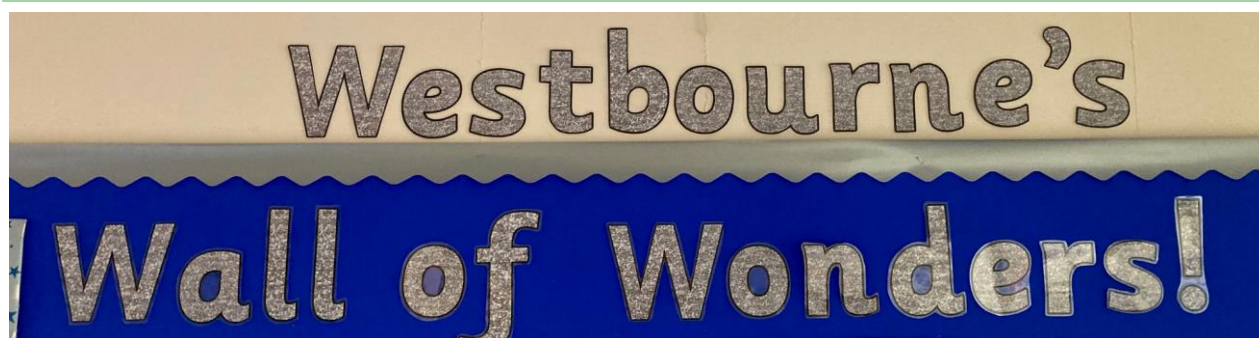


WESTBOURNE PRIMARY SCHOOL NEWSLETTER



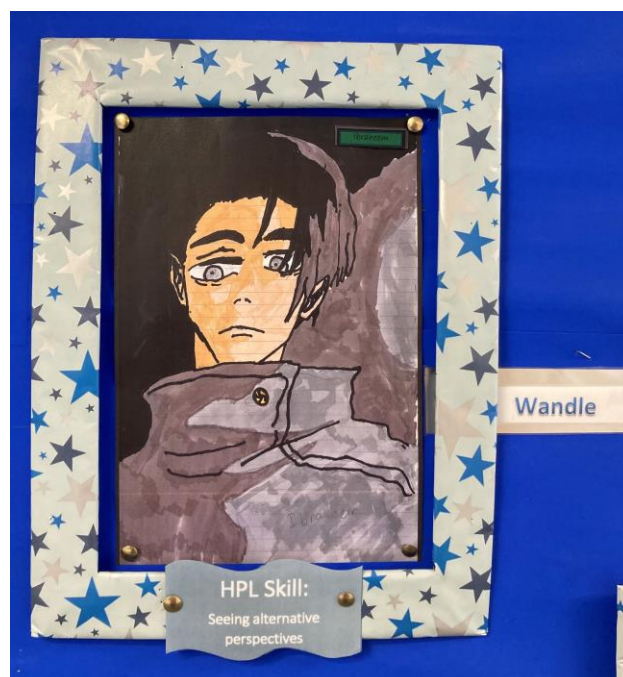
25th September 2026

We're on Instagram @westbourne.primary



Wall of Wonders Display

Congratulations to Carolyn in Y6 Derwent Class and to Ibraheem in Y6 Wandle Class for having used their HPL skills (see below) to produce some stunning artwork at the beginning of the year. Their work is now proudly displayed on our Wall of Wonders outside of Mr Miracapillo's office - well done!





Y6 Sleepover and Fun Friday

Last Thursday 17th September 2026 saw the start of the Year 6s' two very exciting days of fun, fun, fun! To kick it all off, there was obviously the legendary Westbourne Sleepover to enjoy! Children arrived back at the school gates at 6pm... but not for more work luckily! The evening was spent having fun at school...playing outside as dusk fell, singing songs, toasting marshmallows around the campfire, watching a fantastic film and eating pizza and other tasty treats. Then finally, it was time to snuggle down into sleeping bags for a night of fun-filled dreams!

The next morning (after a fairly impressive night's sleep... with plenty of wriggling!), the children tucked into a hearty breakfast before a day of excitement at school like they had never experienced before! They had the most fantastic time breaking a code to launch the day, then working together in teams to create team names and logos on T-shirts, headbands and sheets... and then came the challenge of building structures on which to hang their wares! Following the opportunity of being able to make their own lunches (strange sandwich combinations for some!) and refuelling with various snacks, the Y6 teams - with painted faces at the ready - prepared for the biggest ever Water Fight known to Westbourne... and boy-oh-boy did they all get wet... as did we...so much for a Safe Zone, kids?!! Watching the children throughout the day, it was evident that they all had a blast! Well done Year 6... it was a true pleasure!

Nursery and Reception – what a great start!

A very warm welcome to all our new Nursery and Reception children and their families! We are incredibly proud of how well the children have settled into their new classes and routines and of the fantastic start they have made.

It has been wonderful to see their confidence grow each day as they make new friends, explore their new surroundings and enjoy all the exciting learning opportunities on offer. We are looking forward to sharing a happy and successful year together, filled with learning, laughter and lots of special memories!



Curriculum Overviews

This week, we shared with you your child's Autumn Curriculum Overview. This document outlines the key learning experiences, knowledge and skills your child will be developing over the coming weeks.

Across the school, our Autumn curriculum is designed to support children as they settle into their new routines, build positive relationships and engage in a broad range of exciting learning opportunities. Each year group has carefully planned activities that nurture personal development, promote curiosity and lay strong foundations for progress throughout the year.

We encourage you to take some time to read through your child's overview so you can see what they will be exploring in each subject area. This will help you to talk with your child about their learning and celebrate the new things they discover.

If you have any questions about the curriculum or how best to support your child at home, please speak to your class teacher who will be happy to help.

Thank you for your continued support.



Junior Assembly – Dolly Parton Day

This morning, the KS2 children enjoyed a fun assembly about the incredible Dolly Parton as it is 'Dolly Day' today (a nod to her famous song 9 to 5 if written as an American date!)

Dolly Parton was a famous country music singer, guitarist, actor, author and businesswoman. Aside from her stage and screen achievements, Parton was involved in many other projects such as Dollywood, Dolly Parton's Imagination Library, writing books and Philanthropy. Dolly created the Dollywood Foundation in 1988 with the aim of inspiring children in her home county to achieve educational success. Later, in 1995, the foundation began Dolly Parton's Imagination Library. This book-gifting programme sends a free book every month to children from birth to age five around the world. As of August 2026, over 300 million free books have been gifted overall to inspire a love of reading in children...impressive stuff! She was also known as a philanthropist who helped a lot of people in need- she gave \$500 to Tennessee students who finished high school to encourage them not to leave early; she donated \$1m to research for a COVID-19 vaccine and she also donated \$1m to Hurricane Helene relief efforts in East Tennessee.

Dolly Parton died at the age of 80 on 25th August 2026 in Nashville, Tennessee. She is remembered for her contributions to music, film, stage, literature and charitable endeavours... what a lot of HPL skills on show! Here at Westbourne, we finished our assembly with a gorgeous rendition of '9 to 5' by Darla in Year 6...what a talent... and a little sing-a-long of our own!



25th September 2026



Year 1 Scooter Training in action!

This week was the start of Scooter training at Westbourne! Proud to inform you that we are the pilot school (the very first school in Sutton to offer infant children this type of training).

Day one of the course provides the children with playground games; improving and developing control and skill - great fun and an imperative session before the second day of learning. Day two of the course and the children start to become street and road aware. The children learn how to scoot safely, start to understand how to cross a road safely with an adult whilst also keeping themselves and other pedestrians safe as they move along the footpaths.

It has been a brilliant week - this fantastic two day course has highlighted how much the children have learnt, the important life skills to keep them safe and the fun had by all too.

As parents, please continue to work with your child(ren) in reinforcing their learning as they hopefully continue to scoot to and from school.

We look forward to another Year 1 scooter training course next week.

Thank you for your continued support.

Mr Jiggins





KEEP OUR CHILDREN SAFE



PLEASE THINK BEFORE YOU PARK

At drop-off and collection time:



Park safely and considerately



Keep yellow zig-zags clear



Do not block crossings or pavements



Leave clear sightlines for children crossing



Slow down around our school



Switch off your engine while waiting



Park a little further away and walk where possible





WESTBOURNE COFFEE MORNING

Education
Wellbeing
Service



South West London and
St George's Mental Health
NHS Trust

Parent / Carer Coffee Morning Topic: Positive Starts: Supporting new beginnings

JOIN US ON
THURSDAY 15TH OCTOBER 2026
08:45 -10:15 AT SCHOOL



**Starting a new school year can bring excitement and
sometimes a few wobbles.**

**Join us to explore practical ways to help your child settle
confidently into school.**

You'll learn about:

- **Confident separations**
- **Managing worries**
- **Positive routines**
- **Building confidence and independence**

*A friendly session with practical ideas and time for questions. Run
by our NHS-in-School Education Wellbeing Service*

 Respectful  Open  Collaborative  Compassionate  Consistent





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



School Council's Best Behaviours

In our first school assembly, we have reminded the children about our new 'School Council's Best Behaviours'. A big thank you to our School Council, led by Mrs Bolton, for updating the new Behaviours for children at school to follow. 'Pupil Voice' is a large part of school life at Westbourne; here is a perfect example!



School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

- ❖ School Councillors have special stickers to reward children who follow these Best Behaviours
- ❖ There will be a weekly award for children who impress their School Councillor



HPL at Westbourne

As a re-accredited HPL World Class School (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>



How do High Performing Learners behave?

- Collaborative
- Concerned for society
- Confident

Empathetic



- Enquiring
- Creative and enterprising
- Open-minded
- Risk-taking

Agile



- Practice
- Perseverance
- Resilience

Hardworking



How do High Performing Learners think?



- Intellectual playfulness
- Flexible thinking
- Fluent thinking
- Originality
- Evolutionary or revolutionary thinking

Creating



- Meta-cognition
- Self-regulation
- Strategy planning
- Intellectual confidence

Meta-thinking



- Connection finding
- Generalisation
- Imagination
- 'Big picture' thinking
- Seeing alternative perspectives
- Abstraction

Linking



- Critical or logical thinking
- Precision
- Complex and multi-step problem solving

Analysing



- Automaticity
- Speed and accuracy

Realising



HPL – Autumn Term at Westbourne

The children have already started reflecting on HPL skills during our first-day assembly, especially focusing on 'HPL Princess' Amy Hunt – they were very quick to recognise the many HPL skills she has been perfecting in her career!

In the Autumn Term, children will be focusing on 'How to behave' (technically called VAAs – Values, Attitudes and Attributes). They will be practising how to be:

Empathetic Elephants (*Collaboration, Confidence and Concern for society*)

Hard-working Hedgehogs (*Practice, Perseverance and Resilience*)

Agile Alligators (*Enquiring, Open Minded, Risk-taking and Creative & Enterprising*)

Here below you can find the posters that the children have designed!



Perseverance

To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

Resilience

To overcome any problems I face and help my friends when they need help.

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.

Practice

To repeat the same actions until I have mastered it.
'Practice makes Progress!'



Enquiring

Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator



Open-Minded

Be open to new ideas and flexible in challenging your opinions.

Creative and Enterprising

To be resourceful and use your initiative when faced with a challenge.



Agile
Question ideas, use your initiative and be open-minded.

Risk-Taking

Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.



Every Day Attendance Matters!

MISSING SCHOOL IS LIKE MISSING AN EPISODE OF YOUR FAVOURITE TV SERIES!

AT SCHOOL ✓

MISSING SCHOOL ✗

AT SCHOOL	MISSING SCHOOL
EPISODE 1	EPISODE 4
I'm ready to learn!	I don't get it!
EPISODE 2	EPISODE 5
I understand!	I feel lost!
EPISODE 3	EPISODE ???
What's next?	What did I miss?

EVERY LESSON BUILDS THE BIGGER PICTURE

Being in school each day helps children see how everything connects and builds their confidence.

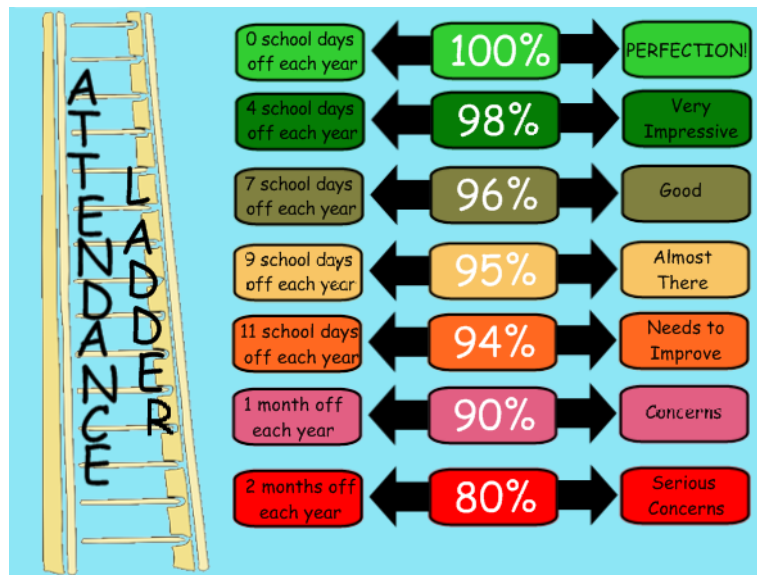


School Matters!



Weekly Attendance

Class	%
Avon	94.8%
Ember	93.3%
Thames	96.7%
Cherwell	95.0%
Ribble	94.7%
Waveney	99.3%
Beverley	98.0%
Eden	98.0%
Mole	95.7%
Fleet	97.2%
Kennet	94.8%
Mersey	96.3%
Dart	96.0%
Lea	98.7%
Tay	95.5%
Medway	95.3%
Tweed	98.3%
Tyne	99.7%
Derwent	96.0%
Trent	94.6%
Wandle	91.4%



This Week's Overall Attendance

Attendance has somewhat dropped this week, averaging at **96.1%**. Let's get it higher again next week!



Online Safety – Building Emotional Resilience

Important online safety information about *Building Emotional Resilience* from The National Online Safety:
<https://nationalonlinesafety.com/>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

- 1 ENCOURAGE OPEN COMMUNICATION**

Regularly engaging children in open dialogue fosters trust and emotional expression. Encourage them to share their thoughts and feelings freely without judgment. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?". This encourages children to express themselves openly.
- 2 MODEL POSITIVE BEHAVIOUR**

Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as "I'm a bit worked-up, so I'm going for a walk to clear my mind."
- 3 TEACH PROBLEM SOLVING SKILLS**

Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."
- 4 FOSTER A GROWTH MINDSET**

Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be upset about. After a child loses a game or performs poorly on a test, for example, ask them what they've learned from the experience. This reinforces the idea that effort – and even failure – leads to improvement.
- 5 PROMOTE SELF-CARE PRACTICES**

Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.
- 6 BUILD HEALTHY RELATIONSHIPS**

Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practicing calm communication.
- 7 SUPPORT EMOTIONAL AWARENESS**

Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child's upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.
- 8 ENCOURAGE INDEPENDENCE**

Giving children opportunities to make their own decisions boosts confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with options but allowing them to assume responsibility for the task to help them take ownership.
- 9 DEVELOP COPING STRATEGIES**

Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling anxious, and practise this regularly. Reinforcing this behaviour in young people will make it easier for them to use these techniques of their own accord during stressful moments.
- 10 CELEBRATE SMALL WINS**

Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are!

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which works with schools on improving their mental health provisions.

#WakeUpWednesday

The National College

@wake_up_weds
 /www.thenationalcollege
 @wake.up.wednesday
 @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.10.2024



Online Safety – Online Harm Groups

From Alan Mackenzie – Online Safety Expert

CEOP Education has produced new guidance to help parents understand online harm groups and how children can become drawn into them.

These groups may initially appear friendly or supportive before introducing secrecy, pressure, harmful challenges, threats or blackmail. The guidance explains some of the warning signs parents can look for and, importantly, how to respond calmly if they are worried about their child.

[CEOP – What Are Online Harm Groups?](#)

Education Wellbeing Service Webinar

Feeding and its difficulties in the Early years

A 1.5 hour long webinar to explore how feeding develops in the early years and how to create healthy eating habits that last a lifetime.





South West London and St George's Mental Health NHS Trust

Education Wellbeing Service

DATE / TIME

Monday 5th October 2027
12.00-1.30pm

Scan the QR code or [click here](#)



LOCATION

Online - Hosted on Teams

Sign up to either event for free on Eventbrite by scanning the QR Code.

You can also check out our other events by [clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk




South West London and
St George's Mental Health
NHS Trust

Education Wellbeing Service Webinar

Building Strong Bonds: How to build Healthy and Secure Attachment/Relationships with Children

Join us for an insightful workshop designed for parents and carers, where we will explore the Circle of Security model, a proven approach to fostering secure and healthy attachments with children.

This session will guide you through the fundamental principles of the model, helping you understand your child's emotional needs and how to respond in ways that build trust and security.

You will learn strategies to enhance your caregiving skills, promoting a strong, supportive bond that nurtures your child's development and well-being.



DATE / TIME
Thursday 8th October
7.00-8.00pm



Scan the
QR code
or
[click here](#)

LOCATION
Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

DATE / TIME
Wednesday 14th October
12.30-1.30pm



Scan the
QR code
or
[click here](#)

wellbeinginschoolsevents@swlstg.nhs.uk


South West London and
St George's Mental Health
NHS Trust

Education Wellbeing Service Webinar

Through The School Gates: Overcoming daily challenges getting into school

There can be many challenges with supporting your child to get into school well and in as relaxed a way as possible.

This webinar aims to:

- Think about some of the different challenges that can be faced in the morning getting ready for school.
- Understand child anxieties using cognitive-behavioural approach
- Discuss ways to talk about worries
- Provide a step-by-step approach to building confidence with attending school should there be early school avoidance to prevent it becoming problematic.



DATE / TIME
Monday 5th October
7.30-8.30pm



Scan the
QR code
or
[click here](#)

LOCATION
Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

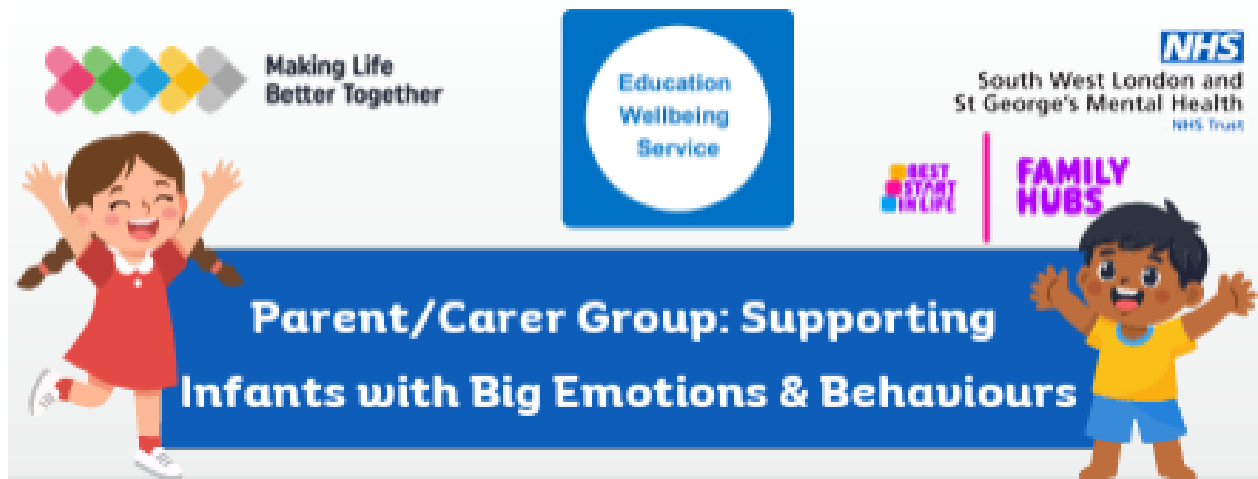
DATE / TIME
Friday 9th October
1.00-2.00pm



Scan the
QR code
or
[click here](#)

wellbeinginschoolsevents@swlstg.nhs.uk





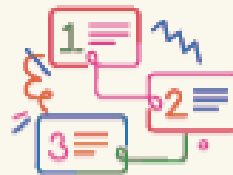
IS YOUR CHILD:

- Aged between 1-4 years old?
- Struggling with big emotions and behaviours?
- Are you struggling to know how to best support them?

If yes, this group might be for you!

TOPICS WILL INCLUDE:

- Top tips on how best to understand your child's behaviour
- Strategies to support your child to express and manage big emotions



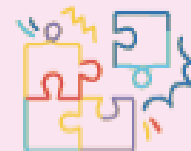
TO SIGN-UP & REGISTER

YOUR INTEREST
please complete
this form (click link below):
[Parent Group Application](#)

You can also scan the
QR code below.



We'll start with a
screening call to make
sure the group is
right for you!



GROUP DETAILS:

Our parenting groups run over four weekly sessions.
We ask that you attend all sessions.

DATES:

 **Wednesday 4th, 11th, 18th & 25th November 2026,
and a follow up session on 9th December 2026
9:30 am – 11 am**

LOCATION:

 **Sutton Best Start Family Hub Floor,
1A Sutton Central Library,
St Nicholas Way, Sutton, SM1 1EA**

SUITABILITY:

We ask that Parents/Carers are not engaging with
other support services to avoid families getting lots
of different advice.

SPACES ARE LIMITED!

We encourage you to
submit your application
as soon as possible if
you're interested in joining!





Future Gymnastics

HALLOWEEN CAMP

WEDNESDAY 21 OCTOBER – FRIDAY 30 OCTOBER
A SPOOK-TACULAR WEEK OF GYMNASTICS, GAMES AND HALLOWEEN FUN!

MINI CAMP
3 – 5 YEAR OLDS
Fun, active sessions perfect for little pumpkins!

GENERAL CAMP
5-14 YEAR OLDS
Gymnastics, games, challenges and more!

DEVELOPMENT CAMP
7+ YEAR OLDS
Take your skills to the next level!

TUCK SHOP AVAILABLE AT LUNCH

PRICES FROM £15 A DAY!

3 FANTASTIC VENUES

- WOOD FIELD**
Monday 26th – Friday 30th
General and Mini Camp only
- COOMBE WOOD**
Monday 26th – Friday 30th
General and Mini Camp only
- MERSTHAM PARK**
Wednesday 21st – Friday 23rd October
General and Development Camp only

NINJA DAY AT MERSTHAM PARK
FRIDAY 23RD OCTOBER

BOOK NOW!

futuregymnastics.co.uk

GYMNASTICS FUN FRIENDS ALL HALLOWEEN WEEK!

BOOKING LINK: 

SOCIAL MEDIA:
Facebook: @FutureGymnasticsSurrey
Instagram: @futuregymnastics



Future Gymnastics

SAME GYMNASTICS SPIRIT...
JUST A LITTLE MORE SPOOKY! ♥

TRICKS SKILLS & TREATS!

CAMP OPTIONS

MINI CAMP

3 - 5 YEAR OLDS

Mini camp is for little gymnasts age 3-5yrs. Mini camp have 2 sessions of gymnastics with a short break in between. Mini campers will try all equipment incorporating games and pre school teaching techniques

GENERAL CAMP

5-14 YEAR OLDS

General camp for all abilities. General camp has 3 sessions of gymnastics every day. Gymnasts have a fun and relaxed day. Learn new skills, make new friends, book shop at lunch!

DEVELOPMENT CAMP

5+ YEAR OLDS

Development camp is for gymnasts who want to take their skills to the next level. 3 sessions of gymnastics a day with a focus on skill development, technique and progression. Suitable for gymnasts with some experience.

NINJA DAY

FRIDAY AT MERSTHAM PARK
THIS HALLOWEEN!

VENUES & DATES

WOOD FIELD

Beddington gardens
Carshalton
SM5 3HL

Monday 26th - Friday 30th
October

General and Mini Camp only

COOMBE WOOD

30 Melville Ave
South Croydon
CR2 7HY

Monday 26th - Friday 30th
October

General and Mini Camp only

MERSTHAM PARK

Merstham Park School
Merstham
RH1 3EB

Wednesday 21st -
Friday 23rd October

General and Development
Camp only

Ninja Day
Friday 23rd October

futuregymnastics.co.uk
@futuregymnastics

BOOK NOW! ♥

GYMNASTICS
CHALLENGES
GAMES
& MORE!



Headteacher's Award

HPL focus: VAAs

Cherwell: Zarina
Ribble: Kymani
Waveney: Hadi
Beverley: Eni
Eden: Maryam
Mole: Matas
Fleet: Uyiosa
Kennet: Elena
Mersey: Ohanna

Dart: Cici
Lea: Queenie
Tay: Elena
Medway: Kaden
Tweed: Rion
Tyne: Cora
Derwent: Ollie
Trent: Marley
Wandle: Regan

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!

Cherwell: Atlas
Ribble: Shreyas
Waveney: Aiden
Beverley: Evelyn
Eden: Steven
Mole: Ella
Fleet: Mason
Kennet: Benjamin
Mersey: Evelyn

Dart: Molly
Lea: Prisha
Tay: Hasim
Medway: Aamira
Tweed: Khadiza
Tyne: Logan
Derwent: Olivia
Trent: Aaric
Wandle: Kimi

Class of the week

Congratulations to the following classes:

Infants: Y1 Cherwell Class

Juniors: Y3 Mersey Class

for their excellent behaviour! Cherwell Class will have access to the 'Top Fun Bus' whilst Mersey Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y2 Eden Class (Infants) and **Y4 Tay Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Eden Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Tay Class have exclusive access to the **Reading Shed**.

Dates for your diary (please also check the Calendar on the website)

Autumn Term 2026

YR (Reception) Phonics Meeting for Parents	Thursday 1 st October at 2:30pm
Y6 Bikeability	Week beginning on 19 th October
Parent/Teacher Consultation	Wednesday 21 st October between 3:40pm – 6:20pm
Parent/Teacher Consultation	Thursday 22 nd October between 3:40pm – 6:20pm
Half Term Break	Monday 26 th – Friday 30 th October

