hold our communities together.

Their work may not always be recorded, but it is felt — in relationships, in support systems, and in the spaces where people find belonging.

From early Black presence in Britain to the Windrush generation and beyond, community has been central to resilience, progress and identity. That legacy continues today — not only through major milestones, but through consistent, everyday contributions.

"Honouring Our Communities" is about making those contributions visible.

It asks us to consider whose work we value, whose stories we tell, and whose contributions we may have overlooked.

There is no single story of Black Britain. There are many communities, many experiences and many journeys. This theme creates space for that complexity — and for the individuals within those communities to be fully recognised.

As a school, each year group will be researching a significant figure and link his/her achievement to our HPL skills – watch this space!

Winter School Uniform – Autumn 2

When we come back after the half-term break on Monday 2nd November, children are expected to wear the **full winter uniform**, i.e.: **Black School shoes**, Cardigans (Navy), Jumper (Navy), **School tie** (which can be purchased at the school's office), Grey shorts/trousers, Navy/Grey skirts or pinafore dresses, White shirt/blouse. **The P.E. kit uniform** (to be worn on P.E. days) comprises of: plain white T-shirt (with or without Westbourne logo), loose-fitting navy shorts (tight cycling/lycra-style shorts are not suitable or appropriate), navy jogging bottoms, school jumper and a pair of trainers. https://www.westbourne.sutton.sch.uk/school-uniform/ **Please remember to name ALL uniform items!**



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O-Generator Workshop

This week, the Year 6 children have had lots of fun using an exciting computer-generated music programme. O-Generator is a simple and engaging software package that enables children to compose songs using popular world music styles and numerous instruments…it makes music accessible to everyone and the Year 6s have had a blast! The children worked in pairs and small groups to write, compose and perform their songs, having already crafted some rather amazing lyrics about the seasons, being happy, money, football (of course!), computer games…the topics were far ranging depending on their likes and dislikes! They will be continuing to develop their song-writing skills throughout the year, so watch this space to 'hear' more! Thank you to Marcel from O-Generator who was extremely impressed with the children's musical talents and high level of performance skills…and to the Year 6s for being so musically and lyrically talented!

Healthy snacks at playtime

Infant children are provided with a piece of fruit at breaktime (National Fruit Scheme). Junior children would benefit from bringing a snack from home, as they are generally hungry by morning break. Please make sure it is a **healthy snack (fruit is best – grapes cut in half please)**, and NOT biscuits, chocolate, crisps, etc.



Also, NO nut-containing products in their packed lunch, please; we are an allergy-aware school.



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New Arbor Parent Portal

We are excited to share the news that Westbourne is moving to Arbor for parent communications.

Initially we will be using Arbor for messaging, Parent Teacher consultation bookings and for you to report your child's absence to us.

You will have received an email inviting you to register with the Arbor Parent Portal. Once completed, you will be able to download the Arbor Parent App to your smartphone or tablet.

The guidance notes to support you were sent by email and can also be found on our website, under the Parents tab: https://www.westbourne.sutton.sch.uk/page/?title=Arbor&pid=184.

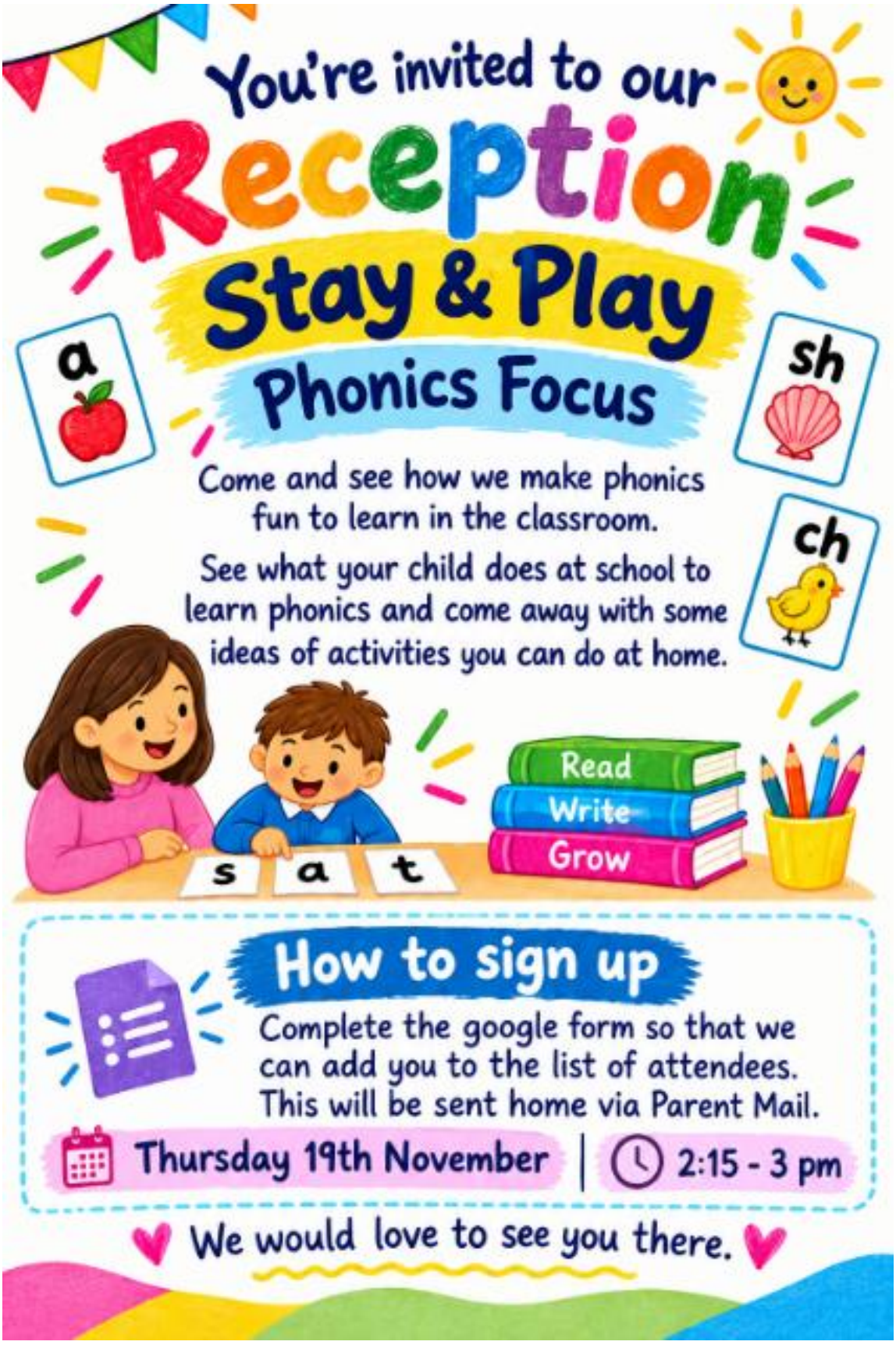
As Parents Consultations will be held before October half term, we strongly recommend that you activate your account as soon as possible so that you are ready to book an appointment once they are available.

Parent/Teacher Consultation – onsite – next week!

We will be running YR (Reception) - Y6 (no Nursery) Parent/Teacher consultation meetings **onsite** on Wednesday 21st and Thursday 22nd October 2024 at 3:40pm - 6:20pm. We have been using the **new Arbor Parent Portal** for bookings, which went *live on Wednesday 7th October at 8:30pm* – and closed on Wednesday 14th October at 12am. Please ensure you have booked your slot so that you can have an opportunity to discuss your child's progress so far this year, as well as a chance to peruse your child's work in books.






You're invited to our
Reception
Stay & Play
Phonics Focus
a
sh
ch
Come and see how we make phonics fun to learn in the classroom.
See what your child does at school to learn phonics and come away with some ideas of activities you can do at home.
Read
Write
Grow
s a t
How to sign up
Complete the google form so that we can add you to the list of attendees. This will be sent home via Parent Mail.
Thursday 19th November
2:15 - 3 pm
We would love to see you there.

WESTBOURNE PRIMARY SCHOOL NEWSLETTER

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We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.

Voice 21 Oracy School

Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 here



School Council's Best Behaviours

In our first school assembly, we have reminded the children about our new 'School Council's Best Behaviours'. A big thank you to our School Council, led by Mrs Bolton, for updating the new Behaviours for children at school to follow. 'Pupil Voice' is a large part of school life at Westbourne; here is a perfect example!

School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

- ❖ School Councillors have special stickers to reward children who follow these Best Behaviours
- ❖ There will be a weekly award for children who impress their School Councillor



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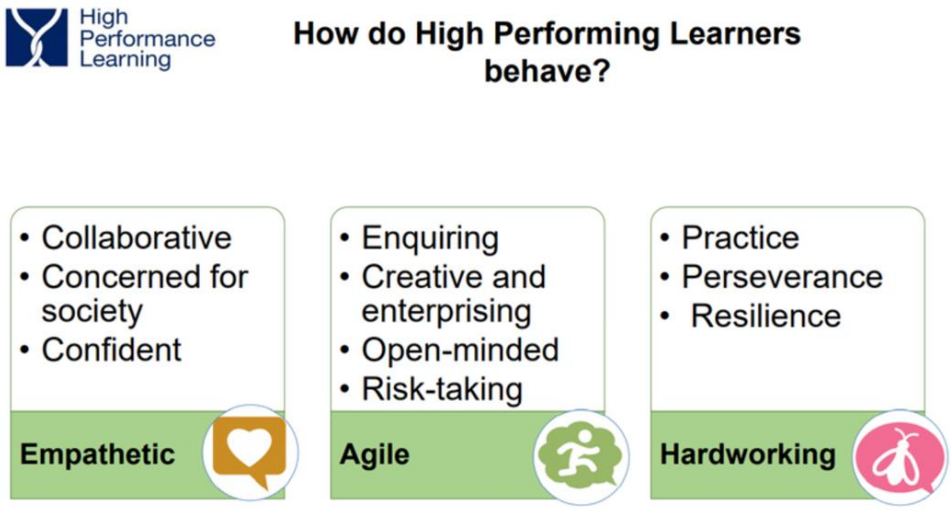
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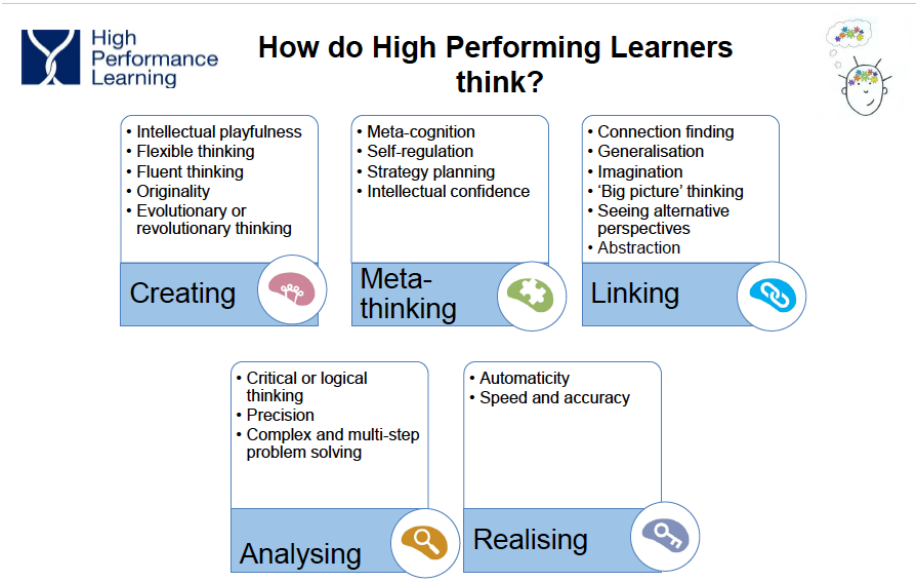
HPL at Westbourne

As a **re-accredited HPL World Class School** (https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: https://www.westbourne.sutton.sch.uk/topic/hpl

There is also a wealth of assemblies on HPL competencies on the school website: https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021







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HPL – Autumn Term at Westbourne

The children have already started reflecting on HPL skills during our first-day assembly, especially focusing on 'HPL Princess' Amy Hunt – they were very quick to recognise the many HPL skills she has been perfecting in her career!

In the Autumn Term, children will be focusing on 'How to behave' (technically called VAAs – Values, Attitudes and Attributes). They will be practising how to be:

Empathetic Elephants (*Collaboration, Confidence and Concern for society*)

Hard-working Hedgehogs (*Practice, Perseverance and Resilience*)

Agile Alligators (*Enquiring, Open Minded, Risk-taking and Creative & Enterprising*)

Here below you can find the posters that the children have designed!





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Perseverance

To keep going and never give up, even when faced with difficulties and obstacles.



Resilience

To overcome any problems I face and help my friends when they need help.

Hard-Working Hedgehog

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.

Practice

To repeat the same actions until I have mastered it. 'Practice makes Progress!'

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Enquiring

Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Open-Minded

Be open to new ideas and flexible in challenging your opinions.

Agile Alligator

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Creative and Enterprising

To be resourceful and use your initiative when faced with a challenge.

Agile
Question ideas, use your initiative and be open-minded.

Risk-Taking

Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.



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Junior children are focusing on…

Meta-cognition

Thinking about your thinking….

I am a Meta-Thinking Champion!

High Performance Learning

World Class School

1. Helps you with your learning

- Allows you to overcome any challenges along the way
- You create **your** own way of learning

2. Think about the task you must complete

- How do you get there? Where do you start?
- Break down a task into smaller steps
- What works well for you and what doesn't?

3. How do I overcome a challenge with my learning?

- It is fine to make a mistake! What can you learn from that mistake?
- What can you do when you get stuck?
- Can you do anything differently?
- Think positively when you are faced with a challenge!

Self-Regulation

The ability to monitor, evaluate and self-correct

- **Setting yourself a goal in each lesson.**
  - Are you on the right track?
  - At the end of the lesson, did you achieve it?
- **Evaluate and check your own learning**
  - Double check answers
  - Editing writing
  - Self-assessment P √
  - Success Criteria
- **Mind Maps!**
  - Beginning = what you already know
  - End = what you have learnt

Westbourne Primary School – Excellence, Happiness, Belonging, Success

High Performance Learning

World Class School

I am a Meta-Thinking Champion!

WESTBOURNE PRIMARY SCHOOL NEWSLETTER

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Every Day Attendance Matters!





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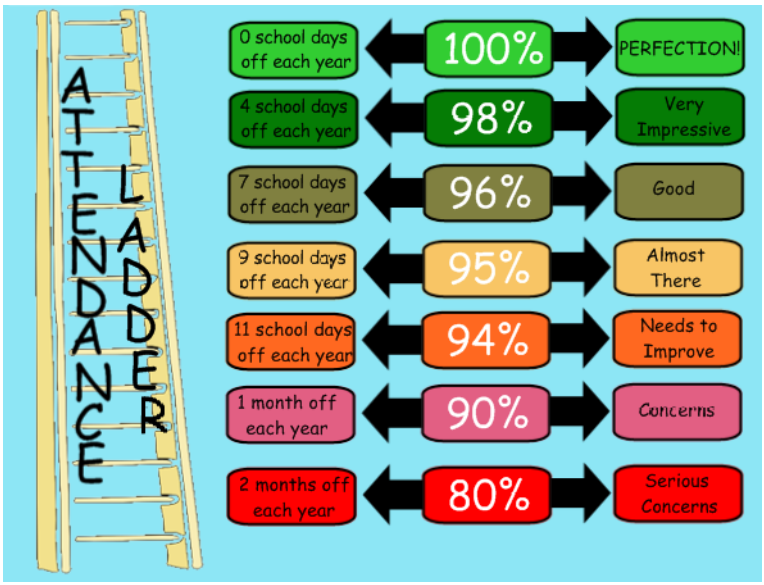
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School Matters!



Weekly Attendance

Class	%
Avon	96.6%
Ember	94.7%
Thames	91.3%
Cherwell	94.0%
Ribble	94.3%
Waveney	98.0%
Beverley	96.0%
Eden	94.1%
Mole	97.7%
Fleet	94.1%
Kennet	97.3%
Mersey	99.0%
Dart	99.7%
Lea	98.0%
Tay	97.3%
Medway	97.3%
Tweed	99.3%
Tyne	96.0%
Derwent	95.3%
Trent	94.3%
Wandle	97.3%







This Week's Overall Attendance

Attendance has slightly dropped this week, averaging at 96.2%. Let's get it higher next week!





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Health and Safety – Energy Drinks

Important safety information about *Energy Drinks* from The National Online Safety: https://nationalonlinesafety.com/



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Swiggle – A Child's Friendly Search Engine

Swiggle is a child friendly search engine from the excellent people at the South West Grid for Learning. The engine is the fruit of the company's twenty years of work in the educational environment. The search engine is ad free and like other search engines it's free to use. Included in the Swiggle engine are reporting tools, a screen cover widget, a search blocker and more. It works on tablets and mobiles and puts educational results first. If you're interested in finding out what Swiggle can do, please follow the link here: https://swgfl.org.uk/services/swiggle/

For Parents - Protecting Children's Images from AI Abuse

From Alan Mackenzie – Online Safety Expert

AI tools can now be used to manipulate ordinary photographs of children into sexual or otherwise harmful imagery.

The Internet Watch Foundation and the National Crime Agency have produced practical guidance for parents and carers about reducing the risk of image misuse.

The advice includes thinking carefully about privacy settings, who can see photographs, how much identifying information is shared and involving children in decisions about posting their images as they get older.

The guidance also explains what parents can do if an image has been manipulated or misused.

Link:

IWF – Parent Guide: Stopping AI Child Image Abuse

For Parents - Understanding AI Companions

From Alan Mackenzie – Online Safety Expert

AI chatbots are increasingly able to hold long, personal conversations and may sometimes feel more like companions than simple information tools.

For parents, it's useful to understand how repeated conversations with an AI system can encourage trust or emotional attachment, particularly for children who may find the interaction supportive or easier than talking to another person.

Children and Screens has produced a short research overview explaining some of the opportunities and concerns around AI companions and young people.

Link:

Children and Screens – Chatbots, AI Companions and Youth



NHS
South West London and St George's Mental Health NHS Trust

Education Wellbeing Service



Understanding and Supporting your Child's Sleep Online Parent/Carer Group

The topic of sleep is a very common difficulty for many parents/carers and it can impact the whole family. This group will be for parents and carers of children ages 3-8 focusing on the following topics:

- **The Science of Sleep.**
- **Common Sleep Difficulties.**
- **Creating the right environment and routines.**
- **Supporting your child with sleeping independently.**
- **Practical tools and skills to support your child.**



Join our 4-session online group to connect with other parents/carers and learn new ways to support your child's sleep.

Dates and Times:

Groups will be delivered online on the following Fridays Nov 13, Nov 20, Dec 7 between 12:30-1:30PM. with a follow up session on Jan 8th. Please click here to sign up.

Further groups will be offered throughout the year.

If you are interested but cannot attend these dates/times please sign up and we will be in touch.



In many schools, we also provide free 1:1 early support for parents/carers of primary aged children to support their child's common worries and anxieties or support children's tricky or challenging behaviours. Please speak to your school to find out more.

Please scan the QR Code or click here to sign up.



The Children's Trust
For children with brain injury

SANTA'S GROTTO

at The Children's Trust



Saturday 28 November
1pm-6pm
Tadworth, KT20 5RU

Enjoy a magical afternoon of festive fun – all while helping make wishes come true for children with brain injury this Christmas.

- Festive stories with Santa's elves.
- Make your own festive crafts to take home.
- Visit Santa and receive a special gift!

From £20 per child

thechildrenstrust.org.uk/santas-grotto
events@thechildrenstrust.org.uk

Registered with FUNDRAISING REGULATOR

The Children's Trust, Tadworth Court, Tadworth, Surrey KT20 5RU
Registered charity number 288018. TCT_2505.06/26

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Headteacher's Award

JuniorHPL focus: VAAs

Nursery AM: Ray
Nursery PM: Bilal
Avon: Otis
Ember: Mai
Thames: Kay
Cherwell: Nadia
Ribble: Hillary
Waveney: Aiden
Beverley: Mila
Eden: Suet Ning
Mole: Hazel
Fleet: Emily
Kennet: Haris
Mersey: Adhrit
Dart: Jenson
Lea: Sanaa
Tay: Eron
Medway: Avery
Tweed: Haiden
Tyne: Kornelia
Derwent: Prahan
Trent: Mia
Wandle: Isabelle

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!

Avon: Alia G.
Ember: Bethany
Thames: Mila
Cherwell: Eva
Ribble: Talia
Waveney: Hoda
Beverley: Govind
Eden: Daisy
Mole: Andrea
Fleet: Brooklyn
Kennet: Joshua K.
Mersey: Sienna
Dart: Chenxi
Lea: Ananya
Tay: Georgi
Medway: Michelle
Tweed: Alex
Tyne: Elaine
Derwent: Mia
Trent: Tashya
Wandle: Viraj

Class of the week

Congratulations to the following classes:

Infants: **Y2 Eden Class**
Juniors: **Y6 Trent Class**

for their excellent behaviour! Eden Class will have access to the 'Top Fun Bus' whilst Trent Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y1 Cherwell Class (Infants) and **Y5 Tyne Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Cherwell Class will have the privilege of dining at the very special **'top table'** in the hall, whereas Tyne Class have exclusive access to the **Reading Shed**.

Full colours



Congratulations to **Sumithran** in Derwent Class, **Marley** in Trent Class, and **Regan** in Wandle Class for having been awarded the prestigious *Full Colours* – they are now Westbourne's ambassadors! They were presented with a Full Colours jumper and a School Colours badge in Assembly – well done! Who will be next?



Dates for your diary (please also check the Calendar on the website)

Autumn Term 2026

Y6 Bikeability	Week beginning on 19th October
Parent/Teacher Consultation	Wednesday 21st October between 3:40pm – 6:20pm
Parent/Teacher Consultation	Thursday 22nd October between 3:40pm – 6:20pm
Half Term Break	Monday 26th – Friday 30th October

