

WESTBOURNE PRIMARY SCHOOL NEWSLETTER

11th September 2026

We're on Instagram @westbourne.primary



Reading for pleasure

We know how important it is to cultivate a love of reading at home and at school, but books can be expensive! As we introduce a new list of recommended reading for each year group, we have had a look at how to expand our children's book shelves without breaking the bank. The library is a great source of free books, but we appreciate that not everyone is able to visit frequently.

If you would like to purchase books at home, we recommend World of Books (<https://www.worldofbooks.com/en-gb>). They sell well looked after, second hand books at a much more affordable price point. You can also sell your used books to continue the cycle!

Alternatively, Vinted (available as an app or a website) also features used books sold by independent sellers. You could even start a book club with families from your year group, buying a couple of books each and swapping once you've finished with them.

Please share any other recommendations with other parents, as we want reading to be affordable as well as enjoyable!



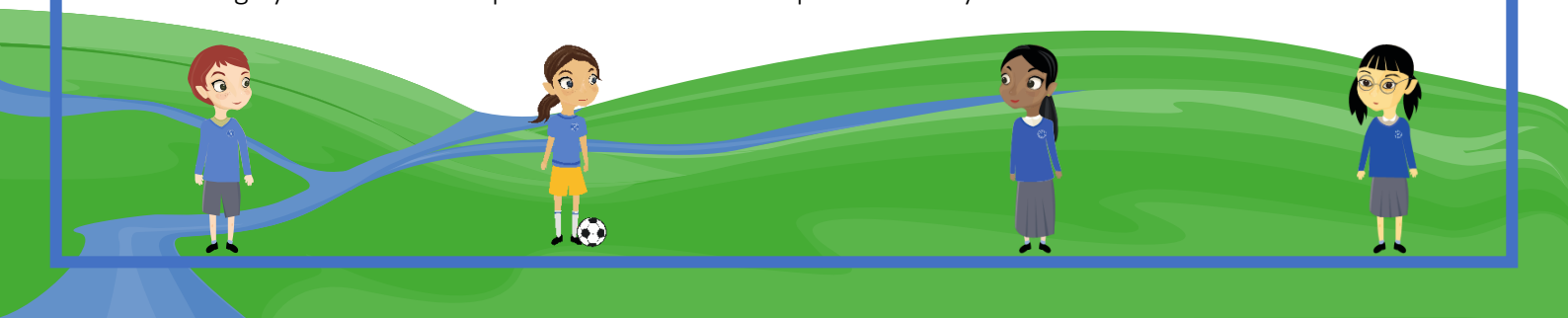
WFA Book Fair

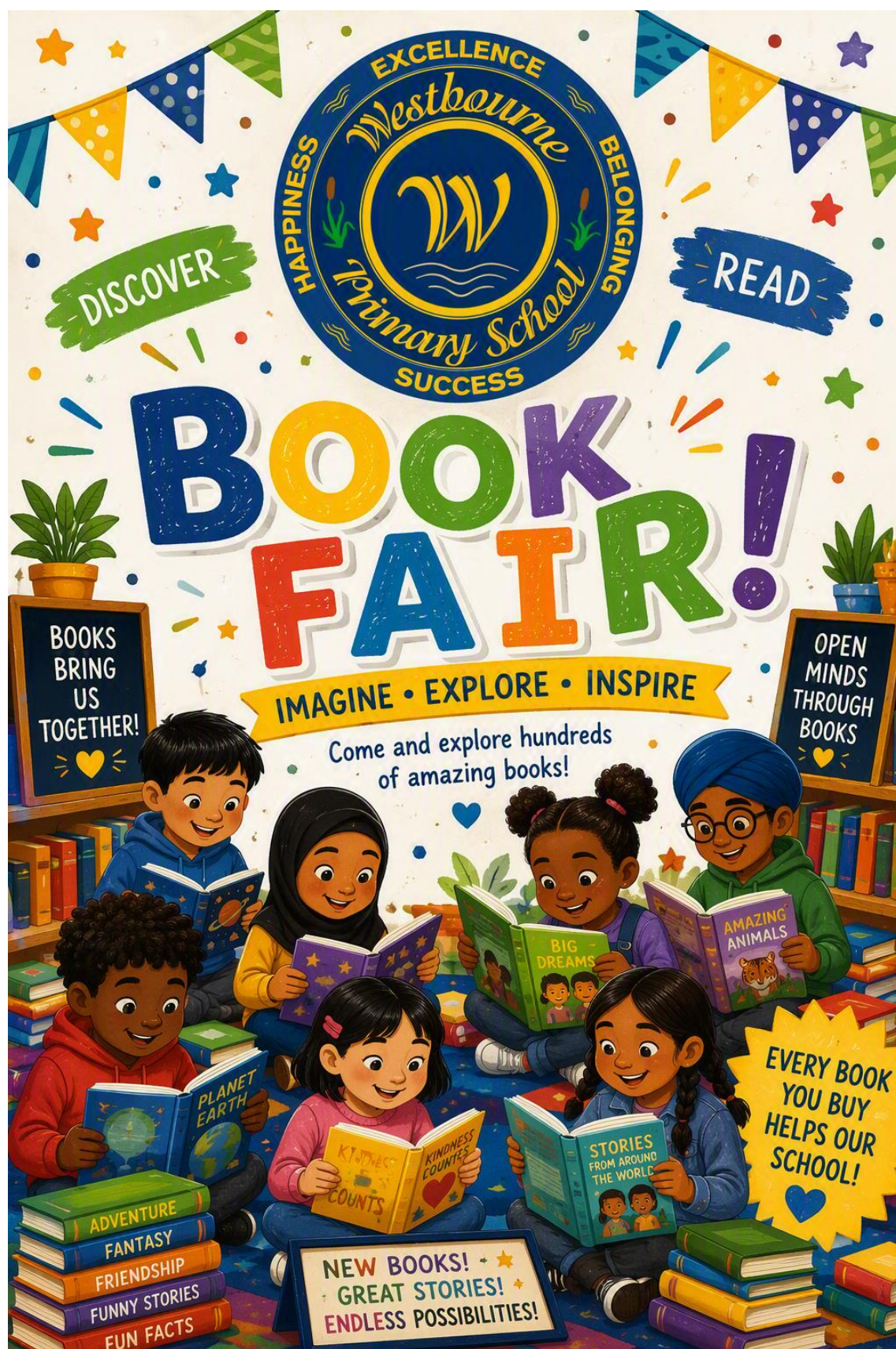
New Hall - Wednesday 16th September 3.15pm - 4.15pm

3 books for the price of 2...cheapest book free!

It's that time of year again! The Book Fair is a 'One Night Only' event so make sure you pop along and restock your home bookshelves in preparation for the new academic year! Like last year, there is an exciting 3 for 2 offer on all new books – what a bargain!

We are taking **card payments in addition to cash**, so do come along after school or after club and encourage your children to spend their hard-earned pocket money!





Y5 Bikeability

Our very first full week back at school of the 2026/2027 academic year and lots of our Year 5 children have already completed the Level 1 & 2 Bikeability course! The children have demonstrated their control on the playground and then further developed their skills and learning by cycling on the local roads, using clear and proper road signals and signs.

Very well done to all the children who have completed the course this week - a great start to Year 5!

A big thank you to Mrs Aysel for her support, cycling and joining in with the children to enable every child has access to the course - cycling safely in the process.

We look forward to our next training in the coming weeks: Year 1 Scooter training.

Mr Jiggins



Year 1 Parents You're Invited!



Phonics Information Meeting



We would love to invite you to a meeting at school to learn more about how we teach phonics in Year 1.



Thursday 17th September
2:30pm

During the meeting, we will:

- ★ Share our phonics programme and approach
- ★ Show you how phonics is taught in Year 1
- ★ Explain how you can support your child at home



We look forward to seeing you and sharing our phonics journey with you!



Little People Big Dreams Books

As you probably recall from previous newsletters, in the last few years we have significantly invested in the inspiring Little People, BIG DREAMS book collection for our school. These beautifully illustrated biographies introduce children to the lives of remarkable people from a wide range of backgrounds who have gone on to achieve extraordinary things. Through these stories, we hope to inspire our pupils to dream big, develop aspirations for their future, and recognise that determination, resilience and self-belief can help them achieve their goals.

I would like to thank Rhea and Hafsa (Y6 Trent Class) for pro-actively volunteering to optimise and systematise (using their HPL skills) our wonderful collections for children to enjoy!



11th September 2026



Creating a Culture of Attendance

London RISE Open Education Fortnight

We are delighted to announce that we have been selected – again - to be part of *London RISE* (Regional Improvement for Standards and Excellence) *Open Education Fortnight Encore 2026*. We are one of approximately one hundred London schools opening their doors to other education professionals to share strong practice around one or more of the four national educational priorities: attendance, attainment, best start in life and mainstream inclusion.

Our workshops will focus on: *Creating a Culture of Attendance*. We look forward to welcoming many school leaders to Westbourne!

More information is on our website: <https://www.westbourne.sutton.sch.uk/rise-open-education-fortnight-encore/>

RISE Department for Education

YOU ARE INVITED TO

RISE London Open Education Fortnight

2 November - 13 November 2026

RISE London Open Education Fortnight is a collaborative pan-London initiative that highlights and shares exemplary educational practices that positively impact children's learning and development across all age phases.

Visit colleagues across London who are sharing their work, free of charge, by hosting visits for other professionals.

ATTENDANCE

INCLUSION

BEST START IN LIFE

ATTAINMENT

Extend teachers' and educational leaders' professional growth and learning and visit one or more of our RISE London Open Education Fortnight host schools.

To find out more and to book a visit to one of the schools taking part, visit the [RISE London Open Education Fortnight website](#).





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)





Drop-off and Pick-up Please be on time

Thank you for your co-operation at drop-off and pick-up times: the children (especially younger ones) are adapting to coming into school quickly and independently from their new gates. A reminder that KS1/2 children can arrive **between 8:35am and 8:40am**. You may have noticed that we have been opening the gates a couple of minutes earlier to help ease congestion. KS1 and KS2 will finish at 3:15pm. The gates arrangements are published on the website in the tab: *Newsletters*. Please continue to be **punctual and swift** at drop-off and pick-up times. We kindly request that parents minimise congestion around the school site and are considerate when dropping off and picking up their child(ren): the gates are usually very busy – we need everyone's help! Thank you.

School Gate arrangements

Please make a note of the correct gates as drop-off and pick-up are sometimes at different gates

Year Group	Class	Entrance Gate (time)	Exit Gate (time)
Nursery	Nursery	Nursery Gate	Nursery Gate
Reception	Avon	Reception Gate (8:30 – 8:35am)	Reception Gate (3:10pm)
Reception	Ember	Reception Gate (8:30 – 8:35am)	Reception Gate (3:10pm)
Reception	Thames	Reception Gate (8:30 – 8:35am)	Reception Gate (3:10pm)
Year 1	Cherwell	Main Gate (8:35-8:40am)	Main Gate (3:15pm)
Year 1	Ribble	Main Gate (8:35-8:40am)	Main Gate (3:15pm)
Year 1	Waveney	Main Gate (8:35-8:40am)	Main Gate (3:15pm)
Year 2	Beverley	Main Gate (8:35-8:40am)	Reception Gate (3:15pm)
Year 2	Eden	Main Gate (8:35-8:40am)	Reception Gate (3:15pm)
Year 2	Mole	Main Gate (8:35-8:40am)	Reception Gate (3:15pm)
Year 3	Fleet	New Build Gate (8:35-8:40am)	Reception Gate (3:15pm)
Year 3	Kennet	New Build Gate (8:35-8:40am)	New Build Gate (3:15pm)
Year 3	Mersey	Main Gate (8:35-8:40am)	Nursery Gate (3:15pm)
Year 4	Dart	New Build Gate (8:35-8:40am)	Reception Gate (3:15pm)
Year 4	Lea	New Build Gate (8:35-8:40am)	New Build Gate (3:15pm)
Year 4	Tay	Main Gate (8:35-8:40am)	Nursery Gate (3:15pm)
Year 5	Medway	Main Gate (8:35-8:40am)	Main Gate (3:15pm)
Year 5	Tweed	New Build Gate (8:35-8:40am)	New Build Gate (3:15pm)
Year 5	Tyne	New Build Gate (8:35-8:40am)	Main Gate (3:15pm)
Year 6	Derwent	Main Gate (8:35-8:40am)	Main Gate (3:15pm)
Year 6	Trent	New Build Gate (8:35-8:40am)	Main Gate (3:15pm)
Year 6	Wandle	New Build Gate (8:35-8:40am)	New Build Gate (3:15pm)

School uniform

Children can wear their summer school uniform until October Half Term (black school shoes/plain black trainers), no tie, white polo shirt, blue and white checked dress). Please refer to our website: <https://westbourne-primary-school.secure-primariesite.net/school-uniform/> . We will insist on black school shoes/plain black trainers being worn with uniform, and trainers on PE Day only.

No jewellery is permitted (apart from stud earrings and a watch – no smart watches please).



Important Change in School Communication to Parents

As of next week, we will be sending messages by email **to your email accounts directly** (rather than through the ParentMail App or a ParentMail email).

Please can you kindly **update your email address(es)** and **telephone number(s)** should they have changed, so that we hold an accurate record of your contact details. Please email the school office at: office@westbourne.sutton.sch.uk

Finally, a reminder that the school must always hold **at least 2 emergency contacts** for pupils. Thank you very much for your co-operation on this important matter!

P.E.

We will continue with the current P.E. arrangements; on P.E. days only, the children must come into school wearing their **Westbourne P.E. kit** (in which they will stay all day). The school's P.E. kit comprises of: a plain **white T-shirt** (with or without Westbourne logo), **loose-fitting navy shorts** (tight cycling/lycra-style shorts are not suitable or appropriate), **navy jogging bottoms**, **school jumper** and a pair of trainers. The P.E. Days Timetable has been sent out via Parentmail and published on the website.



Clubs

Our ever-popular and extremely well-attended clubs will **start on Monday 14th September** - our club **timetables** were sent out last week, along with important information about **booking logistics**. As per last year, there will be two separate timetables: an Infant Club timetable and a Junior Club timetable.

1) An **INFANT ONLY** timetable (the infant clubs will run on a half-term basis over three half terms - Autumn Term 1, Autumn Term 2 and Spring Term 1 for the first half of the year). This means that the children will have the opportunity to attend three different clubs led by the three class teachers in your child's year group.

2) A **JUNIOR ONLY** timetable which will very much follow the same layout as previous years and will run across the whole term rather than on a half-termly basis like infant clubs.

Please note:

- Out-of-hours clubs require you to complete **the online permission slip** in order to attend;
- A **Parentmail Form** was sent out on **Tuesday 8th September** between 8:00pm and 9pm.
- Clubs will **start next week - w/b 14th September** - and will end in the w/e 27th November (no clubs in the week 19th – 23rd October due to parents evening).



Attendance

Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are unwell. Attendance is vital for the children's education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school.

School Office

We kindly request that you **email or phone** the school office with your enquiries, rather than calling in, especially at busy times in the morning and afternoon – thank you.

Healthy snacks at playtime

Infant children are provided with a piece of fruit at breaktime (National Fruit Scheme). Junior children would benefit from bringing a snack from home, as they are generally hungry by morning break. Please make sure it is a **healthy snack** (fruit is best – grapes cut in half please), and **NOT biscuits, chocolate, crisps, etc.**

Also, **NO nut-containing products** in their packed lunch, please; we are an allergy-aware school.



Care plans

If your son/daughter has a Care Plan in school – and there have been any changes during the summer break, please can you inform the School Office.

Reporting absences

Please remember to report any absences to the Office (**by phone, parentmail or email**) especially if you know of any planned absences.

Please report the absence **every day** unless an agreed number of days has been stated previously.

Scooter/Bicycle Park

Please remember to lock any scooters or bicycles in the scooter park as we had unfortunate incidents in the past; the school cannot accept responsibility for any lost, stolen or damaged items.



School Council's Best Behaviours

In our first school assembly, we have reminded the children about our new 'School Council's Best Behaviours'. A big thank you to our School Council, led by Mrs Bolton, for updating the new Behaviours for children at school to follow. 'Pupil Voice' is a large part of school life at Westbourne; here is a perfect example!



School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

- ❖ School Councillors have special stickers to reward children who follow these Best Behaviours
- ❖ There will be a weekly award for children who impress their School Councillor



HPL at Westbourne

As a re-accredited HPL World Class School (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>



How do High Performing Learners behave?

- Collaborative
- Concerned for society
- Confident

Empathetic



- Enquiring
- Creative and enterprising
- Open-minded
- Risk-taking

Agile



- Practice
- Perseverance
- Resilience

Hardworking



How do High Performing Learners think?



- Intellectual playfulness
- Flexible thinking
- Fluent thinking
- Originality
- Evolutionary or revolutionary thinking

Creating



- Meta-cognition
- Self-regulation
- Strategy planning
- Intellectual confidence

Meta-thinking



- Connection finding
- Generalisation
- Imagination
- 'Big picture' thinking
- Seeing alternative perspectives
- Abstraction

Linking



- Critical or logical thinking
- Precision
- Complex and multi-step problem solving

Analysing



- Automaticity
- Speed and accuracy

Realising



HPL – Autumn Term at Westbourne

The children have already started reflecting on HPL skills during our first-day assembly, especially focusing on 'HPL Princess' Amy Hunt – they were very quick to recognise the many HPL skills she has been perfecting in her career!

In the Autumn Term, children will be focusing on 'How to behave' (technically called VAAs – Values, Attitudes and Attributes). They will be practising how to be:

Empathetic Elephants (*Collaboration, Confidence and Concern for society*)

Hard-working Hedgehogs (*Practice, Perseverance and Resilience*)

Agile Alligators (*Enquiring, Open Minded, Risk-taking and Creative & Enterprising*)

Here below you can find the posters that the children have designed!



Perseverance

To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

Resilience

To overcome any problems I face and help my friends when they need help.

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.

Practice

To repeat the same actions until I have mastered it.
'Practice makes Progress!'



Enquiring

Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator



Open-Minded

Be open to new ideas and flexible in challenging your opinions.

Creative and Enterprising

To be resourceful and use your initiative when faced with a challenge.



Risk-Taking

Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.



Every Day Attendance Matters!

MISSING SCHOOL IS LIKE MISSING AN EPISODE OF YOUR FAVOURITE TV SERIES!

AT SCHOOL ✓

- EPISODE 1**
I'm ready to learn!
- EPISODE 2**
I understand!
- EPISODE 3**
What's next?

MISSING SCHOOL ✗

- EPISODE???**
What did I miss?
- EPISODE 4**
I don't get it!
- EPISODE 5**
I feel lost!

EVERY LESSON BUILDS THE BIGGER PICTURE

Being in school each day helps children see how everything connects and builds their confidence.

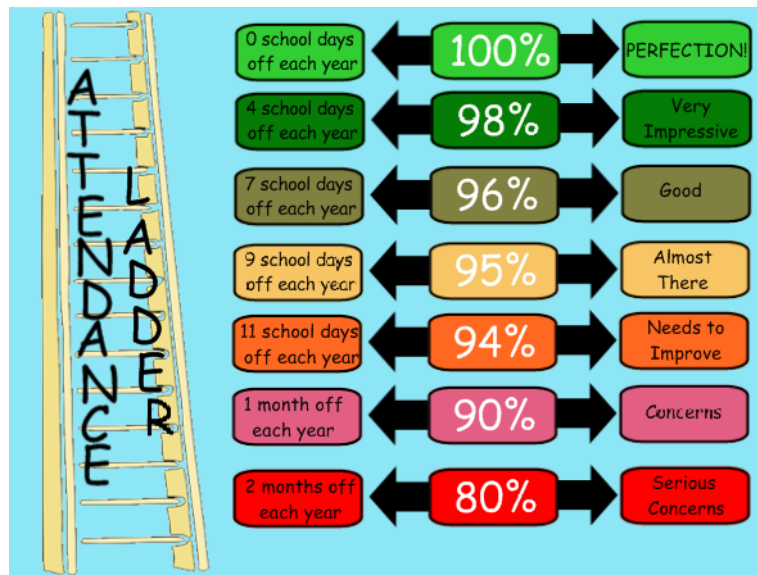


School Matters!



Weekly Attendance

Class	%
Cherwell	96.0%
Ribble	98.0%
Waveney	98.0%
Beverley	95.5%
Eden	96.6%
Mole	96.7%
Fleet	99.3%
Kennet	96.7%
Mersey	96.9%
Dart	100%
Lea	98.3%
Tay	99.0%
Medway	99.0%
Tweed	99.3%
Tyne	96.0%
Derwent	97.3%
Trent	97.0%
Wandle	95.9%



This Week's Overall Attendance

Attendance has started brilliantly – with this week, averaging at **97.5%**. Keep it up!



Online Safety – How to Combat Online Bullying

Important online safety information about *How to Combat Online Bullying* from The National Online Safety:
<https://nationalonlinesafety.com/>

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

- 1. GET CONNECTED**
Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.
- 2. KEEP TALKING**
Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).
- 3. STAY VIGILANT**
Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.
- 4. MAKE YOURSELF AVAILABLE**
If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.
- 5. BE PREPARED TO LISTEN**
When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.
- 6. EMPOWER YOUR CHILD**
Depending on their age, your child might not want a parent "fighting their battles for them". In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.
- 7. REPORT BULLIES ONLINE**
Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.
- 8. ENCOURAGE EMPATHY**
Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.
- 9. SEEK EXPERT ADVICE**
Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.
- 10. INVOLVE THE AUTHORITIES**
If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5767 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

National Online Safety®
[www.nationalonlinesafety.com](https://nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety
 #WakeUpWednesday

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.11.2022



Google Search – Are the New AI Features Safe for Children?

From Alan Mackenzie – Online Safety Expert

Common Sense Media's Youth AI Safety Institute has rated Google's AI Search features as "**Unacceptable Risk**" for children. The concerns relate to AI Overview and AI Mode, which can appear directly within ordinary Google searches.

Their testing found issues including inaccurate information, inappropriate responses to sensitive questions and poor recognition of children who may be in crisis. Importantly, unlike Google's standalone Gemini chatbot, the AI features within Google Search cannot currently simply be switched off by schools or parents while retaining normal Google Search.

Common Sense Media have also published some useful guidance for parents and educators which includes helping children understand that an AI-generated summary is not necessarily the same as information from a reliable source, and encouraging children to check where information has come from.

[Link: How to help children stay safe with Google's AI Search](#)

For Parents – ChatGPT Parental Controls

From Alan Mackenzie – Online Safety Expert

ChatGPT has parental controls which allow a parent or guardian to link their account with a teenager's account and manage a range of settings.

Parents can control things such as:

- additional safeguards around sensitive content;
- Voice Mode;
- image generation;
- memory;
- quiet hours;
- and some other ChatGPT features.

Importantly, linking the accounts does not allow a parent to read their teenager's conversations or monitor their chat history.

[Link: Managing parental controls in ChatGPT](#)



Education Wellbeing Service Webinar

Toilet Time Basics: Supporting your pre-school child with potty/toilet training.

Is your child started nursery or school this September?

Are you still struggling with potty training? This webinar will equip new-to-nursery and new-to Reception parents/carers with tools and strategies to support this important step!





South West London and St George's Mental Health NHS Trust

Education Wellbeing Service

DATE / TIME

Thursday 3rd September
8.00-9.00pm



Scan the QR code or [click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event for free on Eventbrite by scanning the QR Code.

You can also check out our other events by [clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

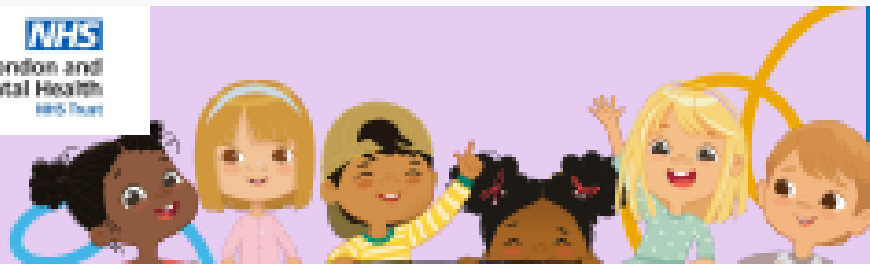
DATE / TIME

Monday 7th September
12.30-1.30pm



Scan the QR code or [click here](#)





Goodbyes and Goodnights Online Parent/Carer Group

**Do you find it hard to get your child through the school/nursery gate?
Does your child struggle to separate from you?
Are you worried that your child might find it difficult to settle back into a
routine after the school holidays?**



**Join our 4-session online group
to connect with other parents/carers
and learn new ways to support
your child towards their
independence.**

Dates and Times:

Groups will be delivered online on the following
Fridays - 2nd, 9th, 16th and 23rd October 2026
12:30pm-1:30pm. [Please click here to sign up.](#)

Further groups will be offered throughout the year.

If you are interested but cannot attend these
dates/times please sign up and we will be in touch.



**In many schools, we also provide free 1:1 early support for parents/carers of
primary aged children to support their child's common worries and anxieties or
support children's tricky or challenging behaviours. Please speak to your school to
find out more.**



**Please scan the QR Code
or [click here](#) to sign up.**



 FRIENDS OF ROSEHILL PARKS
PRESENT...

FAMILY FUN DAY

ROSE HILL PARK SMI 3HH

Saturday 19 September

11am-4pm

**FREE
ENTRY**

**Free Circus
Workshop**

Teddy Bear Tombola

Face Painting

Craft Stalls

**Sutton United's
Jenny the Giraffe**

**Family
Dog Show**

Kelly's Donkeys

Bouncy Castle

And much more...

 FRIENDS OF ROSEHILL PARKS

e-voice.org.uk/forp



**COMMUNITY
FUND**



Paws2Rescue



Headteacher's Award

HPL focus: VAAs

Cherwell: Muhammad	Dart: Ollie
Ribble: Cleo	Lea: Ayana
Waveney: Maya	Tay: Maryam
Beverley: Maddison	Medway: Yahya
Eden: Neelgon	Tweed: Arina
Mole: Annie	Tyne: Tawonga
Fleet: Anvika	Derwent: Mia N.
Kennet: Eshal	Trent: Lenny
Mersey: Zyun	Wandle: Alfie

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!

Cherwell: Willow-May	Dart: Shaye
Ribble: Abrar	Lea: Lettie
Waveney: Finnley	Tay: Sara
Beverley: Eni	Medway: Aiden
Eden: Liana	Tweed: Aaisha
Mole: Hazel	Tyne: Tawonga
Fleet: Mia	Derwent: Zariyah
Kennet: Aleesha	Trent: Flora
Mersey: Brendan	Wandle: Ines

Class of the week

Congratulations to the following classes:

Infants: Y1 Waveney Class

Juniors: Y4 Dart Class

for their excellent behaviour! Waveney Class will have access to the 'Top Fun Bus' whilst Dart Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y2 Eden Class (Infants) and **Y5 Medway Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Eden Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Medway Class have exclusive access to the **Reading Shed**.

Dates for your diary (please also check the Calendar on the website)

Autumn Term 2026

Book Fair	Wednesday 16 th Sept at 3:15pm – 4pm (New Hall)
Y1 Phonics Meeting for Parents	Thursday 17 th September at 2:30pm

