

Time to
Relax
it's
Half
Term



High
Performance
Learning

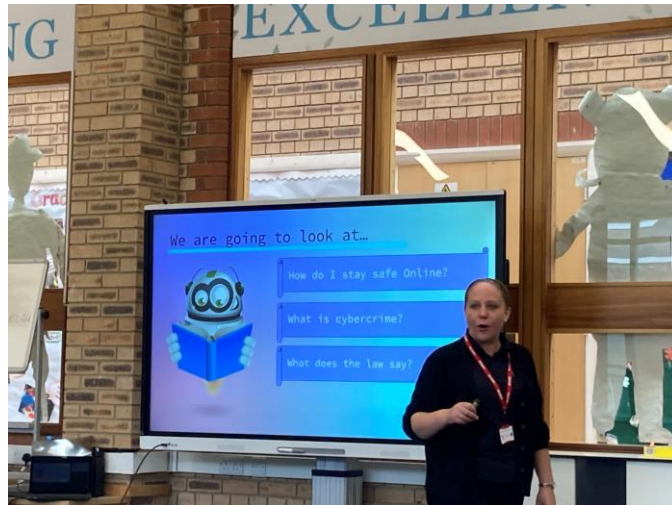
World Class School



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

22nd May 2026

We're on Instagram @westbourne.primary



Cyber Choices Workshop

This morning, Year 5 and 6 children had a visit from *The Cyber Choices Team* at The Metropolitan Police, which is coordinated by the National Crime Agency and is tasked with raising awareness of the Computer Misuse Act (CMA) amongst young persons and to discuss cyber security.

The very informative and engaging workshop had four main aims:

1. To work with young people who have developed cyber skills and used them for an illegal purpose, or young people with high level cyber skills who could be vulnerable to cyber criminality. They work with these young people to get them to use their cyber skills to look at employment within the cyber security sector, therefore using their skills for legal purposes and diverting them away from the criminal pathway.
2. To educate young people about the Computer Misuse Act 1990.
3. To make sure they know what is legal and illegal cyber activity.
4. To encourage young people to make informed choices when using technology.

The children were told about the differences between legal and illegal cyber activity; encouraged to make informed choices in their use of technology; and how to use social media responsibly. The children shared some of their experiences and asked some great questions!



Boys' Football

Westbourne 2-2 Cheam Fields

Harrison (2)

On Monday afternoon, the boys' football team welcomed league rivals and title challengers Cheam Fields for their penultimate league game of the season. The boys started slowly, a reflection on the long time out since their last game together. However, the team quickly improved and were soon level after a wonderful goal from Harrison - who was causing havoc on the left wing throughout the game. The game became a midfield battle with chances few and far between - a real example of how evenly matched the two sides were and their battle for the league title! Shortly after half time, Cheam Fields took the lead again: all to do again for the home side. Minutes before the final whistle and Westbourne looking like second place would be it for the season, Harrison once again drove past two defenders before smashing the ball across the stranded keeper: 2-2, an outstanding individual goal! The game ended 2-2 which leaves us 1 point clear at the top of the league.

Boy of the match: Harrison - two wonderful goals scored and kept Westbourne's title hopes alive. Superb young man.

Westbourne 6-2 St. Dunstan's

Jack (2), Mithun, Harrison, Matthew, Kirish

Westbourne's final league game of the season was upon us, the boys looking to use their great performance earlier in the week to gain a vital three points against St. Dunstan's of Cheam. From minute one, you could see that the team were up for the fight and were the stronger side. Mithun opening the scoring with a wonderful goal, cutting in from the right before unleashing a powerful left footed strike. The team continued to play free-flowing football, creating a hatful of chances. Jack who came on had an instant impact bagging two quickfire goals with both his left and right foot - superb Jack. Captain fantastic Kirish capped off a convincing win with the final goal. Although the attacking play was simply outstanding, the defensive work of Harry in particular stood out, a player who has massively grown in confidence and stature this season. St. Dunstan's had no joy whatsoever against him, a defensive masterclass - outstanding Harry.

The boys finish the league 4 points clear at the top and now await the results from other schools.

Boy of the match: Harry - a defensive masterclass, demonstrating the art of defending. Superb Harry.

I would like to say how proud I am of coaching and working with the boys this season; it has been one of the best football seasons I have had in my twenty years here at Westbourne. Each boy has worked hard, improved greatly and worn the Westbourne shirt with pride - the sportsmanship and respect shown to officials and opponents should be commended.

Very well done boys - you are a credit to us all.

Mr Jiggins





May Attendance – Infant and Junior Classes of the Month

INFANTS – Congratulations to **Y1 Ribble Class** for winning the Infants Attendance 'Class of the Month' trophy with 98.4% – a very good result. In second place came YR Thames Class with 97.5%; in third place was YR Avon Class 96.8%.

JUNIORS – Congratulations to **Y6 Derwent Class** for winning the Juniors Attendance 'Class of the Month' trophy with 99.4% - a brilliant result. In second place came Y3 Kennet Class with 99.1; in third place was Y3 Fleet Class with 98.3% - well done!



Children's Commissioner's Big Future Survey

The Children's Commissioner for England - Dame Rachel de Souza - has a statutory role to promote, protect, and advocate for the rights and interests of children, particularly the most vulnerable.

She has launched a new, nation-wide survey as she wants to hear from children aged 0–18 from every background, in every part of the country. She is asking children about the things they enjoy, the challenges they face, the changes they want to see in their communities, and what they think a good childhood should look like today.

She would be hugely grateful if we could share the survey with pupils, parents and carers across our school community. Schools with particularly high participation rates will receive formal recognition for helping amplify children's voices, along with a summary of their pupils' responses, and an invite to my final Festival of Childhood. Here is a link to the survey – thank you!

<https://www.smartsurvey.co.uk/s/TheBigFuture/>



Chess Champion

Following his Westbourne Chess Championship victory last Friday, Emmanuel (Year 6 Trent Class) took part in another exciting tournament for his Epsom Chess Club on Saturday 16th May. During a four-hour chess frenzy, Emmanuel played against many other competitors of all ages ranging from 7 to 50+ years! And guess what?! He came in as First Place Winner yet again! What an amazing chess player Emmanuel is...a Grandmaster in the making, maybe?



Sports Days 2026

Nursery and Reception Sports Day	Monday 29th June Nursery: 9:05am – 9:35am Reception: 10am – 11:15am
Y1/3/2 (<u>correct order</u>) Sports Day	Wednesday 1st July Y1: 9:05am – 10:35am Y3: 11am – 12:30pm Y2: 1:30pm -3pm
Y4/5/6 Sports Day	Thursday 2nd July Y4: 9:05am – 10:35am Y5: 11am – 12:30pm Y6: 1:30pm -3pm



HPL at Westbourne

As a re-accredited HPL World Class School (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>

In the next few weeks, **Infants** will continue to focus on the VAAs (Values, Attitudes and Attributes – How we Behave) – see poster below.

Juniors will now focus on: **Connection Finding** and **Imagination** (part of the *Linking* cluster) – see posters on the next page.

Perseverance
To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

Resilience
To overcome any problems I face and help my friends when they need help.

Practice
To repeat the same actions until I have mastered it. 'Practice makes Progress!'

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.



High Performance Learning
World Class School

Collaborative
To work as part of a team, share my ideas and listen to the ideas of others.



Empathetic Elephant

Confidence
Believe in yourself! Try new things and be proud of your achievements.

Concerned for Society
Celebrate everyone's differences and be kind to others.

Empathetic
To be aware of your own beliefs, work as a team and show empathy towards others.



High Performance Learning
World Class School

Enquiring
Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator

Open-Minded
Be open to new ideas and flexible in challenging your opinions.

Creative and Enterprising
To be resourceful and use your initiative when faced with a challenge.

Agile
Question ideas, use your initiative and be open-minded.

Risk-Taking
Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.



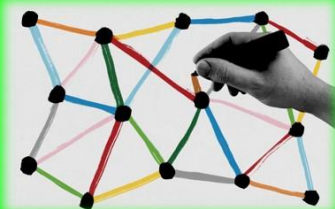
High Performance Learning
World Class School



CONNECTION FINDING



- What knowledge can I use from previous learning to help with new learning?
- Can I make connections between different parts of my learning?



IMAGINATION



- I know that to solve problems I need to think of solutions.
- I ask, 'What if...?' to begin my solution...
- I use prior knowledge to think of a solution





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



Is Your Child P.R.E.P.A.R.E.D. For Their First Cellphone.

For Parents - Is Your Child Prepared for their First Phone?

From Alan Mackenzie, Online Safety Expert

It's a question that so many parents struggle with, balancing the positives, the negatives, the need, cost and so much more. The problem with such a question is that there is no one-size-fits-all answer.

Darren Laur has written a really useful article for parents, within the article he uses the acronym PREPARED which takes away the complexity and allows parents to make decisions based on their own circumstances.:

P - Purpose.

R - Responsibility.

E - Empathy and respect.

P - Perception of risk.

A - Adaptability and resilience.

R - Regulation.

E - Executive functioning.

D - Digital discernment.

The article is a really good read.

[Link: Is your child PREPARED for their first phone?](#)



Online Safety – YouTube

Important information about *YouTube* from The National Online Safety: <https://nationalonlinesafety.com/>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalonlinesafety.com.

What Parents & Educators Need to Know about YOUTUBE

Almost anyone with an internet connection knows about YouTube. The Google-owned platform allows users to upload and share videos globally, making it a readily accessible resource with free content on almost any topic. However, with over 20 million videos uploaded each day, not all material is suitable for younger audiences.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

YouTube is free and can be accessed across multiple device types, even without an account. While some videos are marked as 'age restricted', this relies on uploader honesty and automated moderation, meaning children and young people may still encounter unsuitable content if these measures aren't taken.

TRENDS AND CHALLENGES

Popular trends and challenges can be entertaining and widely shared. While many are harmless, some can be risky or harmful if copied. For example, the 'salt and ice challenge' has caused injuries when imitated.

EXPOSURE TO EXTREME CONTENT

The platform's algorithm often promotes content that attracts high engagement, which can sometimes include videos containing extreme viewpoints, misinformation, or risky behaviour. As children and young people watch more of this content, similar videos are likely to be recommended by YouTube's algorithm, therefore reinforcing the exposure.

CONNECTING WITH STRANGERS

YouTube includes social features such as comments and direct messaging. This means young users can interact with people they don't know, potentially exposing them to inappropriate language, cyberbullying, or unwanted contact. Young content creators may be especially vulnerable.

SUGGESTED CONTENT

YouTube recommends videos based on what a user has previously watched. While this can enhance the experience, it may also encourage binge-watching and excessive screen time, particularly when Autoplay is enabled. Without an account, users are shown trending videos, which are not always age appropriate.

SHORT-FORM CONTENT IMPACT

YouTube Shorts – short, fast-paced videos – are designed for continuous viewing. This style of content can be highly engaging but may also contribute to increased screen time and difficulties with maintaining focus over longer periods.

Advice for Parents & Educators

CONSIDER YOUTUBE KIDS

YouTube Kids can help reduce young users' exposure to unsuitable content by filtering videos into age groups, such as preschool, younger, and older children. However, as moderation is automated, it should be used alongside active supervision.

CHECK PRIVACY SETTINGS

If a child in your care uploads content, consider setting videos to Private or Unlisted so they are only shared with trusted viewers. Disabling comments can also help reduce unwanted interaction from strangers.

USE PARENTAL CONTROLS

Google Family Link allows adults to filter content, monitor usage, and manage younger users' screen time. Supervised Accounts offer a gradual step up from YouTube Kids, enabling children to explore the platform with appropriate safeguards.

WATCH TOGETHER

Spending time watching YouTube with the children and young people in your care can help you understand what they enjoy and guide your conversations about content. Tools like Downtime in Family Link can also help limit unsupervised viewing.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for publications including Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.

See full reference list on our website

#WakeUpWednesday The National College

@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

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Illness and Attendance

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please click [here](#) to view the government guidelines.

We aim for all children's **attendance to be 96% and above**. When it falls below 90% we have a legal duty to inform the Local Authority which then triggers an investigation by the Education Welfare Service. When a child's attendance falls below 90%, there is a serious risk of underachievement.

Support Your Child to Succeed in School

Help your child understand that school is their very first job! Make great school attendance a priority for your child. Talk to your child about the importance of daily attendance in every class and how it contributes to his/her learning.

The Power of a Strong Finish to the Term

– *Don't Skip Fridays*

As we approach the culmination of the calendar year at Westbourne, it's crucial to highlight the impact of a strong finish on our pupils' educational journey. Fridays represent a significant fifth of the learning week, and missing half a Friday every fortnight adds up to a tenth of the entire school year. It's not just about consolidating lessons but also fostering social connections and a culture of belonging.

Let's make the most of these moments – reviewing lessons, engaging with peers, and participating in school activities. By collectively emphasizing a strong finish, we contribute to a more enriching educational experience for all at Westbourne

Developing Good Habits

Support your child in practicing good daily habits, such as:

- Finishing homework and placing it in his/ her backpack;
- Laying out clothes and the school reading book in the evening;
- Maintaining a regular bedtime for a good night's sleep;
- Leaving early enough in the morning to get to school on time;
- Turning off electronic devices one hour before bedtime.

Contact the school in the morning to communicate your child's absence.

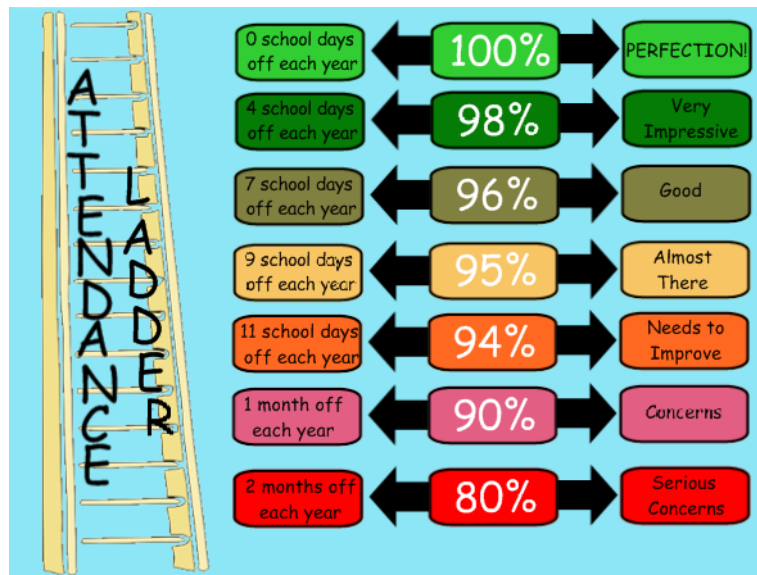


School Matters!



Weekly Attendance

Class	%
Avon	94.0%
Ember	93.0%
Thames	92.3%
Cherwell	97.3%
Ribble	95.0%
Waveney	93.7%
Beverley	95.0%
Eden	90.7%
Mole	93.3%
Fleet	98.4%
Kennet	97.7%
Mersey	96.7%
Dart	98.7%
Lea	94.7%
Tay	95.0%
Medway	96.3%
Tweed	95.7%
Tyne	93.0%
Derwent	98.4%
Trent	93.7%
Wandle	93.7%



This Week's Overall Attendance

Attendance has dropped this week, averaging at **95%** - Let's get it back up after the break!



Attendance Policy - Reminder

Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are unwell. Attendance is vital for the children's education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school!

In line with National and Local policy and guidance, we reviewed our Attendance Policy in September, which can be found on our website:

<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/514a8ce7-c133-4850-bfbb-64e542b95cba/attendance-policy-sept-2024.pdf>

Please note the following:

Penalty Notice Fines will be considered by schools, in collaboration with the Local Authority through the Attendance Support Team, when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10-school-week period – this means it can span weeks, school terms and academic years. Detailed information for parents is available in the Policy Appendix.



Attendance Service
Cantium House, Railway Approach,
SM6 0DZ



National Framework for Penalty Notices – What you need to know.

The following changes will apply from 19th August 2024:

Penalty Notice Fines will be considered by schools when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10 school week period – this means it can span weeks, school terms and academic years.

NB – If in an individual case the local authority (or other authorised officer) believes a penalty notice would be appropriate if a non-attendance trend is identified, they retain the discretion to issue one before the threshold is met.

First Offences:

The first penalty notice issued to a parent in respect of a particular pupil will be charged at **£160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.**

Second Offences (within 3 years):

A second penalty notice issued to the same parent in respect of the same pupil is charged at a **flat rate of £160 if paid within 28 days.**

Any Further Offence (within 3 years):

A Third Penalty Notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. If the threshold is met for a third or subsequent times within 3 years, alternative legal intervention will be taken, this may include cases being presented straight to a Magistrates' Court.

For London Borough of Sutton's Penalty Notice Code of Conduct (updated version regarding new framework to come) or further support with any attendance issues, please visit our website:
<https://www.cognus.org.uk/services/attendance-support-team/for-families/>





DND

DIP N DIVE

**A MONTHS
FREE SWIMMING
FOR ALL PUPILS
AT WESTBOURNE
PRIMARY SCHOOL**

DATES:

- WEEK 1 - W/C MONDAY 4TH MAY
- WEEK 2 - W/C MONDAY 11TH MAY
- WEEK 3 - W/C MONDAY 18TH MAY
- WEEK 4 - W/C MONDAY 1ST JUNE



BELMONT, CHEAM, COULSDON,
KENLEY, NETHERNE ON THE HILL
AND SOUTH CROYDON

SCHEDULE

WEEK 1 - W/C MONDAY 4TH MAY
WEEK 2 - W/C MONDAY 11TH MAY
WEEK 3 - W/C MONDAY 18TH MAY
WEEK 4 - W/C MONDAY 1ST JUNE

TO BOOK YOUR SPACE, SIMPLY EMAIL US WITH THE FOLLOWING DETAILS:

- YOUR FULL NAME
- PREFERRED CLASS
- SWIMMERS FULL NAME
- CONTACT TELEPHONE NUMBER

EMAIL SUBJECT: FREE SWIMMING WESTBOURNE 2026 ✉ swim@dipndive.co.uk

SCAN ME



WWW.DIPNDIVE.CO.UK

FOLLOW US ON



@DIPNDIVESWIM





**BOOK YOUR PLACE TODAY
LIMITED SPACES,
FIRST COME, FIRST SERVED.**

MAY HALF-TERM CRICKET & MULTI-SPORTS CAMP

Dates: Tuesday 26 May – Friday 29 May

Time: 9:00 am – 3:00 pm

Location: Homefield Prep

Who: Year 1 to Year 8

Activities include:

Cricket • Football • Volleyball • Badminton

and many more fun games and team activities!

Daily rate: £48 per day, or

Weekly rate: £180 for the full week

Please bring a nut free packed lunch

For any questions, please contact Mr Edwards,

Level 2 Cricket Coach: dedwards@homefieldprep.school





Saturday 11 July 2026
10am – 5pm Tadworth, KT20 5RU



Roll up for a spectacular
day of family circus magic



- Circus performances at 11am and 3pm
- Food and bar
- Circus skills workshop
- Game stalls and creative corner
- Market stalls and more!

Scan QR code
to find out more



Tickets from:
£15 for individuals and £45 for families
👉 thechildrenstrust.org.uk/circus-fun-day



The Children's Trust, Tadworth Court, Tadworth, Surrey KT20 5RU
Registered company number 283018, VOT_2624 0014



22nd May 2026



Headteacher's Award

**HPL focus: Infants – VAAs. Juniors –
Connection finding; Imagination**

Nursery: Reyan
Avon: Kavia
Ember: Sasha
Thames: Talia
Cherwell: Michael
Ribble: Aksharan
Waveney: Amelia
Beverley: Musab
Eden: Filippos
Mole: Husna
Fleet: Noah

Kennet: Travis
Mersey: Ali
Dart: Elly
Lea: Avery
Tay: Millie
Medway: Olivia K.
Tweed: Micah
Tyne: Nina
Derwent: Aruhan
Trent: Harry V.
Wandle: Gabriel

Avon: Mivishan
Ember: Varaahinie
Thames: Hadi
Cherwell: Srisurya
Ribble: Giana
Waveney: Janna
Beverley: Ryan
Eden: Scarlet
Mole: Lulu
Fleet: Ivy
Kennet: Lettie

Mersey: Anna
Dart: Emily
Lea: Monishha
Tay: Marisa
Medway: Yassin
Tweed: Andreas
Tyne: Zariyah
Derwent: Ella
Trent: Evaan
Wandle: Ruby



Congratulations to the following children for looking smart in their uniform around the school!

Class of the week

Congratulations to the following classes:

Infants: Y1 Ribble Class

Juniors: Y3 Kennet Class

for their excellent behaviour! Ribble Class will have access to the 'Top Fun Bus' whilst Kennet Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

YR Thames Class (Infants) and **Y5 Dart Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Thames Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Dart Class have exclusive access to the **Reading Shed**.

Full colours



Congratulations to **Jack** in Derwent Class, **Muhammad** in Trent Class, and **Ruby** in Wandle Class for having been awarded the prestigious *Full Colours* – they are now Westbourne's ambassadors! They were presented with a Full Colours jumper and a School Colours badge in Assembly – well done! Who will be next?



Dates for your diary (please also check the Calendar on the website)

Spring Term 2026

WFA Mufti Day

Friday 12th June

WFA Summer Fair

Saturday 27th June between 11:30am -2:30pm

