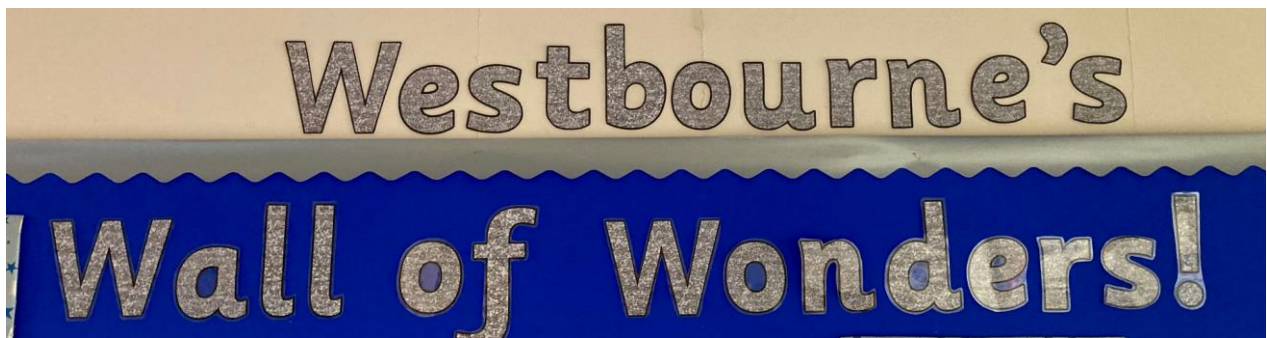


WESTBOURNE PRIMARY SCHOOL NEWSLETTER

2nd October 2026

We're on Instagram @westbourne.primary



Wall of Wonders Display

Congratulations to Haizel in Y1 Ribble Class and Ayan in Y5 Tweed Class for having used their HPL skills (see below) to produce some lovely artwork. Their pieces are now proudly displayed on our Wall of Wonders outside of Mr Miracapillo's office - well done!



Y5 Evacuee Day

A day in the life... World War 2 at Westbourne!

Last week, we were transported back in time to 1939, when the city children had to be evacuated to the countryside because of World War 2. On Friday, the children arrived at school dressed as excited evacuees - suitcase in hand. During a class discussion, the children shared five items that they had brought in from home and explained why they were important to them. Then, we travelled by train to Devon and ended up in the local village hall, where the luckiest children were picked by the host families. These families were awfully picky! Next, using a recipe based on ration guidelines, we baked jam tarts. The children mixed the ingredients together, made their tart pastry and spooned in some jam to create their delicious treats - YUM! Finally, they finished off the day by considering what they would pack as evacuees, adhering to the rules whilst also packing some home comforts. They drew pictures and wrote about their choices in beautiful handwriting. The children were extremely vocal about how much they had enjoyed the day, even the strict teaching! Thank you to the parents and children for your excellent effort and enthusiasm. Well done, Year 5!



2nd October 2026

Year 1 Scooter Training (Week 2)

This week saw our Year 1 children take part in week two of Scooter training. 54 children have now completed the two-day course,- a magnificent achievement and wonderful to watch in action.

The children set such a wonderful example of how they listen, learn and achieve - this mentioned by all the instructors that led the children over the two weeks.

I'd like to thank all the children for being such brilliant role models even at such a young age, and you - our parents - for the continued support.

We look forward to our Year 2 Scooter training starting on Monday 2nd November. **Places are still available** and the course is completely free - so please do sign up.

Mr Jiggins





New Arbor Parent Portal

We are excited to share the news that Westbourne is moving to Arbor for parent communications.

Initially we will be using Arbor for messaging, Parent Teacher consultation bookings and for you to report your child's absence to us.

You will have received an email inviting you to register with the Arbor Parent Portal. Once completed, you will be able to download the Arbor Parent App to your smartphone or tablet.

The guidance notes to support you were sent by email and can also be found on our website, under the Parents tab: <https://www.westbourne.sutton.sch.uk/page/?title=Arbor&pid=184>.

As Parents Consultations will be held before October half term, we strongly recommend that you activate your account as soon as possible so that you are ready to book an appointment once they are available.

Parent/Teacher Consultation - onsite

We will be running YR (Reception) - Y6 (no Nursery) Parent/Teacher consultation meetings **onsite** on Wednesday 21st and Thursday 22nd October 2024 at 3:40pm - 6:20pm. We will be using the **new Arbor Parent Portal** for bookings, which will be **live on Wednesday 7th October at 8:30pm** – and will close on Wednesday 14th October at 12am. Please ensure you **book your slot** so that you can have an opportunity to discuss your child's progress so far this year, as well as a chance to peruse your child's work in books.



A NEW APPROACH TO SCHOOL PHOTOGRAPHY



Protecting privacy while still capturing school life

We are changing our approach to photography across the school.

Rather than relying heavily on forward-facing photographs, we will increasingly use images that capture children from the side, from behind, or as part of wider group and activity shots.



WHY ARE WE MAKING THIS CHANGE?



Greater privacy

Reducing the number of clearly identifiable images of individual children.



Safer use of school images

Taking a more cautious approach to how children's photographs are captured and shared.



Still celebrating school life

We can continue to showcase learning, creativity, teamwork, achievements and memorable moments without always showing a child's face.

WHAT MIGHT YOU SEE?



Side-profile photographs



Photos from behind



Wider classroom and group shots



Children engaged in activities



Hands, artwork, projects and achievements



Natural photographs where faces are not the main focus

We want to celebrate our pupils while taking a thoughtful, privacy-conscious approach to photography.



CAPTURING THE MOMENT — with privacy in mind.

Less focus on faces.
More focus on experiences.





WESTBOURNE COFFEE MORNING

Education
Wellbeing
Service

NHS

South West London and
St George's Mental Health
NHS Trust

Parent / Carer Coffee Morning Topic:
Positive Starts: Supporting new beginnings

JOIN US ON
THURSDAY 15TH OCTOBER 2026
08:45 -10:15 AT SCHOOL



**Starting a new school year can bring excitement and
sometimes a few wobbles.**

**Join us to explore practical ways to help your child settle
confidently into school.**

You'll learn about:

- **Confident separations**
- **Managing worries**
- **Positive routines**
- **Building confidence and independence**

*A friendly session with practical ideas and time for questions. Run
by our NHS-in-School Education Wellbeing Service*

 Respectful  Open  Collaborative  Compassionate  Consistent





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



School Council's Best Behaviours

In our first school assembly, we have reminded the children about our new 'School Council's Best Behaviours'. A big thank you to our School Council, led by Mrs Bolton, for updating the new Behaviours for children at school to follow. 'Pupil Voice' is a large part of school life at Westbourne; here is a perfect example!



School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

- ❖ School Councillors have special stickers to reward children who follow these Best Behaviours
- ❖ There will be a weekly award for children who impress their School Councillor



HPL at Westbourne

As a re-accredited HPL World Class School (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>



How do High Performing Learners behave?

- Collaborative
- Concerned for society
- Confident

Empathetic



- Enquiring
- Creative and enterprising
- Open-minded
- Risk-taking

Agile



- Practice
- Perseverance
- Resilience

Hardworking



How do High Performing Learners think?



- Intellectual playfulness
- Flexible thinking
- Fluent thinking
- Originality
- Evolutionary or revolutionary thinking

Creating



- Meta-cognition
- Self-regulation
- Strategy planning
- Intellectual confidence

Meta-thinking



- Connection finding
- Generalisation
- Imagination
- 'Big picture' thinking
- Seeing alternative perspectives
- Abstraction

Linking



- Critical or logical thinking
- Precision
- Complex and multi-step problem solving

Analysing



- Automaticity
- Speed and accuracy

Realising



HPL – Autumn Term at Westbourne

The children have already started reflecting on HPL skills during our first-day assembly, especially focusing on 'HPL Princess' Amy Hunt – they were very quick to recognise the many HPL skills she has been perfecting in her career!

In the Autumn Term, children will be focusing on 'How to behave' (technically called VAAs – Values, Attitudes and Attributes). They will be practising how to be:

Empathetic Elephants (*Collaboration, Confidence and Concern for society*)

Hard-working Hedgehogs (*Practice, Perseverance and Resilience*)

Agile Alligators (*Enquiring, Open Minded, Risk-taking and Creative & Enterprising*)

Here below you can find the posters that the children have designed!



Perseverance

To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

Resilience

To overcome any problems I face and help my friends when they need help.

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.

Practice

To repeat the same actions until I have mastered it.
'Practice makes Progress!'



Enquiring

Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator



Open-Minded

Be open to new ideas and flexible in challenging your opinions.

Creative and Enterprising

To be resourceful and use your initiative when faced with a challenge.



Risk-Taking

Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.



Every Day Attendance Matters!

MISSING SCHOOL IS LIKE MISSING AN EPISODE OF YOUR FAVOURITE TV SERIES!

AT SCHOOL ✓

- EPISODE 1**
I'm ready to learn!
- EPISODE 2**
I understand!
- EPISODE 3**
What's next?

MISSING SCHOOL ✗

- EPISODE???**
What did I miss?
- EPISODE 4**
I don't get it!
- EPISODE 5**
I feel lost!

EVERY LESSON BUILDS THE BIGGER PICTURE

Being in school each day helps children see how everything connects and builds their confidence.

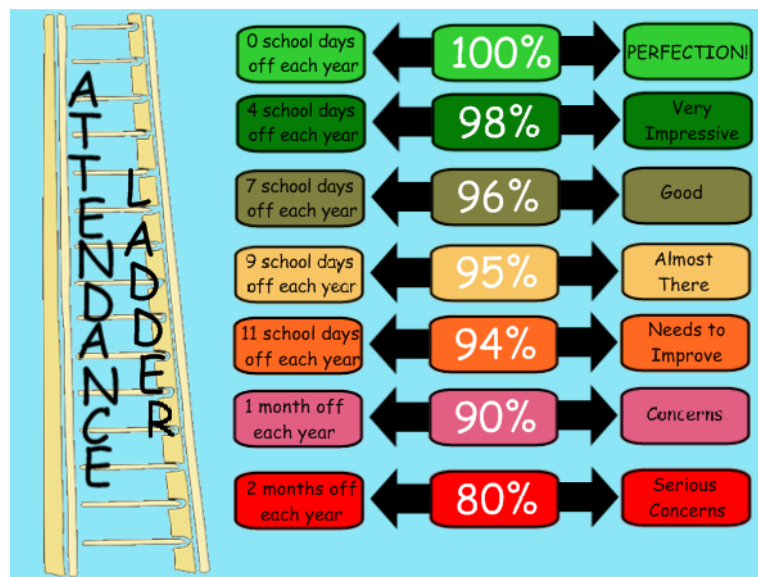


School Matters!



Weekly Attendance

Class	%
Avon	96.1%
Ember	97.7%
Thames	99.3%
Cherwell	95.3%
Ribble	95.0%
Waveney	96.0%
Beverley	98.0%
Eden	94.3%
Mole	95.7%
Fleet	96.6%
Kennet	98.0%
Mersey	95.7%
Dart	98.0%
Lea	97.0%
Tay	99.0%
Medway	97.3%
Tweed	97.0%
Tyne	97.0%
Derwent	95.0%
Trent	94.0%
Wandle	95.7%



This Week's Overall Attendance

Attendance has improved this week, averaging at **96.5%**. Keep it up!



Online Safety – Snapchat

Important online safety information about *Snapchat* from The National Online Safety:
<https://nationalonlinesafety.com/>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SNAPCHAT

SNAP STREAK
97
WHAT ARE THE RISKS?

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

AGE RESTRICTION
13+

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🔥 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXUATION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.






Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

 @wake_up_weds
  /wuw.thenationalcollege
  @wake.up.wednesday
  @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025



Anger management in children: how parents can help

Why is my child angry? Advice for coping with anger issues in children and young people from our team of experts.

Anger Management in Children

From Alan Mackenzie – Online Safety Expert

Every year many thousands of children are referred to Childline for anger issues. Anger management in children is one of the top mental health concerns in childcare. Anger and the ability to control it are key skills of adulthood. Violent thoughts frequently bubble underneath human interactions. Anger is the quickest way for those thoughts to become reality. For this reason it is tightly regulated in our society. Children must learn to overcome anger so that they do not fall a foul of strict controls on violent conduct. However, this is difficult for children to learn to manage since anger is remarkably powerful. Yet as parents and teachers there is no choice but to teach them to reign these emotions in. This can be hard knowledge to impart, but the NSPCC has produced helpful resources to aid you in that vital mission. If interested, please follow the link below:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/arguments-conflict-family-tension>



Online Safety: A Guide to Navigate Social Media Safely

From Alan Mackenzie – Online Safety Expert

This is a fantastic guide from the Center for Countering Digital Hate (CCDH), it goes into lots of detail and I'm sure parents will find it interesting and useful. The guide goes into areas such as:

- How social media platforms and algorithms operate.
- The various types of harms that children may experience.
- Practical advice and guidance.
- Supporting resources.

You can download the guide [HERE](#).



iOS 27 Child Safety Features

From Alan Mackenzie – Online Safety Expert

If your child uses an iPhone or iPad, Apple's latest software includes a number of new parental-control and safety features.

These include improved Screen Time controls, limits across categories of apps, website controls and additional Communication Safety protections.

The short video below provides a useful overview, while Apple's own guidance explains how parents can set up and manage the controls in more detail.

Links:

[YouTube – iOS 27 child safety features](#)

[Apple – Child Safety](#)

[Apple Support – Screen Time and parental controls](#)

Supporting Children with Additional Needs

When Something Goes Wrong Online

From Alan Mackenzie – Online Safety Expert

Children with additional needs may not always recognise when an online situation has become unsafe, or they may find it difficult to explain what has happened.

They may also communicate distress differently, become overwhelmed by questions or worry about losing access to a device or online activity that is particularly important to them.

This short video gives parents practical advice on supporting a child calmly when something has gone wrong online and helping them feel able to share what has happened.

Link:

[YouTube – Supporting children with additional needs when something goes wrong online](#)

Is my child too ill for school?



Does your child have a high temperature (38°C or more)?		YES	NO
Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.		Keep them off school until it goes away.	Follow the guidance below.
Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	Cold sores Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels. Conjunctivitis Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	Impetigo They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	Ear infection If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.
Threadworms Speak to your pharmacist, who can recommend a treatment.	Head lice & nits You can treat head lice and nits without seeing a GP.	Ringworm See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	Measles They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	Scarlet fever See your pharmacist with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	Vomiting & diarrhoea Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.	Chickenpox Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'





The poster features a central tree with branches extending to four levels of Girlguiding logos. The logos are color-coded: Brownies (orange), Rainbows (purple), Rangers (red), and Guides (blue). Each level is accompanied by a text box with the group name, age range, and a 'Join us!' message. The top of the poster has the Girlguiding logo and the text 'Join our family tree!'. The bottom section contains contact information and session details.

Girlguiding
Join our family tree!

3RD SUTTON COMMON

Brownies
Ages: 7-10

Join us!
For fun, friendship and adventure

Rainbows
Ages: 4-7

RANGERS
Ages: 14-18

Guides.
Ages: 10-14

Contact us:
Rainbows & Rangers: +44 7960 499324
Brownies & Guides: +44 7894 539597

Be part of something amazing.
Build confidence, learn new skills and

Sessions are held at
Abbey Primary school
(Glastonbury Rd, Morden SM4 6NY)



Online Safety – Staying Safe While Gaming

From Alan Mackenzie – Online Safety Expert

For Parents and Carers –Online games can be a great way for children to play and socialise, but as we know many games now include messaging, voice chat, purchases and interaction with people they do not know offline.

Ofcom's Parents Power Up guidance gives families a simple framework built around Check, Chat and Change — checking account details and settings, talking about who children play with and changing safety or parental controls where needed.

[Ofcom – Parents Power Up: Helping Your Child Stay Safe While Gaming Online](#)


South West London and
St George's Mental Health
NHS Trust

Education Wellbeing Service Webinar

Building Strong Bonds:
How to build Healthy and Secure
Attachment/Relationships with Children

Join us for an insightful workshop designed for parents and carers, where we will explore the Circle of Security model, a proven approach to fostering secure and healthy attachments with children.

This session will guide you through the fundamental principles of the model, helping you understand your child's emotional needs and how to respond in ways that build trust and security.

You will learn strategies to enhance your caregiving skills, promoting a strong, supportive bond that nurtures your child's development and well-being.



DATE / TIME
Thursday 8th October
7.00-8.00pm



Scan the
QR code
or
[click here](#)

LOCATION
Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

DATE / TIME
Wednesday 14th October
12.30-1.30pm



Scan the
QR code
or
[click here](#)

wellbeinginschoolsevents@swlstg.nhs.uk





South West London and
St George's Mental Health
NHS Trust

Education Wellbeing Service Webinar

Feeding and its difficulties in the Early years

A 1.5 hour long webinar to explore how feeding develops in the early years and how to create healthy eating habits that last a lifetime.



DATE / TIME
Monday 5th October
12.00-1.30pm
Scan the
QR code or
[click here](#)



LOCATION
Online - Hosted on Teams
Sign up to either event for free on Eventbrite by scanning the QR Code.
You can also check out our other events by [clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk



South West London and
St George's Mental Health
NHS Trust

Education Wellbeing Service Webinar

Through The School Gates: Overcoming daily challenges getting into school

There can be many challenges with supporting your child to get into school well and in as relaxed a way as possible.

This webinar aims to:

- Think about some of the different challenges that can be faced in the morning getting ready for school.
- Understand child anxieties using cognitive-behavioural approach
- Discuss ways to talk about worries
- Provide a step-by-step approach to building confidence with attending school should there be early school avoidance to prevent it becoming problematic.



DATE / TIME
Monday 5th October
7.30-8.30pm
 Scan the
QR code
or
[click here](#)

LOCATION
Online - Hosted on Teams
Sign up to either event for free on Eventbrite by scanning the QR Code.
You can also check out our other events by [clicking here](#)

DATE / TIME
Friday 9th October
10.00-2.00pm
 Scan the
QR code
or
[click here](#)

wellbeinginschoolsevents@swlstg.nhs.uk



PACK THE LANE

- Adults - From £2
- Under-14s - Only £1



Sutton United // Solihull Moors
Saturday, 14th November | 3pm KO

Want to walk out with the team? Contact harry.dunne@suttonunited.net regarding mascot packages.



Headteacher's Award

HPL focus: VAAs

Cherwell: Pavlo	Dart: Kylo
Ribble: Kai	Lea: Qadam
Waveney: Isaac	Tay: Krish
Beverley: Maya	Medway: Asher
Eden: Abhay-Ram	Tweed: Amiru
Mole: Sienna	Tyne: Mia
Fleet: Mia	Derwent: Sumithran
Kennet: Andrew	Trent: Sara
Mersey: Lilly	Wandle: Adrian

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!

Cherwell: Leandro	Dart: Ollie
Ribble: Gaia	Lea: Aesir
Waveney: Mia	Tay: Magilan
Beverley: Victor	Medway: Jayden
Eden: Raphael	Tweed: Charlie
Mole: Nathan	Tyne: Yan
Fleet: Isaiah	Derwent: Sumithran
Kennet: Avyaan	Trent: Asia
Mersey: Hosanna	Wandle: Akaran

Class of the week

Congratulations to the following classes:

Infants: Y2 Beverley Class

Juniors: Y5 Medway Class

for their excellent behaviour! Beverley Class will have access to the 'Top Fun Bus' whilst Medway Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y1 Waveney Class (Infants) and **Y3 Fleet Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Waveney Class will have the privilege of dining at the very special 'top table' in the hall, whereas Fleet Class have exclusive access to the **Reading Shed**.

Dates for your diary (please also check the Calendar on the website)

Autumn Term 2026

Y6 Bikeability	Week beginning on 19 th October
Parent/Teacher Consultation	Wednesday 21 st October between 3:40pm – 6:20pm
Parent/Teacher Consultation	Thursday 22 nd October between 3:40pm – 6:20pm
Half Term Break	Monday 26 th – Friday 30 th October

