

WESTBOURNE PRIMARY SCHOOL NEWSLETTER



We're on Instagram @westbourne.primary

6th March 2026



World Book Day

What a day! Westbourne celebrated World Book Day in style yet again! The children (and the adults!) looked absolutely fabulous, all dressed up in their fancy dress costumes. We had: fairy tale princesses, animals, Roald Dahl characters, Big Book characters, Alice in Wonderland Characters, pirates and a lot of Harry Potters too! They have had a lovely time telling stories in different classes and listening to tales written and performed by each other – super Oracy skills in practice! Thank you to all parents and carers for your costume efforts: it really does make the day a special celebration of books and stories!

World Book Day £1 vouchers are out now – they can be redeemed for specific books in a book shop or will entitle you to £1 off any book, including at the school's upcoming Book Fair on Wednesday 18th March.



Y4 Easter Experience

Year 4 enjoyed a special visit to North Cheam Baptist Church to take part in an engaging Easter experience, which linked closely with our RE curriculum this term. After a lovely half an hour walk to the church, the children arrived excited and ready to learn. They watched a reenactment of the Easter story, helping them to understand the key moments in a memorable and interactive way. Some pupils were even invited to take part by dressing up and acting in parts of the performance, which they thoroughly enjoyed. The children behaved wonderfully throughout the trip and were a real credit to our school. It was a fantastic day and a valuable opportunity to bring their classroom learning to life.



Parent/Teacher Consultation

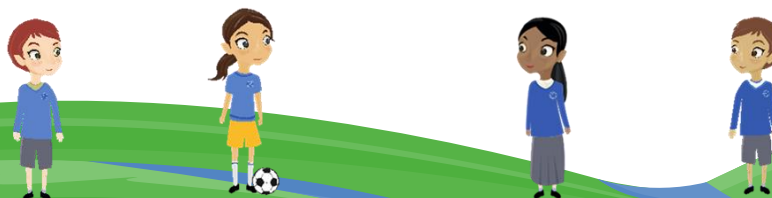
We will be running YR (Reception) - Y6 (Nursery will have a different arrangement) Parent/Teacher consultation meetings **onsite** on Wednesday 25th and Thursday 26th March 2025 at 3:40 - 6:20pm (Mersey Class: a separate message will be sent with slightly different dates/times). We will continue to use our Parents Evening Booking System, which will go **live on Tuesday 10th March at 8:30pm** – and will close on Tuesday 17th March at 9am. Please ensure you **book your slot** so that you can have an opportunity to discuss your child's progress so far this year, as well as a chance to peruse your child's work in books.

Healthy snacks at playtime



Infant children are provided with a piece of fruit at breaktime (National Fruit Scheme). Junior children would benefit from bringing a snack from home, as they are generally hungry by morning break. Please make sure it is a **healthy snack (fruit is best)**, and **NOT biscuits, chocolate, crisps, etc.**

Also, **NO nut-containing products** in their packed lunch, please; we are an allergy-aware school.



Machbeth

A group of Year 6 children had an exciting visit to the New Wimbledon Theatre on Monday to watch a GCSE Revision enactment of 'The Scottish Play'. They were treated to an excellent live performance by a cast of talented actors speaking in full Shakespearean dialogue! It was a brilliant chance to follow a story we have studied in depth and the children (and teachers!) enjoyed trying to spot passages that we remember from our drama and reading in class. A fun night was had by all!



February Attendance

Infant and Junior Classes of the Month

INFANTS – Congratulations to **Y2 Mole Class** for winning the Infants Attendance 'Class of the Month' trophy with 98% – a great result. In second place came Y2 Beverley Class with 97.6%; in third place was Y1 Ribble Class with 96.3%.

JUNIORS - Congratulations to **Y4 Dart Class** for winning the Juniors Attendance 'Class of the Month' trophy with 98.7% - a great result! In second place came Y4 Tay Class with 98.1% ; in third place was Y3 Fleet Class with 97.2% - well done!



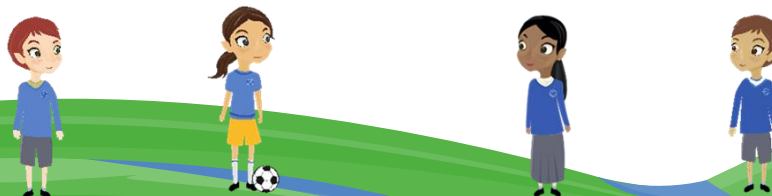
Makaton at Westbourne

Makaton Sign of the week: Book

At Westbourne, we have introduced this sign to the children and each week there is a new sign to learn. Please ask your child to show you the sign we have been learning this week.



You can watch the clip [here](#).



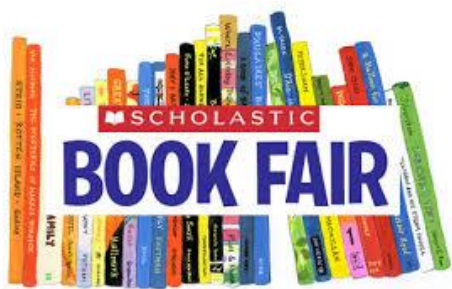
Online Safety: Children and Phone Safety - NSPCC

The NSPCC's guidance on children, mobile phones and online safety is a useful resource for parents: it addresses one of the most common questions schools are asked: when is a child ready for a phone, and how can families manage the risks?

The guide offers balanced, practical advice on readiness, boundary-setting, parental controls, and ongoing conversations about safe and responsible use. Including or signposting this resource in a parent newsletter can help reinforce consistent messages between home and school, reduce anxiety, and support a shared approach to online safety.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/children-phones-online-safety>

Westbourne Book Fair

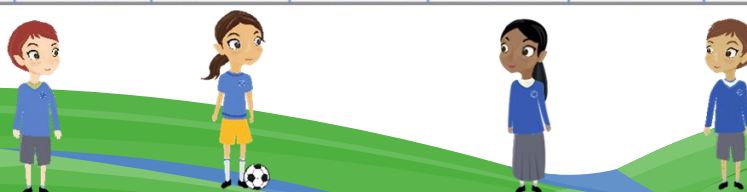


The Spring Term Book Fair will be after school on Wednesday 18th and March in the New Hall. This year, you can use the children's £1 World Book Day vouchers to get £1 off new books! Do come along and spend some money – a percentage of the proceeds goes on new Book Corner books for the children! This is a cash only event. The WFA will also be running cake, second-hand books and uniform stalls. Thanks in advance for your support!

Phonics

There are many fun phonics games on our website – they can be a useful and enjoyable practice in preparation for the Y1 Phonics Screening Check later in June!

Have a look and a play: <https://www.westbourne.sutton.sch.uk/phonics/>





WESTBOURNE PRIMARY SCHOOL COFFEE MORNING



Parent / Carer Coffee Morning:

Supporting your Child with Fears and Worries

THURSDAY 26TH MARCH
08:45-10.15AM AT SCHOOL

- This coffee morning will focus on understanding and supporting children with their worries
- We will give tips and strategies on how you help your child with their emotions

Interested in attending? No booking required, just come along on the day!

If you have any queries please contact the school office on
office@westbourne.sutton.sch.uk

Provided by our NHS-in-School Education Wellbeing Service



Respectful

THIS WORKSHOP INTRODUCES PARENTS AND CARERS TO COMMON CHILDHOOD FEARS AND WORRIES, HOW TO IDENTIFY AND



Open



Collaborative



Compassionate



Consistent



HPL at Westbourne

As a **re-accredited HPL World Class School** (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>

In the next few weeks, **Infants** will continue to focus on the VAAs (Values, Attitudes and Attributes – How we Behave) – see poster below.

Juniors will now focus on: **Connection Finding** and **Imagination** (part of the *Linking* cluster) – see posters on the next page.

Perseverance
To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

Resilience
To overcome any problems I face and help my friends when they need help.

Practice
To repeat the same actions until I have mastered it. 'Practice makes Progress!'

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.



High Performance Learning
World Class School

Collaborative
To work as part of a team, share my ideas and listen to the ideas of others.



Empathetic Elephant

Confidence
Believe in yourself! Try new things and be proud of your achievements.

Concerned for Society
Celebrate everyone's differences and be kind to others.

Empathetic
To be aware of your own beliefs, work as a team and show empathy towards others.



High Performance Learning
World Class School

Enquiring
Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator

Open-Minded
Be open to new ideas and flexible in challenging your opinions.

Creative and Enterprising
To be resourceful and use your initiative when faced with a challenge.

Agile
Question ideas, use your initiative and be open-minded.

Risk-Taking
Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.



High Performance Learning
World Class School



CONNECTION FINDING



- What knowledge can I use from previous learning to help with new learning?
- Can I make connections between different parts of my learning?



IMAGINATION



- I know that to solve problems I need to think of solutions.
- I ask, 'What if...?' to begin my solution...
- I use prior knowledge to think of a solution





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



Online Safety: Smart TVs

Important information about *Smart TVs* from The National Online Safety: <https://nationalonlinesafety.com/>

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about SMART TVs

Smart TVs connect to the internet without the need for a set-top box or streaming device, letting users access a range of features through the TV set itself: from on-demand content apps like BBC iPlayer to streaming services such as Netflix, as well as connecting to smartphones and other wireless devices. Most new televisions are internet enabled – so whether you're thinking of upgrading your home viewing system or buying an additional TV for your child's room, it's now even more important to consider the online safety aspects.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

From Netflix to Disney+, to Prime Video, there is a plethora of streaming services available. While these services offer content catering for younger viewers, they also provide material for more mature audiences. If you don't have parental controls set up on your accounts, your child could find themselves being exposed to shows and movies with adult themes, strong language and violence.

INCREASED SCREEN TIME

The array of content available through smart TVs could lead to your child spending excessive amounts of time in front of the screen. Not only can prolonged screen time distract from important activities such as schoolwork or exercise, but experts have also warned that endless hours in front of the box can lead to health problems including obesity, poor sleeping patterns and depression.

REMOTE-CONTROL RETAIL

Like many online devices, smart TVs facilitate digital purchases: buying a new app or the latest season of a favourite show, for example. If your child has access to a bank card and isn't restricted by spending controls on the system, they could run up a sizeable bill through a smart TV fairly quickly – especially if they're not quite old enough to fully appreciate the value of money.

UNCONVINCING SECURITY

As Internet of Things (IoT) devices, smart TVs can be uniquely vulnerable to attack. Experts warn that internet-enabled TVs tend not to support high-level security software, so you won't always be able to download strong antivirus programmes like you would on a phone or computer. Being targeted by hackers could be deeply upsetting for your child, as well as putting their personal data at risk.

A SILENT SPY?

Some smart TVs already collect data on users' viewing habits and then display targeted advertising based on that personal information – while there have also been reports of internet-enabled TVs (and the apps installed on them) being used to 'eavesdrop' on owners. In models with a built-in microphone (for voice activation), third parties could potentially listen in on someone's home life.

CONTACT FROM STRANGERS

Many smart TVs can be used for web browsing, social media and live streaming – all of which could allow unknown users to contact your child (or vice versa). If your child engages with these functions of the TV, a stranger could potentially discover their contact information and potentially then use it to obtain even more sensitive personal details, such as your home address.

Advice for Parents & Carers

MAKE IT A FAMILY THING

Family TV time is a great way to model the responsible enjoyment of technology – showing your child how to use the smart TV safely for when they're old enough to watch it independently. You could also take this opportunity to establish some healthy TV boundaries, such as time limits on their daily viewing or how to make sure they're only watching content that's appropriate for their age.

CREATE CHILD PROFILES

Much like with smartphones and tablets, apps can be downloaded onto smart TVs: from free content platforms such as BBC iPlayer to paid-for services like Prime Video. Most of these apps allow you to create a separate account for your child which has different settings to your own – suggesting more child-friendly material and reducing the possibility of them viewing explicit content.

SET UP PARENTAL CONTROLS

It's likely that your smart TV has built-in parental controls, which not only let you filter out age-inappropriate shows, movies and games but can also restrict in-app purchasing, so your child can't accidentally spend money through the device. When you've enabled these safeguards, have an open conversation with your child about the reasons, helping them to understand the potential risks.

CONSIDER THE LOCATION

If you're concerned about the online safety hazards that a smart TV might pose to your child, you could consider where in your home you put the device. The safest option would be to place the smart TV in a shared family space – so that an adult is usually nearby and able to supervise while your child's watching it – rather than in the relative privacy of a bedroom.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.

National Online Safety
#WakeUpWednesday

Twitter: @natonlinesafety
Facebook: /NationalOnlineSafety
Instagram: @nationalonlinesafety
TikTok: @national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.11.2023



Illness and Attendance

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please click [here](#) to view the government guidelines.

We aim for all children's **attendance to be 96% and above**. When it falls below 90% we have a legal duty to inform the Local Authority which then triggers an investigation by the Education Welfare Service. When a child's attendance falls below 90%, there is a serious risk of underachievement.

Support Your Child to Succeed in School

Help your child understand that school is their very first job! Make great school attendance a priority for your child. Talk to your child about the importance of daily attendance in every class and how it contributes to his/her learning.

The Power of a Strong Finish to the Term

– *Don't Skip Fridays*

As we approach the culmination of the calendar year at Westbourne, it's crucial to highlight the impact of a strong finish on our pupils' educational journey. Fridays represent a significant fifth of the learning week, and missing half a Friday every fortnight adds up to a tenth of the entire school year. It's not just about consolidating lessons but also fostering social connections and a culture of belonging.

Let's make the most of these moments – reviewing lessons, engaging with peers, and participating in school activities. By collectively emphasizing a strong finish, we contribute to a more enriching educational experience for all at Westbourne

Developing Good Habits

Support your child in practicing good daily habits, such as:

- Finishing homework and placing it in his/ her backpack;
- Laying out clothes and the school reading book in the evening;
- Maintaining a regular bedtime for a good night's sleep;
- Leaving early enough in the morning to get to school on time;
- Turning off electronic devices one hour before bedtime.

Contact the school in the morning to communicate your child's absence.

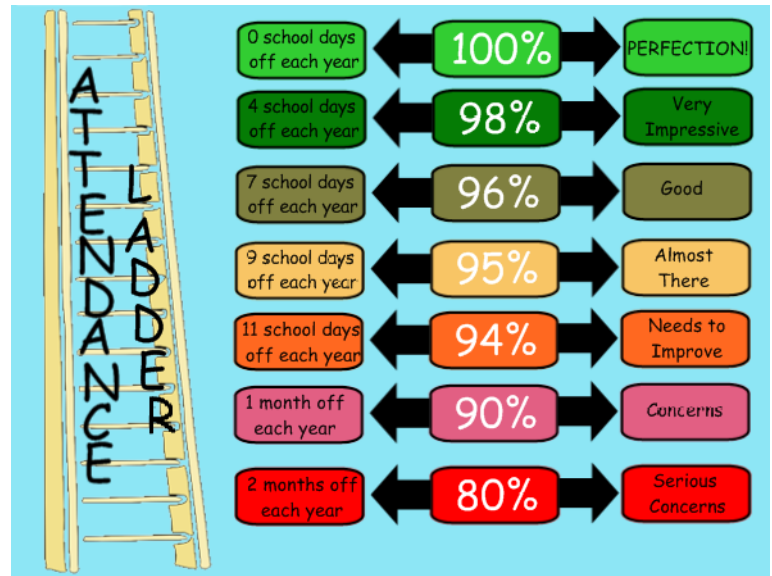


School Matters!



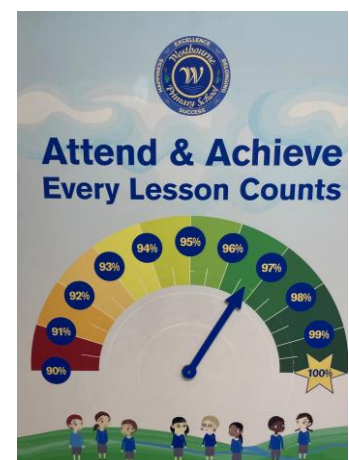
Weekly Attendance

Class	%
Ember	97.0%
Thames	95.0%
Avon	95.7%
Cherwell	91.0%
Waveney	96.6%
Ribble	93.7%
Eden	95.3%
Beverley	98.7%
Mole	97.3%
Mersey	97.0%
Kennet	98.0%
Fleet	96.5%
Lea	98.7%
Tay	98.7%
Dart	97.3%
Medway	98.7%
Tyne	94.7%
Tweed	97.7%
Trent	98.0%
Derwent	98.7%
Wandle	99.7%



This Week's Overall Attendance

Attendance has improved again this week, averaging at **96.8%**. Well done – let's keep going higher and higher ☺



Attendance Policy - Reminder

Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are unwell. Attendance is vital for the children's education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school!

In line with National and Local policy and guidance, we reviewed our Attendance Policy in September, which can be found on our website:

<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/514a8ce7-c133-4850-bfbb-64e542b95cba/attendance-policy-sept-2024.pdf>

Please note the following:

Penalty Notice Fines will be considered by schools, in collaboration with the Local Authority through the Attendance Support Team, when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10-school-week period – this means it can span weeks, school terms and academic years. Detailed information for parents is available in the Policy Appendix.



Attendance Service
Cantium House, Railway Approach,
SM6 0DZ



National Framework for Penalty Notices – What you need to know.

The following changes will apply from 19th August 2024:

Penalty Notice Fines will be considered by schools when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10 school week period – this means it can span weeks, school terms and academic years.

NB – If in an individual case the local authority (or other authorised officer) believes a penalty notice would be appropriate if a non-attendance trend is identified, they retain the discretion to issue one before the threshold is met.

First Offences:

The first penalty notice issued to a parent in respect of a particular pupil will be charged at **£160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.**

Second Offences (within 3 years):

A second penalty notice issued to the same parent in respect of the same pupil is charged at a **flat rate of £160 if paid within 28 days.**

Any Further Offence (within 3 years):

A Third Penalty Notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. If the threshold is met for a third or subsequent times within 3 years, alternative legal intervention will be taken, this may include cases being presented straight to a Magistrates' Court.

For London Borough of Sutton's Penalty Notice Code of Conduct (updated version regarding new framework to come) or further support with any attendance issues, please visit our website:
<https://www.cognus.org.uk/services/attendance-support-team/for-families/>



Education
Wellbeing
Service



Education Wellbeing Service Webinar

Supporting common child anxieties and worries including around exams

It can be hard sometimes to know how best to support your child's fears and worries. This webinar provides a range of guidance, tips and tools for supporting common childhood fears and worries, including around exams.

We will look at different ways you can:

- Talk with your child about worries
- Identify key worries
- Support your child with their anxieties and worries
- Provide some key resources

DATE / TIME

Tuesday 24th March
1.00-2.00pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

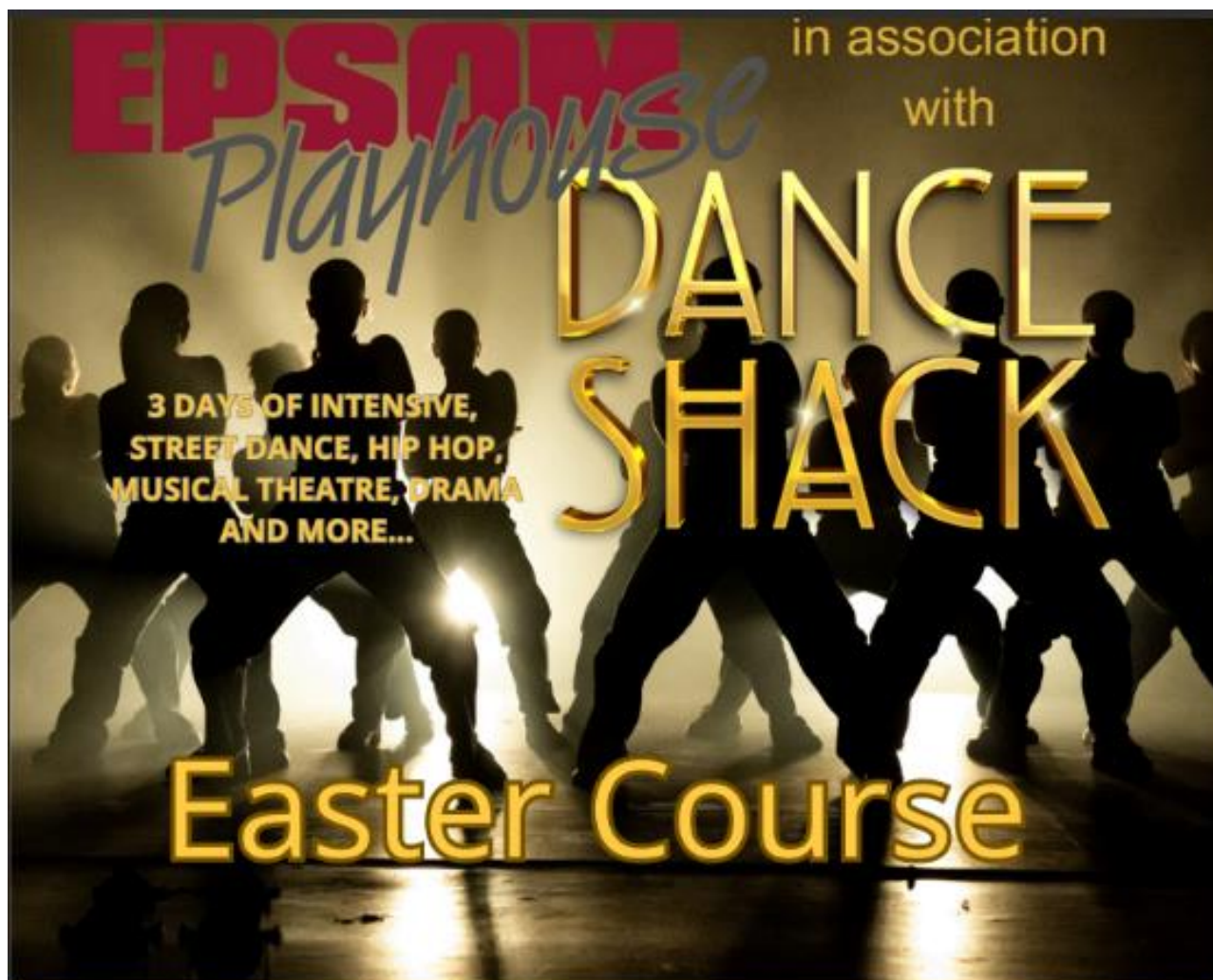
DATE / TIME

Thursday 26th March
7.00-8.00pm



Scan the
QR code
or
[click here](#)





**Dance Shack & Epsom Playhouse -
An Exciting New Collaboration!**
3-Day Holiday Course for Ages 6-16

This is the next generation of performance training. Join Dance Shack and Epsom Playhouse for an exciting new course focused on Street, Hip-Hop, and Commercial styles, taught by industry pros who've performed with artists like PinkPantheress, Leigh-Anne, NAO, Odeal, Gok Wan, Tom Jones, McFly, Katherine Ellis, and Samsara.

Learn real-world choreography and on-stage performance skills
Build confidence, fitness, and creativity
Make friends and **perform live on the Epsom Playhouse stage!**

Open to everyone — no Dance Shack membership required. The course finishes with a fantastic performance for family and friends.



30 March - 1 April 2026



10:00 AM - 4:00 PM



Ages: 6-16 years



Full 3-Day Course: £150
20% sibling discount



www.danceshack.co.uk/epsom-holiday-courses



01372 650464



enquiry@danceshack.co.uk



6th March 2026



Headteacher's Award

**HPL focus: Infants – VAAs. Juniors –
Connection finding; Imagination**

Nursery: Osman	Kennet: Yulun
Avon: Lily	Mersey: Timothy
Ember: Arin	Dart: Charlie
Thames: Jasmine	Lea: Monishha
Cherwell: Olek	Tay: Michelle
Ribble: Nilani	Medway: Yassin
Waveney: Neelgon	Tweed: Wafa
Beverley: Maaya	Tyne: Sophie
Eden: Evelyn	Derwent: Isla
Mole: Hosanna	Trent: Yokshitha
Fleet: Richard	Wandle: Ishani

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!



Avon: Sidney	Mersey: Hayley
Ember: Elif	Dart: Molly
Thames: Isaac E-J	Lea: Suet Hei
Cherwell: Jacob	Tay: Emiliana
Ribble: Savannah	Medway: Isabelle
Waveney: Valery	Tweed: Aadhya
Beverley: Hugo	Tyne: Carolyn
Eden: Elsie	Derwent: Laura
Mole: Julia	Trent: Klaudia
Fleet: Hashim	Wandle: Sam
Kennet: Broody	

Class of the week

Congratulations to the following classes:

Infants: Y1 Ribble Class
Juniors: Y6 Derwent Class

for their excellent behaviour! Ribble Class will have access to the 'Top Fun Bus' whilst Derwent Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y1 Waveney Class (Infants) and **Y4 Lea Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Waveney Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Lea Class have exclusive access to the **Reading Shed**.

School Awards

Bronze: Aadhy and Emmanuel

Dates for your diary (please also check the Calendar on the website)

Spring Term 2026

Book Fair (and second-hand uniform sale)	Wednesday 18 th March
Mid-Year School Reports to parents	Friday 20 th March
Class Photograph	Thursday 16 th April

