



World Class School

WESTBOURNE PRIMARY SCHOOL NEWSLETTER



We're on Instagram @westbourne.primary

8th May 2026



Y2 Visit to the Morden Mosque

Just this week, Year 2 visited the Morden Mosque and had a very interesting and welcoming experience. During our visit, we learned about the Qur'an, the holy book of Islam. We were shown the prayer room and couldn't believe it can host up to 3,000 people. We got to see a Minaret which is used for calling Muslims to prayer. It was a great opportunity to learn more about a different religion and culture, and we are very grateful for the visit.



Platinum School Games Mark

We are proud to announce that – for the 10th year in a row (and the very first primary school in Sutton) – we have been awarded the prestigious Platinum School Games Mark in recognition for the commitment and engagement in the School Games for 2025-26. A massive *well done* to Mr Jiggins and to all staff for providing our children with exceptional opportunities every single day!



Westbourne Primary School

**has achieved the Platinum School Games
Mark award for their commitment and
engagement in the School Games for 2025/26.**



HM Government



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

8th May 2026



Dear Parents,

Wednesday 20th May 2026 is National Numeracy Day- a full day dedicated to everyday, fun Maths!

Across the UK, around half of working-age adults have low Numeracy levels. This can make people more vulnerable to debt, unemployment, poor health and fraud- challenges that can be made even harder during the current cost of living pressures.

National Numeracy Day is a day that celebrates the importance of numbers for children and adults, and inspires everyone to improve their Numeracy skills in order to open up opportunities for brighter futures.

We have lots of fun activities planned for your children to take part in at school, with the aim of helping them feel positive and confident about numbers.

Once again this year, we would like everyone to come in dressed up as 'Number Heroes'! This could include clothes with numbers on them or full-on outfits depicting your children's favourite numbers, favourite mathematicians, calculators, rulers, computers, shapes...the options are endless! However you choose to interpret the theme, we hope children will join us in celebrating the importance of Maths.

One of the best ways to support children to feel positive about numbers, is to feel confident yourself. National Numeracy has lots of free resources to help you support your children with numbers and to boost your Numeracy too! Alongside this letter, we have included some "Big Number Natter" prompts if you are interested in having a conversation at home. These are simple questions designed to get everyone talking. There are no right or wrong answers, just opportunities to share experiences and perspectives.

If you would like to explore further support or get involved yourself, we encourage you to visit the National Numeracy website, where you can find practical resources for families. You may also be interested in trying the National Numeracy Challenge, a free and confidential tool designed to help adults build their everyday Maths confidence step by step.

We look forward to celebrating National Numeracy Day together and to continuing to create a school culture where everyone feels confident talking about Numbers.

Please visit www.nationalnumeracy.org.uk/numeracyday to find out more.

We hope you all have a happy National Numeracy Day on 20th May!

Mrs Bolton

Maths Lead





Big Number Natter!

Talking Point 1 – One Word Maths

Give me one word.

What is one word that describes how you feel about Numbers or Maths?

Happy? Fun? Tricky? Why?

Talking Point 2 – Numbers Around Us

Numbers are everywhere!

Where do you see Numbers every day?

At home, on buses, in games, or at school?

Talking Point 3 – My Important Number

What is a Number that is important to you?

It could be your age, your birthday, your favourite number, or the number on your football shirt.

Talking Point 4 – Numbers in Games

Do you use Numbers when you play games or sports?

How do Numbers help when keeping score?

Talking Point 5 – When Numbers Feel Tricky

Sometimes Numbers feel tricky.

What helps you when something in Maths feels difficult?

Talking Point 6 – A Proud Number Moment

Can you remember a time when you felt proud about using Numbers?

What happened?

Eco-Day – Friday 22nd May

We are pleased to inform parents and carers that the school will be holding an **Eco-Day** on **Friday 22nd May 2026**, celebrating environmental awareness and our responsibility to protect the natural world.

On this day, children can take part by dressing in **green** or dressing up as an endangered animal, helping to spark discussion and understanding about conservation and sustainability. If families wish to support this cause further, children are welcome to bring a **voluntary donation of £1**. All funds raised will be used to help our school be more eco-friendly (we are thinking of buying bug hotels and wildflower seeds!) or donated to charities (such as the WWF or RSPB). This will help to support vital work in protecting wildlife and the planet for future generations.

We look forward to an enjoyable and educational day, and we thank you for your continued support in helping us promote care for our environment.



WFA Round the World with Westbourne



Last chance to buy your ticket... the deadline has been extended to Monday 11th May!

WFA Little Recyclers

Thank you to our wonderful WFA for organising the Little Recyclers today, and thank you to all those who have contributed so generously! Watch this space to find out how much was raised...



Musical Talents

Thank you to Isabel (Y6 Derwent Class) who played a Grade 2 piece by *Beethoven* on the piano as Infant and then Junior children entered for assembly on Friday morning - it was delightful!



8th May 2026

WFA Summer Fair – Butler's Homes Sponsorship Boards

Thank you to everyone who has offered to have a summer themed Butler's Homes board outside their home to advertise our school Summer Fair. We have reached our target of 50 Boards to raise a staggering £700 for Westbourne - amazing! The boards will be going up between the 13th and 18th May, so keep an eye out for them.

We received so many offers of support over our allowed target, which shows your fabulous support. Thank you! We'll be looking for help with our Christmas themed boards in Nov so watch this space. Thanks again.

WFA



660 x 200mm Single Sided Slip



8th May 2026

HPL at Westbourne

As a **re-accredited HPL World Class School** (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>

In the next few weeks, **Infants** will continue to focus on the VAAs (Values, Attitudes and Attributes – How we Behave) – see poster below.

Juniors will now focus on: **Connection Finding** and **Imagination** (part of the *Linking* cluster) – see posters on the next page.

Perseverance
To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

Resilience
To overcome any problems I face and help my friends when they need help.

Practice
To repeat the same actions until I have mastered it. 'Practice makes Progress!'

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.



High Performance Learning
World Class School

Collaborative
To work as part of a team, share my ideas and listen to the ideas of others.



Empathetic Elephant

Confidence
Believe in yourself! Try new things and be proud of your achievements.

Concerned for Society
Celebrate everyone's differences and be kind to others.

Empathetic
To be aware of your own beliefs, work as a team and show empathy towards others.



High Performance Learning
World Class School

Enquiring
Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator

Open-Minded
Be open to new ideas and flexible in challenging your opinions.

Creative and Enterprising
To be resourceful and use your initiative when faced with a challenge.

Agile
Question ideas, use your initiative and be open-minded.

Risk-Taking
Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.



High Performance Learning
World Class School



CONNECTION FINDING



- What knowledge can I use from previous learning to help with new learning?
- Can I make connections between different parts of my learning?



IMAGINATION



- I know that to solve problems I need to think of solutions.
- I ask, 'What if...?' to begin my solution...
- I use prior knowledge to think of a solution





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



Online Safety – Snapchat

Important information about *Snapchat* from The National Online Safety: <https://nationalonlinesafety.com/>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SNAPCHAT

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

AGE RESTRICTION 13+

SNAP STREAK 97

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🌟 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app features for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

#WakeUpWednesday The National College

@wake_up_weds **/www.thenationalcollege** **@wake.up.wednesday** **@wake.up.weds**

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025



Illness and Attendance

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please click [here](#) to view the government guidelines.

We aim for all children's **attendance to be 96% and above**. When it falls below 90% we have a legal duty to inform the Local Authority which then triggers an investigation by the Education Welfare Service. When a child's attendance falls below 90%, there is a serious risk of underachievement.

Support Your Child to Succeed in School

Help your child understand that school is their very first job! Make great school attendance a priority for your child. Talk to your child about the importance of daily attendance in every class and how it contributes to his/her learning.

The Power of a Strong Finish to the Term

– *Don't Skip Fridays*

As we approach the culmination of the calendar year at Westbourne, it's crucial to highlight the impact of a strong finish on our pupils' educational journey. Fridays represent a significant fifth of the learning week, and missing half a Friday every fortnight adds up to a tenth of the entire school year. It's not just about consolidating lessons but also fostering social connections and a culture of belonging.

Let's make the most of these moments – reviewing lessons, engaging with peers, and participating in school activities. By collectively emphasizing a strong finish, we contribute to a more enriching educational experience for all at Westbourne

Developing Good Habits

Support your child in practicing good daily habits, such as:

- Finishing homework and placing it in his/ her backpack;
- Laying out clothes and the school reading book in the evening;
- Maintaining a regular bedtime for a good night's sleep;
- Leaving early enough in the morning to get to school on time;
- Turning off electronic devices one hour before bedtime.

Contact the school in the morning to communicate your child's absence.

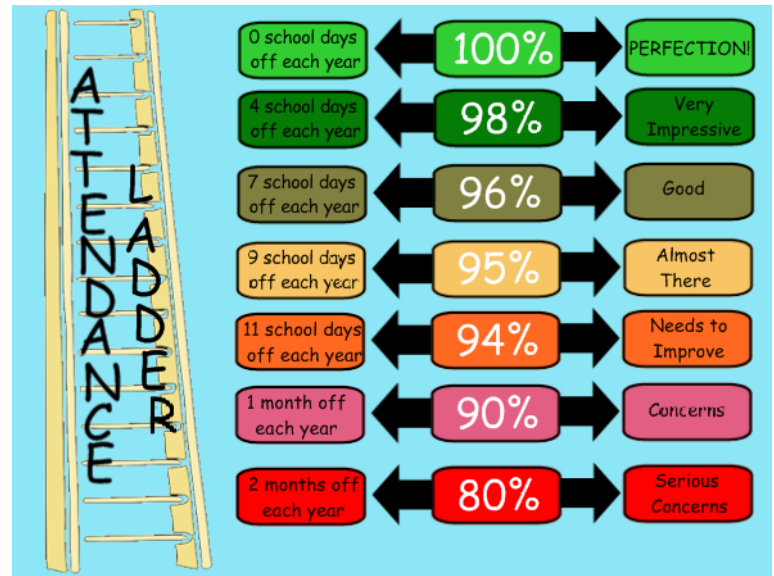


School Matters!



Weekly Attendance

Class	%
Avon	95.0%
Ember	95.0%
Thames	97.9%
Cherwell	95.0%
Ribble	98.3%
Waveney	89.2%
Beverley	94.2%
Eden	95.8%
Mole	96.3%
Fleet	98.4%
Kennet	97.9%
Mersey	98.3%
Dart	99.2%
Lea	97.5%
Tay	94.2%
Medway	99.2%
Tweed	92.9%
Tyne	95.8%
Derwent	99.6%
Trent	96.7%
Wandle	95.8%



This Week's Overall Attendance

Attendance has dropped this week, averaging at **96.3%**.
Let's get it higher next week!



Attendance Policy - Reminder

Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are unwell. Attendance is vital for the children's education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school!

In line with National and Local policy and guidance, we reviewed our Attendance Policy in September, which can be found on our website:

<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/514a8ce7-c133-4850-bfbb-64e542b95cba/attendance-policy-sept-2024.pdf>

Please note the following:

Penalty Notice Fines will be considered by schools, in collaboration with the Local Authority through the Attendance Support Team, when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10-school-week period – this means it can span weeks, school terms and academic years. Detailed information for parents is available in the Policy Appendix.



Attendance Service
Cantium House, Railway Approach,
SM6 0DZ



National Framework for Penalty Notices – What you need to know.

The following changes will apply from 19th August 2024:

Penalty Notice Fines will be considered by schools when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10 school week period – this means it can span weeks, school terms and academic years.

NB – If in an individual case the local authority (or other authorised officer) believes a penalty notice would be appropriate if a non-attendance trend is identified, they retain the discretion to issue one before the threshold is met.

First Offences:

The first penalty notice issued to a parent in respect of a particular pupil will be charged at **£160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.**

Second Offences (within 3 years):

A second penalty notice issued to the same parent in respect of the same pupil is charged at a **flat rate of £160 if paid within 28 days.**

Any Further Offence (within 3 years):

A Third Penalty Notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. If the threshold is met for a third or subsequent times within 3 years, alternative legal intervention will be taken, this may include cases being presented straight to a Magistrates' Court.

For London Borough of Sutton's Penalty Notice Code of Conduct (updated version regarding new framework to come) or further support with any attendance issues, please visit our website:
<https://www.cognus.org.uk/services/attendance-support-team/for-families/>





South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service



Education Wellbeing Service Webinar

Supporting Primary School Children with Toileting Problems

This webinar will explore common toileting difficulties faced by primary school-aged children, including problems with bladder/bowel control and anxiety related to toileting, with practical tips and insights to support parents and carers.

DATE / TIME

Monday 11th May
7.00-8.00pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Tuesday 12th May
1.30-2.30pm



Scan the
QR code
or
[click here](#)



Education
Wellbeing
Service

wellbeinginschoolevents@swlstg.nhs.uk



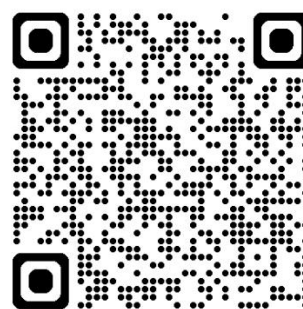
South West London and
St George's Mental Health
NHS Trust

Parent/Carer Webinars

Primary Summer Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support
for parents of primary aged children
to support their child's common
worries and anxieties, or support
children's everyday challenging
behaviours.
Speak to your school to find out more.



Encouraging Healthy Habits in Children with Autism

29TH APR 12.00pm-1.30pm

11TH May 7.00pm-8.30pm

Supporting Primary School Children with Toileting Problems

12TH May 1.30pm-3.00pm

Understanding and Managing Screen Time for Primary School Children

10TH Jun 7.00pm-8.00pm

11TH Jun 1.00pm-2.00pm

Respectful Open Collaborative Compassionate Consistent





DND

DIP N DIVE

A MONTHS FREE SWIMMING FOR ALL PUPILS AT WESTBOURNE PRIMARY SCHOOL

DATES:

- WEEK 1 - W/C MONDAY 4TH MAY
- WEEK 2 - W/C MONDAY 11TH MAY
- WEEK 3 - W/C MONDAY 18TH MAY
- WEEK 4 - W/C MONDAY 1ST JUNE



BELMONT, CHEAM, COULSDON,
KENLEY, NETHERNE ON THE HILL
AND SOUTH CROYDON

SCHEDULE

WEEK 1 - W/C MONDAY 4TH MAY
WEEK 2 - W/C MONDAY 11TH MAY
WEEK 3 - W/C MONDAY 18TH MAY
WEEK 4 - W/C MONDAY 1ST JUNE

TO BOOK YOUR SPACE, SIMPLY EMAIL US WITH THE FOLLOWING DETAILS:

- YOUR FULL NAME
- PREFERRED CLASS
- SWIMMERS FULL NAME
- CONTACT TELEPHONE NUMBER

EMAIL SUBJECT: FREE SWIMMING WESTBOURNE 2026 ✉ swim@dipndive.co.uk

SCAN ME



WWW.DIPNDIVE.CO.UK

FOLLOW US ON



@DIPNDIVESWIM



8th May 2026

EARLY STAGES WORKSHOP



STAGE COACH SUTTON

CREATIVE COURAGE FOR LIFE!

3rd - 7th August 2026

Age: 4 - 6

Time: 9 - 12pm Friday Performance 11.30am

Cost: £150 per student

Carshalton high school for Girls SM5 2QX

07736 490590 sutton@stagecoach.co.uk stagecoach.co.uk/sutton

MAIN STAGES WORKSHOP



STAGE COACH SUTTON

CREATIVE COURAGE FOR LIFE!

3rd - 7th August 2026

Age: 6 - 18

Time: 9.30 - 4pm Friday Performance 3.30pm

Cost: £220 per student

Carshalton high school for Girls SM5 2QX

07736 490590 sutton@stagecoach.co.uk stagecoach.co.uk/sutton



so fun!

England Rugby SERIES

19th June

1400-1600

Sutton & Epsom RFC

all abilities welcome

England Rugby and Sutton & Epsom RFC invite all girls in Y4-Y6 to come and try rugby with us.

Contact vickyalexander@rfu.com





Headteacher's Award

HPL focus: Infants – VAAs. Juniors –
Connection finding; Imagination



Avon: Ivy
Ember: Hillary
Thames: Zenisha
Cherwell: Edie
Ribble: Victor
Waveney: Sargun
Beverley: Jameel
Eden: Alexander
Mole: Chloe
Fleet: Sara
Kennet: Kiriako

Mersey: Anna
Dart: Selena
Lea: Charles
Tay: Jayden
Medway: Regan
Tweed: Sriharsha
Tyne: Zariyah
Derwent: Joshua
Trent: Ashwin
Wandle: Aadhav

Class of the week

Congratulations to the following classes:

Infants: YR Ember Class
Juniors: Y3 Fleet Tweed Class

for their excellent behaviour! Ember Class will have access to the 'Top Fun Bus' whilst Fleet Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y2 Beverley Class (Infants) and Y6 Derwent Class (Juniors) for showing great manners in the dinner hall at lunchtime! Beverley Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Derwent Class have exclusive access to the **Reading Shed**.

Full colours



Congratulations to **Saanvika** in Derwent Class, **Katie** in Trent Class, and **Salam** in Wandle Class for having been awarded the prestigious *Full Colours* – they are now Westbourne's ambassadors! They were presented with a Full Colours jumper and a School Colours badge in Assembly – well done! Who will be next?



Dates for your diary (please also check the Calendar on the website)

Spring Term 2026

WFA Mufti	Friday 15 th May (no uniform)
National Numeracy Day	Wednesday 20 th May
WFA Round the World with Westbourne	Thursday 21 st May between 5-7:30pm
Eco Day	Friday 22 nd May

