



High
Performance
Learning

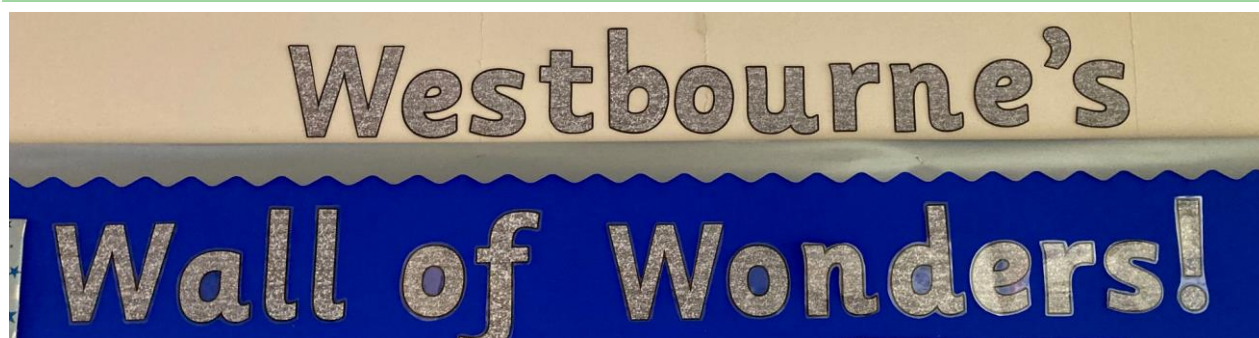
World Class School



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

19th September 2025

We're on Instagram @westbourne.primary



Wall of Wonders Display

Congratulations to Mia in Y1 Waveny Class and Alan in Y3 Kennet Class for having used their HPL skills (see below) to produce some lovely artwork, which is now proudly displayed on our Wall of Wonders outside of Mr Miracapillo's office - well done!



Y6 Sleepover

The Y6 children have enjoyed a wonderful sleepover and 'Fun Day' – making memories lasting a lifetime. More news next week – watch this space!



Y6 Leavers' and WFA Book Fair event – Thank you!

Thank you to all the parents and carers who attended our highly successful Book Fair and Pre-loved Uniform Sale on Wednesday.

The Book Fair raised £746.96 in cash plus £755.06 on the card reader... the school will received 40% of the profits – that's amazing!

WFA also raised £180.40 for the school from sale of second-hand uniforms and pre-loved books. Thank you so much to all the parents who helped and supported the event. We are delighted to have new parents amongst the volunteers!

A big shout out to Alina, Chloe, Domaine, Heidi, Irina, Sofia, Susan Morgan, Yana, Ying.

Also to Sophie from Y6 Committee for co-ordinating the cake sale along with Banu, Geegee, Heshani Homaira, Maathu and all the parents who donated delicious cakes.

We couldn't have done it without you!



YEAR 5/6 BOYS' FOOTBALL TRIALS

DATES: Wednesday 17th & 24th September 2025

TIME: 1:15-1:45PM



JUNIOR CROSS-COUNTRY CLUB

Whether you're keen on joining the Cross-Country team OR just wanting to improve your fitness, join Mr Jiggins every Friday lunchtime.



Road Safety and Parking – Be Patient!

In order to safeguard all children, parents and the wider community, it is vital that we are all **extremely careful when driving, riding or scooting near the school**. Please be also considerate when **parking** at pick-up or drop-off times, so as to protect everyone. Finally, do not park in front of residents' garages and properties. Thank you!



Online Safety: Chatbots and Children

The social media sphere has recently gained a new tool in their battle for youth engagement - the chatbot. Chat bots are not particularly new, but the sophistication of their governing algorithms is. These applications are designed to keep people engaged with artificially generated responses. Responses formulated based on the information the user puts into them. This can create a self-reinforcing effect, where the chatbot continually increases the user's convictions in the truth of their own inputs. False information, reinforcement of poor choices and self-manipulation are common issues with this emerging software. The Children's Society has recently published an article on the issue which you can find here:

<https://www.childrenssociety.org.uk/what-we-do/blogs/chatbots-and-children>

Fake Celebrity Chatbots - Harmful Content

Following on from the update above, chatbots continue to hit the headlines with more and more research showing the very significant concerns. The Center for Countering Digital Hate (CCDH) released a big report in August ([link HERE](#)) where a large scale safety test on ChatGPT was carried out with some alarming findings related to mental health, eating disorders and substance abuse with over half of the 1200 responses from ChatGPT gave harmful advice.

Following on from that, in September Sky reported on some research carried out by ParentsTogether and Heat Initiative with the CharacterAI bot where, during 50 hours of testing accounts registered to children aged 13-17 they found almost 700 harmful/dangerous interactions. Some of the bots on CharacterAI replicate a real or imaginary real person (e.g. a movie star), therefore adding an extra layer of realism/complexity.

There is a significant parasocial relationship concern here: if children and young people form a relationship with the bot, and that bot is giving harmful/dangerous advice, the consequences don't need explaining.

The link to the Sky News article is [HERE](#).

Roblox Update

As the most popular game on the planet with children, Roblox gets a lot of coverage and understandably so. It's an amazing platform to explore but it isn't without its faults, some of which are very significant. In April 2025 Revealing Reality carried out an investigation into Roblox due to serious concerns of what children were experiencing within the game ([link HERE](#)). In September they carried out a follow-up investigation to see what, if anything had changed.

In short, quite a lot has changed, such as:

- Adjustments to content maturity ratings.
- ID verification for certain games and experiences.
- Stricter moderation
- Enhanced parental controls.

These are good but, according to Revealing Reality, they don't go far enough. There are still workarounds and very significant concerns. It's worth having a read of the full report which you can find [HERE](#).





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



School Council's Best Behaviours

In our first school assembly, we have reminded the children about our new 'School Council's Best Behaviours'. A big thank you to our School Council, led by Mrs Bolton, for updating the new Behaviours for children at school to follow. 'Pupil Voice' is a large part of school life at Westbourne; here is a perfect example!



School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor



HPL at Westbourne

As a re-accredited HPL World Class School (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>



How do High Performing Learners behave?

- Collaborative
- Concerned for society
- Confident

Empathetic



- Enquiring
- Creative and enterprising
- Open-minded
- Risk-taking

Agile



- Practice
- Perseverance
- Resilience

Hardworking



How do High Performing Learners think?



- Intellectual playfulness
- Flexible thinking
- Fluent thinking
- Originality
- Evolutionary or revolutionary thinking

Creating



- Meta-cognition
- Self-regulation
- Strategy planning
- Intellectual confidence

Meta-thinking



- Connection finding
- Generalisation
- Imagination
- 'Big picture' thinking
- Seeing alternative perspectives
- Abstraction

Linking



- Critical or logical thinking
- Precision
- Complex and multi-step problem solving

Analysing



- Automaticity
- Speed and accuracy

Realising

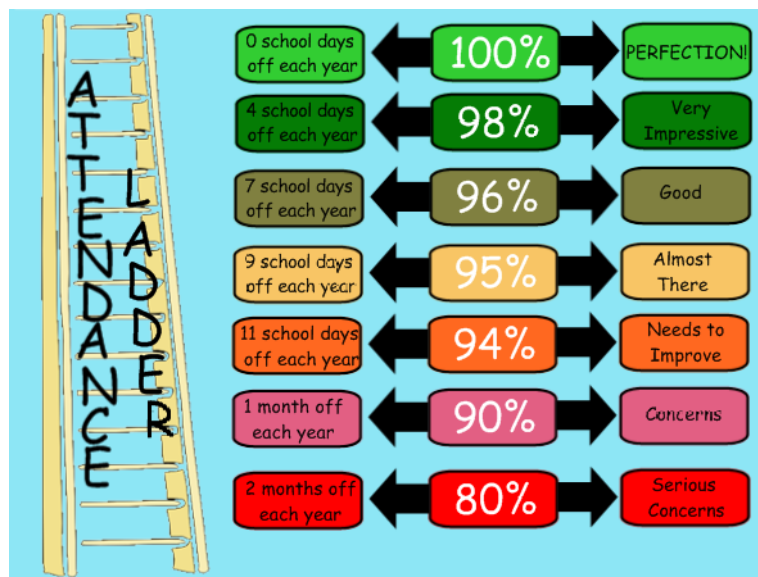


School Matters!



Weekly Attendance

Class	%
Ember	97.2
Thames	98.6
Avon	95.5
Cherwell	92.4
Waveney	95.7
Ribble	98.7
Eden	96.3
Beverley	97.3
Mole	99.0
Mersey	96.0
Kennet	97.2
Fleet	95.0
Lea	92.3
Tay	93.3
Dart	98.0
Medway	97.3
Tyne	95.3
Tweed	96.7
Trent	95.7
Derwent	96.0
Wandle	97.0



This Week's Overall Attendance

Attendance has improved this week, averaging at **96.2%**. Let's get keep it up next week!



Online Safety – How to Combat Online Bullying

Important online safety information about *How to Combat Online Bullying* from The National Online Safety:
<https://nationalonlinesafety.com/>

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

- 1. GET CONNECTED**
Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.
- 2. KEEP TALKING**
Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).
- 3. STAY VIGILANT**
Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.
- 4. MAKE YOURSELF AVAILABLE**
If an online bullying incident *does* occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.
- 5. BE PREPARED TO LISTEN**
When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.
- 6. EMPOWER YOUR CHILD**
Depending on their age, your child might not want a parent "fighting their battles for them". In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.
- 7. REPORT BULLIES ONLINE**
Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.
- 8. ENCOURAGE EMPATHY**
Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.
- 9. SEEK EXPERT ADVICE**
Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.
- 10. INVOLVE THE AUTHORITIES**
If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5767 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.11.2022



Let's focus on Art – The Westbourne Gallery

As you may be aware, a few years ago we invested in a wonderful Art Gallery at school: many beautiful paintings (quality prints on canvas, despite some children still asking whether they are the originals...) are adorning the walls of the New Build staircase.

This week, we are focusing on: ***Adoration of the Magi***, by Gentile da Fabriano, Italy – 15th Century.



Adoration of the Magi (1423) print

Original-Tempera on panel

Gentile da Fabriano

Florence, Italy (1370 – 1427)

The work shows both the international and Sienese schools' influences on Gentile's art, combined with the Renaissance novelties he knew in Florence. The panel portrays the path of the three Magi, in several scenes which start from the upper left corner (the voyage and the entrance into Bethlehem) and continue clockwise, to the larger meeting with the Virgin Mary and the newborn Jesus which occupies the lowest part of the picture.



Education
Wellbeing
Service

NHS
South West London and
St George's Mental Health
NHS Trust



Goodbyes and Goodnights Parent/Carer Group

Do you find it hard to get your child through the school/nursery gate?

Does your child struggle to separate from you?

Are you worried that things will get worse when your child transitions to the next school year in September?

Join our free, 4-session parent group to connect with other parents

What parents have said:

**All sessions
Mondays from
10:30am – 12:00pm**

**22nd September
29th September
6th October
13th October**

**Location:
Wilson Hospital
(Wellbeing Centre)
Cranmer Road,
Mitcham CR4 4TP**

**Free on-site parking
Transport links**

I think it went really well and think it should be easy access for all parents.

Useful tips, Q&A between other parents and the two facilitators

**Scan the QR code or
Click here to sign up**



I didn't feel judged about what I was going through. The advice was broad but I felt like I could apply most of it to my son.

**LIMITED SPACES
AVAILABLE**



Resilient Futures



Therapeutic Art Workshop

A Visual Arts workshop, providing a multi-faceted experience that allows children and young people aged 8-16 to express themselves freely.

By using mixed media, participants will create artwork inspired by their feelings in a safe and supportive environment. The workshop will prioritise their educational development by teaching them valuable techniques and methods, exploring different media, and introducing art and design principles. The workshop will adopt a therapeutic approach, allowing participants to engage in free-flowing exercises, transferring their emotions onto paper.

Wednesday 29th October, 1pm - 4pm

Wallington Library, SM6 0HY

Tickets: FREE



Supported using public funding by
**ARTS COUNCIL
ENGLAND**



**ARTS
NETWORK
SUTTON**



Sutton's Education Wellbeing Service
Parent/Carer Group: Supporting your
Child with Fears, Worries & Anxiety



Is your child:

- Aged between **4-10 years old?**
 - **Recently (in last 6-8 months)** started to **struggle with worry?**
 - **Avoiding** certain places, **things** or situations?
 - Finding it difficult separating from you?
- If yes, this group might be for you!**



Topics will include:

- Learning about your child's fears/worries and how they're maintained
- Strategies to support your child to face worries in manageable steps

Group Details: Groups will run across 5 weekly sessions. We ask that parents/carers attend every session.

Tuesday 16th September – Tuesday 14th October 2025
(every Tuesday), 9:30 am – 11 am



Location: The Phoenix Centre, SM6 9NZ

Please note: Spaces are limited, so we encourage you to submit your application as soon as possible if you're interested in joining!

Suitability: Our Parent/Carer group supports children with mild to moderate anxiety. We ask that Parents/Carers are not engaging with other support services to avoid families getting lots of different advice.

To sign-up & register your interest, please complete this form:

<https://forms.office.com/e/XFrbcZBfuV>

You can also complete this form by scanning this QR code →

We'll start with a screening call to make sure the group is right for you!



19th September 2025

Education Wellbeing Service FREE Webinars

The SWLSTG Education Wellbeing Service is offering lunchtime and evening parent Webinars across the year to help support your child's wellbeing and mental health.

You can sign up to any of their free webinars by copying these URL's:

Primary Years:

<https://www.eventbrite.com/cc/primary-parents-nhs-wellbeing-workshops-682309?utm-campaign=social&utm-content=creatorshare&utm-medium=discovery&utm-term=odclsxcollection&utm-source=cp&aff=escb>



Education Wellbeing Service Webinar

Through The School Gates: Overcoming daily challenges getting into school

There can be many challenges with supporting your child to get into school well and in as relaxed a way as possible.

This webinar aims to:

- Think about some of the different challenges that can be faced in the morning getting ready for school.
- Understand child anxieties using cognitive-behavioural approach
- Discuss ways to talk about worries
- Provide a step-by-step approach to building confidence with attending school should there be early school avoidance to prevent it becoming problematic.

DATE / TIME

Monday 29th September
7.00-8.00pm



Scan the QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event for free on Eventbrite by scanning the QR Code.

You can also check out our other events by [clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Tuesday 30th September
12.00-1.00pm



Scan the QR code
or
[click here](#)



Education Wellbeing Service FREE Webinars

The SWLSTG Education Wellbeing Service is offering lunchtime and evening parent webinars across the year to help support your child's wellbeing and mental health.

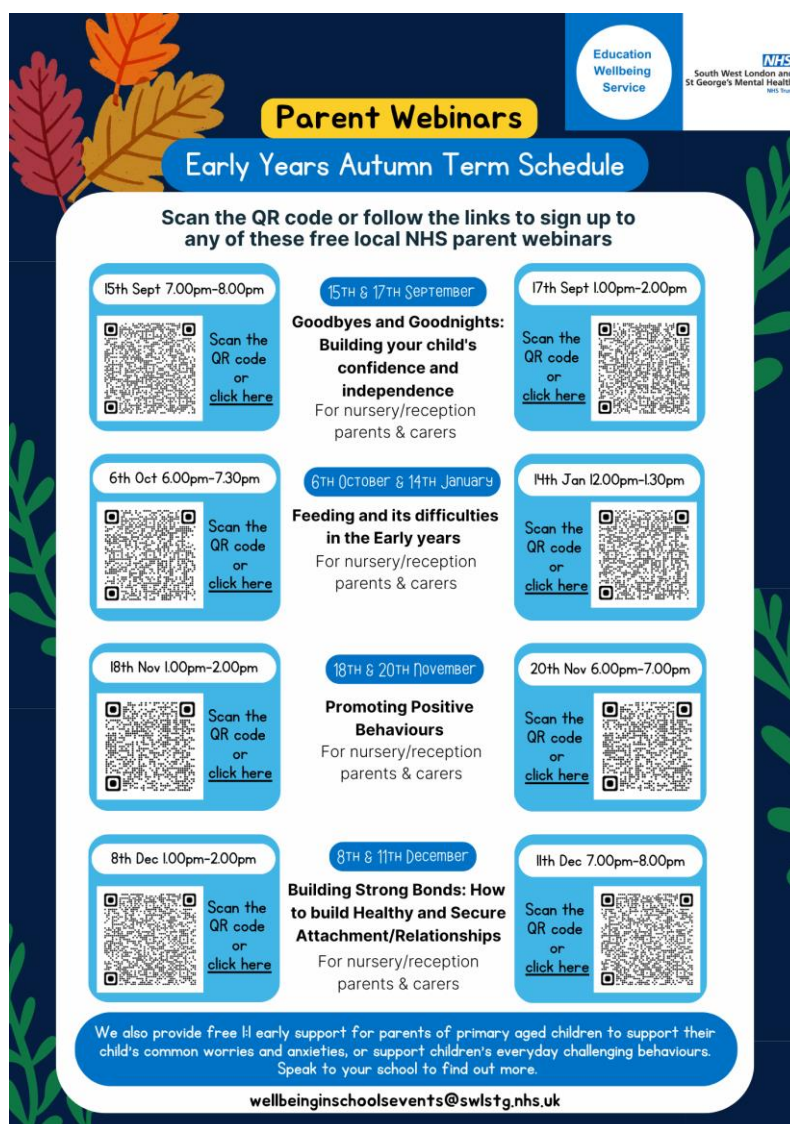
You can sign up to any of their free webinars by copying these URL's:

Early Years:

<https://www.eventbrite.com/cc/early-years-parents-nhs-wellbeing-workshops-3573849?utm-campaign=social&utm-content=creatorshare&utm-medium=discovery&utm-term=odclsxcollection&utm-source=cp&aff=escb>

Primary Years:

<https://www.eventbrite.com/cc/primary-parents-nhs-wellbeing-workshops-682309?utm-campaign=social&utm-content=creatorshare&utm-medium=discovery&utm-term=odclsxcollection&utm-source=cp&aff=escb>



The poster is titled 'Parent Webinars' and 'Early Years Autumn Term Schedule'. It features a grid of 12 webinar slots, each with a QR code and a link to sign up. The webinars are organized into three columns and four rows. The first column lists dates and times, the second column lists the topic and target audience, and the third column lists the date and time. The topics include 'Goodbyes and Goodnights: Building your child's confidence and independence', 'Feeding and its difficulties in the Early years', 'Promoting Positive Behaviours', and 'Building Strong Bonds: How to build Healthy and Secure Attachment/Relationships'. The poster also includes logos for the Education Wellbeing Service and NHS South West London and St George's Mental Health NHS Trust. At the bottom, there is a note about free early support for parents of primary aged children and a contact email: wellbeinginschoolsevents@swlstg.nhs.uk.

Date & Time	Topic	Target Audience	Date & Time
15th Sept 7.00pm-8.00pm	Goodbyes and Goodnights: Building your child's confidence and independence For nursery/reception parents & carers		17th Sept 1.00pm-2.00pm
15th & 17th September			
6th Oct 6.00pm-7.30pm	Feeding and its difficulties in the Early years For nursery/reception parents & carers		14th Jan 12.00pm-1.30pm
6th October & 14th January			
18th Nov 1.00pm-2.00pm	Promoting Positive Behaviours For nursery/reception parents & carers		20th Nov 6.00pm-7.00pm
18th & 20th November			
8th Dec 1.00pm-2.00pm	Building Strong Bonds: How to build Healthy and Secure Attachment/Relationships For nursery/reception parents & carers		11th Dec 7.00pm-8.00pm
8th & 11th December			

We also provide free early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours. Speak to your school to find out more.

wellbeinginschoolsevents@swlstg.nhs.uk



Parent Webinars

Primary Autumn Term Schedule

Scan the QR codes or follow the links to sign up to any of these free local NHS parent webinars

29TH & 30TH SEPTEMBER

29th Sept 7.00pm-8.00pm



Scan the
QR code
or
[click here](#)

**Through the school gates,
overcoming daily challenges
getting into school**

For all parents & carers

30th Sept 12.00pm-1.00pm



Scan the
QR code
or
[click here](#)

Part 1

7th Oct 12.00pm-1.00pm



Scan the
QR code
or
[click here](#)

**Supporting Children with
Common Anxieties or
Worries - a BSL interpreter
will be available**

For Nursery/Reception/
KS1 parents & carers
with a BSL interpreter

Part 2

14th Oct 12.00pm-1.00pm



Scan the
QR code
or
[click here](#)

21ST & 23RD OCTOBER

21st Oct 7.30pm-8.30pm



Scan the
QR code
or
[click here](#)

**Supporting big emotions
at home and school -
the zones of regulation**

For all parents & carers

23rd Oct 12.30pm-1.30pm



Scan the
QR code
or
[click here](#)

We also provide free 1:1 early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours. Speak to your school to find out more.

wellbeinginschoolsevents@swlstg.nhs.uk



Parent Webinars

Primary Autumn Term Schedule

Scan the QR code or follow the links to sign up to any of these free local NHS parent webinars

17TH & 19TH November

17th Nov 1.00pm-2.00pm



Scan the
QR code
or
[click here](#)

**Building resilience in
primary school children**

For all parents & carers

19th Nov 8.00pm-9.00pm



Scan the
QR code
or
[click here](#)

9TH December

9th Dec 1.00pm-2.00pm



Scan the
QR code
or
[click here](#)

**Understanding and
supporting your child's sleep**

For Nursery/Reception/
KS1 parents & carers

9th Dec 7.00pm-8.00pm



Scan the
QR code
or
[click here](#)

We also provide free 1:1 early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours. Speak to your school to find out more.

wellbeinginschoolevents@swlstg.nhs.uk



Headteacher's Award

HPL focus: VAAs

Avon: Leo	Mersey: Molly
Ember: Hoda	Dart: Aryen
Thames: Willow	Lea: Tawonga
Cherwell: Annie	Tay: Lottie
Ribble: Tyler	Medway: Vaishnavi
Waveney: Jess	Tweed: Aaron
Beverley: Mohit	Tyne: Zariyah
Eden: Colby	Derwent: Everyone
Mole: Violet	Trent: Everyone
Fleet: Maryam	Wandle: Everyone
Kenet: Krish	

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!

Cherwell: Nathan	Dart: Aryen
Ribble: Adrian	Lea: Konstantin
Waveney: Amelia	Tay: Asher
Beverley: Beila	Medway: Advik
Eden: Adhrit	Tweed: Monica
Mole: Rajveer	Tyne: Zayn
Fleet: Theekshan	Derwent: Maryam
Kenet: Alan	Trent: Eghosa
Mersey: Ethan	Wandle: Edosa

Class of the week

Congratulations to the following classes:

Infants: Y1 Ribble Class

Juniors: Y4 Lea Class

for their excellent behaviour! Ribble Class will have access to the 'Top Fun Bus' whilst Lea Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y1 Waveney Class (Infants) and Y6 Derwent Class (Juniors) for showing great manners in the dinner hall at lunchtime! Waveney Class will have the privilege of dining at the very special 'top table' in the hall, whereas Derwent Class have exclusive access to the **Reading Shed**.

Dates for your diary (please also check the Calendar on the website)

Autumn Term 2025

INSET Day – school closed to children

Friday 26th September

Parent/Teacher Consultation

Wednesday 22nd October at 3:40pm – 6:20pm

Parent/Teacher Consultation

Thursday 23rd October at 3:40pm – 6:20pm

