



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

15th May 2026

We're on Instagram @westbourne.primary



SATS

Well... what a week it has been for our wonderful Year 6 children! They have been absolutely amazing, undertaking their SATs in Maths, Spelling, Punctuation, Grammar and Reading over the last 4 days, and we are so very proud of them all. Each day began with a rather lively Breakfast Club in the Old Hall, where the children were served by their teachers and LSAs whilst also being able to relax, play chess, build juice towers and listen to the latest tunes...who knew we had so many DJs in the making?! A quick bit of revision followed and the children then attacked their tests with enthusiasm, determination, resilience and the desire to be the best they could be... and boy-oh-boy have they all achieved that! As a well-deserved treat, the rather exhausted Year 6s celebrated the end of SATs Week with a party this afternoon...they will certainly sleep well this weekend! We would like to say a huge congratulations to all of the children for being so brilliant this week... we look forward to receiving their results later on in July. As always, Year 6 children, you have done yourselves and Westbourne proud...thank you!

The Year 6 Team



15th May 2026

Chess Final 2026

After three unbelievable weeks of chess, the competition came to its climax today. Two simply outstanding competitors came head to head as Aadhav met Emmanuel. A gripping final which had all the fans including Mrs Bolton, Miss Craig, Miss Steer and Mr Pinto on edge!

At the midway point, both players had taken the same pieces and the same amount of pieces - too close to call! Emmanuel - who was always on the attack - looked to gain control of the board and, once he regained his queen, there was no looking back. Earlier in the competition, the pair had met with Aadhav coming away with the win on that occasion. Today's game highlighted an example of seriously high-level chess with both players multiple moves ahead - outstanding forward thinking.

There can only be one winner, but to me you are both champions in the way that you have played today and throughout the competition.

A big thank you to all the children who supported the boys in the final: you all showed a great deal of respect for the players and occasion.

What a brilliant event! Thank you and well done to all who took part this year.

Mr Jiggins



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

15th May 2026



Dear Parents,

Wednesday 20th May 2026 is National Numeracy Day- a full day dedicated to everyday, fun Maths!

Across the UK, around half of working-age adults have low Numeracy levels. This can make people more vulnerable to debt, unemployment, poor health and fraud- challenges that can be made even harder during the current cost of living pressures.

National Numeracy Day is a day that celebrates the importance of numbers for children and adults, and inspires everyone to improve their Numeracy skills in order to open up opportunities for brighter futures.

We have lots of fun activities planned for your children to take part in at school, with the aim of helping them feel positive and confident about numbers.

Once again this year, we would like everyone to come in dressed up as 'Number Heroes'! This could include clothes with numbers on them or full-on outfits depicting your children's favourite numbers, favourite mathematicians, calculators, rulers, computers, shapes...the options are endless! However you choose to interpret the theme, we hope children will join us in celebrating the importance of Maths.

One of the best ways to support children to feel positive about numbers, is to feel confident yourself. National Numeracy has lots of free resources to help you support your children with numbers and to boost your Numeracy too! Alongside this letter, we have included some "Big Number Natter" prompts if you are interested in having a conversation at home. These are simple questions designed to get everyone talking. There are no right or wrong answers, just opportunities to share experiences and perspectives.

If you would like to explore further support or get involved yourself, we encourage you to visit the National Numeracy website, where you can find practical resources for families. You may also be interested in trying the National Numeracy Challenge, a free and confidential tool designed to help adults build their everyday Maths confidence step by step.

We look forward to celebrating National Numeracy Day together and to continuing to create a school culture where everyone feels confident talking about Numbers.

Please visit www.nationalnumeracy.org.uk/numeracyday to find out more.

We hope you all have a happy National Numeracy Day on 20th May!

Mrs Bolton

Maths Lead





Big Number Natter!

Talking Point 1 – One Word Maths

Give me one word.

What is one word that describes how you feel about Numbers or Maths?

Happy? Fun? Tricky? Why?

Talking Point 2 – Numbers Around Us

Numbers are everywhere!

Where do you see Numbers every day?

At home, on buses, in games, or at school?

Talking Point 3 – My Important Number

What is a Number that is important to you?

It could be your age, your birthday, your favourite number, or the number on your football shirt.

Talking Point 4 – Numbers in Games

Do you use Numbers when you play games or sports?

How do Numbers help when keeping score?

Talking Point 5 – When Numbers Feel Tricky

Sometimes Numbers feel tricky.

What helps you when something in Maths feels difficult?

Talking Point 6 – A Proud Number Moment

Can you remember a time when you felt proud about using Numbers?

What happened?



WFA Little Recyclers – THANK YOU!

Great news - the results are in... and we have done a fantastic job - again!

We are pleased to confirm that we have collected 437kg of textiles, raising £196.65 – well done!



Eco-Day – Friday 22nd May

We are pleased to inform parents and carers that the school will be holding an **Eco-Day** on **Friday 22nd May 2026**, celebrating environmental awareness and our responsibility to protect the natural world.

On this day, children can take part by dressing in **green** or dressing up as an endangered animal, helping to spark discussion and understanding about conservation and sustainability. If families wish to support this cause further, children are welcome to bring a **voluntary donation of £1**. All funds raised will be used to help our school be more eco-friendly (we are thinking of buying bug hotels and wildflower seeds!) or donated to charities (such as the WWF or RSPB). This will help to support vital work in protecting wildlife and the planet for future generations.

We look forward to an enjoyable and educational day, and we thank you for your continued support in helping us promote care for our environment.



15th May 2026

HPL at Westbourne

As a re-accredited HPL World Class School (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>

In the next few weeks, **Infants** will continue to focus on the VAAs (Values, Attitudes and Attributes – How we Behave) – see poster below.

Juniors will now focus on: **Connection Finding** and **Imagination** (part of the *Linking* cluster) – see posters on the next page.

Perseverance
To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

Resilience
To overcome any problems I face and help my friends when they need help.

Practice
To repeat the same actions until I have mastered it. 'Practice makes Progress!'

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.



High Performance Learning
World Class School

Collaborative
To work as part of a team, share my ideas and listen to the ideas of others.



Empathetic Elephant

Confidence
Believe in yourself! Try new things and be proud of your achievements.

Concerned for Society
Celebrate everyone's differences and be kind to others.

Empathetic
To be aware of your own beliefs, work as a team and show empathy towards others.



High Performance Learning
World Class School

Enquiring
Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator

Open-Minded
Be open to new ideas and flexible in challenging your opinions.

Creative and Enterprising
To be resourceful and use your initiative when faced with a challenge.

Risk-Taking
Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.

Agile
Question ideas, use your initiative and be open-minded.



High Performance Learning
World Class School



CONNECTION FINDING



- What knowledge can I use from previous learning to help with new learning?
- Can I make connections between different parts of my learning?



IMAGINATION



- I know that to solve problems I need to think of solutions.
- I ask, 'What if...?' to begin my solution...
- I use prior knowledge to think of a solution





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)





For Parents – Steam Parental Controls

From Alan Mackenzie, Online Safety Expert

Steam is a huge digital distribution platform for PC gaming and hugely popular with children and young people. Basically Steam acts as a storefront, installer, launcher and social network for 30,000 games. Because of the vast range of games, some of which will not be suitable for children, it's important that parents understand the controls that are available to them on the Steam platform. Internet Matters have a 1-minute video on YouTube which will help with this.

[Link - Parents video guide to Steam parental controls.](#)

For Parents – Find the right words

From Alan Mackenzie, Online Safety Expert

Virgin Media and Internet Matters have released a wonderful new resource for parents/carers. Called 'Find the Right Words', the video and resources help with some of those difficult conversations about how to keep children safe online.

[Link - Find the Right Words.](#)



Online Safety – TIKTOK

Important information about *TikTok* from The National Online Safety: <https://nationalonlinesafety.com/>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about TIKTOK

AGE RESTRICTION 13+
(Certain features are restricted to over-18s only)

WHAT ARE THE RISKS?

Adults tend to associate online videos with YouTube – but among teens, TikTok is king. The app provides a stream of short clips tailored to users' interests, based on what they've already watched. Around half of British children use TikTok, and while much of the content is benign, Ofcom considers it the app where youngsters "were most likely to encounter a potential harm".

AGE-INAPPROPRIATE CONTENT

While TikTok's Following feed only displays videos from familiar creators, For You is a collection based on a user's previously watched clips. Most of these videos will probably be inoffensive, but the app could potentially show something unsuitable. If children then engage with this content, more like it will follow. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the huge number of uploads means that a small amount inevitably slips through.

CONTACT WITH STRANGERS

With more than 1.5 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-18s (or young people using a fake date of birth) are set to public by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and enables anyone to download or comment on them.

MISINFORMATION AND RADICALISATION

Although the short videos on TikTok tend to be more frivolous than the longer ones on YouTube, clips can still influence impressionable minds in a negative way. Not only is there plenty of dangerous misinformation on TikTok, but Ofcom reports that nearly a third of 12 to 15-year-olds use TikTok as a news source – so you should be wary of misogynistic, racist or conspiracy-themed material shaping how they see the world.

ADDICTIVE DESIGN

With its constant stream of eye-catching videos, TikTok can be addictive to young brains. In 2024, UK children spent an average of 127 minutes per day on the app: that's twice as much as in 2020. Excessive use can interfere with young people's sleep patterns – often leading to irritability – and distract them from other, healthier activities. The instantly skippable nature of bite-size videos may also impact children's ability to maintain focus.

BODY IMAGE AND DANGEROUS CHALLENGES

According to Ofcom, most online harms for teens are body image related for girls (promoting unhealthy eating, body shaming and so on) and dangerous stunts for boys. Both are prevalent on TikTok. One extreme example of the latter was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. This led to two families filing lawsuits against TikTok over the tragic deaths of their children.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase gifts for content creators. Coin bundles range from £9.99 to an eye-watering £99; while that may not sound appealing, the app still generated £7.5 billion in user spending in 2023. TikTok's policy is that under-18s can't make in-app purchases, but it's possible to bypass this with a fake birth date.

Advice for Parents & Educators

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's, and control settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen-time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children can't alter these settings without parental approval.

DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure that they don't share any identifying personal information, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's also worth talking about misinformation and propaganda, and how to identify it.

BLOCK IN-APP SPENDING

If a child is using an iPhone or Android device to access TikTok, you can alter their settings to prevent them from making in-app purchases. We'd recommend enabling this feature, as it can be quite easy for a young person to spend a significant amount of real money buying TikTok coins to unlock more features of the app – sometimes without even realising.

READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.

#WakeUpWednesday
The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/tiktok-2025>

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Illness and Attendance

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please click [here](#) to view the government guidelines.

We aim for all children's **attendance to be 96% and above**. When it falls below 90% we have a legal duty to inform the Local Authority which then triggers an investigation by the Education Welfare Service. When a child's attendance falls below 90%, there is a serious risk of underachievement.

Support Your Child to Succeed in School

Help your child understand that school is their very first job! Make great school attendance a priority for your child. Talk to your child about the importance of daily attendance in every class and how it contributes to his/her learning.

The Power of a Strong Finish to the Term

– *Don't Skip Fridays*

As we approach the culmination of the calendar year at Westbourne, it's crucial to highlight the impact of a strong finish on our pupils' educational journey. Fridays represent a significant fifth of the learning week, and missing half a Friday every fortnight adds up to a tenth of the entire school year. It's not just about consolidating lessons but also fostering social connections and a culture of belonging.

Let's make the most of these moments – reviewing lessons, engaging with peers, and participating in school activities. By collectively emphasizing a strong finish, we contribute to a more enriching educational experience for all at Westbourne

Developing Good Habits

Support your child in practicing good daily habits, such as:

- Finishing homework and placing it in his/ her backpack;
- Laying out clothes and the school reading book in the evening;
- Maintaining a regular bedtime for a good night's sleep;
- Leaving early enough in the morning to get to school on time;
- Turning off electronic devices one hour before bedtime.

Contact the school in the morning to communicate your child's absence.

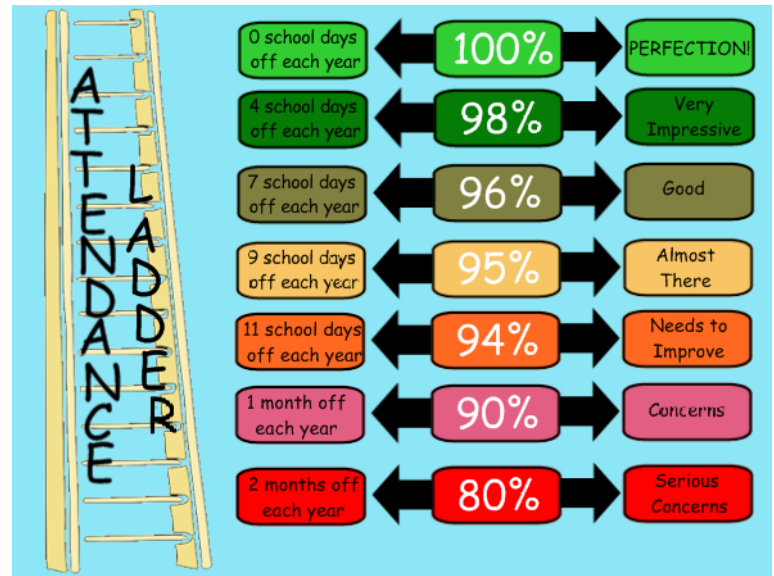


School Matters!



Weekly Attendance

Class	%
Avon	98.7%
Ember	90.0%
Thames	98.7%
Cherwell	94.7%
Ribble	99.0%
Waveney	98.3%
Beverley	98.7%
Eden	92.7%
Mole	94.0%
Fleet	97.4%
Kennet	100%
Mersey	94.0%
Dart	97.7%
Lea	95.7%
Tay	96.0%
Medway	97.3%
Tweed	92.0%
Tyne	97.7%
Derwent	99.4%
Trent	100%
Wandle	99.0%



This Week's Overall Attendance

Attendance has increase this week, averaging at **96.7%** - **well done!** Let's get it even higher next week!



Attendance Policy - Reminder

Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are unwell. Attendance is vital for the children's education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school!

In line with National and Local policy and guidance, we reviewed our Attendance Policy in September, which can be found on our website:

<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/514a8ce7-c133-4850-bfbb-64e542b95cba/attendance-policy-sept-2024.pdf>

Please note the following:

Penalty Notice Fines will be considered by schools, in collaboration with the Local Authority through the Attendance Support Team, when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10-school-week period – this means it can span weeks, school terms and academic years. Detailed information for parents is available in the Policy Appendix.



Attendance Service
Cantium House, Railway Approach,
SM6 0DZ



National Framework for Penalty Notices – What you need to know.

The following changes will apply from 19th August 2024:

Penalty Notice Fines will be considered by schools when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10 school week period – this means it can span weeks, school terms and academic years.

NB – If in an individual case the local authority (or other authorised officer) believes a penalty notice would be appropriate if a non-attendance trend is identified, they retain the discretion to issue one before the threshold is met.

First Offences:

The first penalty notice issued to a parent in respect of a particular pupil will be charged at **£160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.**

Second Offences (within 3 years):

A second penalty notice issued to the same parent in respect of the same pupil is charged at a **flat rate of £160 if paid within 28 days.**

Any Further Offence (within 3 years):

A Third Penalty Notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. If the threshold is met for a third or subsequent times within 3 years, alternative legal intervention will be taken, this may include cases being presented straight to a Magistrates' Court.

For London Borough of Sutton's Penalty Notice Code of Conduct (updated version regarding new framework to come) or further support with any attendance issues, please visit our website:
<https://www.cognus.org.uk/services/attendance-support-team/for-families/>



15th May 2026



DND

DIP N DIVE

**A MONTHS
FREE SWIMMING
FOR ALL PUPILS
AT WESTBOURNE
PRIMARY SCHOOL**

DATES:

- WEEK 1 - W/C MONDAY 4TH MAY
- WEEK 2 - W/C MONDAY 11TH MAY
- WEEK 3 - W/C MONDAY 18TH MAY
- WEEK 4 - W/C MONDAY 1ST JUNE



BELMONT, CHEAM, COULSDON,
KENLEY, NETHERNE ON THE HILL
AND SOUTH CROYDON

SCHEDULE

WEEK 1 - W/C MONDAY 4TH MAY
WEEK 2 - W/C MONDAY 11TH MAY
WEEK 3 - W/C MONDAY 18TH MAY
WEEK 4 - W/C MONDAY 1ST JUNE

TO BOOK YOUR SPACE, SIMPLY EMAIL US WITH THE FOLLOWING DETAILS:

- YOUR FULL NAME
- PREFERRED CLASS
- SWIMMERS FULL NAME
- CONTACT TELEPHONE NUMBER

EMAIL SUBJECT: FREE SWIMMING WESTBOURNE 2026 ✉ swim@dipndive.co.uk

SCAN ME



WWW.DIPNDIVE.CO.UK

FOLLOW US ON



@DIPNDIVESWIM





**BOOK YOUR PLACE TODAY
LIMITED SPACES,
FIRST COME, FIRST SERVED.**

MAY HALF-TERM CRICKET & MULTI-SPORTS CAMP

Dates: Tuesday 26 May – Friday 29 May

Time: 9:00 am – 3:00 pm

Location: Homefield Prep

Who: Year 1 to Year 8

Activities include:

Cricket • Football • Volleyball • Badminton

and many more fun games and team activities!

Daily rate: £48 per day, or

Weekly rate: £180 for the full week

Please bring a nut free packed lunch

For any questions, please contact Mr Edwards,

Level 2 Cricket Coach: dedwards@homefieldprep.school





SUTTON
HIGH SCHOOL
GDST
GIRLS DAY SENIOR TRUST

Orchestra Unleashed

Saturday 20 June | 9:00am - 1:00pm



BOOK HERE

Discover Music at Sutton High

Sutton High Senior School, 55 Cheam Road, Sutton, SM1 2AX | RSVP by 3rd June

Calling all Year 5 girls who have a passion for music!

Join us for an incredible opportunity to experience music-making with some of our talented Sutton High musicians.

During this lively and immersive morning, the girls will enjoy singing in a vibrant choir, performing in a large-scale orchestra, and experiencing the infectious rhythms of samba.

Participants should be able to play an orchestral instrument at approximately





Headteacher's Award

HPL focus: Infants – VAAs. Juniors –
Connection finding; Imagination



Nursery: Kaya
Avon: Noah
Ember: Rayyan
Thames: Isha
Cherwell: Carina
Ribble: Eni
Waveney: Arugan
Beverley: Altay
Eden: Sienna
Mole: Ohana
Fleet: Amy

Kennet: Sayaka
Mersey:
Dart: Noel
Lea: Prisha
Tay: Alex
Medway: Viraj
Tweed: Rhea
Tyne: Davyd
Derwent: Everyone!
Trent: Everyone!
Wandle: Everyone!

Class of the week

Congratulations to the following classes:

Infants: Y2 Mole Class
Juniors: Y5 Medway Class

for their excellent behaviour! Mole Class will have access to the 'Top Fun Bus' whilst Medway Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

YR Ember Class (Infants) and Y5 Tweed Class (Juniors) for showing great manners in the dinner hall at lunchtime! Ember Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Tweed Class have exclusive access to the **Reading Shed**.

School Awards

Bronze: Fawzaan and Kirish.

Dates for your diary (please also check the Calendar on the website)

Spring Term 2026

National Numeracy Day

Wednesday 20th May

WFA Round the World with Westbourne

Thursday 21st May between 5-7:30pm

Eco Day

Friday 22nd May

