



High
Performance
Learning

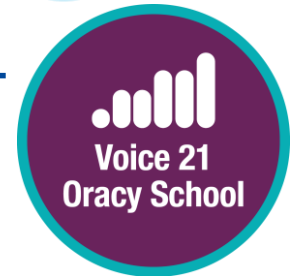
World Class School



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

1st May 2026

We're on Instagram @westbourne.primary



Hard Ball Cricket: Geoff Richards Trophy

The sun is out and the cricket season has begun! Westbourne took to the field, resplendent in their whites, ready to take on Manor Park and Cheam Fields in the first round of the Geoff Richards 8-a-side Hard Ball Trophy.

After losing the toss (not for the first time that day!) we were asked to field first. This turned out to be a good omen as Aadhav recorded a hat-trick in his very first over, clean bowling their openers and leaving Manor Park reeling at 0 for 3! After this excellent start, the boys continued the pressure with Aadhy and Aadhvik taking further wickets to reduce the batters' scoring. Our innings was then wobbly at times but the boys held their nerve and capitalised on our early advantage to win by a clear 10 runs.

Our second game was against Cheam Fields who were new to hard ball cricket. Batting first this time (another lost toss: Aadhy – get practising 'Rock Paper Scissors'!), we posted an excellent score of 260 for the loss of just 2 wickets. The boys then bowled and fielded tidily to take an impressive 7 Cheam Fields wickets: well done Aadhy (3), Ashwin (2), Akaran (1) and Aadhav (1). As a result, we emerged victorious by a margin of 55 runs.

It was a super afternoon of cricket on a very windy pitch! Many of the boys (Ashwin, Benji, Kirish, Muhammad, Prahman and Akaran) were making their Westbourne debuts and they were just brilliant! As ever, they all played in good spirit and with fantastic sportsmanship – roll on Round 2!



Snooker Champion

We would like to congratulate Alex on winning a trophy at the final event of the U21 Cuestars Tour last weekend.

On the way to the final, he defeated higher ranked players from within his league and the division above. It is the first trophy he has won all season after being promoted to the Silver Tour at the end of last season.

Here is a link to the official news article: <https://www.cuestars.co.uk/u21/scotney-claims-plate-in-bournemouth> . Well done, Alex!



Eco-Day – Friday 22nd May

We are pleased to inform parents and carers that the school will be holding an **Eco-Day** on **Friday 22nd May 2026**, celebrating environmental awareness and our responsibility to protect the natural world.

On this day, children can take part by dressing in **green** or dressing up as an endangered animal, helping to spark discussion and understanding about conservation and sustainability. If families wish to support this cause further, children are welcome to bring a **voluntary donation of £1**. All funds raised will be used to help our school be more eco-friendly (we are thinking of buying bug hotels and wildflower seeds!) or donated to charities (such as the WWF or RSPB). This will help to support vital work in protecting wildlife and the planet for future generations.

We look forward to an enjoyable and educational day, and we thank you for your continued support in helping us promote care for our environment.





March Attendance – Infant and Junior Classes of the Month

INFANTS – Congratulations to **Y2 Beverley Class** for winning the Infants Attendance 'Class of the Month' trophy with 97.4% – a very good result. In joint second place came YR Ember Class, Y1 Cherwell Class and Y2 Mole Class with 96.8%; in joint third place were Y1 Ribble Class, Y1 Waveney Class and Y2 Eden Class 96.3%.

JUNIORS – Congratulations to **Y6 Wandle Class** for winning – again - the Juniors Attendance 'Class of the Month' trophy with 98.6% - a great result. In second place came Y% Tweed Class with 98.5; in third place was Y4 Dart Class with 98.3% - well done!

For Parents – Your child's digital footprint

From Alan Mackenzie, Online Safety Expert

What is a digital footprint? Basically it's the trail we all create online whenever we visit a web page, buy something, scroll social media and everything else we do online. It's a really important aspect to understand for lots of reasons such as privacy, reputation, advertising, risks of harm and much more.

Internet Matters have a really good explainer article covering what a digital footprint is, what we mean by an active footprint, why it matters and much more.

Link: Internet Matters - [What you need to know about your child's digital footprint.](#)





WFA Little Recyclers: 8th May

We are pleased to announce that Westbourne FA has organised another clothes and shoe collection with The Little Recyclers this time in order to raise funds for our school.

The Little Recyclers is a school fundraising programme based on clothing recycling. They help schools, playgroups, nurseries, and other similar organisations to raise funds and protect our environment at the same time by collecting donations of unwanted clothes, shoes, accessories, and more.

As well as raising vitally needed funds for Westbourne Primary, it also helps the environment by helping to divert unwanted textiles away from landfill. A recent DEFRA report has shown that textile collection schemes are helping to reduce the volume of textiles discarded as municipal solid waste. However it is a fact that as a nation we still send 350,000 tonnes of textiles to landfill every year.

By getting involved in our Little Recyclers collection, you have an opportunity to sort through your cupboards and wardrobes and donate unwanted textiles in the bag provided – this can include adults' and children's clothes, shoes (tied together please), hats, belts, handbags and soft toys, (please refer to <https://thelittlerecyclers.co.uk/> for full details). In addition to raising much needed funds it will also raise awareness amongst the children of the benefits of recycling and reuse.

We accept:

- Good quality clean clothing (adult's, children's, baby); Shoes (paired); Bags; Hats & scarves; Belts; Fashion accessories; Swimwear; Jewellery; Lingerie; Perfumes

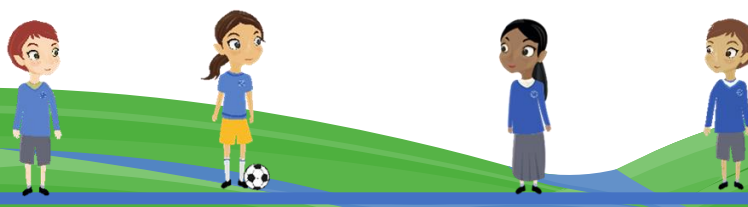
We can't accept:

- Uniforms; Dirty, wet, ripped, damaged clothing; Traditional clothing; Underwear and socks; Duvets and pillows; Carpets, rugs, mats, curtains; Linen, towels, bedding; Single shoes; Furniture, mattresses; Stationery, hangers; Workwear; Hygiene items, diapers; Baby stuff (prams, baskets, etc.); Food, medicines; Books, CDs, DVDs; Bric-a-brac, kitchen utilities (pots, pans, etc.); Electrical appliances; Soft, hard toys

The Little Recyclers will be collecting from **outside the main gate on the morning of 8th May**. Bring your own bags filled with clothes to your school on the arranged collection day to the main gate and help us have a really good collection.

Many thanks indeed for helping us with this unique fundraising opportunity.

WFA





Round the World with Westbourne

The WFA is excited to once again bring our wonderful school community together for “Round the World with Westbourne” on Thursday 21st May, from 5.00pm to 7.30pm.

This event is all about celebrating the incredible mix of cultures, traditions, and backgrounds that make Westbourne such a vibrant and welcoming place. It’s a chance for our families to come together, share what makes their heritage special, and enjoy an evening filled with colour, flavour, music and connection.

If you — individually or as a group — would like to represent your cultural background, we would absolutely love to hear from you. Your contribution, big or small, helps create a truly magical evening that reflects the diversity and unity of our school.

We hope to showcase a lively blend of food tasters, languages, traditional dress, music, dance, and other cultural highlights. Not only is it fun and inspiring, but it also strengthens the sense of community that makes Westbourne so special, while raising valuable funds for the WFA charity.

In previous years, we’ve enjoyed everything from dancing and musical performances to delicious dishes from many representations, including: Sri Lanka, Kazakhstan, Pakistan, India, China, Malta, Albania, Spain, Azerbaijan, Poland, Hong Kong SAR, Italy, Ukraine and many more. Every year brings something new, and we can’t wait to see what our community shares this time.

If you’d like to take part and help us celebrate the rich tapestry of cultures at Westbourne, please get in touch at wfa.sutton@gmail.com

Tickets for the event will be sent out after the Easter holiday.

Thank you for helping us make this a joyful, community-building celebration.

WFA



WFA Summer Fair – Butler's Homes Sponsorship Boards

Butler's Homes have agreed to sponsor our Summer Fair again, if we can meet a small target of 50 boards and are making us another personalised Summer Fair themed board.

Every board that is put up outside the home of a parent or family member in Sutton leading up to the Summer Fair for a few weeks generates money for the school.

Last year 50 parents helped us raise £700 through boards alone!

Can you help us this year raise money for the school in exchange for having a board outside your home for approx. 6 weeks? They are removed 2 to 3 days after the event.

All you need to do is supply us with your name, address and contact number and we take care of the rest.

If you are willing to have a summer board up outside your home to help raise funds for the school please contact wfa.sutton@gmail.com

Thank you

The WFA



660 x 200mm Single Sided Slip



1st May 2026

HPL at Westbourne

As a re-accredited HPL World Class School (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>

In the next few weeks, **Infants** will continue to focus on the VAAs (Values, Attitudes and Attributes – How we Behave) – see poster below.

Juniors will now focus on: **Connection Finding** and **Imagination** (part of the *Linking* cluster) – see posters on the next page.

Perseverance
To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

Resilience
To overcome any problems I face and help my friends when they need help.

Practice
To repeat the same actions until I have mastered it. 'Practice makes Progress!'

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.



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Collaborative
To work as part of a team, share my ideas and listen to the ideas of others.



Empathetic Elephant

Confidence
Believe in yourself! Try new things and be proud of your achievements.

Concerned for Society
Celebrate everyone's differences and be kind to others.

Empathetic
To be aware of your own beliefs, work as a team and show empathy towards others.



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Enquiring
Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator

Open-Minded
Be open to new ideas and flexible in challenging your opinions.

Creative and Enterprising
To be resourceful and use your initiative when faced with a challenge.

Risk-Taking
Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.

Agile
Question ideas, use your initiative and be open-minded.



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CONNECTION FINDING



- What knowledge can I use from previous learning to help with new learning?
- Can I make connections between different parts of my learning?



IMAGINATION



- I know that to solve problems I need to think of solutions.
- I ask, 'What if...?' to begin my solution...
- I use prior knowledge to think of a solution





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



Important information about *Age-inappropriate content* from The National Online Safety:
<https://nationalonlinesafety.com/>

Illness and Attendance

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please click [here](#) to view the government guidelines.

We aim for all children's **attendance to be 96% and above**. When it falls below 90% we have a legal duty to inform the Local Authority which then triggers an investigation by the Education Welfare Service. When a child's attendance falls below 90%, there is a serious risk of underachievement.

Support Your Child to Succeed in School

Help your child understand that school is their very first job! Make great school attendance a priority for your child. Talk to your child about the importance of daily attendance in every class and how it contributes to his/her learning.

The Power of a Strong Finish to the Term

– *Don't Skip Fridays*

As we approach the culmination of the calendar year at Westbourne, it's crucial to highlight the impact of a strong finish on our pupils' educational journey. Fridays represent a significant fifth of the learning week, and missing half a Friday every fortnight adds up to a tenth of the entire school year. It's not just about consolidating lessons but also fostering social connections and a culture of belonging.

Let's make the most of these moments – reviewing lessons, engaging with peers, and participating in school activities. By collectively emphasizing a strong finish, we contribute to a more enriching educational experience for all at Westbourne

Developing Good Habits

Support your child in practicing good daily habits, such as:

- Finishing homework and placing it in his/ her backpack;
- Laying out clothes and the school reading book in the evening;
- Maintaining a regular bedtime for a good night's sleep;
- Leaving early enough in the morning to get to school on time;
- Turning off electronic devices one hour before bedtime.

Contact the school in the morning to communicate your child's absence.

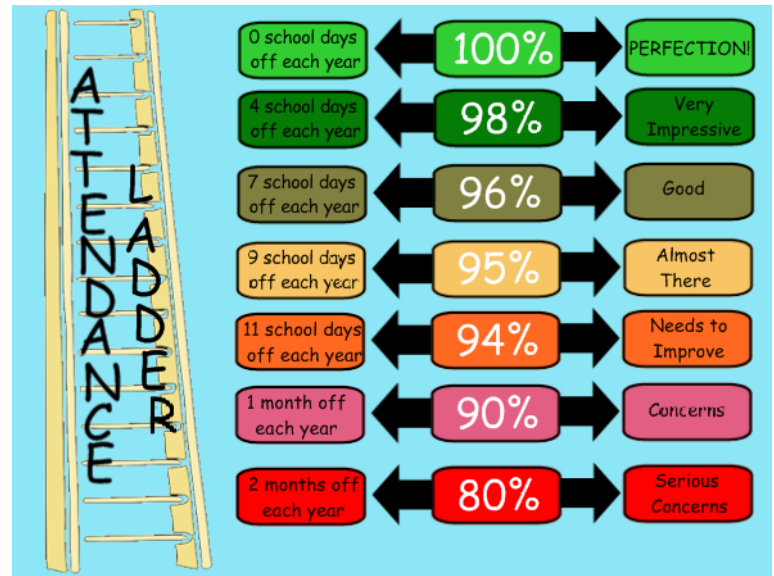


School Matters!



Weekly Attendance

Class	%
Avon	88.3%
Ember	97.3%
Thames	96.0%
Cherwell	96.0%
Ribble	97.7%
Waveney	99.0%
Beverley	99.7%
Eden	96.0%
Mole	98.0%
Fleet	96.8%
Kennet	98.3%
Mersey	97.7%
Dart	99.3%
Lea	99.0%
Tay	98.7%
Medway	98.3%
Tweed	97.6%
Tyne	94.7%
Derwent	98.7%
Trent	97.0%
Wandle	99.7%



This Week's Overall Attendance

Attendance has improved again this week, averaging at **97.3% - well done!** Keep it going!



Attendance Policy - Reminder

Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are unwell. Attendance is vital for the children's education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school!

In line with National and Local policy and guidance, we reviewed our Attendance Policy in September, which can be found on our website:

<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/514a8ce7-c133-4850-bfbb-64e542b95cba/attendance-policy-sept-2024.pdf>

Please note the following:

Penalty Notice Fines will be considered by schools, in collaboration with the Local Authority through the Attendance Support Team, when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10-school-week period – this means it can span weeks, school terms and academic years. Detailed information for parents is available in the Policy Appendix.



Attendance Service
Cantium House, Railway Approach,
SM6 0DZ



National Framework for Penalty Notices – What you need to know.

The following changes will apply from 19th August 2024:

Penalty Notice Fines will be considered by schools when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10 school week period – this means it can span weeks, school terms and academic years.

NB – If in an individual case the local authority (or other authorised officer) believes a penalty notice would be appropriate if a non-attendance trend is identified, they retain the discretion to issue one before the threshold is met.

First Offences:

The first penalty notice issued to a parent in respect of a particular pupil will be charged at **£160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.**

Second Offences (within 3 years):

A second penalty notice issued to the same parent in respect of the same pupil is charged at a **flat rate of £160 if paid within 28 days.**

Any Further Offence (within 3 years):

A Third Penalty Notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. If the threshold is met for a third or subsequent times within 3 years, alternative legal intervention will be taken, this may include cases being presented straight to a Magistrates' Court.

For London Borough of Sutton's Penalty Notice Code of Conduct (updated version regarding new framework to come) or further support with any attendance issues, please visit our website:
<https://www.cognus.org.uk/services/attendance-support-team/for-families/>



Education
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wellbeinginschoolsevents@swlstg.nhs.uk

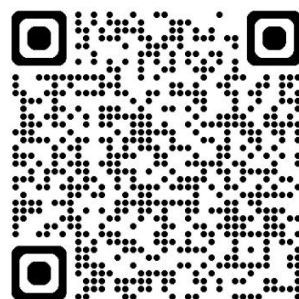
NHS
South West London and
St George's Mental Health
NHS Trust

Parent/Carer Webinars

Primary Summer Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support
for parents of primary aged children
to support their child's common
worries and anxieties, or support
children's everyday challenging
behaviours.
Speak to your school to find out more.



Encouraging Healthy Habits in Children with Autism

29TH Apr 12.00pm-1.30pm

11TH May 7.00pm-8.30pm

Supporting Primary School Children with Toileting Problems

12TH May 1.30pm-3.00pm

Understanding and Managing Screen Time for Primary School Children

10TH Jun 7.00pm-8.00pm

11TH Jun 1.00pm-2.00pm

Respectful Open Collaborative Compassionate Consistent





DND

DIP N DIVE

A MONTHS FREE SWIMMING FOR ALL PUPILS AT WESTBOURNE PRIMARY SCHOOL

DATES:

- WEEK 1 - W/C MONDAY 4TH MAY
- WEEK 2 - W/C MONDAY 11TH MAY
- WEEK 3 - W/C MONDAY 18TH MAY
- WEEK 4 - W/C MONDAY 1ST JUNE



BELMONT, CHEAM, COULSDON,
KENLEY, NETHERNE ON THE HILL
AND SOUTH CROYDON

SCHEDULE

WEEK 1 - W/C MONDAY 4TH MAY
WEEK 2 - W/C MONDAY 11TH MAY
WEEK 3 - W/C MONDAY 18TH MAY
WEEK 4 - W/C MONDAY 1ST JUNE

TO BOOK YOUR SPACE, SIMPLY EMAIL US WITH THE FOLLOWING DETAILS:

- YOUR FULL NAME
- PREFERRED CLASS
- SWIMMERS FULL NAME
- CONTACT TELEPHONE NUMBER

EMAIL SUBJECT: FREE SWIMMING WESTBOURNE 2026 ✉ swim@dipndive.co.uk

SCAN ME



WWW.DIPNDIVE.CO.UK

FOLLOW US ON



@DIPNDIVESWIM



1st May 2026



Headteacher's Award

HPL focus: Infants – VAAs. Juniors –
Connection finding; Imagination

Nursery: Kaitlyn	Kennet: Sanaa
Avon: Rafael	Mersey: Patrick
Ember: Yuken	Dart: William
Thames: Koushani	Lea: Mia
Cherwell: Ayat	Tay: Mehar
Ribble: Amalia	Medway: Ines
Waveney: Miyah	Tweed: Danill
Beverley: Max	Tyne: Jayden
Eden: Klair	Derwent: Aadhvik
Mole: Namsang	Trent: Dylan HY
Fleet: Georgi	Wandle: Maya-Rose

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!



Avon: Archie	Mersey: Anna
Ember: Pavlo	Dart: Finn
Thames: Jacob	Lea: Jessica
Cherwell: Ella	Tay: Roberto
Ribble: Amaaya	Medway: Ismail
Waveney: Jess	Tweed: Lenny
Beverley: Avyaan	Tyne: Prahan
Eden: Colby	Derwent: Isla
Mole: Joshua	Trent: Katy
Fleet: Eron	Wandle: Yash
Kennet: Lettie	

Class of the week

Congratulations to the following classes:

Infants: Y1 Waveney Class
Juniors: Y5 Tyne Tweed Class

for their excellent behaviour! Waveney Class will have access to the 'Top Fun Bus' whilst Tyne Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y2 Cherwell Class (Infants) and Y6 Wandle Class (Juniors) for showing great manners in the dinner hall at lunchtime! Cherwell Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Wandle Class have exclusive access to the **Reading Shed**.

School Awards

Bronze: Aadhya

Full colours



Congratulations to **Sally** and **Alia** in Derwent Class, **Emmanuel** and **Eghosa** in Trent Class, and **Cheng** and **Teddy** in Wandle Class for having been awarded the prestigious *Full Colours* – they are now Westbourne's ambassadors! They were presented with a Full Colours jumper and a School Colours badge in Assembly – well done! Who will be next?



Dates for your diary (please also check the Calendar on the website)

Spring Term 2026

WFA Little Recyclers	Friday 8 th May (at morning drop-off)
WFA Mufti	Friday 15 th May (no uniform)
WFA Round the World with Westbourne	Thursday 21 st May between 5:00 – 7:30pm

