



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

5th June 2026



We're on Instagram @westbourne.primary

Girls' Cricket

As we were breaking up for half term, the Westbourne Girls' Cricket Team were in action as we hosted Cheam Fields and Manor Park in the *Starburst Kwik Cricket competition*.

A beautiful afternoon for it - the team ready and the wicket ready for some excellent cricket action.

Westbourne played Manor Park in the opening game. Ava, Bethany and Dheeksita bowled superbly to take wickets. The tight fielding and excellent bowling was backed up by some scintillating batting by Isabel, in particular hitting multiple boundaries. The game ended in a narrow win for Westbourne

Westbourne 256-3 | Manor Park 237-3

In the second game, Westbourne faced Cheam Fields. Having lost the toss, we were put into bat. Once again Isabel - along with Jessica - hit many fours and sixes to set a huge target for the away team to chase. From the off Nivethika, Victoria and Klaudia bowled with real precision, line and length to make it very difficult for the opponents to score enough runs to really challenge us.

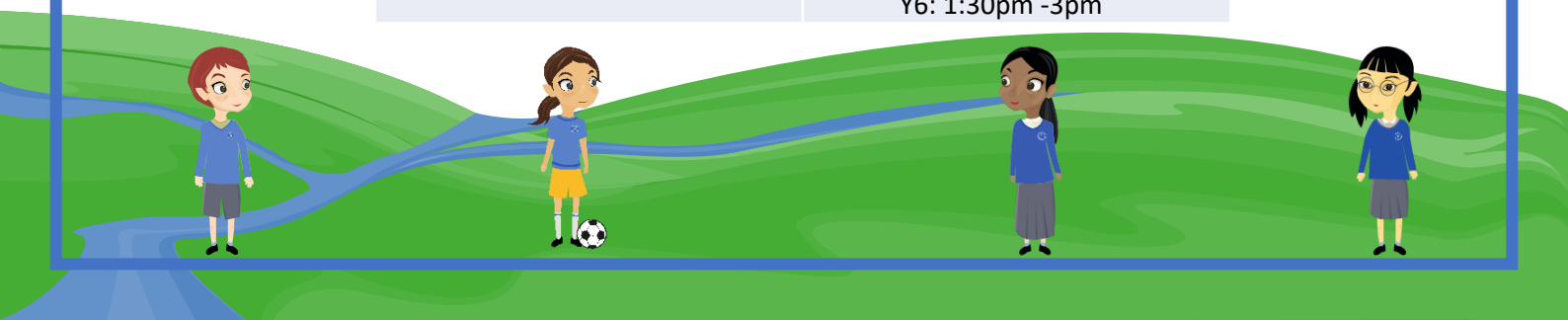
The game ended in a convincing win for Westbourne.

Westbourne 281-2 | Cheam Fields 239-2

Girl of the tournament: Isabel, scoring a whopping 52 runs and taking a wicket. Outstanding performance.

Sports Days 2026

Nursery and Reception Sports Day	Monday 29th June Nursery: 9:05am – 9:35am Reception: 10am – 11:15am
Y1/3/2 (<u>correct order</u>) Sports Day	Wednesday 1st July Y1: 9:05am – 10:35am Y3: 11am – 12:30pm Y2: 1:30pm -3pm
Y4/5/6 Sports Day	Thursday 2nd July Y4: 9:05am – 10:35am Y5: 11am – 12:30pm Y6: 1:30pm -3pm





Musical Talents

Thank you to William (Y4 Dart Class) who played *Someone You loved* by Lewis Capaldi on the piano as Junior children entered for assembly on Friday morning - it was delightful!



Children's Commissioner's Big Future Survey

The Children's Commissioner for England - Dame Rachel de Souza - has a statutory role to promote, protect, and advocate for the rights and interests of children, particularly the most vulnerable.

She has launched a new, nation-wide survey as she wants to hear from children aged 0–18 from every background, in every part of the country. She is asking children about the things they enjoy, the challenges they face, the changes they want to see in their communities, and what they think a good childhood should look like today.

She would be hugely grateful if we could share the survey with **pupils, parents and carers** across our school community. Schools with particularly high participation rates will receive formal recognition for helping amplify children's voices, along with a summary of their pupils' responses, and an invite to my final Festival of Childhood. Here is a link to the survey – thank you!

<https://www.smartsurvey.co.uk/s/TheBigFuture/>



Bike Bus

A great **parent-led initiative** to make the school run more enjoyable and environmentally friendly! If you are interested, please liaise directly with Ishay (details in the poster below).



Join other Westbourne families for a fun, social group cycle to school every Friday morning (starting small and growing gradually!)

WHY JOIN?

- ✓ Safer riding together as a group
- ✓ Less traffic and parking stress around school
- ✓ More confidence for children cycling on roads
- ✓ A healthier, happier start to the day
- ✓ Meet other local families

WHEN AND WHERE?

Friday mornings

For now, we're riding from the **Robin Hood Lane** area north along **Collingwood Road** toward school.

Families can join along the way!

As more riders join, we hope to adapt and expand routes over time.

If the current route doesn't suit your location, please still get in touch - we'd love to hear from interested families across the Westbourne community.

KEEP IT SAFE!

- ! Children must be accompanied by an adult
- ! Up to 3 children per adult
- ! Adult ride leaders are at the front and back
- ! Additional adults help keep the group together
- ! We ride together at an easy pace

HOW TO JOIN?

Ishay

Maya's dad, Y1 Ribble

0770 978 3251

ishay.r@rehov.net

🚲 Let's make the school run fun



Nursery places still available

We still have some 15-hour afternoon places (12.30pm – 3.30pm) in the Nursery for September. Please find more information on our website: <https://www.westbourne.sutton.sch.uk/nursery/>. You can also email our Admissions Team for further information: admissions@westbourne.sutton.sch.uk

EARLY YEARS WEEK

ALL CHILDREN AGED 0-5 ARE WELCOME AT OUR FREE, INTERACTIVE PLAY SESSIONS!

CHAT WITH OUR TEAM AND GRAB ALL THE INFO YOU NEED TO SUPPORT YOUR CHILD'S EARLY YEARS JOURNEY.

FAMILY HUBS

FAMILY INFORMATION SERVICE

COGNUS EARLY YEARS TEAM

PLAYWISE

EARLY YEARS SEND ADVISORS

HOME START

EARLY YEARS & CHILDCARE SETTINGS

HEALTH VISITING TEAM

MONDAY 8TH JUNE

SUTTON FAMILY HUB, SUTTON CENTRAL LIBRARY, ST NICHOLAS WAY, SUTTON SM1 1EA

9.30 – 3pm – Information stalls
10.00 – 10.45am – Mini Movers (2-5 years)
11.15 – 12pm – Rhyme Time (0-5 years)
1.30 – 2.30pm – Peep Learning together
taster session (0-5 years)



TUESDAY 9TH JUNE

CHEAM LIBRARY, CHURCH RD, CHEAM, SUTTON SM3 8QH

9.30 – 12.30pm – Information stalls
9.30 – 10.30am – Mini Movers (2-5 years)
11.00 – 12.00pm – Mini Movers (2-5 years)



WEDNESDAY 10TH JUNE

SUTTON FAMILY HUB, SUTTON CENTRAL LIBRARY, ST NICHOLAS WAY, SUTTON SM1 1EA

9.30 – 12.30pm – Information stalls working or volunteering in Early Years
10.00 – 10.45am – Becoming a Childminder
11.15 – 12.00pm – Early Years Qualifications



THURSDAY 11TH JUNE

LIBRARY AND WALLINGTON FAMILY HUB AT THE PHOENIX CENTRE, MOLLISON DR, WALLINGTON SM6 9HG

9.30 – 3pm – Information Stalls
10 – 11.30am – Bumps and Babies (0-12 mths)
11.15 – 12.00pm – Storytime (2-6 years)
1.30 – 2.30pm – Peep Learning together
taster session (0-5 Years)











Scan to register

MUSIC LESSONS

Your school offers in-school music lessons
with Sutton Music Trust!



Speak to the school office or email
hello@suttonmusictrust.org.uk to find out more!



HPL at Westbourne

As a **re-accredited HPL World Class School** (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>

In the next few weeks, **Infants** will continue to focus on the VAAs (Values, Attitudes and Attributes – How we Behave) – see poster below.

Juniors will now focus on: **Connection Finding** and **Imagination** (part of the *Linking* cluster) – see posters on the next page.

Perseverance
To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

Resilience
To overcome any problems I face and help my friends when they need help.

Practice
To repeat the same actions until I have mastered it. 'Practice makes Progress!'

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.



High Performance Learning
World Class School

Collaborative
To work as part of a team, share my ideas and listen to the ideas of others.



Empathetic Elephant

Confidence
Believe in yourself! Try new things and be proud of your achievements.

Concerned for Society
Celebrate everyone's differences and be kind to others.

Empathetic
To be aware of your own beliefs, work as a team and show empathy towards others.



High Performance Learning
World Class School

Enquiring
Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator

Open-Minded
Be open to new ideas and flexible in challenging your opinions.

Creative and Enterprising
To be resourceful and use your initiative when faced with a challenge.

Agile
Question ideas, use your initiative and be open-minded.

Risk-Taking
Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.



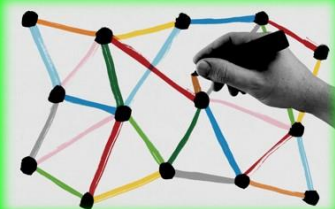
High Performance Learning
World Class School



CONNECTION FINDING



- What knowledge can I use from previous learning to help with new learning?
- Can I make connections between different parts of my learning?



IMAGINATION



- I know that to solve problems I need to think of solutions.
- I ask, 'What if...?' to begin my solution...
- I use prior knowledge to think of a solution





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



Online Safety – Snapchat

Important information about *Snapchat* from The National Online Safety: <https://nationalonlinesafety.com/>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SNAPCHAT

SNAP STREAK 97 **AGE RESTRICTION 13+**

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE
Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION
Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak has been going for a few days, users will see a 🔥 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION
Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+
Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY
Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT
Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB
Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS
Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT
If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER
Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

#WakeUpWednesday **The National College**

@wake_up_weds **/www.thenationalcollege** **@wake.up.wednesday** **@wake.up.weds**

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025



Illness and Attendance

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please click [here](#) to view the government guidelines.

We aim for all children's **attendance to be 96% and above**. When it falls below 90% we have a legal duty to inform the Local Authority which then triggers an investigation by the Education Welfare Service. When a child's attendance falls below 90%, there is a serious risk of underachievement.

Support Your Child to Succeed in School

Help your child understand that school is their very first job! Make great school attendance a priority for your child. Talk to your child about the importance of daily attendance in every class and how it contributes to his/her learning.

The Power of a Strong Finish to the Term

– *Don't Skip Fridays*

As we approach the culmination of the calendar year at Westbourne, it's crucial to highlight the impact of a strong finish on our pupils' educational journey. Fridays represent a significant fifth of the learning week, and missing half a Friday every fortnight adds up to a tenth of the entire school year. It's not just about consolidating lessons but also fostering social connections and a culture of belonging.

Let's make the most of these moments – reviewing lessons, engaging with peers, and participating in school activities. By collectively emphasizing a strong finish, we contribute to a more enriching educational experience for all at Westbourne

Developing Good Habits

Support your child in practicing good daily habits, such as:

- Finishing homework and placing it in his/ her backpack;
- Laying out clothes and the school reading book in the evening;
- Maintaining a regular bedtime for a good night's sleep;
- Leaving early enough in the morning to get to school on time;
- Turning off electronic devices one hour before bedtime.

Contact the school in the morning to communicate your child's absence.

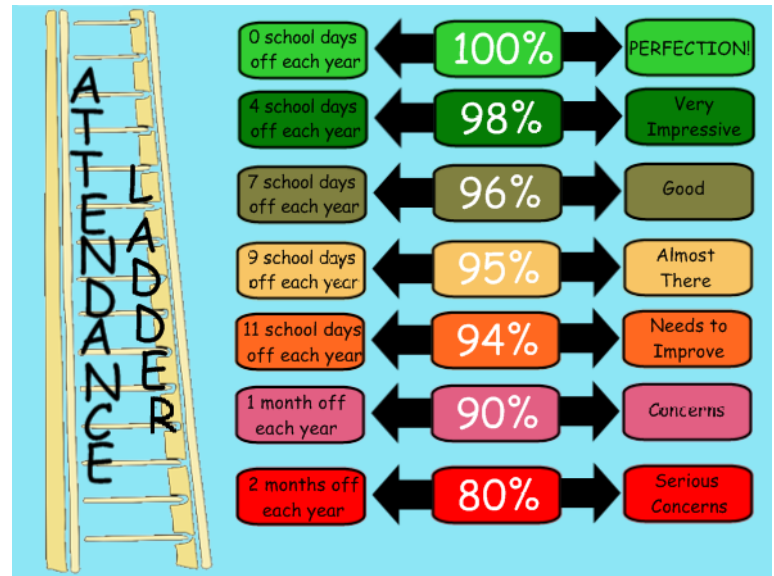


School Matters!



Weekly Attendance

Class	%
Avon	93.7%
Ember	97.0%
Thames	90.3%
Cherwell	96.3%
Ribble	95.3%
Waveney	94.7%
Beverley	92.7%
Eden	94.0%
Mole	96.7%
Fleet	97.4%
Kennet	90.0%
Mersey	98.0%
Dart	99.0%
Lea	86.0%
Tay	96.3%
Medway	96.3%
Tweed	97.7%
Tyne	92.7%
Derwent	100%
Trent	100%
Wandle	93.0%



This Week's Overall Attendance

Attendance has slightly improved this week, averaging at **95.1%** - Let's get it back to at least 96% next week!



Attendance Policy - Reminder

Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are unwell. Attendance is vital for the children's education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school!

In line with National and Local policy and guidance, we reviewed our Attendance Policy in September, which can be found on our website:

<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/514a8ce7-c133-4850-bfbb-64e542b95cba/attendance-policy-sept-2024.pdf>

Please note the following:

Penalty Notice Fines will be considered by schools, in collaboration with the Local Authority through the Attendance Support Team, when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10-school-week period – this means it can span weeks, school terms and academic years. Detailed information for parents is available in the Policy Appendix.



Attendance Service
Cantium House, Railway Approach,
SM6 0DZ



National Framework for Penalty Notices – What you need to know.

The following changes will apply from 19th August 2024:

Penalty Notice Fines will be considered by schools when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10 school week period – this means it can span weeks, school terms and academic years.

NB – If in an individual case the local authority (or other authorised officer) believes a penalty notice would be appropriate if a non-attendance trend is identified, they retain the discretion to issue one before the threshold is met.

First Offences:

The first penalty notice issued to a parent in respect of a particular pupil will be charged at **£160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.**

Second Offences (within 3 years):

A second penalty notice issued to the same parent in respect of the same pupil is charged at a **flat rate of £160 if paid within 28 days.**

Any Further Offence (within 3 years):

A Third Penalty Notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. If the threshold is met for a third or subsequent times within 3 years, alternative legal intervention will be taken, this may include cases being presented straight to a Magistrates' Court.

For London Borough of Sutton's Penalty Notice Code of Conduct (updated version regarding new framework to come) or further support with any attendance issues, please visit our website:
<https://www.cognus.org.uk/services/attendance-support-team/for-families/>





South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service



Education Wellbeing Service Webinar

Understanding and Managing Screen Time for Primary School Children

Join us for this one-hour webinar designed specifically for parents and carers of primary school-aged children. We'll explore what current research tells us about the impact of screen time on younger children, including the potential benefits and risks.

While screens are increasingly part of everyday life, from educational apps to gaming and TV, many parents wonder how much is too much, and how to guide their child's use in a healthy, balanced way.

This session will explore what the science says about screen time for children, separate common myths from facts and offer practical tips to help manage screen use at home in a positive and age-appropriate way.

DATE / TIME

Wednesday 10th June
7.00-8.00pm



Scan the
QR code
or
click here

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
clicking here

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Thursday 11th June
1.00-2.00pm



Scan the
QR code
or
click here



Education Wellbeing Service Webinar

YEAR 6 PARENT / CARER WORKSHOP: TOP TIPS FOR SUPPORTING YOUR CHILD'S TRANSITION TO SECONDARY SCHOOL

'Is your child getting ready for the move to secondary school? This transition can bring excitement but also worries and uncertainty. Join us to learn practical, supportive ways to help your child feel more confident and prepared'

- *Is your child mentioning worries about starting secondary school?*
- *Are you wondering how best to support them through the transition?*
- *Do you want practical tips for managing conversations about the move?*
- *Would you like to help your child build confidence and cope with new challenges?*

What you'll gain from the workshop:

- Understanding of common worries about transition
- Tips for supporting anxious thoughts and feelings
- Ideas for helpful conversations and building coping skills

NHS
South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service



DATES / TIMES

<u>Tuesday 23rd June</u>	6.00-7.00 pm
<u>Wednesday 8th July</u>	12.30-1.30 pm
<u>Monday 10th August</u>	6.00-7.00pm

LOCATION

Online - Hosted on Teams

Sign up to this event
for free on Eventbrite
by scanning the QR Code or
following the link below:

[Click here to book](#)

wellbeinginschoolsevents@swlstg.nhs.uk





SUMMER CAMP

July-August 2026 | 8 Weeks Available | Monday-Friday

Four Out-of-this-World Science-Week Topics to Choose from:






Book Online:
mnature.co.uk

Or Call:
020 8863 8832

- ✓ Small, Structured STEM Classes
- ✓ Safe, Fun, Social, Active and Educational
- ✓ For All Boys & Girls Aged 5-11 Yrs
- ✓ The No.1 Holiday Camp - as Voted by You



**LIMITED
EARLY-BIRD
-£150 OFF
(£295pw)**

Excellent

 ★ Trustpilot

**WINNER
BEST HOLIDAY CAMPS
HOOP AWARDS**

Ofsted
Registered
Childcare Vouchers
Accepted

Scan Me!





SUMMER CAMP 2026 Information

In every week of MNS Summer Holiday Science Activity Camp, your child will enjoy over 40+ premium safe, fun, hands-on, educational, science activities and special demonstrations with take-home experiments - across Chemistry, Biology and Physics!

Overview:

- Open to Children: ages 5-11 years
- Locations: across London (look right>)
- Times: 9am-3:30pm Extended: 8:30am-4pm

Dates:

See website for dates running at your location

Week A: Mon 06-Fri 10 Jul 2026 (5 days)

Week B: Mon 13-Fri 17 Jul 2026 (5 days)

Week C: Mon 20-Fri 24 Jul 2026 (5 days)

Week D: Mon 27-Fri 31 Jul 2026 (5 days)

Week E: Mon 03-Fri 07 Aug 2026 (5 days)

Week F: Mon 10-Fri 14 Aug 2026 (5 days)

Week G: Mon 17-Fri 21 Aug 2026 (5 days)

Week H: Mon 24-Fri 28 Aug 2026 (5 days)

• **FOUR Fantastic Science Activity Weeks:**

Science Explorer! Science Factory!

Science Academy! Science Forces!

Did you know? We run new science sessions every holidays! *See website for full list...*

VENUES Serving:

NW London

- Barnet
- Brent
- Camden
- Ealing
- Harrow
- Hillingdon
- Westminster

SW London

- Kensington
- Hammersmith and Fulham
- Hounslow
- Kingston
- Merton
- Richmond
- Sutton
- Wandsworth

NE London

- City of London
- Enfield
- Hackney
- Haringey
- Islington
- Newham
- Tower Hamlets
- Waltham Forest

Book online at:
www.mnature.co.uk

Or call us today:
020 8863 8832

Google Say "Mother Nature Science Camp"

★★★★★ Rating: 4.9

Parent Testimonial:
"Science Camp is the Perfect Combination of Fun and Learning."

Coming Up next:
October Half-Term 2026
-Halloween Science!



Did You Know?
we also do
**THE BEST
BIRTHDAY PARTY
EVER!**



22nd May 2026



Headteacher's Award

**HPL focus: Infants – VAAs. Juniors –
Connection finding; Imagination**

Nursery: Chemaya

Avon: Mishka

Ember: Zayan

Thames: Ayan

Cherwell: Stephen

Ribble: Mehran

Waveney: Sargun

Beverley: Ravi

Eden: Adhrit

Mole: Elisa

Fleet: Afan

Kennet: Yusuf

Mersey: Krishiv

Dart: Wiktor

Lea: Penny

Tay: Cora

Medway: Phoebe

Tweed: Lenny

Tyne: Lilah-Rose

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!



Avon: Tayson

Ember: Presley

Thames: Sebastian

Cherwell: Mikel

Ribble: Braxton

Waveney: Adhrit

Beverley: Zubaria

Eden: Lorenzo

Mole: Elena

Fleet: Theekshan

Kennet: Travis

Mersey: Shaye

Dart: Matthew

Lea: Avika

Tay: Jayden

Medway: Noah

Tweed: Marley

Tyne: Harrison

Class of the week

Congratulations to the following classes:

Infants: Y2 Beverley Class

Juniors: Y3 Kennet Class

for their excellent behaviour! Beverley Class will have access to the 'Top Fun Bus' whilst Kennet Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y1 Waveney Class (Infants) and **Y3 Mersey Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Waveney Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Mersey Class have exclusive access to the **Reading Shed**.

Dates for your diary (please also check the Calendar on the website)

Spring Term 2026

WFA Mufti Day

Friday 12th June

WFA Summer Fair

Saturday 27th June between 11:30am -2:30pm

