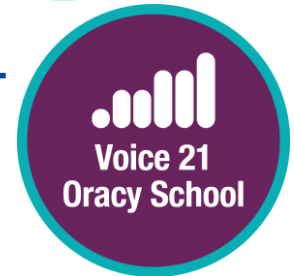




WESTBOURNE PRIMARY SCHOOL NEWSLETTER

6th February 2026

We're on Instagram @westbourne.primary



Westbourne's Wall of Wonders!

Wall of Wonders Display

Congratulations to Saanvika in Y6 Derwent Class and Jessica in Y6 Wandle Dart Class for having used their HPL skills (see below) to produce fabulous bags from recycled and re-used materials, and to Advik in Y5 Medway Class for his informative and well-researcher poster on tapirs – good HPL Generalising! Their work is now proudly displayed on our *Wall of Wonders* outside of Mr Miracapillo's office - well done children!



Y1s Visit to Trinity Church in Sutton

This week, the children in Year 1 took a trip to Trinity Church in Sutton. During their visit, they explored the various features of a church and asked some thoughtful questions to our gracious host, Richard. He was very impressed with their behaviour and commented on how engaged they all were. What a wet and wonderful trip!

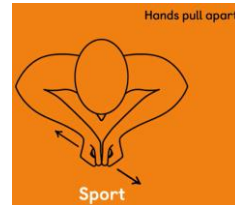




Makaton at Westbourne

Makaton Sign of the week: *To Learn*

At Westbourne, we have introduced this sign to the children and each week there is a new sign to learn. Please ask your child to show you the sign we have been learning this week.



You can watch the clip [here](#).

Musical Talents

Thank you to Keona (Y4 Lea Class) who played *Allegro in F* by W.A. Mozart on the piano as Junior children entered for assembly on Friday morning - it was delightful!



Road Safety and Parking – Be Patient!

In order to safeguard all children, parents and the wider community, it is vital that we are all extremely careful when driving, riding or scooting near the school. Please be also considerate when parking at pick-up or drop-off times, so as to protect everyone. Finally, **do not park in front of residents' garages and properties**, and **keep the allotment entrance on Collingwood Road clear at all times**. Thank you!



HPL at Westbourne

As a **re-accredited HPL World Class School** (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>

In the next few weeks, **Infants** will continue to focus on the VAAs (Values, Attitudes and Attributes – How we Behave) – see poster below.

Juniors will now focus on: **Automaticity** and **Speed & Accuracy** (part of the *Realising* cluster) – see posters on the next page.

Perseverance
To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

Resilience
To overcome any problems I face and help my friends when they need help.

Practice
To repeat the same actions until I have mastered it. 'Practice makes Progress!'

Hard-working
To work hard until the best outcome is achieved, overcoming setbacks.



High Performance Learning
World Class School

Collaborative
To work as part of a team, share my ideas and listen to the ideas of others.



Empathetic Elephant

Confidence
Believe in yourself! Try new things and be proud of your achievements.

Concerned for Society
Celebrate everyone's differences and be kind to others.

Empathetic
To be aware of your own beliefs, work as a team and show empathy towards others.



High Performance Learning
World Class School

Enquiring
Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator

Open-Minded
Be open to new ideas and flexible in challenging your opinions.

Creative and Enterprising
To be resourceful and use your initiative when faced with a challenge.

Agile
Question ideas, use your initiative and be open-minded.

Risk-Taking
Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.



High Performance Learning
World Class School





Juniors are focusing on...

AUTOMATICITY

- I can do this without thinking about it
- I can effortlessly use the facts and skills I have learnt



How do we use Automaticity?

- Times tables chanting
- Reading
- Excellent presentation
- Following school rules



World Class School

Juniors are focusing on...

SPEED AND ACCURACY

- I get to the correct answer quickly without wasting time
- I work accurately avoiding careless mistakes



World Class School





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



Online Safety: Parental Controls on iPhone APPs

Important information about *Parental Controls on iPhone APPs* from The National Online Safety: <https://nationalonlinesafety.com/>

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.

How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

How to Restrict iTunes & App Store Purchases

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a password)

National Online Safety
www.nationalonlinesafety.com

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.09.2021



Layer up for online safety

internet
matters.org

A simple way to use safety
settings to support children online.

Online Safety For Parents: Set up Safe Guide

From Alan Mackenzie (Online Safety Expert)

Once again Internet Matters have put together a brilliant new resource for parents and carers. This time it's a Set Up Safe guide which simplifies all the confusing tech/device settings advising that online safety works best when it's shaped around how children actually use their devices, it's all about 'layering'.

Download and [read the Internet Matters Layer Up for Online Safety Guide.](#)



Safer Internet Day – Tips for Parents

From Alan Mackenzie (Online Safety Expert)

Safer Internet Day is a global awareness day that encourages children, young people and adults to think carefully about how we use the online world and digital technology. It's a useful annual prompt to refresh conversations about online safety, wellbeing and responsible digital behaviour.

Theme for 2026: Smart tech, safe choices – exploring the safe and responsible use of AI.

This year's focus reflects how quickly AI and smart technologies are becoming part of children's everyday online experiences. The emphasis is on helping young people develop confidence, critical thinking and good judgement when using digital tools, rather than fear or restriction.

Top tips for parents and carers:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-parents-and-carers>





Online Safety For Parents: Lemon8 App

From Alan Mackenzie (Online Safety Expert)

Lemon8 is an app which seems to be growing in popularity. Calling itself a 'lifestyle community' app, the terms and conditions, as per most social media, are **13+**. The company which owns Lemon8 is ByteDance, who also own TikTok and it's essentially a mix between Instagram and TikTok. Reviews generally seem to be quite positive but one of the big downfalls is that parental features are a little lacking.

It's worth checking if your child is using Lemon8 and if so have a look at this [in-depth Lemon8 review](#).

Online Safety For Parents: New Parental Control Videos

From Alan Mackenzie (Online Safety Expert)

A couple of days ago Internet Matters uploaded 3 new short videos onto YouTube, each focussing on parental controls for YouTube, Roblox and TikTok, the links are:

- [YouTube parental controls top features.](#)
- [The top 3 parental controls to use on Roblox.](#)
- [The top 3 parental controls to use on TikTok.](#)



Illness and Attendance

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please click [here](#) to view the government guidelines.

We aim for all children's **attendance to be 96% and above**. When it falls below 90% we have a legal duty to inform the Local Authority which then triggers an investigation by the Education Welfare Service. When a child's attendance falls below 90%, there is a serious risk of underachievement.

Support Your Child to Succeed in School

Help your child understand that school is their very first job! Make great school attendance a priority for your child. Talk to your child about the importance of daily attendance in every class and how it contributes to his/her learning.

The Power of a Strong Finish to the Term

– *Don't Skip Fridays*

As we approach the culmination of the calendar year at Westbourne, it's crucial to highlight the impact of a strong finish on our pupils' educational journey. Fridays represent a significant fifth of the learning week, and missing half a Friday every fortnight adds up to a tenth of the entire school year. It's not just about consolidating lessons but also fostering social connections and a culture of belonging.

Let's make the most of these moments – reviewing lessons, engaging with peers, and participating in school activities. By collectively emphasizing a strong finish, we contribute to a more enriching educational experience for all at Westbourne

Developing Good Habits

Support your child in practicing good daily habits, such as:

- Finishing homework and placing it in his/ her backpack;
- Laying out clothes and the school reading book in the evening;
- Maintaining a regular bedtime for a good night's sleep;
- Leaving early enough in the morning to get to school on time;
- Turning off electronic devices one hour before bedtime.

Contact the school in the morning to communicate your child's absence.

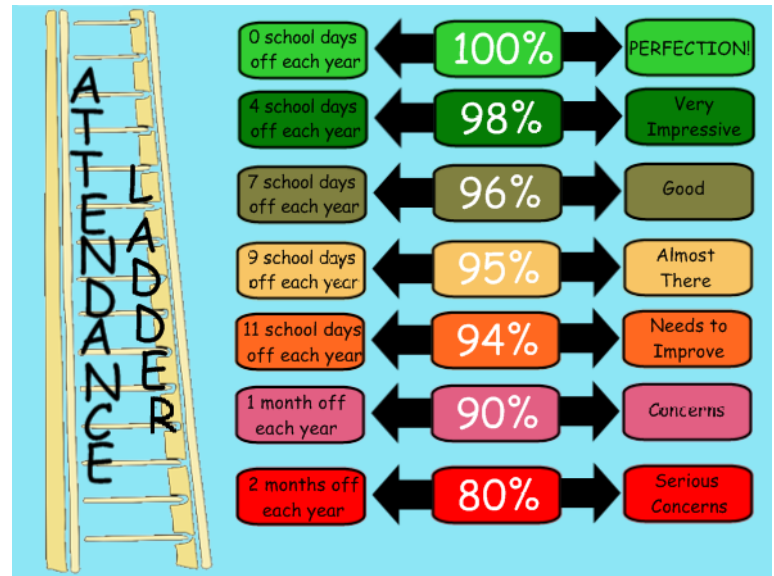


School Matters!



Weekly Attendance

Class	%
Ember	95.4
Thames	86.3
Avon	91.7
Cherwell	95.7
Waveney	97.1
Ribble	98.3
Eden	94.6
Beverley	98.3
Mole	100.0
Mersey	92.9
Kennet	90.4
Fleet	94.8
Lea	96.7
Tay	96.7
Dart	97.5
Medway	94.2
Tyne	97.5
Tweed	94.6
Trent	92.9
Derwent	97.6
Wandle	96.3



This Week's Overall Attendance

Attendance has very slightly improved again this week (though not quite on target, with many children still unwell), averaging at **95.2%**. Let's get it higher next week!



Let's Focus on Art – The Westbourne Gallery

As you may be aware, a few years ago we invested in a wonderful Art Gallery at school: many beautiful paintings (quality prints on canvas, despite some children still asking whether they are the originals...) are adorning the walls of the New Build staircase.

This week, we are focusing on: *Going to Work*, by Laurence Stephen Lowry, UK, 20th century.



Going to Work (1943) print

Original– Oil on canvas

Laurence Stephen Lowry

Lancashire, North West England (1887-1976)

Factory workers going to work at the Mather & Platt, Manchester, in the white industrial haze. Lowry is famous for painting scenes of life in the industrial districts of North West England in the mid-20th century.



Attendance Policy - Reminder

Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are unwell. Attendance is vital for the children's education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school!

In line with National and Local policy and guidance, we reviewed our Attendance Policy in September, which can be found on our website:

<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/514a8ce7-c133-4850-bfbb-64e542b95cba/attendance-policy-sept-2024.pdf>

Please note the following:

Penalty Notice Fines will be considered by schools, in collaboration with the Local Authority through the Attendance Support Team, when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10-school-week period – this means it can span weeks, school terms and academic years. Detailed information for parents is available in the Policy Appendix.



Attendance Service
Cantium House, Railway Approach,
SM6 0DZ



National Framework for Penalty Notices – What you need to know.

The following changes will apply from 19th August 2024:

Penalty Notice Fines will be considered by schools when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10 school week period – this means it can span weeks, school terms and academic years.

NB – If in an individual case the local authority (or other authorised officer) believes a penalty notice would be appropriate if a non-attendance trend is identified, they retain the discretion to issue one before the threshold is met.

First Offences:

The first penalty notice issued to a parent in respect of a particular pupil will be charged at **£160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.**

Second Offences (within 3 years):

A second penalty notice issued to the same parent in respect of the same pupil is charged at a **flat rate of £160 if paid within 28 days.**

Any Further Offence (within 3 years):

A Third Penalty Notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. If the threshold is met for a third or subsequent times within 3 years, alternative legal intervention will be taken, this may include cases being presented straight to a Magistrates' Court.

For London Borough of Sutton's Penalty Notice Code of Conduct (updated version regarding new framework to come) or further support with any attendance issues, please visit our website:
<https://www.cognus.org.uk/services/attendance-support-team/for-families/>



Slow Cooker Club

Free 4 week course

Dates available from November 2025 to March 2026

Choice of Venue:

**Carshalton Family Hub &
Children's Centre SM5 1SQ**

Tuesday's 12:30pm - 2:30pm

or

**Vanguard Community Centre
Wallington SM6 9JL**

Friday's 12:30pm - 2:30pm

- Light Lunch provided
- All ingredients supplied
- Discover tasty recipes for the whole family
- Budgeting / money saving tips
- Chat and cook

Parents only

Must have a child under 19 years or
25 years with SEND living at home

To book your space please use
the QR code



Only one space per household
Spaces allocated on a criteria basis



**Sutton
College**
Adult Education



Free Slow Cooker*

*subject to criteria





PARENT & CARER WORKSHOP

Topic: Understanding Stammering:
Practical Support for Parents / Carers-
Learn, share, and support your child's
journey with stammering.

This workshop aims to cover:

- What is stammering/fluency?
- Understanding the **nature of stammering** and **how it presents** in children and young people.
- **Factors influencing fluency.**
- Exploring what can make speaking easier or more challenging.
- **Practical strategies** to help language development, environmental considerations and discussions about feelings towards stammering.
- **Signposting** to trusted resources and professional help if wanted.
- An opportunity for **group discussion** or to **meet other families** in safe space to share experiences and ideas.

Don't forget to also check out our other training on:
Emotion and sensory regulation, language
development, functional life skills & independence

Date: 18th
February 2026

Time: 12-30-
2.30pm

Location:
First Floor
Cantium House
Railway
Approach
Wallington
SM6 0DZ

Please sign up on
the Cognus
website where
you can find here:

<https://www.cognus.org.uk/services/cognus-therapies/training-and-workshops/parent-training/>

OR

via our photo link



Education Wellbeing Service Webinar

Supporting Siblings of Children with SEND

This webinar invites parents/carers of children aged 7 years and above to explore the special nature of the sibling relationship when one or more children has additional needs, with practical advice about how to foster sibling harmony, manage rivalry and, most importantly, keep your own wellbeing in mind.



South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service



DATE / TIME

Monday 9th February
7.00-8.30pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Tuesday 10th January
1.30-3.00pm



Scan the
QR code
or
[click here](#)





South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service

Education Wellbeing Service Webinar

Starting Early: How to help your child learn practical skills at a young age

This webinar aims to help empower parents to think about the skills and tasks they would like their nursery and reception aged children to learn.

This might be simple home tasks like using cutlery properly or wider life skills like early understanding of road safety.

The webinar will focus on increasing children's capability and parental confidence using everyday practical examples and advice.



DATE / TIME

Monday 23rd February
8.15-9.30pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Friday 27th February
12.00-1.00pm



Scan the
QR code
or
[click here](#)



 JAKE CARRUTHERS
TENNIS COACHING





TENNIS CAMPS



FEBRUARY HALF TERM





KIDS CAMPS

Mon 16 Feb – Fri 20 Feb - 5 days
9 – 12pm



4-8 Years

Mon 16 Feb – Fri 20 Feb



9+ Years

Mon 16 Feb – Fri 20 Feb

Full Week 9-12pm	
Member	non member
£94.50	£109.50

Single Half Day	
Member	non member
£20.25	£23.25

ADULT TENNIS CLINICS

Mon 16 Feb – Fri 20 Feb - 5 days
12.30 – 2pm

These clinics will focus on improving technique on the following shots

Monday: Forehand,
Tuesday: Backhand
Wednesday: Volley And Smash,
Thursday: Serve
Friday: Slice Forehand And Backhand



Full Week 9 - 3pm	
Member	non member
£62.50	£77.50

Single Day	
Member	non member
£13.50	£16.50

Courts 5 and 6: 16 places will be available per day for the Adult Tennis Clinics

or for more information and to book Email Jake at:
JAKECARRUTHERS1@GMAIL.COM
OR VISIT **SUTTONCHURCHSTENNIS.CO.UK**



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

6th February 2026



Headteacher's Award

HPL focus: Infants – VAAs. Juniors - Automaticity; Speed and Accuracy

Nursery: Dylan	Kennet: Nancy
Avon: Mivishan	Mersey: Chenxi
Ember: Olivia	Dart: Abdullahi
Thames: Nathaniel	Lea: Keona
Cherwell: Andrea	Tay: Leo
Ribble: Zara	Medway: Milly
Waveney: Esme	Tweed: Hafsa
Beverley: Atheeran	Tyne: Olly
Eden: Ammanya	Derwent: Kevin
Mole: Albie	Trent: Evaan
Fleet: Sara S.	Wandle: Arthur

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!



Avon: Cleo	Mersey: Molly
Ember: Hoda	Dart: Daria
Thames: Atlas	Lea: Amiru
Cherwell: Aaradhana	Tay: Michelle
Ribble: Evelyn	Medway: Ines
Waveney: Esme	Tweed: Endior
Beverley: Ravi	Tyne: Emily
Eden: Sienna	Derwent: Dominic
Mole: Elena	Trent: Jenny
Fleet: Richard	Wandle: Bethany
Kennet: Sayaka	

Class of the week

Congratulations to the following classes:

Infants: Y1 Waveney Class

Juniors: Y4 Lea Class

for their excellent behaviour! Waveney Class will have access to the 'Top Fun Bus' whilst Lea Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y1 Cherwell Class (Infants) and **Y5 Tyne Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Cherwell Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Tyne Class have exclusive access to the **Reading Shed**.

School Awards

Bronze: Anthony and Zara.

Dates for your diary (please also check the Calendar on the website)

Spring Term 2026

INSET Day: school closed to pupils	Friday 13 th February
World Thinking Day/ Founder's Day	Monday 23 rd February
World Book Day	Thursday 5 th March
Mid-Year School Reports to parents	Friday 20 th March
Class Photograph (new date)	Thursday 16 th April

