



WESTBOURNE PRIMARY SCHOOL NEWSLETTER



We're on Instagram @westbourne.primary

12th February 2026



New Reading Area in The Hub

Thanks to the indefatigable efforts of our wonderful WFA, and the very generous support from our community, we have been able to invest last year's funds in creating a beautiful *Reading Area* in *The Hub*. We have purchased bookcases, seating furniture and, of course, lots of great books for the children to enjoy! Thank you WFA!



Boys' Football

A battle at the Bourne - Sutton & Cheam Cup

Westbourne 1-1 Cheam Common
3-4 penalties

What a game of football! After weeks of postponed games and a waterlogged pitch, the boys' football team were looking to pick up from their superb away win against Brookfield.

The pitch, still rather heavy, quickly became a swamp, particularly in the bottom half of the pitch. With the pitch still so muddy, it made for a much harder game - passing at times somewhat limited. I think it is safe to say that a superb defensive team display, and Daniel (who was by far the player of match), made it incredibly difficult for Cheam Common to score.

Midway through the first half, a wonderful through ball cut the Cheam Common defence wide open: Captain Kirish ran on to it and calmly slotted the ball into the far corner beyond the rushing goalkeeper. Daniel and the defence continued to defend resolutely from the waves of Cheam Common attacks. 1-0 at half time.

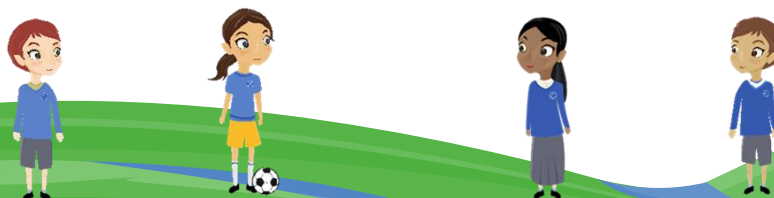
The game continued in the same manner, with Cheam Common dominating the ball but Westbourne simply not conceding ground or goals! Ten minutes before the full time whistle, Cheam Common won a corner and, unfortunately for us, it was powerfully headed home from the tall central defender: 1-1; all to play for in the final minutes of this epic cup encounter. Westbourne broke with two quick counters - Alfie narrowly striking wide and Jack putting his shot just over the bar - a gripping contest, one that had every parent on edge! 1-1 in normal time it ended and we were heading to penalties.

Unfortunately, we didn't manage to win the lottery of penalties and were narrowly beaten 3-4. Well done to those who were brave and stood up to take a shot.

Speaking with many parents throughout this game and afterwards, I would like to personally say well done to every single boy - this team has progressed and improved so much this season. Your hard work, dedication to the game and commitment to the team truly shows. One very proud coach!

Player of the match: Daniel - simply outstanding! One of the best individual displays I have ever seen. Commended by the opposing manager, parents and the referee as well as our own. Well played!

Team: Daniel, Benji, Sumithran, Sam, Harry, Harrison, Alfie, Mithun, Kirish, Jack and Matthew.



More Boys' Football

Beauty of the Borough Cup!

Westbourne 6-0 Manor Park

Alfie (3), Jack (2), Kirish

Two cup games in nearly as many days for the boys' football team - a busy schedule just before the half-term break. The team was looking to bounce back after their agonising quarter final penalty defeat on Monday.

The pitch, not so muddy, held up beautifully throughout and the boys certainly matched this! A semi-final encounter was waiting for one side. Could Westbourne hold their nerve and reach the last four? The first half was sloppy, with the football rushed and both teams struggling to settle in to any rhythm. However, just before half time, Alfie struck a low powerful shot beyond the diving Manor Park keeper, quickly followed by his second as he pounced on to the loose ball from a corner. A handy 2-0 lead to take into the break.

In the second half, Westbourne dominated the game: Daniel this time a mere spectator, a stark difference to the game against Cheam Common. Kirish scored with such venom that the crossbar is still shaking now! A fourth goal and a first school hat-trick for Alfie, shortly followed by a quickfire double from Jack made it 6-0: an outstanding second half and cup performance. Very well played boys!

Boys of the match: Alfie, he scored with his left, he scored with his right, he put Manor Park out of sight!

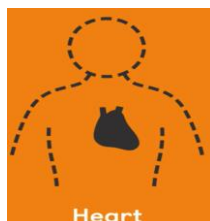
Team: Daniel, Sumithran, Sam, Harry, Benji, Matthew, Mithun, Alfie, Kirish, Jack and Harrison.



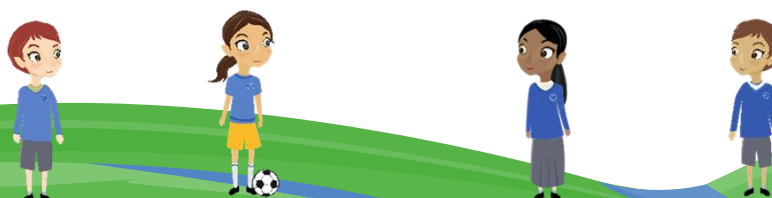
Makaton at Westbourne

Makaton Sign of the week: *To Learn*

At Westbourne, we have introduced this sign to the children and each week there is a new sign to learn. Please ask your child to show you the sign we have been learning this week.



You can watch the clip [here](#).



Year 3/4 Girls' Football Tournament

On Thursday, nine very excited girls travelled to Cheam Park Farm for a thrilling football tournament. They were all playing for the football team for the very first time, and most representing the school for the first time, too. The girls were ready to get stuck in and do Westbourne proud. The team played five matches in total and were superb, particularly showing some great passing as a team. I think it is safe to say they all had a great morning playing football with friends.

Well done girls - lots to work on over the coming years.



HPL at Westbourne

As a **re-accredited HPL World Class School** (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>

In the next few weeks, **Infants** will continue to focus on the VAAs (Values, Attitudes and Attributes – How we Behave) – see poster below.

Juniors will now focus on: **Automaticity** and **Speed & Accuracy** (part of the *Realising* cluster) – see posters on the next page.

Perseverance
To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

Resilience
To overcome any problems I face and help my friends when they need help.

Practice
To repeat the same actions until I have mastered it. 'Practice makes Progress!'

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.



High Performance Learning
World Class School

Collaborative
To work as part of a team, share my ideas and listen to the ideas of others.



Empathetic Elephant

Confidence
Believe in yourself! Try new things and be proud of your achievements.

Concerned for Society
Celebrate everyone's differences and be kind to others.

Empathetic
To be aware of your own beliefs, work as a team and show empathy towards others.



High Performance Learning
World Class School

Enquiring
Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator

Open-Minded
Be open to new ideas and flexible in challenging your opinions.

Creative and Enterprising
To be resourceful and use your initiative when faced with a challenge.

Agile
Question ideas, use your initiative and be open-minded.

Risk-Taking
Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.



High Performance Learning
World Class School





Juniors are focusing on...

AUTOMATICITY

- I can do this without thinking about it
- I can effortlessly use the facts and skills I have learnt



How do we use Automaticity?

- Times tables chanting
- Reading
- Excellent presentation
- Following school rules



World Class School

Juniors are focusing on...

SPEED AND ACCURACY

- I get to the correct answer quickly without wasting time
- I work accurately avoiding careless mistakes



World Class School





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



Online Safety: YOUTUBE

Important information about *YOUTUBE* from The National Online Safety: <https://nationalonlinesafety.com/>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalonlinesafety.com.

What Parents & Educators Need to Know about YOUTUBE

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate content. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if 'auto-play' is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warp impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm to children who watch or copy them. The painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

Advice for Parents & Educators

APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the auto-play feature off to prevent YouTube's algorithm automatically recommending something inappropriate.

TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!

CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by 'preschool' (4 and under), 'younger' (ages 5 to 8) and 'older' (ages 9 to 12). This isn't a perfect substitute for personal supervision, as the app's filtering system is automated, and Google can't manually review all videos.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden. If the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch. If you're like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.

#WakeUpWednesday

The National College

@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

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Online Safety For Parents: Google Family Link

From Alan Mackenzie (Online Safety Expert)

For children with Android devices, Google Family Link is a great way for parents to set restrictions. Last week Internet Matters released a brand new YouTube video showing how to set up Google Family Link to customise content and screen time restrictions:

[Click to Set Up Google Family Link](#)



Primary Family Support Group

Empowering parents to build healthy relationships with their children

When: Wednesdays at 12.30 -1.45pm

Venue: Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

Entrance: The group will take place at the top of the site, in the old Youth Centre building on the main road (Robin Hood Lane) via a green gate and a purple door

Dates:

04/03/26: Introductions, parenting styles, starting to think about behaviours you would like support with

11/03/26: Parental mental health and well-being

18/03/26: Promoting positivity in children

25/03/26: Behaviour, expectations and boundary setting

15/04/26: E Safety

22/04/26: Promoting resilience, children's mental health, well-being and self-esteem

29.04.26: Pulling it all together and evaluation

All welcome!

Whatever challenges you are facing – you are welcome to come along for support!

We would like to extend this invite to all parents of a primary aged child in the London Borough of Sutton. We hope to offer parents a safe space to meet other parents in a similar situation. To learn more about different topics and explore new ideas that will support your child's social emotional growth and development.

Whilst we know that some parents may not be able to attend every session, we do encourage parents to attend as many sessions as possible. As the group develops with each session, trust and relationships will build, and parents will hopefully feel more supported by each other and grow in confidence.

Once you have signed up to the group, we ask that parents contact Jodie or Nibby if for some reason you are unable to attend that week

Parents will:
Feel more empowered
and confident to trust
their own judgements
when supporting their
children

FOR MORE
INFORMATION AND TO
REGISTER YOUR
INTEREST AND TO
DISCUSS ANY QUERIES
PLEASE EMAIL EITHER:
NIBBY, JODIE OR JACKIE

Nibby:
nibby.withers@coagnus.org.uk

Jodie Desai:
jdesai@thelimescollege.org



Illness and Attendance

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please click [here](#) to view the government guidelines.

We aim for all children's **attendance to be 96% and above**. When it falls below 90% we have a legal duty to inform the Local Authority which then triggers an investigation by the Education Welfare Service. When a child's attendance falls below 90%, there is a serious risk of underachievement.

Support Your Child to Succeed in School

Help your child understand that school is their very first job! Make great school attendance a priority for your child. Talk to your child about the importance of daily attendance in every class and how it contributes to his/her learning.

The Power of a Strong Finish to the Term

– *Don't Skip Fridays*

As we approach the culmination of the calendar year at Westbourne, it's crucial to highlight the impact of a strong finish on our pupils' educational journey. Fridays represent a significant fifth of the learning week, and missing half a Friday every fortnight adds up to a tenth of the entire school year. It's not just about consolidating lessons but also fostering social connections and a culture of belonging.

Let's make the most of these moments – reviewing lessons, engaging with peers, and participating in school activities. By collectively emphasizing a strong finish, we contribute to a more enriching educational experience for all at Westbourne

Developing Good Habits

Support your child in practicing good daily habits, such as:

- Finishing homework and placing it in his/ her backpack;
- Laying out clothes and the school reading book in the evening;
- Maintaining a regular bedtime for a good night's sleep;
- Leaving early enough in the morning to get to school on time;
- Turning off electronic devices one hour before bedtime.

Contact the school in the morning to communicate your child's absence.

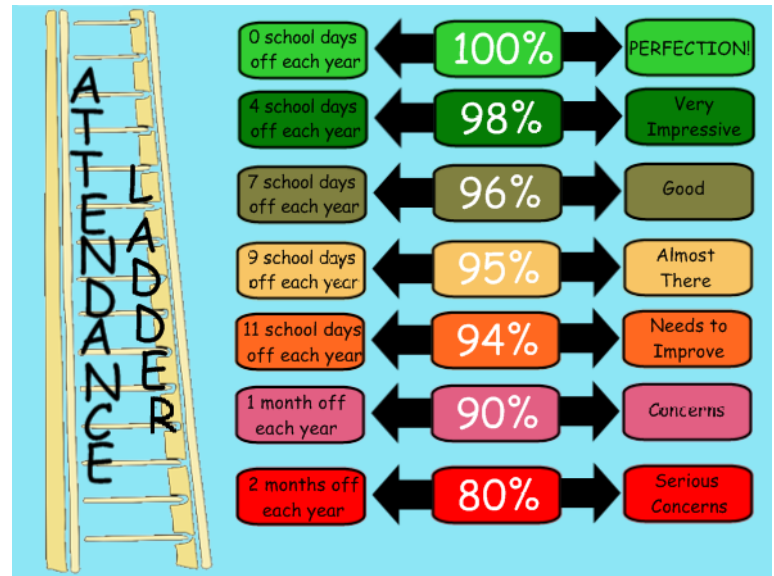


School Matters!



Weekly Attendance

Class	%
Ember	95.4
Thames	96.3
Avon	92.9
Cherwell	94.0
Waveney	90.5
Ribble	92.9
Eden	92.9
Beverley	96.3
Mole	96.7
Mersey	90.0
Kennet	95.3
Fleet	97.6
Lea	92.5
Tay	100.0
Dart	98.3
Medway	96.7
Tyne	98.3
Tweed	95.8
Trent	96.7
Derwent	96.4
Wandle	96.3



This Week's Overall Attendance

Attendance has very slightly improved again this week (though not quite on target, with many children still unwell), averaging at **95.3%**. Let's get it higher after the break!



Let's Focus on Art – The Westbourne Gallery

As you may be aware, a few years ago we invested in a wonderful Art Gallery at school: many beautiful paintings (quality prints on canvas, despite some children still asking whether they are the originals...) are adorning the walls of the New Build staircase.

This week, we are focusing on: *Frida Kahlo and Butterfly*, by Frida Kahlo, Mexico, 20th century.



Frida Kahlo and Butterfly (print)

Original –Oil on canvas

Frida Kahlo

Mexico (1907-1954)

Mexican painter best known for her uncompromising and brilliantly Coloured self-portraits that deal with themes such as identity, the human body, and death. Her works were inspired by the nature and artifacts of Mexico.



Attendance Policy - Reminder

Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are unwell. Attendance is vital for the children's education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school!

In line with National and Local policy and guidance, we reviewed our Attendance Policy in September, which can be found on our website:

<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/514a8ce7-c133-4850-bfbb-64e542b95cba/attendance-policy-sept-2024.pdf>

Please note the following:

Penalty Notice Fines will be considered by schools, in collaboration with the Local Authority through the Attendance Support Team, when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10-school-week period – this means it can span weeks, school terms and academic years. Detailed information for parents is available in the Policy Appendix.



Attendance Service
Cantium House, Railway Approach,
SM6 0DZ



National Framework for Penalty Notices – What you need to know.

The following changes will apply from 19th August 2024:

Penalty Notice Fines will be considered by schools when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10 school week period – this means it can span weeks, school terms and academic years.

NB – If in an individual case the local authority (or other authorised officer) believes a penalty notice would be appropriate if a non-attendance trend is identified, they retain the discretion to issue one before the threshold is met.

First Offences:

The first penalty notice issued to a parent in respect of a particular pupil will be charged at **£160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.**

Second Offences (within 3 years):

A second penalty notice issued to the same parent in respect of the same pupil is charged at a **flat rate of £160 if paid within 28 days.**

Any Further Offence (within 3 years):

A Third Penalty Notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. If the threshold is met for a third or subsequent times within 3 years, alternative legal intervention will be taken, this may include cases being presented straight to a Magistrates' Court.

For London Borough of Sutton's Penalty Notice Code of Conduct (updated version regarding new framework to come) or further support with any attendance issues, please visit our website:
<https://www.cognus.org.uk/services/attendance-support-team/for-families/>



TEAM UP FOR TICKETS



Sutton United

VS

Woking

17/2/26 | 19:45 | VBS COMMUNITY STADIUM

WESTBOURNE PRIMARY SCHOOL

- All tickets bought through the link below will result in 50% cashback to Westbourne Primary School
- Sell tickets and earn prizes





PARENT & CARER WORKSHOP

Topic: Understanding Stammering:
Practical Support for Parents / Carers-
Learn, share, and support your child's
journey with stammering.

This workshop aims to cover:

- What is stammering/fluency?
- Understanding the **nature of stammering** and **how it presents** in children and young people.
- **Factors influencing fluency.**
- Exploring what can make speaking easier or more challenging.
- **Practical strategies** to help language development, environmental considerations and discussions about feelings towards stammering.
- **Signposting** to trusted resources and professional help if wanted.
- An opportunity for **group discussion** or to **meet other families** in safe space to share experiences and ideas.

Don't forget to also check out our other training on:
Emotion and sensory regulation, language
development, functional life skills & independence

Date: 18th
February 2026

Time: 12-30-
2.30pm

Location:
First Floor
Cantium House
Railway
Approach
Wallington
SM6 0DZ

Please sign up on
the Cognus
website where
you can find here:

<https://www.cognus.org.uk/services/cognus-therapies/training-and-workshops/parent-training/>

OR

via our photo link





South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service

Education Wellbeing Service Webinar

Starting Early: How to help your child learn practical skills at a young age

This webinar aims to help empower parents to think about the skills and tasks they would like their nursery and reception aged children to learn.

This might be simple home tasks like using cutlery properly or wider life skills like early understanding of road safety.

The webinar will focus on increasing children's capability and parental confidence using everyday practical examples and advice.



DATE / TIME

Monday 23rd February
8.15-9.30pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Friday 27th February
12.00-1.00pm



Scan the
QR code
or
[click here](#)





JAKE CARRUTHERS
TENNIS COACHING





TENNIS CAMPS



FEBRUARY HALF TERM



KIDS CAMPS

Mon 16 Feb – Fri 20 Feb - 5 days
9 – 12pm



4-8 Years

Mon 16 Feb – Fri 20 Feb



9+ Years

Mon 16 Feb – Fri 20 Feb

Full Week 9-12pm	
Member	non member
£94.50	£109.50

Single Half Day	
Member	non member
£20.25	£23.25

ADULT TENNIS CLINICS

Mon 16 Feb – Fri 20 Feb - 5 days
12.30 – 2pm

These clinics will focus on improving technique on the following shots

Monday: Forehand,
Tuesday: Backhand
Wednesday: Volley And Smash,
Thursday: Serve
Friday: Slice Forehand And Backhand



Full Week 9 - 3pm	
Member	non member
£62.50	£77.50

Single Day	
Member	non member
£13.50	£16.50

Courts 5 and 6: 16 places will be available per day for the Adult Tennis Clinics

or for more information and to book Email Jake at:
JAKECARRUTHERS1@GMAIL.COM
OR VISIT **SUTTONCHURCHTENNIS.CO.UK**



12th February 2026



Headteacher's Award

HPL focus: Infants – VAAs. Juniors - Automaticity; Speed and Accuracy

Nursery: Pagalavan	Kennet: Pranav
Avon: Ernie	Mersey: Rita
Ember: Erin	Dart: Arina
Thames: Abrar	Lea: Jessica
Cherwell: Charlotte	Tay: Svanik
Ribble: Anika	Medway: Aariz
Waveney: Maadahv	Tweed: Tashya
Beverley: Emily	Tyne: Jayden Y.
Eden: Gokulnath	Derwent: Isla
Mole: Ella	Trent: Dylan C.
Fleet: Sadiya	Wandle: Patrick

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!



Avon: Harley	Mersey: Pratyush
Ember: Sasha	Dart: Wiktor
Thames: Eloise	Lea: Sadie
Cherwell: Rebecca	Tay: Lottie
Ribble: Emmanuel	Medway: Aariz
Waveney: Steven	Tweed: Sarah
Beverley: Musab	Tyne: Nina
Eden: Scarlet	Derwent: Anthony
Mole: Shreehan	Trent: Fawzaan
Fleet: Janver	Wandle: Teddy
Kennet: Queenie	

Class of the week

Congratulations to the following classes:

Infants: YR Ember Class
Juniors: Y5 Medway Class

for their excellent behaviour! Ember Class will have access to the 'Top Fun Bus' whilst Medway Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y2 Beverley Class (Infants) and **Y3 Kennet Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Beverley Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Kennet Class have exclusive access to the **Reading Shed**.

School Awards

Bronze: Deekshita, Muhammad and Matthew.

Dates for your diary (please also check the Calendar on the website)

Spring Term 2026

INSET Day: school closed to pupils	Friday 13 th February
World Thinking Day/ Founder's Day	Monday 23 rd February
World Book Day	Thursday 5 th March
Mid-Year School Reports to parents	Friday 20 th March
Class Photograph (new date)	Thursday 16 th April

