



High
Performance
Learning

World Class School



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

24th April 2026

We're on Instagram @westbourne.primary



Y4 Visit to High Ashurst Outdoor Adventure Centre

Year 4 had a fantastic day out on their trip to High Ashurst on Monday. It got off to a great start with all the children arriving extra early and right on time, buzzing with excitement from the moment they arrived at school. We were incredibly lucky with the weather, as the sun shone brightly throughout the morning, setting the scene for a brilliant day of adventure. The children took part in a range of amazing activities, including tackling the high ropes where many challenged themselves and climbed higher than they ever thought possible. They also learned different ways to make a fire and even toasted popcorn on an open flame, which was a real highlight! Fun team challenges, such as leading a blindfolded partner through an obstacle course, helped build their collaboration and resilience. The instructors were full of praise, commending the children on their excellent manners and superb behaviour throughout the day, a wonderful credit to Year 4 and a truly memorable trip for all.



24th April 2026

HPL Workshop for Reception Parents

We would like to thank the Reception parents who attended the HPL workshop on Tuesday 22nd April.

We hope that you found it informative and we look forward to joining you and your children on their HPL journey at Westbourne.

Watch this space for more workshops to help you support your child on their learning journey with us.

Please find the link to the presentation from the workshop: <https://www.westbourne.sutton.sch.uk/hpl-presentation-for-parents/>

Eco-Day – Friday 22nd May

We are pleased to inform parents and carers that the school will be holding an **Eco-Day** on **Friday 22nd May 2026**, celebrating environmental awareness and our responsibility to protect the natural world.

On this day, children can take part by dressing in **green** or dressing up as an **endangered animal**, helping to spark discussion and understanding about conservation and sustainability. If families wish to support this cause further, children are welcome to bring a **voluntary donation of £1**. All funds raised will be used to help our school be more eco-friendly (we are thinking of buying bug hotels and wildflower seeds!) or donated to charities (such as the WWF or RSPB). This will help to support vital work in protecting wildlife and the planet for future generations.

We look forward to an enjoyable and educational day, and we thank you for your continued support in helping us promote care for our environment.

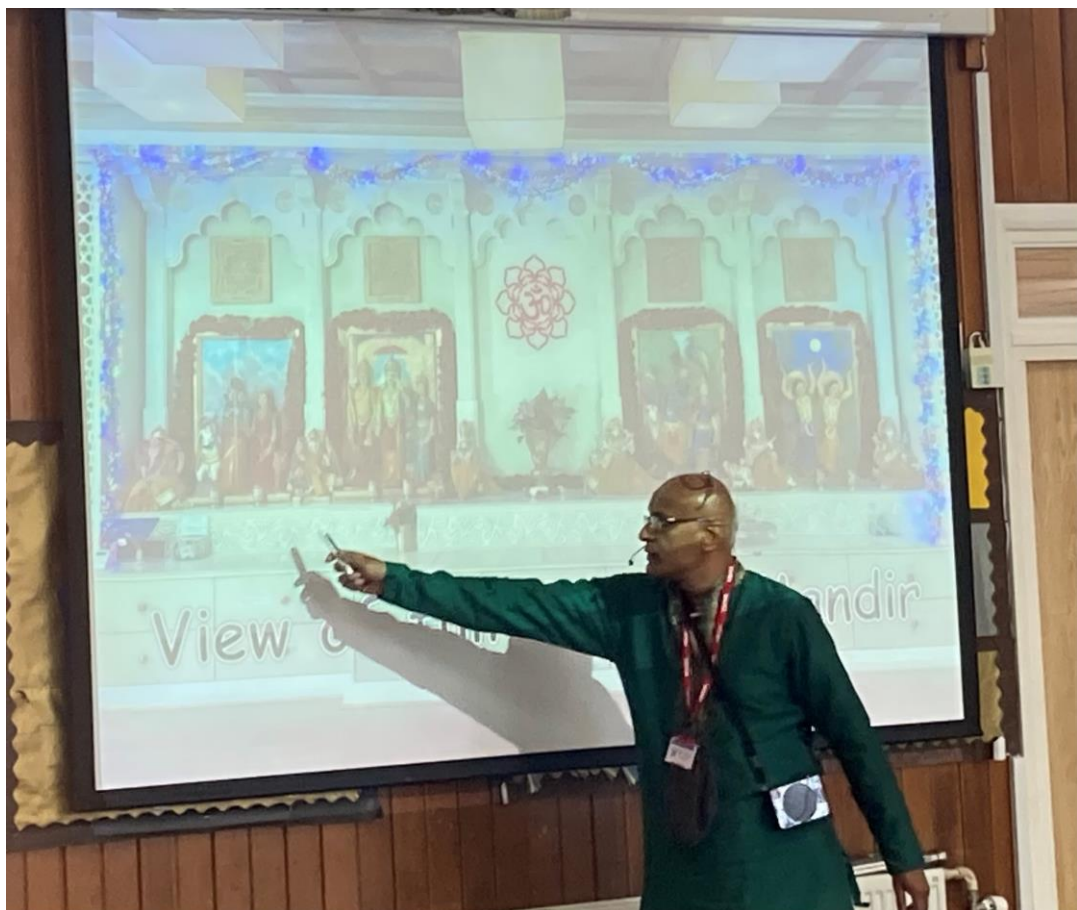


Hindu Mandir Assembly

We were delighted to welcome a visiting Hindu priest (Nabhi) this week, who led a fascinating and interactive session for the children. During the visit, pupils were taken on a virtual tour of a mandir, where they explored the different areas of the temple and learned about its importance as a place of worship.

Nabhi spoke knowledgeably about the various deities, explaining their meanings and significance in an accessible and engaging way. The children were captivated throughout, asking thoughtful questions and making meaningful connections to their own learning about world religions.

As always, the session was lively, informative, and thoroughly enjoyable. It provided a valuable opportunity for pupils to deepen their understanding of different faiths and cultures in a respectful and inspiring environment. Thank you again, Nabhi!





WFA Little Recyclers: 8th May

We are pleased to announce that Westbourne FA has organised another clothes and shoe collection with The Little Recyclers this time in order to raise funds for our school.

The Little Recyclers is a school fundraising programme based on clothing recycling. They help schools, playgroups, nurseries, and other similar organisations to raise funds and protect our environment at the same time by collecting donations of unwanted clothes, shoes, accessories, and more.

As well as raising vitally needed funds for Westbourne Primary, it also helps the environment by helping to divert unwanted textiles away from landfill. A recent DEFRA report has shown that textile collection schemes are helping to reduce the volume of textiles discarded as municipal solid waste. However it is a fact that as a nation we still send 350,000 tonnes of textiles to landfill every year.

By getting involved in our Little Recyclers collection, you have an opportunity to sort through your cupboards and wardrobes and donate unwanted textiles in the bag provided – this can include adults' and children's clothes, shoes (tied together please), hats, belts, handbags and soft toys, (please refer to <https://thelittlerecyclers.co.uk/> for full details). In addition to raising much needed funds it will also raise awareness amongst the children of the benefits of recycling and reuse.

We accept:

- Good quality clean clothing (adult's, children's, baby); Shoes (paired); Bags; Hats & scarves; Belts; Fashion accessories; Swimwear; Jewellery; Lingerie; Perfumes

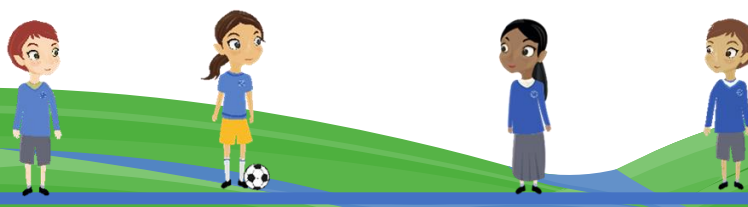
We can't accept:

- Uniforms; Dirty, wet, ripped, damaged clothing; Traditional clothing; Underwear and socks; Duvets and pillows; Carpets, rugs, mats, curtains; Linen, towels, bedding; Single shoes; Furniture, mattresses; Stationery, hangers; Workwear; Hygiene items, diapers; Baby stuff (prams, baskets, etc.); Food, medicines; Books, CDs, DVDs; Bric-a-brac, kitchen utilities (pots, pans, etc.); Electrical appliances; Soft, hard toys

The Little Recyclers will be collecting from **outside the main gate on the morning of 8th May**. Bring your own bags filled with clothes to your school on the arranged collection day to the main gate and help us have a really good collection.

Many thanks indeed for helping us with this unique fundraising opportunity.

WFA



24th April 2026



Round the World with Westbourne

The WFA is excited to once again bring our wonderful school community together for “Round the World with Westbourne” on Thursday 21st May, from 5.00pm to 7.30pm.

This event is all about celebrating the incredible mix of cultures, traditions, and backgrounds that make Westbourne such a vibrant and welcoming place. It’s a chance for our families to come together, share what makes their heritage special, and enjoy an evening filled with colour, flavour, music and connection.

If you — individually or as a group — would like to represent your cultural background, we would absolutely love to hear from you. Your contribution, big or small, helps create a truly magical evening that reflects the diversity and unity of our school.

We hope to showcase a lively blend of food tasters, languages, traditional dress, music, dance, and other cultural highlights. Not only is it fun and inspiring, but it also strengthens the sense of community that makes Westbourne so special, while raising valuable funds for the WFA charity.

In previous years, we’ve enjoyed everything from dancing and musical performances to delicious dishes from many representations, including: Sri Lanka, Kazakhstan, Pakistan, India, China, Malta, Albania, Spain, Azerbaijan, Poland, Hong Kong SAR, Italy, Ukraine and many more. Every year brings something new, and we can’t wait to see what our community shares this time.

If you’d like to take part and help us celebrate the rich tapestry of cultures at Westbourne, please get in touch at wfa.sutton@gmail.com

Tickets for the event will be sent out after the Easter holiday.

Thank you for helping us make this a joyful, community-building celebration.

WFA



WFA Summer Fair – Butler's Homes Sponsorship Boards

Butler's Homes have agreed to sponsor our Summer Fair again, if we can meet a small target of 50 boards and are making us another personalised Summer Fair themed board.

Every board that is put up outside the home of a parent or family member in Sutton leading up to the Summer Fair for a few weeks generates money for the school.

Last year 50 parents helped us raise £700 through boards alone!

Can you help us this year raise money for the school in exchange for having a board outside your home for approx. 6 weeks? They are removed 2 to 3 days after the event.

All you need to do is supply us with your name, address and contact number and we take care of the rest.

If you are willing to have a summer board up outside your home to help raise funds for the school please contact wfa.sutton@gmail.com

Thank you

The WFA



660 x 200mm Single Sided Slip



HPL at Westbourne

As a **re-accredited HPL World Class School** (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>

In the next few weeks, **Infants** will continue to focus on the VAAs (Values, Attitudes and Attributes – How we Behave) – see poster below.

Juniors will now focus on: **Connection Finding** and **Imagination** (part of the *Linking* cluster) – see posters on the next page.

Perseverance
To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

Resilience
To overcome any problems I face and help my friends when they need help.

Practice
To repeat the same actions until I have mastered it. 'Practice makes Progress!'

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.



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Collaborative
To work as part of a team, share my ideas and listen to the ideas of others.



Empathetic Elephant

Confidence
Believe in yourself! Try new things and be proud of your achievements.

Concerned for Society
Celebrate everyone's differences and be kind to others.

Empathetic
To be aware of your own beliefs, work as a team and show empathy towards others.



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Enquiring
Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator

Open-Minded
Be open to new ideas and flexible in challenging your opinions.

Creative and Enterprising
To be resourceful and use your initiative when faced with a challenge.

Agile
Question ideas, use your initiative and be open-minded.

Risk-Taking
Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.



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CONNECTION FINDING



- What knowledge can I use from previous learning to help with new learning?
- Can I make connections between different parts of my learning?



IMAGINATION



- I know that to solve problems I need to think of solutions.
- I ask, 'What if...?' to begin my solution...
- I use prior knowledge to think of a solution





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



For Parents - Switched On to Privacy

From Alan Mackenzie, Online Safety Expert

Privacy of information online is an area which is growing and growing, but it can also feel overwhelming. The UK Information Commissioner has created a great new portal for parents and caregivers giving support and advice around online privacy with sections on explaining privacy to children, choosing privacy settings, advice on how to start a conversation, case studies and more.

Link: [Kids vs grown-ups: what we really share online](#). (this is the introduction blog post including a few short videos).

Link: [Information Commissioner's Office - Switched On to Privacy](#). (this is the portal).

For Parents - Roblox

From Alan Mackenzie, Online Safety Expert

Roblox have been making some big changes recently, and that now includes 'age-gating' so that children and young people get the experience according to their age. This means that there are now 3 types of Roblox accounts:

- Roblox Kids - for children 5-8 years.
- Roblox Select - for children 9-15 years.
- Roblox - for anyone 16+.

For any users that have not completed an age check, they will be put into the youngest users category and parents can update or correct a child's age through a linked account. The link below will take you to a simplified breakdown of the different accounts.

Link: [What are Roblox Kids and Roblox Select?](#)



Safety Guides for Parents– Energy Drinks

Important information about *Energy Drinks* from The National Online Safety:
<https://nationalonlinesafety.com/>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ENERGY DRINKS

Energy drinks are highly caffeinated beverages often consumed for a quick energy boost. However, excessive intake can lead to health risks like increased heart rate and sleep disturbances. Statistics underline these products' popularity among young people – many of whom consume them regularly. Here's our expert's advice on addressing the concerns surrounding energy drink consumption in adolescents.

WHAT ARE THE RISKS?

HIGH CAFFEINE CONTENT

Most energy drinks contain high levels of caffeine: often much more than a typical cup of coffee or fizzy drink. Excessive caffeine consumption can lead to increased heart rate, high blood pressure, anxiety, insomnia, digestive issues and – in extreme cases – even more severe conditions. For children and adolescents, whose bodies are still developing, excessive caffeine intake can be particularly harmful.

DISRUPTED SLEEP PATTERNS

Consuming energy drinks, especially during the afternoon or evening, can disrupt normal sleep patterns. The stimulating effects of caffeine can make it difficult for children and young adults to fall asleep – leading to insufficient rest and its associated health risks, including impaired cognitive function, mood disturbances and decreased academic performance.

INCREASED RISK OF HEART PROBLEMS

The combination of high caffeine levels and the other stimulants found in energy drinks can put extra strain on the cardiovascular system. Potentially, this could lead to irregular heart rhythms, palpitations and increased future risk of heart attack – especially in individuals who have an underlying heart condition.

LINKS TO SUBSTANCE ABUSE

Some research has suggested a correlation between energy drink consumption and higher rates of alcohol and drug use among young adults. Young people may mix energy drinks with alcohol, mistakenly believing that the energy drinks' stimulant effects will counteract the sedative nature of alcohol. This combination, however, can be dangerous and increase the risk of accidents, injuries and alcohol poisoning.

IMPACT ON MENTAL HEALTH

The significant levels of caffeine and sugar in energy drinks can exacerbate anxiety, nervousness and even – in susceptible individuals – contribute to panic attacks. Additionally, the crash that often follows the initial energy boost can actually make mood swings worse and possibly lead to feelings of depression and irritability.

POTENTIAL FOR DEPENDENCY

Frequent consumption of energy drinks can lead to tolerance – meaning that individuals may need to consume increasing amounts to continue achieving the desired effects. This can potentially lead to dependency and addiction, especially in younger individuals who may be more vulnerable to addictive behaviours.

Advice for Parents & Educators

LIMIT CONSUMPTION

It's wise to educate young people about the potential risks related to energy drinks, emphasising the consequences of excessive caffeine consumption. Encourage healthier alternatives like water, herbal teas or natural fruit juices. You can model healthy behaviours by restricting your own consumption of energy drinks and creating a supportive environment for informed choices.

ADVOCATE FOR REGULATION

If this is something you're particularly passionate about, you could work with local health organisations and policymakers to advocate for regulations on energy drink sales to children and young people. Raise awareness among parents, educators and community members about the potential health risks associated with energy drinks and support initiatives promoting healthier options in schools and communities.

PROMOTE HEALTHIER HABITS

Schools can help with this issue by including discussions about the possible dangers of energy drink consumption into their health education curriculum. Encourage children and young adults to critically evaluate the marketing messages they see and make informed choices about their health. Teachers could also provide resources and support for children to identify healthier alternatives.

SET A POSITIVE EXAMPLE

Adults can model healthy behaviours by visibly choosing alternative beverages instead of energy drinks. Maintain open communication with children and young adults about the reasons for limiting energy drink consumption – underlining the importance of balanced nutrition, adequate hydration and sufficient sleep for overall wellbeing and academic success.

Meet Our Expert

Dr Jason O'Rourke, Headteacher of Washborough Academy, champions food education and sustainability – and his school holds the Soil Association's prestigious Gold Catering Mark. Jason has spoken about food education at Westminster briefings and overseas. A member of the All-Party Parliamentary Group on School Food, he co-founded TastEd, a sensory food education charity.

Source: See full reference list on guide page at: nationalcollege.com/guides/energy-drinks

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WESTBOURNE PARENT / CARER COFFEE MORNING



Managing Screen time

DATE: THURSDAY 30TH APRIL 2026

TIME: 8:45-10:15AM

LOCATION: IN SCHOOL

- **Join us to talk about how we can support children in developing healthy screen habits. Share ideas and learn simple, practical strategies to help manage screen time at home.**
- **Find out what support the Education Wellbeing Service can offer families.**
- **One hour followed by Q&A provided by our NHS-in-School Education Wellbeing Service**

No booking required, just come along on the day. If you have any queries please contact the school office on

office@westbourne.sutton.sch.uk



Illness and Attendance

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please click [here](#) to view the government guidelines.

We aim for all children's **attendance to be 96% and above**. When it falls below 90% we have a legal duty to inform the Local Authority which then triggers an investigation by the Education Welfare Service. When a child's attendance falls below 90%, there is a serious risk of underachievement.

Support Your Child to Succeed in School

Help your child understand that school is their very first job! Make great school attendance a priority for your child. Talk to your child about the importance of daily attendance in every class and how it contributes to his/her learning.

The Power of a Strong Finish to the Term

– *Don't Skip Fridays*

As we approach the culmination of the calendar year at Westbourne, it's crucial to highlight the impact of a strong finish on our pupils' educational journey. Fridays represent a significant fifth of the learning week, and missing half a Friday every fortnight adds up to a tenth of the entire school year. It's not just about consolidating lessons but also fostering social connections and a culture of belonging.

Let's make the most of these moments – reviewing lessons, engaging with peers, and participating in school activities. By collectively emphasizing a strong finish, we contribute to a more enriching educational experience for all at Westbourne

Developing Good Habits

Support your child in practicing good daily habits, such as:

- Finishing homework and placing it in his/ her backpack;
- Laying out clothes and the school reading book in the evening;
- Maintaining a regular bedtime for a good night's sleep;
- Leaving early enough in the morning to get to school on time;
- Turning off electronic devices one hour before bedtime.

Contact the school in the morning to communicate your child's absence.

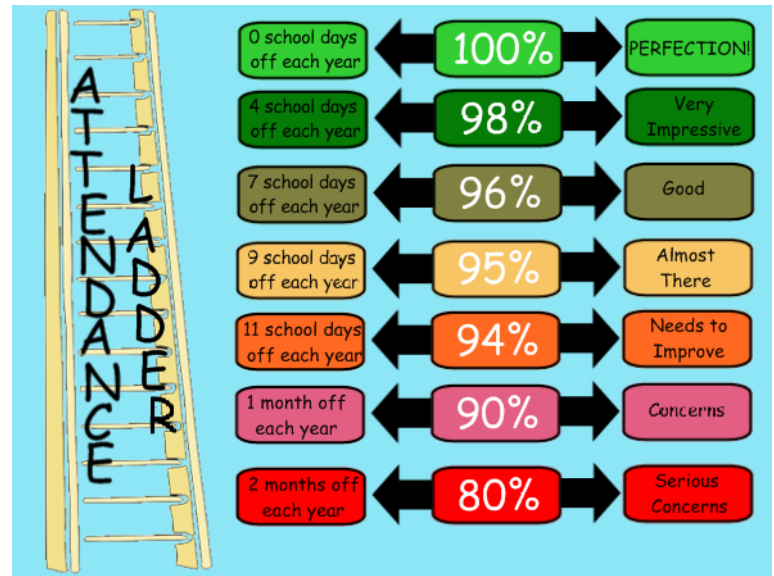


School Matters!



Weekly Attendance

Class	%
Avon	94.0%
Ember	96.6%
Thames	94.3%
Cherwell	96.0%
Ribble	96.6%
Waveney	95.6%
Beverley	97.3%
Eden	98.6%
Mole	94.0%
Fleet	94.8%
Kennet	94.6%
Mersey	99.3%
Dart	99.3%
Lea	97.3%
Tay	99.3%
Medway	98.3%
Tweed	97.6%
Tyne	91.6%
Derwent	99.0%
Trent	96.6%
Wandle	99.3%



This Week's Overall Attendance

Attendance has greatly improved this week, averaging at **96.7%** - well done! Lets keep it going higher and higher!



Attendance Policy - Reminder

Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are unwell. Attendance is vital for the children's education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school!

In line with National and Local policy and guidance, we reviewed our Attendance Policy in September, which can be found on our website:

<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/514a8ce7-c133-4850-bfbb-64e542b95cba/attendance-policy-sept-2024.pdf>

Please note the following:

Penalty Notice Fines will be considered by schools, in collaboration with the Local Authority through the Attendance Support Team, when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10-school-week period – this means it can span weeks, school terms and academic years. Detailed information for parents is available in the Policy Appendix.



Attendance Service
Cantium House, Railway Approach,
SM6 0DZ



National Framework for Penalty Notices – What you need to know.

The following changes will apply from 19th August 2024:

Penalty Notice Fines will be considered by schools when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10 school week period – this means it can span weeks, school terms and academic years.

NB – If in an individual case the local authority (or other authorised officer) believes a penalty notice would be appropriate if a non-attendance trend is identified, they retain the discretion to issue one before the threshold is met.

First Offences:

The first penalty notice issued to a parent in respect of a particular pupil will be charged at **£160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.**

Second Offences (within 3 years):

A second penalty notice issued to the same parent in respect of the same pupil is charged at a **flat rate of £160 if paid within 28 days.**

Any Further Offence (within 3 years):

A Third Penalty Notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. If the threshold is met for a third or subsequent times within 3 years, alternative legal intervention will be taken, this may include cases being presented straight to a Magistrates' Court.

For London Borough of Sutton's Penalty Notice Code of Conduct (updated version regarding new framework to come) or further support with any attendance issues, please visit our website:
<https://www.cognus.org.uk/services/attendance-support-team/for-families/>



Education Wellbeing Service Webinar

Managing Big Feelings in Small People:

Tantrums and aggression, how to respond

Young children can experience very strong feelings and can feel overwhelmed by these.

As parents/carers it can be very hard to know how to respond to these (often very noisy and aggressive) outbursts of feelings.

This webinar aims to help Early Years parents to understand what is behind tantrums and give some ideas as to how to support your child as well as manage your own feelings around them.



South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service



DATE / TIME

Monday 20th April
8.00-9.00pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Friday 24th April
12.00-1.00pm



Scan the
QR code
or
[click here](#)



Parent / Carer Group: Supporting Infants with Big Emotions & Behaviours

Is your child:

- Aged between 1-4 years old?
- Struggling with big emotions and behaviours?

Would you like some new ideas about how to best support them?

If yes, this group might be for you!



Topics will include:

- Top tips on how best to understand your child's behaviour
- Strategies to support your child to express and manage big emotions

Group Details: Groups will run across 4 weekly sessions. We ask that parents/carers attend every session.

Friday 24th April - Friday 15th May 2026
(every Friday), 9:30 am – 11 am

Location: Stanley Park Children's Centre, Stanley Park
Road, Carshalton SM5 3JL



Please note: Spaces are limited, so we encourage you to submit your application as soon as possible if you're interested in joining!



Suitability: We ask that Parents/Carers are not engaging with other support services to avoid families getting lots of different advice.

To sign-up & register your interest please complete this form:

<https://forms.office.com/e/iP3PeJxwpW>

You can also complete this form by scanning this QR code →

We'll start with a screening call to make sure this group is right for you!



Education
Wellbeing
Service

wellbeinginschoolsevents@swlstg.nhs.uk

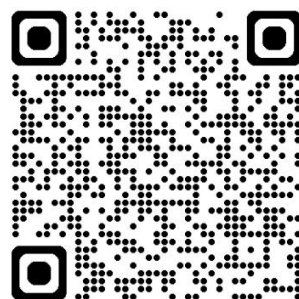
NHS
South West London and
St George's Mental Health
NHS Trust

Parent/Carer Webinars

Primary Summer Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support
for parents of primary aged children
to support their child's common
worries and anxieties, or support
children's everyday challenging
behaviours.
Speak to your school to find out more.



Encouraging Healthy Habits in Children with Autism

29TH Apr 12.00pm-1.30pm

11TH May 7.00pm-8.30pm

Supporting Primary School Children with Toileting Problems

12TH May 1.30pm-3.00pm

Understanding and Managing Screen Time for Primary School Children

10TH Jun 7.00pm-8.00pm

11TH Jun 1.00pm-2.00pm

Respectful Open Collaborative Compassionate Consistent



24th April 2026

DND

DIP N DIVE

**A MONTHS
FREE SWIMMING
FOR ALL PUPILS
AT WESTBOURNE
PRIMARY SCHOOL**

DATES:

WEEK 1 - W/C MONDAY 20TH APRIL
WEEK 2 - W/C MONDAY 27TH APRIL
WEEK 3 - W/C MONDAY 4TH MAY
WEEK 4 - W/C MONDAY 11TH MAY



**BELMONT, CHEAM, COULSDON,
KENLEY, NETHERNE ON THE HILL
AND SOUTH CROYDON**

SCHEDULE

WEEK 1 - W/C MONDAY 20TH APRIL
WEEK 2 - W/C MONDAY 27TH APRIL
WEEK 3 - W/C MONDAY 4TH MAY
WEEK 4 - W/C MONDAY 11TH MAY

TO BOOK YOUR SPACE, SIMPLY EMAIL US WITH THE FOLLOWING DETAILS:

- YOUR FULL NAME
- PREFERRED CLASS
- SWIMMERS FULL NAME
- CONTACT TELEPHONE NUMBER

SCAN ME



EMAIL SUBJECT: FREE SWIMMING WESTBOURNE 2026 ✉ swim@dipndive.co.uk



WWW.DIPNDIVE.CO.UK

FOLLOW US ON



@DIPNDIVESWIM





U10s Girls Football Trials

Carshalton Athletic FC Juniors

(For girls entering Year 5 in Sept 2026)



Goalkeeper and outfield players welcome



Training/home games on CAFC First Team pitch



Trial date: **Monday 18th May 17:00-18:30**



Click to register [Junior trials 2026](https://www.carshaltonathletic.co.uk/join-us/join-a-team/)

<https://www.carshaltonathletic.co.uk/join-us/join-a-team/>

Enquires Whatsapp 07921922700

CARSHALTON ATHLETIC, WAR MEMORIAL SPORTS GROUND, COLSTON AVENUE, SM5 2PW



SUTTON ECOLOGY CENTRE WOODPECKERS PARENT & TODDLER GROUP

Friday afternoons



Explore nature with your toddler through activities and woodland walks. Plus weekly stories, songs and snacks.

Suitable for preschool confident walkers up to 5yrs.

See Sutton Libraries Booking site for details and costs.

Booking essential

libraries.sutton.gov.uk/events/location/273

for info email

biodiversity@sutton.gov.uk





SUMMER CRICKET

FREE OPEN DAY



SUNDAY 26TH APRIL

JUNIOR BOYS	ALL GIRLS	SENIOR BOYS
YR 1-5	& BBQ	YR 6-11:
10AM	12PM	1:30PM

**FREE COACHING
OUTDOOR BBQ
MUSIC**



 www.cheamcricketclub.com/openday   @cheamcc



2026 3RD & 4TH MAY
THE NONSUCH COUNTRY SHOW
& WE LOVE DOGS



NONSUCH PARK, EPSOM, KT17 2DL

DISCOUNTED TICKETS ONLINE

www.nonsuchcountryshow.co.uk



24th April 2026



Headteacher's Award

HPL focus: Infants – VAAs. Juniors –
Connection finding; Imagination

Nursery: Zenobia	Kennet: Yulun
Avon: Hazel K.	Mersey: Ali Asgar
Ember: Pavlo	Dart: Khadiza
Thames: Jacob	Lea: Ryan
Cherwell: Aaradhana	Tay: Aidan
Ribble: Braxton	Medway: Ines
Waveney: Maisie	Tweed: Ishan
Beverley: Hugo	Tyne: Pari
Eden: Antony	Derwent: Lucci
Mole: Filipp	Trent: Klaudia
Fleet: Sahasra	Wandle: Edosa

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!



Avon: Nieve	Mersey: Kylo
Ember: Muhammad	Medway: Isabelle
Thames: Emre	Tweed: Dihein
Cherwell: Clara	Tyne: Olivia
Ribble: Anika	Derwent: Nicolas
Waveney: Matas	Trent: Hayden
Beverley: Mohit	Wandle: Timur
Eden: Jayden	
Mole: Filipp	
Fleet: Sadiya	
Kennet: Krish	

Class of the week

Congratulations to the following classes:

Infants: YR Avon Class
Juniors: Y4 Tay Tweed Class

for their excellent behaviour! Avon Class will have access to the 'Top Fun Bus' whilst Tay Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y1 Ribble Class (Infants) and **Y6 Trent Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Ribble Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Trent Class have exclusive access to the **Reading Shed**.

Dates for your diary (please also check the Calendar on the website)

Spring Term 2026

WFA Little Recyclers	Friday 8 th May (at morning drop-off)
WFA Mufti	Friday 15 th May (no uniform)
WFA Round the World with Westbourne	Thursday 21 st May between 5:00 – 7:30pm

