

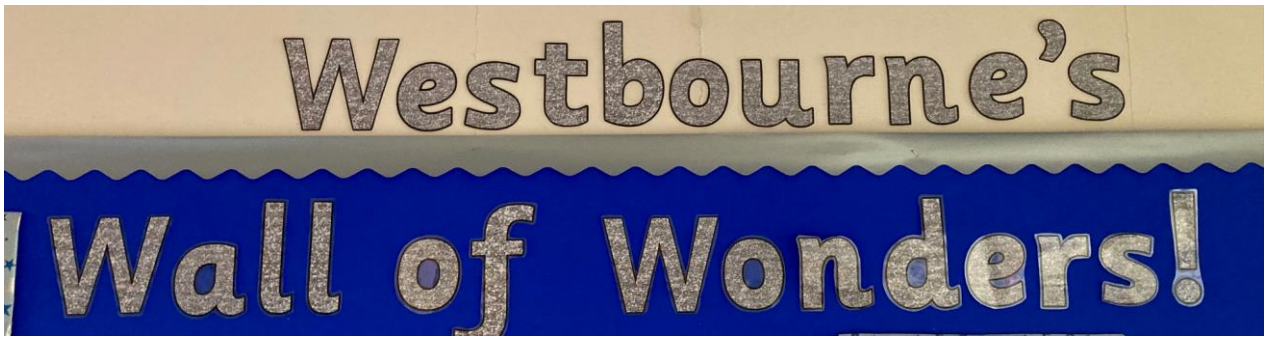
High Performance Learning
World Class School

WESTBOURNE PRIMARY SCHOOL
NEWSLETTER

9th October 2026

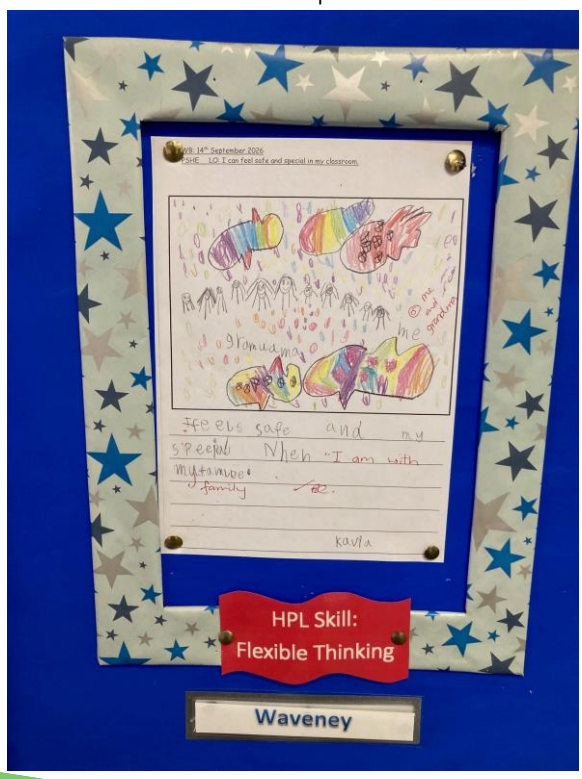
We're on Instagram @westbourne.primary

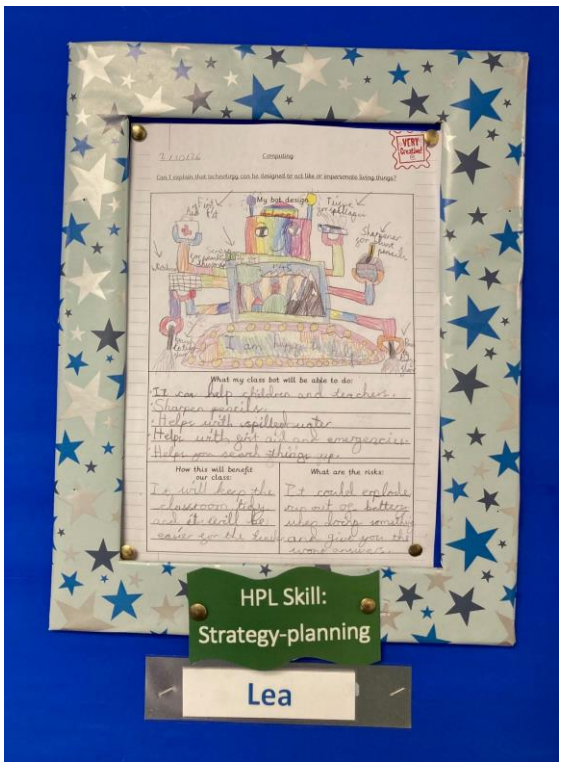
Voice 21 Oracy School

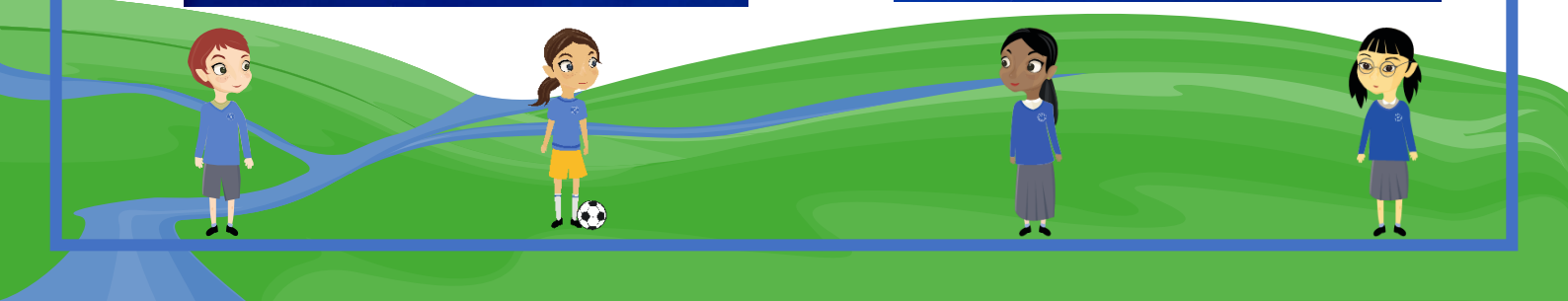


Wall of Wonders Display

Congratulations to Kavia in Y1 Waveney Class and Sayaka in Y4 Lea Class for having used their HPL skills (see below) to produce some lovely learning. Their pieces are now proudly displayed on our Wall of Wonders outside of Mr Miracapillo's office - well done!







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Year 5 vs. The Wild: A Thames Young Mariners Adventure!

Well, it's official - Year 5 are still drying off after their epic adventure to Thames Young Mariners on Wednesday… we were absolutely drenched! Nestled somewhere between Kingston and Richmond, this action-packed water and land activity centre became the stage for a day of daring tasks, soggy socks, and some serious collaborative teamwork.

The day began with an early morning line-up at school, where the children eagerly awaited for the coaches. Spirits were high, helped by a passionate chorus of the day's official anthem: "TYM, TYM, TYM!"

Upon arrival, we were greeted by the lovely team at Thames Young Mariners, who immediately made us feel welcome — and slightly terrified with tales of how wet we might get. After a safety briefing and a life-jacket-wrestling session, we were ready to hit the water!

Kayaking

Helmets on, paddles ready, and off they went — slicing through the water like (slightly wobbly) professionals. Some zipped around like mini-Olympians. Others preferred a scenic route that occasionally involved exploring the riverbank shrubbery. A few even treated us to some very dramatic capsizes — all completely safe and possibly even intentional… Either way, they popped back up grinning, paddles in hand, ready to go again like true water warriors.

Raft Building

Armed with barrels, logs, ropes, and some questionable knot-tying skills, the children embraced their inner Bear Grylls. There was strategy planning! There was perseverance! There were knots that may or may not have been approved by actual sailors! But most importantly, there was laughter and teamwork.

There was splashing (some tactical), lots of encouragement, and even more grinning. The flexible thinking and courage shown by all the children was nothing short of heroic — especially how they persevered through a day of continuous rain!

Eventually, with slightly prune-like fingers and hearts full of adventure, it was time to board the coaches home. Luckily, the return journey included less traffic, but still allowed time for a well-earned nap. From start to finish, it was a day full of thrills, spills, and spectacular memories. The children were absolute stars and represented the school with pride and enthusiasm.



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September Attendance – Infant and Junior Classes of the Month

INFANTS – Congratulations to YR Thames Class for winning the Infants Attendance 'Class of the Month' trophy with 98.5% – a very good result! In second place came Y1 Waveney Class with 97.6%; in third place was Y2 Beverley Class with 97.5%.

JUNIORS - Congratulations to Y5 Tweed Class for winning the Juniors Attendance 'Class of the Month' trophy with 98.9% - a great result! In second place came Y4 Lea Class with 98.3%; in third place was Y3 Mersey Class with 98.1% - well done!





Reception and Y1 Jolly Phonics Workshops

Thank you to all the Reception and Year 1 parents who attended our Phonics workshops in the last couple of weeks: it was lovely to see you all and get you started on the phonics journey. The slides are on the parents page on the website under Phonics (https://www.westbourne.sutton.sch.uk/phonics/). As your children start to learn the sounds; don't forget to check out the children's phonic page for fun games made to match our scheme; also please watch the videos to see how the sounds are pronounced and to learn the songs and actions alongside them.

Snooker Champion

Many congratulations Alex in Y6 Wandle who picked up another trophy at last weekend's Cuestars U21 Silver event in Salisbury. He is also one of six juniors who have been selected to take part in a televised series of Snooker 900 events live on Pluto TV from Feb 2027 – watch this space!



🎄 WESTBOURNE PRIMARY CHRISTMAS FAIR 🎄

Help the **Westbourne Fundraising Association** collect prizes for our Christmas Fair and raise money for the school!

MUFTI DAY • 16th OCTOBER

Come to school in non-uniform and bring your year-group donation below OR £1.

- 🎁 **Nursery** – New pound-shop toy
- 🎁 **Reception** – New pound-shop toy
- 🎨 **Year 1** – New craft item
- 🏠 **Year 2** – New home décor item
- 🧴 **Year 3** – New men's toiletry item
- 🏠 **Year 4** – New home décor item
- 🌸 **Year 5** – New women's toiletry item
- 🧸 **Year 6** – New pound-shop toy

⭐ WE ALSO NEED

Unwanted NEW gifts • Pre-loved soft toys • Volunteers.

Please leave donations at the **school office marked FAO WFA.**

THANK YOU FOR YOUR SUPPORT!

Want to help with the Christmas Fair?

📧 wfa.sutton@gmail.com

Together, let's make it a fantastic Christmas Fair!



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Road Safety – Very Important

Parent/Carers are repeatedly putting families at risk through inconsiderate parking/stopping on Anton Crescent, particularly the area in the photo below. For the safety of the entire Westbourne Community, do not park on the double yellow lines, or park on the pavement.

Moving forward, we have requested that coaches park on Collingwood Road; however, this is ultimately the coach driver's responsibility.





KEEP OUR CHILDREN SAFE

PLEASE THINK BEFORE YOU PARK

At drop-off and collection time:

- Park safely and considerately
- Keep yellow zig-zags clear
- Do not block crossings or pavements
- Leave clear sightlines for children crossing
- Slow down around our school
- Switch off your engine while waiting
- Park a little further away and walk where possible





Safe and Responsible Travel to and from School

Safe Journeys, Brighter Futures

We would like to take this opportunity to remind all families of the importance of safe and responsible behaviour when travelling to and from Westbourne Primary School.

1



Walks sensibly and stays with their parent or carer where appropriate.

2



Stops, looks and listens when crossing roads.

3



Uses designated crossing points whenever possible.

4



Shows respect for other pedestrians and members of the local community.

5



Understands that behaviour outside of school reflects on our school community.

We also ask parents and carers to supervise children closely, particularly around busy roads, junctions and the school gates where traffic can be especially heavy at drop-off and collection times.

The safety of our pupils is a shared responsibility, and we appreciate your support in reinforcing these important messages at home.

Thank you for helping us keep all members of our school community safe.



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New Arbor Parent Portal

We are excited to share the news that Westbourne is moving to Arbor for parent communications.

Initially we will be using Arbor for messaging, Parent Teacher consultation bookings and for you to report your child's absence to us.

You will have received an email inviting you to register with the Arbor Parent Portal. Once completed, you will be able to download the Arbor Parent App to your smartphone or tablet.

The guidance notes to support you were sent by email and can also be found on our website, under the Parents tab: https://www.westbourne.sutton.sch.uk/page/?title=Arbor&pid=184.

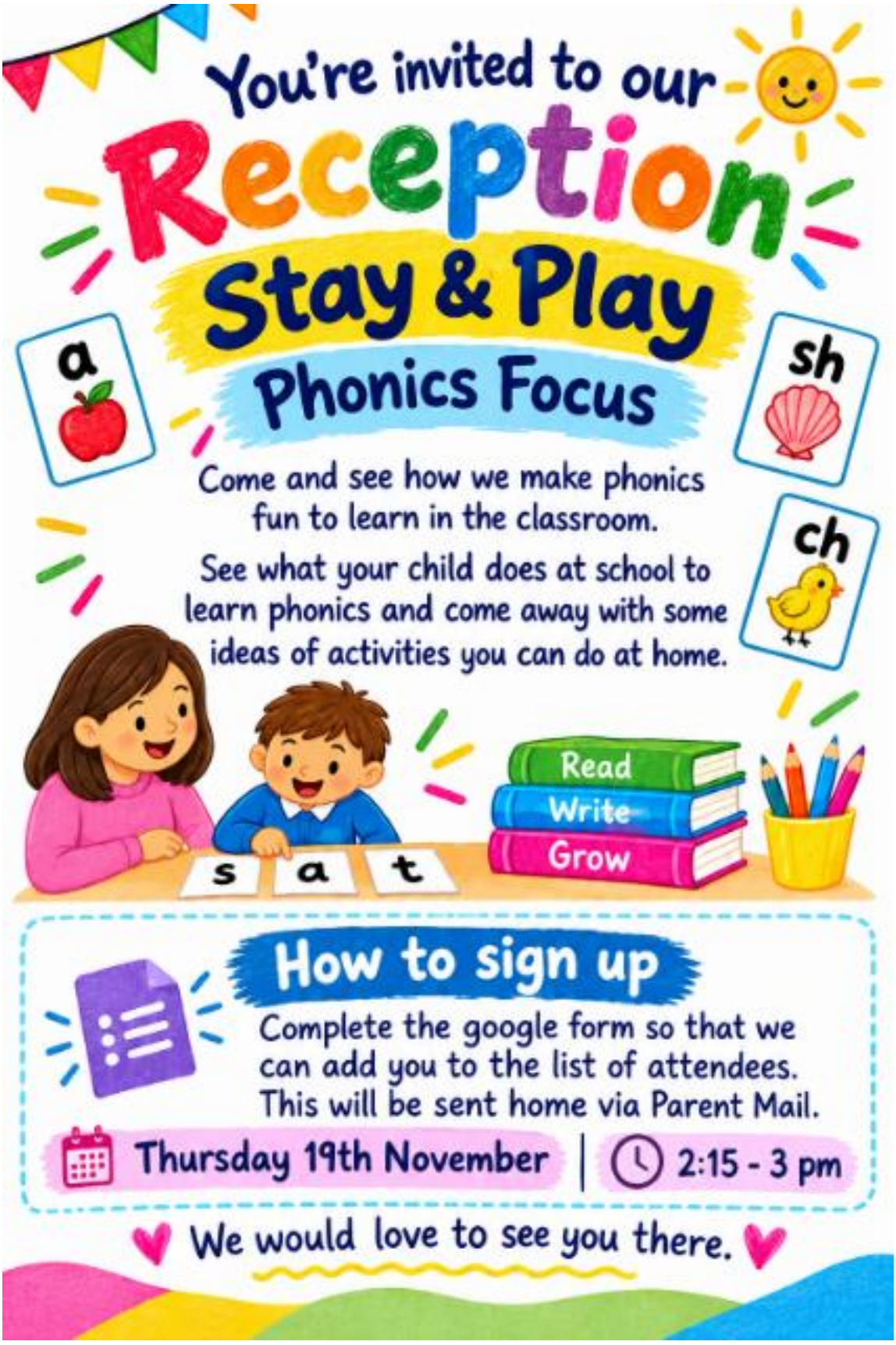
As Parents Consultations will be held before October half term, we strongly recommend that you activate your account as soon as possible so that you are ready to book an appointment once they are available.

Parent/Teacher Consultation - onsite

We will be running YR (Reception) - Y6 (no Nursery) Parent/Teacher consultation meetings **onsite** on Wednesday 21st and Thursday 22nd October 2024 at 3:40pm - 6:20pm. We will be using the **new Arbor Parent Portal** for bookings, which went live on Wednesday 7th October at 8:30pm – and **will close on Wednesday 14th October at 12pm** Please ensure you **book your slot** so that you can have an opportunity to discuss your child's progress so far this year, as well as a chance to peruse your child's work in books.






You're invited to our
Reception
Stay & Play
Phonics Focus
a
sh
ch
Come and see how we make phonics fun to learn in the classroom.
See what your child does at school to learn phonics and come away with some ideas of activities you can do at home.
s a t
Read
Write
Grow
How to sign up
Complete the google form so that we can add you to the list of attendees.
This will be sent home via Parent Mail.
Thursday 19th November
2:15 - 3 pm
We would love to see you there.

Making Life Better Together

WESTBOURNE COFFEE MORNING

Education Wellbeing Service

NHS South West London and St George's Mental Health NHS Trust

Parent / Carer Coffee Morning Topic:

Positive Starts: Supporting new beginnings

JOIN US ON
THURSDAY 15TH OCTOBER 2026
08:45 -10:15 AT SCHOOL

Starting a new school year can bring excitement and sometimes a few wobbles.

Join us to explore practical ways to help your child settle confidently into school.

You'll learn about:

- **Confident separations**
- **Managing worries**
- **Positive routines**
- **Building confidence and independence**

A friendly session with practical ideas and time for questions. Run by our NHS-in-School Education Wellbeing Service

Respectful Open Collaborative Compassionate Consistent



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We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.

Voice 21 Oracy School

Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 here



School Council's Best Behaviours

In our first school assembly, we have reminded the children about our new 'School Council's Best Behaviours'. A big thank you to our School Council, led by Mrs Bolton, for updating the new Behaviours for children at school to follow. 'Pupil Voice' is a large part of school life at Westbourne; here is a perfect example!

School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

- ❖ School Councillors have special stickers to reward children who follow these Best Behaviours
- ❖ There will be a weekly award for children who impress their School Councillor



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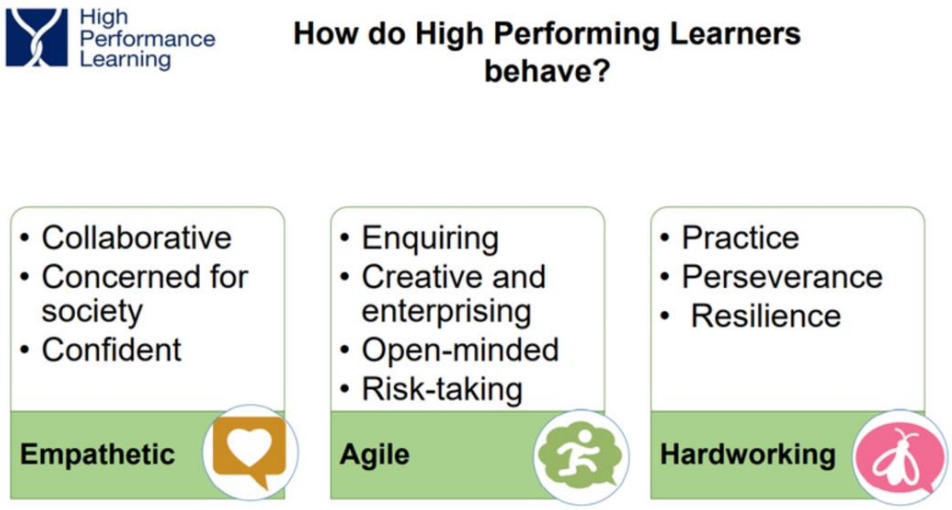
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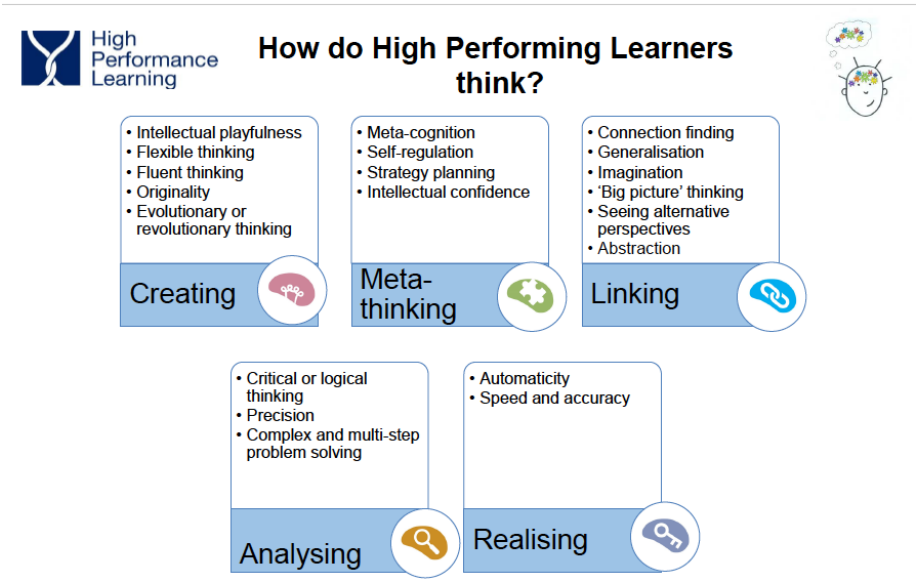
HPL at Westbourne

As a **re-accredited HPL World Class School** (https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: https://www.westbourne.sutton.sch.uk/topic/hpl

There is also a wealth of assemblies on HPL competencies on the school website: https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021







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HPL – Autumn Term at Westbourne

The children have already started reflecting on HPL skills during our first-day assembly, especially focusing on 'HPL Princess' Amy Hunt – they were very quick to recognise the many HPL skills she has been perfecting in her career!

In the Autumn Term, children will be focusing on 'How to behave' (technically called VAAs – Values, Attitudes and Attributes). They will be practising how to be:

Empathetic Elephants (*Collaboration, Confidence and Concern for society*)

Hard-working Hedgehogs (*Practice, Perseverance and Resilience*)

Agile Alligators (*Enquiring, Open Minded, Risk-taking and Creative & Enterprising*)

Here below you can find the posters that the children have designed!





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Perseverance

To keep going and never give up, even when faced with difficulties and obstacles.



Resilience

To overcome any problems I face and help my friends when they need help.

Hard-Working Hedgehog

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.

Practice

To repeat the same actions until I have mastered it. 'Practice makes Progress!'

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Enquiring

Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Open-Minded

Be open to new ideas and flexible in challenging your opinions.

Agile Alligator

High Performance Learning
World Class School

Creative and Enterprising

To be resourceful and use your initiative when faced with a challenge.

Agile
Question ideas, use your initiative and be open-minded.

Risk-Taking

Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.



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Every Day Attendance Matters!





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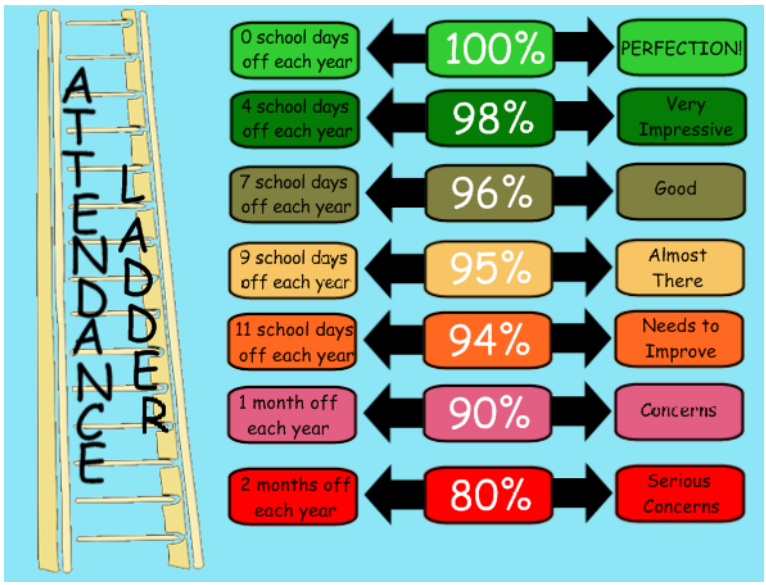
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School Matters!



Weekly Attendance

Class	%
Avon	95.5%
Ember	92.7%
Thames	95.3%
Cherwell	98.3%
Ribble	97.7%
Waveney	99.0%
Beverley	94.7%
Eden	92.4%
Mole	98.0%
Fleet	96.2%
Kennet	96.3%
Mersey	98.6%
Dart	96.8%
Lea	97.7%
Tay	100.0%
Medway	98.0%
Tweed	100.0%
Tyne	98.0%
Derwent	95.3%
Trent	99.0%
Wandle	96.0%







This Week's Overall Attendance

Attendance has improved again this week, averaging at 96.9%. Keep it up!





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Online Safety – Conspiracy Theories

Important online safety information about *Conspiracy Theories* from The National Online Safety: https://nationalonlinesafety.com/



For Parents - Gaming Safety for Neurodivergent Children

Online gaming can provide friendship, enjoyment and a strong sense of community for neurodivergent children, but some children may also need extra support around social cues, scams, communication, rules and recognising when an interaction is becoming unsafe.

Internet Matters has produced a practical guide for parents and carers of neurodivergent children, with advice on supporting safe and positive gaming experiences.

It is particularly useful because it recognises the benefits of gaming rather than treating gaming itself as the problem.

Link:

Internet Matters – Gaming and Neurodivergent Children

For Parents - Helping Parents Navigate Online Gaming

LGfL has published a useful new guide for schools on helping parents understand online gaming.

The advice is practical rather than technical. It encourages parents to:

- ask what their child is playing;
- check whether games are age-appropriate;
- talk about who their child plays with;
- discuss what information should not be shared;
- agree rules around spending;
- talk about bullying and what to do if something goes wrong;
- review safety settings together;
- agree reasonable limits around play.

The guidance also makes an important point about age ratings: a higher PEGI rating does not mean a game is more difficult — it means the content may be less suitable for younger children.

This is a useful resource to share through newsletters, parent pages or online-safety sessions.

Link:

LGfL – Helping Parents Navigate Online Gaming



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WhatsApp Parental Controls – What's New, and What's Actually Available?

WhatsApp has announced a new set of optional parental controls for teenagers aged 13–17. Parents and teenagers have to agree to link their accounts, after which parents can manage some privacy settings and certain features using a parent PIN.

The new controls can include:

- managing who can see a teenager's profile photo and who can add them to groups;
- alerts when a teenager joins or leaves a group, or when a group grows significantly;
- controls around Channels and Status;
- choosing between the standard 13+ Meta AI experience and a more restricted Limited Content option.

These features are still rolling out gradually so we should start to see them fairly soon.

There has also been some confusion around WhatsApp for younger children. WhatsApp has separately developed parent-managed accounts for children under 13, focused mainly on messaging and calling with built-in parental supervision. However, these accounts are still being rolled out gradually and there has not yet been a full rollout outside of the US.

I have included a section for parents below which you can just copy/paste to send out to your parents.

Links:

WhatsApp – New Controls to Help Parents Guide Their Teens

WhatsApp Help Centre – Parental Controls

WhatsApp – Parent-Managed Accounts



Online Safety: How much screentime is too much for children?

The negative effects of screen time on child development is becoming a growing issue. Research suggests that too much exposure to technology may hinder children in their developmental years, impacting their ability to communicate, process emotions, maintain attention and achieve quality sleep.

Find out more HERE.



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Headteacher's Award

HPL focus: VAAs

Nursery AM: Morgan
Nursery PM: Malik
Avon: Rafael
Ember: Isabel
Thames: Melissa
Cherwell: Atlas
Ribble: Mivishan
Waveney: Anson
Beverley: Henry
Eden: Miyah
Mole: Arthur
Fleet: Karthik
Kennet: Ayaan
Mersey: Elsie
Dart: Jessica
Lea: Travis
Tay: Amy
Medway: Aamira
Tweed: Kazheim
Tyne: Emily
Derwent: Zariyah
Trent: Phoenix
Wandle: Ines

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!

Cherwell: Amiyah
Ribble: Archie
Waveney: Jacob
Beverley: Giana
Eden: Ava
Mole: Angelina
Fleet: Savannah
Kennet: Julia
Mersey: Namsang
Dart: Ella
Lea: Sayaka
Tay: David
Medway: Prisha
Tweed: Svanik
Tyne: Marisa
Derwent: Sienna
Trent: Effie
Wandle: Amelia

Class of the week

Congratulations to the following classes:

Infants: **Y1 Ribble Class**
Juniors: **Y5 Mersey Class**

for their excellent behaviour! Ribble Class will have access to the 'Top Fun Bus' whilst Mersey Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y2 Mole Class (Infants) and **Y3 Kennet Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Mole Class will have the privilege of dining at the very special **'top table'** in the hall, whereas Kennet Class have exclusive access to the **Reading Shed**.

Dates for your diary (please also check the Calendar on the website)

Autumn Term 2026

Y6 Bikeability	Week beginning on 19th October
Parent/Teacher Consultation	Wednesday 21st October between 3:40pm – 6:20pm
Parent/Teacher Consultation	Thursday 22nd October between 3:40pm – 6:20pm
Half Term Break	Monday 26th – Friday 30th October

