



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

27th March 2026

We're on Instagram @westbourne.primary



Easter Break

The Spring Term has been exceptionally busy here at Westbourne, as you will have seen from the latest Spring Term Round-up Message from Mr Miracapillo (also on our website: <https://www.westbourne.sutton.sch.uk/stream/newsletters/headline/1/-//>).

It now time to enjoy a well-earned and well-deserved break!

We wish you a lovely Easter Holiday break... back on 13th April 2026!



March Attendance – Infant and Junior Classes of the Month

INFANTS – Congratulations to **Y2 Mole Class** for winning the Infants Attendance 'Class of the Month' trophy with 96.7% – a good result. In second place came Y2 Beverley Class with 96.2%; in third place was YR Ember Class 95.3%.

JUNIORS - Congratulations to **Y6 Wandle Class** for winning the Juniors Attendance 'Class of the Month' trophy with 98% - a great good result. In second place came Y3 Mersey Class with 97.2; in joint third place were Y4 Dart Class and Y4 Tay Class with 96.9% - well done!



Spring Term Attendance – Infant and Junior Classes of the Term

INFANTS – Congratulations to **Y2 Beverley Class** for winning the Infants Attendance 'Class of the Term' trophy with 96.9% – a good result. In second place came Y2 Mole Class with 96.7%; in third place was YR Ember Class with 95.1%.

JUNIORS - Congratulations to **Y4 Dart Class** for winning the Juniors Attendance 'Class of the Term' trophy with 98%: a great result! In second place came Y6 Wandle Class with 97.4%; in third place came Y4 Tay with 97.2% - well done!



School Guide reveals top 10 primary schools in Sutton

You may have seen in the local papers that data from School Guide, an independent website that assesses UK schools using official government performance data, Ofsted reports and parent feedback, has highlighted the borough's highest-rated state primary schools... and Westbourne was placed at the top of its Sutton rankings, using a mix of Key Stage 2 results, attendance data and parent reviews to compile the list.

We are very proud of our children, staff, trustees, parents and entire community – thank you for making Westbourne a truly special place #belonging#excellence#success#happiness! The link is here:

<https://www.yourlocalguardian.co.uk/news/25939423.school-guide-reveals-top-10-primary-schools-sutton/>

Clubs in the Summer Term

As ever, we have planned an array of interesting and enjoyable clubs for the Summer Term, which have been shared with parents/carers via Parentmail earlier this week (please check the website, too:

<https://www.westbourne.sutton.sch.uk/clubs/>)

Clubs will start in the week beginning on 27th April 2026.

A few important reminders about clubs:

- Out-of-hours clubs require you to complete the online permission slip in order to attend;
- A Parentmail Form will be **sent out on Thursday 16th April between 8:00pm and 8:30pm**. Capacity-limited clubs accessible to multiple classes will be sent out at the same time, so as to ensure fairer access (on a first-come, first-served basis); please check your Parentmail FORMS folder, not just the Inbox;
- Please ensure you only enter your child in **one club per afternoon** and make a note of the closing date to sign up (Wednesday 22nd April at 9am) – we had many issues with double, or even triple bookings last term, which caused children to miss out on available clubs!
- Clubs will start in the week beginning on 27th April 2026 - and will end in the week ending on 3rd July 2026.

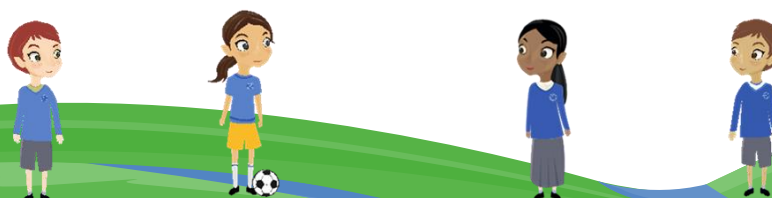
It is essential that all parents follow these guidelines, so that we can maximise and optimise access for all children to this fantastic array of clubs. Thank you for your co-operation.



Summer School uniform

Children can wear their summer school uniform after the Easter break (**black school shoes/plain black trainers**, no tie, white polo shirt, blue and white checked dress). Please refer to our website: <https://westbourne-primary-school.secure-primariesite.net/school-uniform>. The school's P.E. kit comprises of: a plain white T-shirt, loose-fitting navy school shorts (**tight cycling/lycra-style shorts are not suitable or appropriate**). We will insist on black school shoes/plain black trainers being worn with uniform, and trainers on PE Day only.

No jewellery is permitted (apart from stud earrings and a watch – no smart watches please).



Y5/6 Dance Show

Westbourne's Year 5 and 6 Dance Clubbers took part in two brilliant displays on Monday at the Sutton Schools' Gym and Dance Festival. First of all, they opened the show with 'Stargazing'...that certainly got the crowd clapping along, and they then wowed the audience with their incredible energy whilst dancing to 'I Just Might' to close the show. Our movers and shakers definitely stunned the audience with their wiggles and smiles...even parents of children from the other schools were congratulating us on our dynamic performances...what a crew! The organisers of the events praised the children for their high energy, confidence and the fact that so many children were all dancing in time...and, had this been a competition, we would definitely have won! Well done to all of the girls and boys who took part...you did us proud as always!



Online Safety: Whatsapp: For Parents: New YouTube Feature

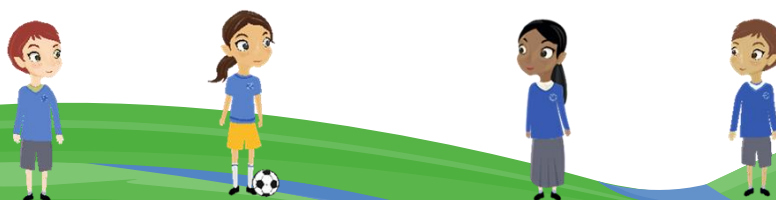
From Alan Mackenzie, Online Safety Expert

One of the most common concerns from parents when it comes to YouTube is the lack of parental management features, in other words the videos their children can and should not see. Many parents I speak to don't know that there are features within both the main YouTube app and the YouTube Kids app. As such I have shared these features in this newsletter a few times in the past.

But Google have now released another feature, specifically this allows a parent to set up a Supervised Experience account on the parents device. This is important because many younger children will watch YouTube videos on their parents device, where it is likely there are no restrictions in place. So this new feature is a welcome addition.

To tie all these features together I have produced an article explaining Supervised Experience (on the main YouTube app) and Parent Allowlisting (on the YouTube Kids app)

Link: [YouTube Settings for Parents](#)





Round the World with Westbourne

The WFA is excited to once again bring our wonderful school community together for “Round the World with Westbourne” on Thursday 21st May, from 5.00pm to 7.30pm.

This event is all about celebrating the incredible mix of cultures, traditions, and backgrounds that make Westbourne such a vibrant and welcoming place. It’s a chance for our families to come together, share what makes their heritage special, and enjoy an evening filled with colour, flavour, music and connection.

If you — individually or as a group — would like to represent your cultural background, we would absolutely love to hear from you. Your contribution, big or small, helps create a truly magical evening that reflects the diversity and unity of our school.

We hope to showcase a lively blend of food tasters, languages, traditional dress, music, dance, and other cultural highlights. Not only is it fun and inspiring, but it also strengthens the sense of community that makes Westbourne so special, while raising valuable funds for the WFA charity.

In previous years, we’ve enjoyed everything from dancing and musical performances to delicious dishes from many representations, including: Sri Lanka, Kazakhstan, Pakistan, India, China, Malta, Albania, Spain, Azerbaijan, Poland, Hong Kong SAR, Italy, Ukraine and many more. Every year brings something new, and we can’t wait to see what our community shares this time.

If you’d like to take part and help us celebrate the rich tapestry of cultures at Westbourne, please get in touch at wfa.sutton@gmail.com

Tickets for the event will be sent out after the Easter holiday.

Thank you for helping us make this a joyful, community-building celebration.

WFA



HPL at Westbourne

As a re-accredited HPL World Class School (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>

In the next few weeks, **Infants** will continue to focus on the VAAs (Values, Attitudes and Attributes – How we Behave) – see poster below.

Juniors will now focus on: **Connection Finding** and **Imagination** (part of the *Linking* cluster) – see posters on the next page.

Perseverance
To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

Resilience
To overcome any problems I face and help my friends when they need help.

Practice
To repeat the same actions until I have mastered it. 'Practice makes Progress!'

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.



High Performance Learning
World Class School

Collaborative
To work as part of a team, share my ideas and listen to the ideas of others.



Empathetic Elephant

Confidence
Believe in yourself! Try new things and be proud of your achievements.

Concerned for Society
Celebrate everyone's differences and be kind to others.

Empathetic
To be aware of your own beliefs, work as a team and show empathy towards others.



High Performance Learning
World Class School

Enquiring
Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator

Open-Minded
Be open to new ideas and flexible in challenging your opinions.

Creative and Enterprising
To be resourceful and use your initiative when faced with a challenge.

Risk-Taking
Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.

Agile
Question ideas, use your initiative and be open-minded.



High Performance Learning
World Class School



CONNECTION FINDING



- What knowledge can I use from previous learning to help with new learning?
- Can I make connections between different parts of my learning?



IMAGINATION



- I know that to solve problems I need to think of solutions.
- I ask, 'What if...?' to begin my solution...
- I use prior knowledge to think of a solution





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



Parent Guide – Social Media Mental Health

Important information on *Social Media Mental Health* from The National Online Safety:
<https://nationalonlinesafety.com/>

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so entrains young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK – and knowing what to do about content that upsets them.

- 1. UNDERSTAND THE ALGORITHM**
Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.
- 2. AVOID THE MAIN FEEDS**
Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.
- 3. DISCUSS WHAT THEY'VE SEEN**
Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.
- 4. LEARN HOW TO HIDE CONTENT**
If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.
- 5. SET DAILY LIMITS**
Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.
- 6. MONITOR THEIR ACTIVITY**
Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.
- 7. TURN OFF PUSH NOTIFICATIONS**
Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.
- 8. USE DEVICES TOGETHER**
Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.
- 9. ENCOURAGE OTHER ACTIVITIES**
Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.
- 10. TALK ABOUT PEER PRESSURE**
Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert
Shazia Sarwar-Azmi is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.11.2022



Illness and Attendance

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please click [here](#) to view the government guidelines.

We aim for all children's **attendance to be 96% and above**. When it falls below 90% we have a legal duty to inform the Local Authority which then triggers an investigation by the Education Welfare Service. When a child's attendance falls below 90%, there is a serious risk of underachievement.

Support Your Child to Succeed in School

Help your child understand that school is their very first job! Make great school attendance a priority for your child. Talk to your child about the importance of daily attendance in every class and how it contributes to his/her learning.

The Power of a Strong Finish to the Term

– *Don't Skip Fridays*

As we approach the culmination of the calendar year at Westbourne, it's crucial to highlight the impact of a strong finish on our pupils' educational journey. Fridays represent a significant fifth of the learning week, and missing half a Friday every fortnight adds up to a tenth of the entire school year. It's not just about consolidating lessons but also fostering social connections and a culture of belonging.

Let's make the most of these moments – reviewing lessons, engaging with peers, and participating in school activities. By collectively emphasizing a strong finish, we contribute to a more enriching educational experience for all at Westbourne

Developing Good Habits

Support your child in practicing good daily habits, such as:

- Finishing homework and placing it in his/ her backpack;
- Laying out clothes and the school reading book in the evening;
- Maintaining a regular bedtime for a good night's sleep;
- Leaving early enough in the morning to get to school on time;
- Turning off electronic devices one hour before bedtime.

Contact the school in the morning to communicate your child's absence.

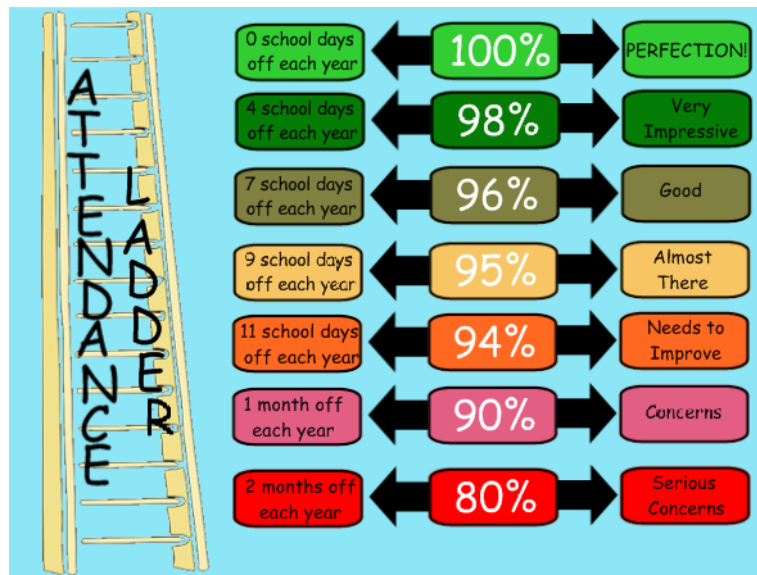


School Matters!



Weekly Attendance

Class	%
Avon	87.9%
Ember	96.7%
Thames	94.2%
Cherwell	94.4%
Ribble	96.2%
Waveney	94.2%
Beverley	96.7%
Eden	91.7%
Mole	96.7%
Fleet	97.2%
Kennet	95.0%
Mersey	98.3%
Dart	95.8%
Lea	95.0%
Tay	94.2%
Medway	92.5%
Tweed	96.3%
Tyne	91.7%
Derwent	92.7%
Trent	94.6%
Wandle	99.2%



This Week's Overall Attendance

Attendance has improved this week, averaging at **94.8%**. Let's get it back up to 96% after the Easter break!



Attendance Policy - Reminder

Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are unwell. Attendance is vital for the children's education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school!

In line with National and Local policy and guidance, we reviewed our Attendance Policy in September, which can be found on our website:

<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/514a8ce7-c133-4850-bfbb-64e542b95cba/attendance-policy-sept-2024.pdf>

Please note the following:

Penalty Notice Fines will be considered by schools, in collaboration with the Local Authority through the Attendance Support Team, when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10-school-week period – this means it can span weeks, school terms and academic years. Detailed information for parents is available in the Policy Appendix.



Attendance Service
Cantium House, Railway Approach,
SM6 0DZ



National Framework for Penalty Notices – What you need to know.

The following changes will apply from 19th August 2024:

Penalty Notice Fines will be considered by schools when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10 school week period – this means it can span weeks, school terms and academic years.

NB – If in an individual case the local authority (or other authorised officer) believes a penalty notice would be appropriate if a non-attendance trend is identified, they retain the discretion to issue one before the threshold is met.

First Offences:

The first penalty notice issued to a parent in respect of a particular pupil will be charged at **£160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.**

Second Offences (within 3 years):

A second penalty notice issued to the same parent in respect of the same pupil is charged at a **flat rate of £160 if paid within 28 days.**

Any Further Offence (within 3 years):

A Third Penalty Notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. If the threshold is met for a third or subsequent times within 3 years, alternative legal intervention will be taken, this may include cases being presented straight to a Magistrates' Court.

For London Borough of Sutton's Penalty Notice Code of Conduct (updated version regarding new framework to come) or further support with any attendance issues, please visit our website:
<https://www.cognus.org.uk/services/attendance-support-team/for-families/>



Education Wellbeing Service Webinar

Managing Big Feelings in Small People:

Tantrums and aggression, how to respond

Young children can experience very strong feelings and can feel overwhelmed by these.

As parents/carers it can be very hard to know how to respond to these (often very noisy and aggressive) outbursts of feelings.

This webinar aims to help Early Years parents to understand what is behind tantrums and give some ideas as to how to support your child as well as manage your own feelings around them.



South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service



DATE / TIME

Monday 20th April
8.00-9.00pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Friday 24th April
12.00-1.00pm



Scan the
QR code
or
[click here](#)



Parent / Carer Group: Supporting Infants with Big Emotions & Behaviours

Is your child:

- Aged between 1-4 years old?
- Struggling with big emotions and behaviours?

Would you like some new ideas about how to best support them?

If yes, this group might be for you!



Topics will include:

- Top tips on how best to understand your child's behaviour
- Strategies to support your child to express and manage big emotions

Group Details: Groups will run across 4 weekly sessions. We ask that parents/carers attend every session.

Friday 24th April - Friday 15th May 2026
(every Friday), 9:30 am – 11 am

Location: Stanley Park Children's Centre, Stanley Park Road, Carshalton SM5 3JL



Please note: Spaces are limited, so we encourage you to submit your application as soon as possible if you're interested in joining!



Suitability: We ask that Parents/Carers are not engaging with other support services to avoid families getting lots of different advice.

To sign-up & register your interest please complete this form:

<https://forms.office.com/e/iP3PeJxwpW>

You can also complete this form by scanning this QR code →

We'll start with a screening call to make sure this group is right for you!



Education
Wellbeing
Service

wellbeinginschoolsevents@swlstg.nhs.uk

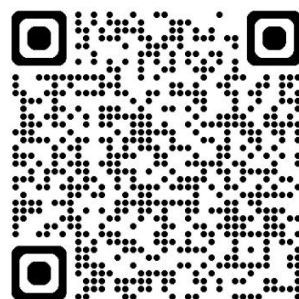
NHS
South West London and
St George's Mental Health
NHS Trust

Parent/Carer Webinars

Primary Summer Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support
for parents of primary aged children
to support their child's common
worries and anxieties, or support
children's everyday challenging
behaviours.
Speak to your school to find out more.



Encouraging Healthy Habits in Children with Autism

29TH Apr 12.00pm-1.30pm

11TH May 7.00pm-8.30pm

Supporting Primary School Children with Toileting Problems

12TH May 1.30pm-3.00pm

Understanding and Managing Screen Time for Primary School Children

10TH Jun 7.00pm-8.00pm

11TH Jun 1.00pm-2.00pm

Respectful Open Collaborative Compassionate Consistent



HAF-Funded Holiday Clubs at Easter

There is still a limited number of spaces available at the HAF-funded Holiday Clubs this Easter! Children eligible for Free School Meals (FSM) can enjoy free holiday activity sessions through the Holiday Activities & Food (HAF) programme, delivered by Junior Adventures Group (JAG) in partnership with your local authority.

Venues:

Westcroft Leisure Centre – SM5 2TG

- **Dates: 7, 8, 9, 10 April**
- **Times: 10am – 2pm**

How Families Can Book On – please visit their Parent Support page:

<https://www.junioradventuresgroup.co.uk/parent-support/haf>

About the HAF Programme

HAF provides FSM children with at least 4 hours of free holiday activities, including healthy meals and enriching experiences. More info:

<https://www.gov.uk/government/publications/holiday-activities-and-food-programme>.

What Children Gain

- ✓ Stay active
- ✓ Enjoy enriching, developmental activities
- ✓ Eat healthy meals
- ✓ Socialise and make new friends

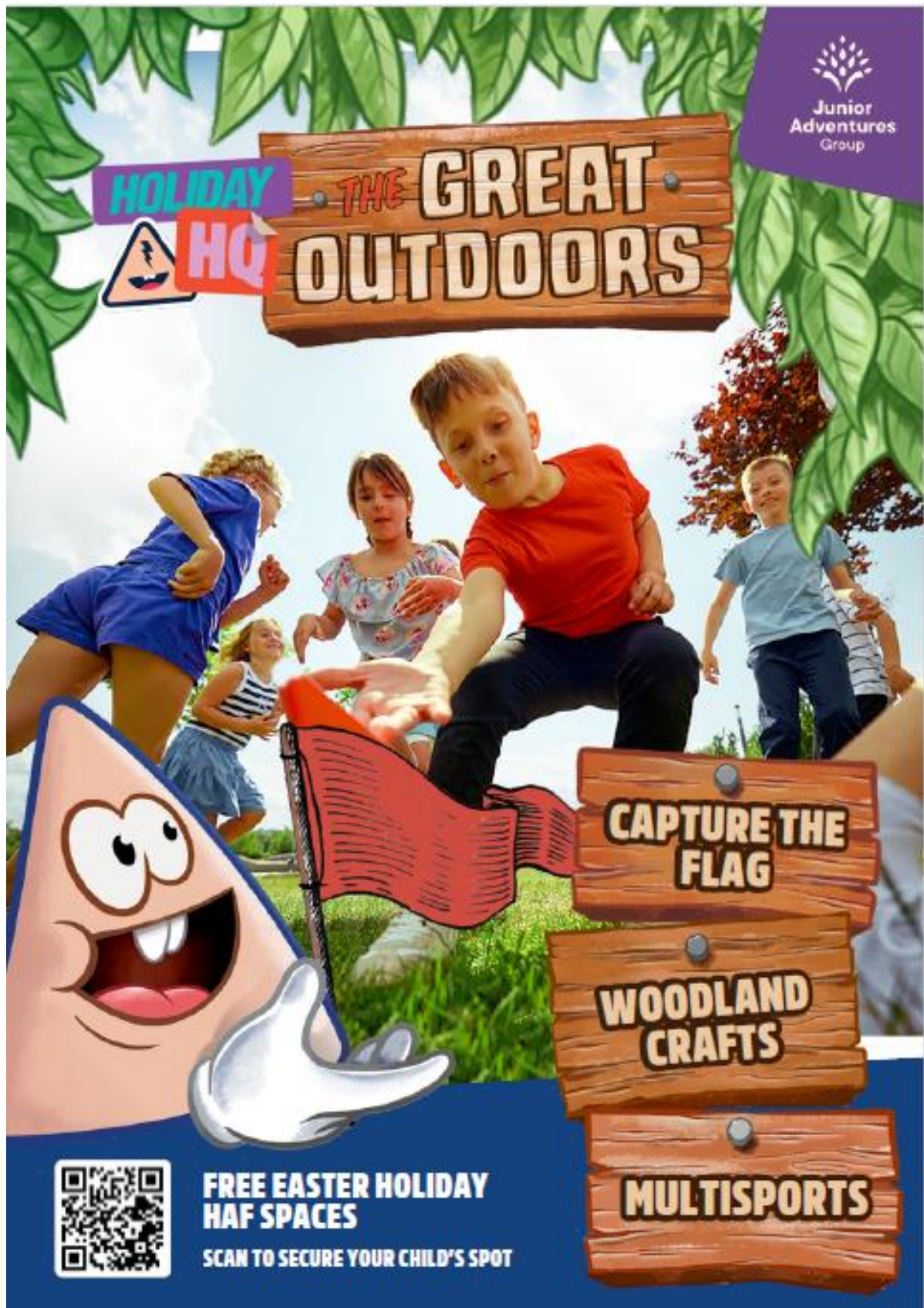
About JAG's Holiday HQ Programme

Children enjoy sports, creative workshops, outdoor adventures, cooking sessions, STEM, themed activities and special events—designed to boost confidence, spark curiosity and create unforgettable holiday memories. Find out more: <https://www.junioradventuresgroup.co.uk/holiday-clubs/>.

Contact

- Bookings team: hello@junioradventuresgroup.co.uk | 0333 577 1533
- HAF enquiries: haf@junioradventuresgroup.co.uk





HOLIDAY HQ

THE GREAT OUTDOORS

Junior Adventures Group

CAPTURE THE FLAG

WOODLAND CRAFTS

MULTISPORTS

FREE EASTER HOLIDAY HAF SPACES

SCAN TO SECURE YOUR CHILD'S SPOT



dramabuds

Plant a seed. Watch it grow.

Spring Holidays Superheroes

Sutton Mon 30 March - Thurs 2 April

Wallington Tues 7 - Fri 10 April

For 4 - 11 year olds **10am - 2pm**

*FREE places
available
for children on
Free school
Meals



The children work with our very experienced dramabuds team of professional actors, singers and drama practitioners to 'create a show' in a week.

All the children are fully involved and are encouraged to use their creativity and imagination in the show we create together whilst, building their confidence, communication and coordination skills.

The children will all become the characters in our **Superheroes** Adventure 'Who has Stolen the Crown Jewels' with scripts to take home with their lines to learn and songs to sing. We also all create pictures for our scenery. At the end of the week we perform our show to our audience of family and friends.

A hot lunch or dinner, fruits and water will be provided for your child everyday. As we discover and try new foods together. **Cost: £140 or £40 a day**

*We offer FREE funded places for children receiving benefits related free school meals. These spaces can be booked via the [Holiday Activities.com](https://www.holidayactivities.com)



www.dramabuds.co.uk

07789 722 687



SUTTON ECOLOGY CENTRE EASTER HOLIDAY ACTIVITIES

BABY ANIMALS EGG HUNT 30 & 31 MARCH



Follow the nature trail and discover fun baby animal facts along the way! Claim your chocolate egg and make an Easter craft to take home.
Suggested Suitability: 3yrs+

MAISY'S NATURE WALK 7 APRIL

Join Maisy and friends for adventures in the Ecology Centre spotting signs of spring. Watch the wiggly tadpoles and plant a seed.
Suggested Suitability: 2-7yrs



All activities are outdoors. You must accompany your child.

Booking essential
[libraries.sutton.gov.uk/
events/location/273](https://libraries.sutton.gov.uk/events/location/273)

for info email
biodiversity@sutton.gov.uk



27th March 2026



Headteacher's Award

HPL focus: Infants – VAAs. Juniors –
Connection finding; Imagination

Nursery: Jasper
Avon: Maya
Ember: Abiha
Thames: Atlas
Cherwell: Aleesha
Ribble: Evelyn
Waveney: Psalm
Beverley: Mia
Eden: Viktor
Mole: Shreehan
Fleet: Arya

Kennet: James
Mersey: Pratyush
Dart: Grace
Lea: Ollie
Tay: Lok Lok
Medway: Zara
Tweed: Buddy
Tyne: Jasper
Derwent: Hannah
Trent: Ava L.
Wandle: Sam

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!



Avon: Ahana
Ember: Kymani
Thames: Aisha
Cherwell: Julia
Ribble: Helena
Waveney: Mia
Beverley: Jackson
Eden: Antony
Mole: Chloe
Fleet: Arya
Kennet: Qadam

Mersey: Molly
Dart: Grace
Lea: Charles
Tay: Millie
Medway: Zara
Tweed: Phoenix
Tyne: Davyd
Derwent: Muhammad
Trent: Ashwin
Wandle: Amelia

Class of the week

Congratulations to the following classes:

Infants: YR Thames Class
Juniors: Y3 Fleet Class

for their excellent behaviour! Thames Class will have access to the 'Top Fun Bus' whilst Fleet Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y2 Mole Class (Infants) and **Y5 Medway Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Mole Class will have the privilege of dining at the very special 'top table' in the hall, whereas Medway Class have exclusive access to the **Reading Shed**.

School Awards

Bronze: Flora, Mia M., Katy, Maya-Rose and Nicky
Gold: Bethany

Full colours



Congratulations to **Muhammad** in Derwent Class, **Jenny** in Trent Class, and **Edosa** in Wandle Class for having been awarded the prestigious *Full Colours* – they are now Westbourne's ambassadors! They were presented with a Full Colours jumper and a School Colours badge in Assembly – well done! Who will be next?



Dates for your diary (please also check the Calendar on the website)

Spring Term 2026

First Day of the Summer Term

Monday 13th April (Summer Uniform)

Class Photographs

Thursday 16th April

