

WESTBOURNE PRIMARY SCHOOL NEWSLETTER

17th April 2026

We're on Instagram @westbourne.primary



Summer Term

The children have come back to school with great enthusiasm and a big smile on their faces after the Easter break, ready for a learning-filled Summer Term. There is a great deal to look forward to for the whole community, too – keep checking our communication channels: weekly Newsletter, Parentmail, Website and Instagram!

Clubs in the Summer Term

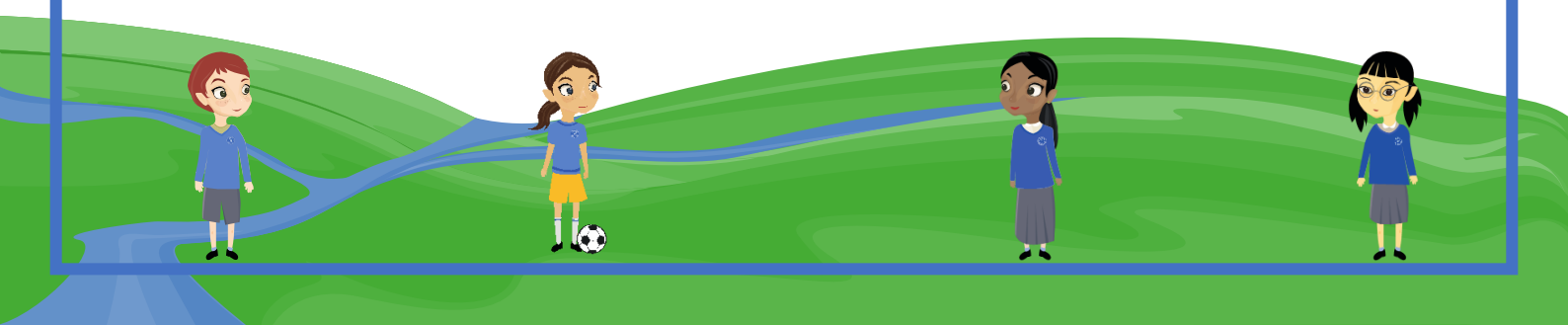
As ever, we have planned an array of interesting and enjoyable clubs for the Summer Term, which have been shared with parents/carers via Parentmail earlier this week (please check the website, too: <https://www.westbourne.sutton.sch.uk/clubs/>)

Clubs will **start in the week beginning on 27th April 2026**.

A few important reminders about clubs:

- Out-of-hours clubs require you to complete the online permission slip in order to attend;
- A Parentmail Form was **sent out on Thursday 16th April between 8:00pm and 8:30pm**. Capacity-limited clubs accessible to multiple classes were sent out at the same time, so as to ensure fairer access (on a first-come, first-served basis); please check your Parentmail FORMS folder, not just the Inbox;
- Please ensure you only enter your child in **one club per afternoon** and make a note of the closing date to sign up (Wednesday 22nd April at 9am) – we had many issues with double, or even triple bookings last term, which caused children to miss out on available clubs!
- Clubs will start in the week beginning on 27th April 2026 - and will end in the week ending on 3rd July 2026.

It is essential that all parents follow these guidelines, so that we can maximise and optimise access for all children to this fantastic array of clubs. Thank you for your co-operation.



Curriculum Overviews

Today, we have sent out (by ParentMail) a summary of your child's learning across the curriculum for the Summer Term. Please have a read so you are able to listen to them talk about their exciting learning at home! The overviews are also uploaded on the curriculum page of our school website: <https://www.westbourne.sutton.sch.uk/curriculum/>

Y6 Chess Competition

This week marked the start of the Year 6 Chess Competition with many children bidding to become the champion! Six very fiercely competitive *round matches one* took place this week, with some excellent moves and forward thinking very early on in the tournament.

Well played to all who have kicked off their campaign, and good luck to all taking part.

Mr Jiggins



Summer School uniform



A reminder that children can now wear their summer school uniform (**black school shoes/plain black trainers**, no tie, white polo shirt, blue and white checked dress). Please refer to our website: <https://westbourne-primary-school.secure-primariesite.net/school-uniform>. The school's P.E. kit comprises of: a plain white T-shirt, loose-fitting navy school shorts (**tight cycling/lycra-style shorts are not suitable or appropriate**). We will insist on black school shoes/plain black trainers being worn with uniform, and trainers on PE Day only.

No jewellery is permitted (apart from stud earrings and a watch – no smart watches please).



WFA Little Recyclers: 8th May

We are pleased to announce that Westbourne FA has organised another clothes and shoe collection with The Little Recyclers this time in order to raise funds for our school.

The Little Recyclers is a school fundraising programme based on clothing recycling. They help schools, playgroups, nurseries, and other similar organisations to raise funds and protect our environment at the same time by collecting donations of unwanted clothes, shoes, accessories, and more.

As well as raising vitally needed funds for Westbourne Primary, it also helps the environment by helping to divert unwanted textiles away from landfill. A recent DEFRA report has shown that textile collection schemes are helping to reduce the volume of textiles discarded as municipal solid waste. However it is a fact that as a nation we still send 350,000 tonnes of textiles to landfill every year.

By getting involved in our Little Recyclers collection, you have an opportunity to sort through your cupboards and wardrobes and donate unwanted textiles in the bag provided – this can include adults' and children's clothes, shoes (tied together please), hats, belts, handbags and soft toys, (please refer to <https://thelittlerecyclers.co.uk/> for full details). In addition to raising much needed funds it will also raise awareness amongst the children of the benefits of recycling and reuse.

We accept:

- Good quality clean clothing (adult's, children's, baby); Shoes (paired); Bags; Hats & scarves; Belts; Fashion accessories; Swimwear; Jewellery; Lingerie; Perfumes

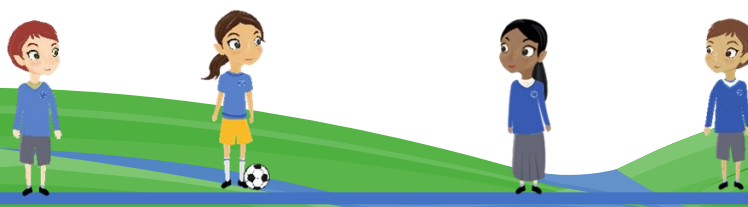
We can't accept:

- Uniforms; Dirty, wet, ripped, damaged clothing; Traditional clothing; Underwear and socks; Duvets and pillows; Carpets, rugs, mats, curtains; Linen, towels, bedding; Single shoes; Furniture, mattresses; Stationery, hangers; Workwear; Hygiene items, diapers; Baby stuff (prams, baskets, etc.); Food, medicines; Books, CDs, DVDs; Bric-a-brac, kitchen utilities (pots, pans, etc.); Electrical appliances; Soft, hard toys

The Little Recyclers will be collecting from **outside the main gate on the morning of 8th May**. Bring your own bags filled with clothes to your school on the arranged collection day to the main gate and help us have a really good collection.

Many thanks indeed for helping us with this unique fundraising opportunity.

WFA



17th April 2026



Round the World with Westbourne

The WFA is excited to once again bring our wonderful school community together for “Round the World with Westbourne” on Thursday 21st May, from 5.00pm to 7.30pm.

This event is all about celebrating the incredible mix of cultures, traditions, and backgrounds that make Westbourne such a vibrant and welcoming place. It’s a chance for our families to come together, share what makes their heritage special, and enjoy an evening filled with colour, flavour, music and connection.

If you — individually or as a group — would like to represent your cultural background, we would absolutely love to hear from you. Your contribution, big or small, helps create a truly magical evening that reflects the diversity and unity of our school.

We hope to showcase a lively blend of food tasters, languages, traditional dress, music, dance, and other cultural highlights. Not only is it fun and inspiring, but it also strengthens the sense of community that makes Westbourne so special, while raising valuable funds for the WFA charity.

In previous years, we’ve enjoyed everything from dancing and musical performances to delicious dishes from many representations, including: Sri Lanka, Kazakhstan, Pakistan, India, China, Malta, Albania, Spain, Azerbaijan, Poland, Hong Kong SAR, Italy, Ukraine and many more. Every year brings something new, and we can’t wait to see what our community shares this time.

If you’d like to take part and help us celebrate the rich tapestry of cultures at Westbourne, please get in touch at wfa.sutton@gmail.com

Tickets for the event will be sent out after the Easter holiday.

Thank you for helping us make this a joyful, community-building celebration.

WFA



17th April 2026

HPL at Westbourne

As a **re-accredited HPL World Class School** (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>

In the next few weeks, **Infants** will continue to focus on the VAAs (Values, Attitudes and Attributes – How we Behave) – see poster below.

Juniors will now focus on: **Connection Finding** and **Imagination** (part of the *Linking* cluster) – see posters on the next page.

Perseverance
To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

Resilience
To overcome any problems I face and help my friends when they need help.

Practice
To repeat the same actions until I have mastered it. 'Practice makes Progress!'

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.



High Performance Learning
World Class School

Collaborative
To work as part of a team, share my ideas and listen to the ideas of others.



Empathetic Elephant

Confidence
Believe in yourself! Try new things and be proud of your achievements.

Concerned for Society
Celebrate everyone's differences and be kind to others.

Empathetic
To be aware of your own beliefs, work as a team and show empathy towards others.



High Performance Learning
World Class School

Enquiring
Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator

Open-Minded
Be open to new ideas and flexible in challenging your opinions.

Creative and Enterprising
To be resourceful and use your initiative when faced with a challenge.

Risk-Taking
Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.

Agile
Question ideas, use your initiative and be open-minded.



High Performance Learning
World Class School



CONNECTION FINDING



- What knowledge can I use from previous learning to help with new learning?
- Can I make connections between different parts of my learning?



IMAGINATION



- I know that to solve problems I need to think of solutions.
- I ask, 'What if...?' to begin my solution...
- I use prior knowledge to think of a solution





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



Online Safety – Memes

Important information about *Mememes* from The National Online Safety: <https://nationalonlinesafety.com/>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MEMES

Mememes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share mememes (78%, YPulse), making them part of daily life. While mememes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

WHAT ARE THE RISKS?

SPREADING MISINFORMATION

While mememes help to communicate complex topics, they can also spread misinformation. Mememes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Mememes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As mememes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some mememes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these mememes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny mememe may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through mememes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, mememes leave a trail. Created or shared mememes can resurface later and be misunderstood, even if intended as harmless. Once online, mememes may be copied, saved, or spread beyond a young person's control – digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original mememe has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world – discuss what they find funny about the mememes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind mememes rather than simply accepting them at face value.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable – developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how mememes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when mememes claim to present truth.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including mememes, should be just one part of life.

FOSTER EMPATHY ONLINE

Remind children and young people that mememes should never come at someone else's expense. Encourage them to think about how a mememe might make another person feel before sharing or creating it. Highlight examples of positive mememes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in mememes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.

See full reference list on our website

[@wake_up_weds](https://twitter.com/wake_up_weds) [/www.thenationalcollege.com](https://www.thenationalcollege.com) [@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday) [@wake.up.weds](https://www.youtube.com/wake.up.weds)

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The National College



WESTBOURNE PARENT / CARER COFFEE MORNING



Managing Screen time

DATE: THURSDAY 30TH APRIL 2026

TIME: 8:45-10:15AM

LOCATION: IN SCHOOL

- **Join us to talk about how we can support children in developing healthy screen habits. Share ideas and learn simple, practical strategies to help manage screen time at home.**
- **Find out what support the Education Wellbeing Service can offer families.**
- **One hour followed by Q&A provided by our NHS-in-School Education Wellbeing Service**

No booking required, just come along on the day. If you have any queries please contact the school office on

office@westbourne.sutton.sch.uk



Illness and Attendance

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please click [here](#) to view the government guidelines.

We aim for all children's **attendance to be 96% and above**. When it falls below 90% we have a legal duty to inform the Local Authority which then triggers an investigation by the Education Welfare Service. When a child's attendance falls below 90%, there is a serious risk of underachievement.

Support Your Child to Succeed in School

Help your child understand that school is their very first job! Make great school attendance a priority for your child. Talk to your child about the importance of daily attendance in every class and how it contributes to his/her learning.

The Power of a Strong Finish to the Term

– *Don't Skip Fridays*

As we approach the culmination of the calendar year at Westbourne, it's crucial to highlight the impact of a strong finish on our pupils' educational journey. Fridays represent a significant fifth of the learning week, and missing half a Friday every fortnight adds up to a tenth of the entire school year. It's not just about consolidating lessons but also fostering social connections and a culture of belonging.

Let's make the most of these moments – reviewing lessons, engaging with peers, and participating in school activities. By collectively emphasizing a strong finish, we contribute to a more enriching educational experience for all at Westbourne

Developing Good Habits

Support your child in practicing good daily habits, such as:

- Finishing homework and placing it in his/ her backpack;
- Laying out clothes and the school reading book in the evening;
- Maintaining a regular bedtime for a good night's sleep;
- Leaving early enough in the morning to get to school on time;
- Turning off electronic devices one hour before bedtime.

Contact the school in the morning to communicate your child's absence.

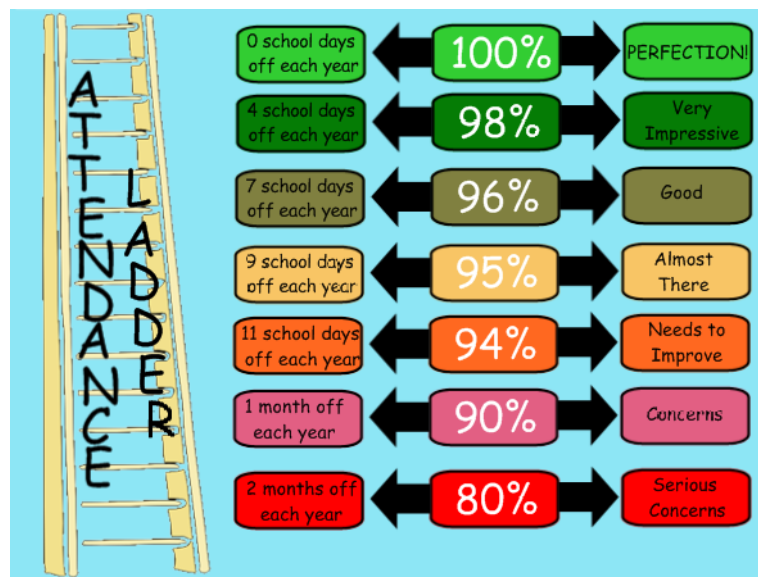


School Matters!



Weekly Attendance

Class	%
Avon	91.0%
Ember	97.0%
Thames	97.0%
Cherwell	98.3%
Ribble	94.0%
Waveney	95.0%
Beverley	95.0%
Eden	93.7%
Mole	98.3%
Fleet	98.4%
Kennet	91.7%
Mersey	96.0%
Dart	96.0%
Lea	94.7%
Tay	94.0%
Medway	91.0%
Tweed	99.3%
Tyne	97.3%
Derwent	95.8%
Trent	96.0%
Wandle	97.0%



This Week's Overall Attendance

Attendance has improved this week, averaging at **95.5%**.
Let's get it higher next week %



Attendance Policy - Reminder

Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are unwell. Attendance is vital for the children's education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school!

In line with National and Local policy and guidance, we reviewed our Attendance Policy in September, which can be found on our website:

<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/514a8ce7-c133-4850-bfbb-64e542b95cba/attendance-policy-sept-2024.pdf>

Please note the following:

Penalty Notice Fines will be considered by schools, in collaboration with the Local Authority through the Attendance Support Team, when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10-school-week period – this means it can span weeks, school terms and academic years. Detailed information for parents is available in the Policy Appendix.



Attendance Service
Cantium House, Railway Approach,
SM6 0DZ



National Framework for Penalty Notices – What you need to know.

The following changes will apply from 19th August 2024:

Penalty Notice Fines will be considered by schools when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10 school week period – this means it can span weeks, school terms and academic years.

NB – If in an individual case the local authority (or other authorised officer) believes a penalty notice would be appropriate if a non-attendance trend is identified, they retain the discretion to issue one before the threshold is met.

First Offences:

The first penalty notice issued to a parent in respect of a particular pupil will be charged at **£160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.**

Second Offences (within 3 years):

A second penalty notice issued to the same parent in respect of the same pupil is charged at a **flat rate of £160 if paid within 28 days.**

Any Further Offence (within 3 years):

A Third Penalty Notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. If the threshold is met for a third or subsequent times within 3 years, alternative legal intervention will be taken, this may include cases being presented straight to a Magistrates' Court.

For London Borough of Sutton's Penalty Notice Code of Conduct (updated version regarding new framework to come) or further support with any attendance issues, please visit our website:
<https://www.cognus.org.uk/services/attendance-support-team/for-families/>



Education Wellbeing Service Webinar

Managing Big Feelings in Small People:

Tantrums and aggression, how to respond

Young children can experience very strong feelings and can feel overwhelmed by these.

As parents/carers it can be very hard to know how to respond to these (often very noisy and aggressive) outbursts of feelings.

This webinar aims to help Early Years parents to understand what is behind tantrums and give some ideas as to how to support your child as well as manage your own feelings around them.



South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service



DATE / TIME

Monday 20th April
8.00-9.00pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Friday 24th April
12.00-1.00pm



Scan the
QR code
or
[click here](#)



Parent / Carer Group: Supporting Infants with Big Emotions & Behaviours

Is your child:

- Aged between 1-4 years old?
- Struggling with big emotions and behaviours?

Would you like some new ideas about how to best support them?

If yes, this group might be for you!



Topics will include:

- Top tips on how best to understand your child's behaviour
- Strategies to support your child to express and manage big emotions

Group Details: Groups will run across 4 weekly sessions. We ask that parents/carers attend every session.

Friday 24th April - Friday 15th May 2026
(every Friday), 9:30 am – 11 am

Location: Stanley Park Children's Centre, Stanley Park Road, Carshalton SM5 3JL



Please note: Spaces are limited, so we encourage you to submit your application as soon as possible if you're interested in joining!



Suitability: We ask that Parents/Carers are not engaging with other support services to avoid families getting lots of different advice.

To sign-up & register your interest please complete this form:

<https://forms.office.com/e/iP3PeJxwpW>

You can also complete this form by scanning this QR code →

We'll start with a screening call to make sure this group is right for you!



Education
Wellbeing
Service

wellbeinginschoolsevents@swlstg.nhs.uk

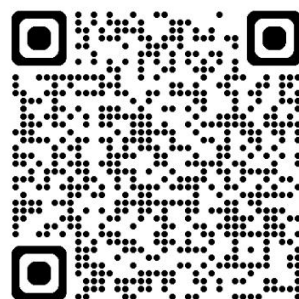
NHS
South West London and
St George's Mental Health
NHS Trust

Parent/Carer Webinars

Primary Summer Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support
for parents of primary aged children
to support their child's common
worries and anxieties, or support
children's everyday challenging
behaviours.
Speak to your school to find out more.



Encouraging Healthy Habits in Children with Autism

29TH Apr 12.00pm-1.30pm

11TH May 7.00pm-8.30pm

Supporting Primary School Children with Toileting Problems

12TH May 1.30pm-3.00pm

Understanding and Managing Screen Time for Primary School Children

10TH Jun 7.00pm-8.00pm

11TH Jun 1.00pm-2.00pm

Respectful Open Collaborative Compassionate Consistent



17th April 2026

DND

DIP N DIVE

**A MONTHS
FREE SWIMMING
FOR ALL PUPILS
AT WESTBOURNE
PRIMARY SCHOOL**

DATES:

WEEK 1 - W/C MONDAY 20TH APRIL
WEEK 2 - W/C MONDAY 27TH APRIL
WEEK 3 - W/C MONDAY 4TH MAY
WEEK 4 - W/C MONDAY 11TH MAY



**BELMONT, CHEAM, COULSDON,
KENLEY, NETHERNE ON THE HILL
AND SOUTH CROYDON**

SCHEDULE

WEEK 1 - W/C MONDAY 20TH APRIL
WEEK 2 - W/C MONDAY 27TH APRIL
WEEK 3 - W/C MONDAY 4TH MAY
WEEK 4 - W/C MONDAY 11TH MAY

TO BOOK YOUR SPACE, SIMPLY EMAIL US WITH THE FOLLOWING DETAILS:

- YOUR FULL NAME
- PREFERRED CLASS
- SWIMMERS FULL NAME
- CONTACT TELEPHONE NUMBER

SCAN ME



EMAIL SUBJECT: FREE SWIMMING WESTBOURNE 2026 ✉ swim@dipndive.co.uk



WWW.DIPNDIVE.CO.UK

FOLLOW US ON



@DIPNDIVESWIM



17th April 2026



SUMMER CRICKET

FREE OPEN DAY



SUNDAY 26TH APRIL

JUNIOR BOYS YR 1-5 10AM	ALL GIRLS & BBQ 12PM	SENIOR BOYS YR 6-11: 1:30PM
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**FREE COACHING
OUTDOOR BBQ
MUSIC**



 www.cheamcricketclub.com/openday   @cheamcc



[illegible]

www.nonsuchcountryshow.co.uk



17th April 2026



Headteacher's Award

HPL focus: Infants – VAAs. Juniors –
Connection finding; Imagination

Nursery: Poppy	Kennet: Hans
Avon: Musa	Mersey: Ollie
Ember: Aiden	Dart: Louie
Thames: Titus	Lea: Yasmin
Cherwell: Rebecca	Tay: Tudor
Ribble: Savannah	Medway: Ismail
Waveney: Amelia	Tweed: Jacob
Beverley: Aleesha	Tyne: Sienna
Eden: Jonas	Derwent: Dominic
Mole: Rajveer	Trent: Zara
Fleet: Rithvik	Wandle: Salam

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!



Avon: Mahir	Mersey: Ella
Ember: Savannah	Dart: Yat-sum
Thames: Atlas	Lea: Logan
Cherwell: Nathan	Tay: Haiden
Ribble: Ibrahim	Medway: Darla
Waveney: Akshiyen	Tweed: Alfie
Beverley: Maaya	Tyne: Vikkhan
Eden: Mason	Derwent: Dheeksita
Mole: Isaiah	Trent: Aimee
Fleet: Krish	Wandle: Grahati
Kennet: Albie	

Class of the week

Congratulations to the following classes:

Infants: Y1 Cherwell Class
Juniors: Y5 Tweed Class

for their excellent behaviour! Cherwell Class will have access to the 'Top Fun Bus' whilst Tweed Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y2 Eden Class (Infants) and **Y4 Tay Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Eden Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Tay Class have exclusive access to the **Reading Shed**.

Dates for your diary (please also check the Calendar on the website)

Spring Term 2026

WFA Little Recyclers	Friday 8 th May (at morning drop-off)
WFA Mufti	Friday 15 th May (no uniform)
WFA Round the World with Westbourne	Thursday 21 st May between 5:00 – 7:30pm

