



High  
Performance  
Learning

World Class School



## WESTBOURNE PRIMARY SCHOOL NEWSLETTER

16<sup>th</sup> January 2026

We're on Instagram @westbourne.primary



### Girls' Football

*The Unbeaten run continues...*

#### **Brookfield 1-3 Westbourne: Jess, Beth and Isabel**

On Monday afternoon, the girls travelled to Brookfield where they looked to keep their unbeaten league run intact!

The smaller pitch was certainly something that the team had to get used to in the opening ten minutes; the girls dominating possession, but at times overplaying: the pitch - not the opponents - finding them out.

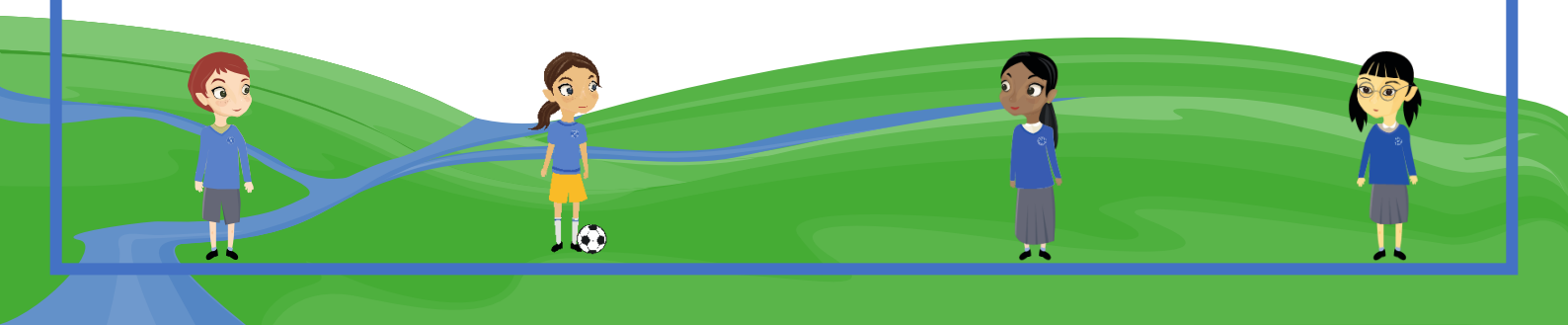
Soon the possession paid off as Jess's powerful shot was too much for the keeper to save: 0-1. The one and only attack from Brookfield soon followed - a fast break away led to them equalizing, which it remained until the break.

During half time, the structure of team was changed: the girls stuck to their new tasks brilliantly. The pattern remained: Westbourne continued to dominate with the Brookfield keeper in unbelievable form making numerous saves to keep the score level. Eventually, two quick fire goals, one from Bethany just outside the box, followed by Isabel latching on to a terrific corner to put the girls 1-3 up. A special mention to Victoria and Amelie who both played out of position but defended and cleared their lines so well - brilliant girls.

Another superb team performance and one the team should be proud of as they dug in right to the full time whistle to ensure another win and three points.

Team: Zariyah, Klaudia, Amelie, Ava, Nivethika, Darla, Jessica, Bethany, Victoria, Isabel and Laura.

**Girl of the match: Isabel:** a great goal, capping off a superb away win. Pure determination and a great work ethic throughout the game.



## Curriculum Overviews

Today, we have sent out (by ParentMail) a summary of your child's learning across the curriculum for the Spring Term. Please have a read so you are able to listen to them talk about their exciting learning at home! The overviews are also uploaded on the curriculum page of our school website: <https://www.westbourne.sutton.sch.uk/curriculum>

## Y4/5 Boys' Football

Delightful Debut!

**Manor Park 1 - 4 Westbourne** (Alfie x2, own goal, and Harrison)

Due to the icy conditions, we had to reverse our fixture on Friday as the Year 4/5 Boys' football team travelled away for their first round cup match against Manor Park. A new look team - 5 debutants - pulling on the famous Westbourne jersey for the very first time.

It has to be said the eight boys who played were simply outstanding, in fact you would never have known they hadn't played together.

The team dominated possession, so much so that the opponents didn't manage to even gain control of the ball in our half - this made for a very cold goalkeeper in Vikkhan! Two quick fire and long-range shots from captain fantastic Alfie put us 2-0 up which it remained until half time. Harrison struck a post, Affan and Leo also coming close. The side continued their free flowing, controlling football which was a joy to stand back and watch. Harrison soon found the net and caused havoc for the opponents, so much so that Manor Park put past their own goalkeeper. Late on, Manor Park scored a consolation goal.

A huge well done to all the boys for what was a truly brilliant team performance and a great result.

**Boy of the Match: Alfie:** the newly made captained, led by example, dominated the game and used his experience to help the newer players. Outstanding young man.

Team: Vikkhan, Sumithran, Matthew, Affan, Alfie, Harrison, Leo and Mithun.

## Clubs in the Spring Term

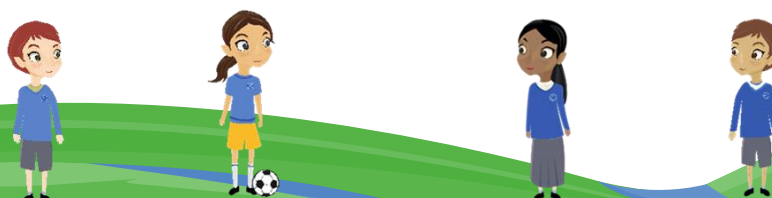
Clubs will start next week - w/b 19th January 2026 - and will end in the w/e 20<sup>th</sup> March 2026.



## Punctuality

There are still a number of children who are regularly 5-10 minutes late for school. Children are therefore rushing from the moment they enter school and often miss the beginning of lessons...not a nice way to start the day!

Well done, as always, to everyone who arrives at school on time every day (8:40 – 8:45am)!

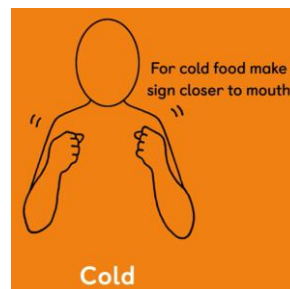
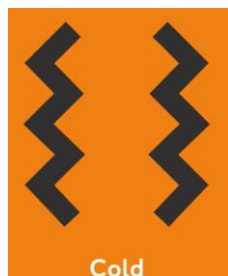




## Makaton at Westbourne

### Makaton Sign of the week

At Westbourne, we have introduced this sign to the children and each week there is a new sign to learn. Please ask your child to show you the sign we have been learning this week.



You can watch the clip here.

<https://www.youtube.com/watch?v=ip2GglMBR6w>

## Y4 Learning to Ride

Over the last two weeks, seventy Year 4 children have taken part in the *Learn to Ride* course. The children have been simply brilliant: many of them learnt to ride for the very first time here at school, whilst battling through a storm, icy and very wet conditions.

Very well done to all those who have cycled and improved - a fantastic life skill to have learnt!

## Y6 Chess Club

This week saw the return of a popular lunchtime club with just over fifty Year 6 children joining Chess Club! There were some fantastic games played, and some children were learning how to play for the very first time - a great sight. We are looking to run Chess Club for more year groups and will keep you all posted as to when this will happen!



16<sup>th</sup> January 2026

## HPL at Westbourne

As a **re-accredited HPL World Class School** (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>

In the next few weeks, **Infants** will continue to focus on the VAAs (Values, Attitudes and Attributes – How we Behave) – see poster below.

**Juniors** will now focus on: **Automaticity** and **Speed & Accuracy** (part of the *Realising* cluster) – see posters on the next page.

**Perseverance**  
To keep going and never give up, even when faced with difficulties and obstacles.



Hard-Working Hedgehog

**Resilience**  
To overcome any problems I face and help my friends when they need help.

**Practice**  
To repeat the same actions until I have mastered it. 'Practice makes Progress!'

Hard-working  
To work hard until the best outcome is achieved, overcoming setbacks.



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**Collaborative**  
To work as part of a team, share my ideas and listen to the ideas of others.



Empathetic Elephant

**Confidence**  
Believe in yourself! Try new things and be proud of your achievements.

**Concerned for Society**  
Celebrate everyone's differences and be kind to others.

Empathetic  
To be aware of your own beliefs, work as a team and show empathy towards others.



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**Enquiring**  
Be independent and willing to question ideas. Be curious and develop your own views and solutions.



Agile Alligator

**Open-Minded**  
Be open to new ideas and flexible in challenging your opinions.

**Creative and Enterprising**  
To be resourceful and use your initiative when faced with a challenge.

Agile  
Question ideas, use your initiative and be open-minded.

**Risk-Taking**  
Be positive and confident to try something new. Step outside of your comfort zone and don't be afraid of challenges.



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Juniors are focusing on...

# AUTOMATICITY

- I can do this without thinking about it
- I can effortlessly use the facts and skills I have learnt



How do we use Automaticity?

- Times tables chanting
- Reading
- Excellent presentation
- Following school rules



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Juniors are focusing on...

# SPEED AND ACCURACY

- I get to the correct answer quickly without wasting time
- I work accurately avoiding careless mistakes



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## School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor





## We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

### Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



### Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



## Online Safety: Generative AI Safety

Important information about Generative AI Safety from The National Online Safety:  
<https://nationalonlinesafety.com/>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

#### WHAT ARE THE RISKS?

##### MISINFORMATION AND ACCURACY

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

**Real**  
**Fake**

##### REDUCED CRITICAL THINKING

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

##### EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

**CENSORED**

##### DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

##### PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

##### UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

#### Advice for Parents & Educators

##### ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

##### ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

##### PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

##### ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

#### Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.

**#WakeUpWednesday**

**The National College**

[@wake\\_up\\_weds](https://twitter.com/wake_up_weds)
[/www.thenationalcollege](https://www.thenationalcollege.com)
[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)
[@wake.up.weds](https://www.spotify.com/track/wake-up-weds)

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## Popular Apps and Games – Guide for Parents

Drawn from the [Ofcom Online Nation Report 2025](#) this free handy guide for parents and carers looks at the more popular apps and games used by children and young people. Specifically it covers:

- Key insights.
- A comparison of safety and wellbeing features within apps and games.
- Help and support links for those games and apps (e.g. Family Pairing, YouTube Supervised Experience etc.).
- A few of the more popular helplines.
- App/games reviews from Common Sense Media.

The guide is here: <https://www.esafety-adviser.com/popular-apps-and-games-a-handy-guide-for-parents/>



## Playstation Family App– Guide for Parents

The Playstation Family App came out in Sept 2025 and it is a great way to help parents set up and manage their children's Gaming experience. Features include:

- Manage playtime.
- Activity report.
- Visibility into what children are playing.
- Approving playtime requests.

On this web page you will find detailed instructions to guide you through setting up a child account, get notified what game your child is playing in real time, approve or decline a request for extra playtime, apply content filters, privacy settings and more.

Webpage: [Playstation Family App](#)





MONDAY 2<sup>ND</sup> FEBRUARY  
@ 18.00 - 19.00



1ST FLOOR CANTIUM HOUSE,  
RAILWAY APPROACH, WALLINGTON,  
SURREY, SM6 0DZ



# Keeping children safe online presentation

- Do you have the knowledge and understanding to keep up with your child's internet activity?
- Can you give them advice on keeping themselves safe online?
- Can you set parental controls on a variety of devices?

Sign up with QR code attached



## Illness and Attendance

### Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please click [here](#) to view the government guidelines.

We aim for all children's **attendance to be 96% and above**. When it falls below 90% we have a legal duty to inform the Local Authority which then triggers an investigation by the Education Welfare Service. When a child's attendance falls below 90%, there is a serious risk of underachievement.

## Support Your Child to Succeed in School

Help your child understand that school is their very first job! Make great school attendance a priority for your child. Talk to your child about the importance of daily attendance in every class and how it contributes to his/her learning.

### The Power of a Strong Finish to the Term

#### – *Don't Skip Fridays*

As we approach the culmination of the calendar year at Westbourne, it's crucial to highlight the impact of a strong finish on our pupils' educational journey. Fridays represent a significant fifth of the learning week, and missing half a Friday every fortnight adds up to a tenth of the entire school year. It's not just about consolidating lessons but also fostering social connections and a culture of belonging.

Let's make the most of these moments – reviewing lessons, engaging with peers, and participating in school activities. By collectively emphasizing a strong finish, we contribute to a more enriching educational experience for all at Westbourne

## Developing Good Habits

Support your child in practicing good daily habits, such as:

- Finishing homework and placing it in his/ her backpack;
- Laying out clothes and the school reading book in the evening;
- Maintaining a regular bedtime for a good night's sleep;
- Leaving early enough in the morning to get to school on time;
- Turning off electronic devices one hour before bedtime.

Contact the school in the morning to communicate your child's absence.

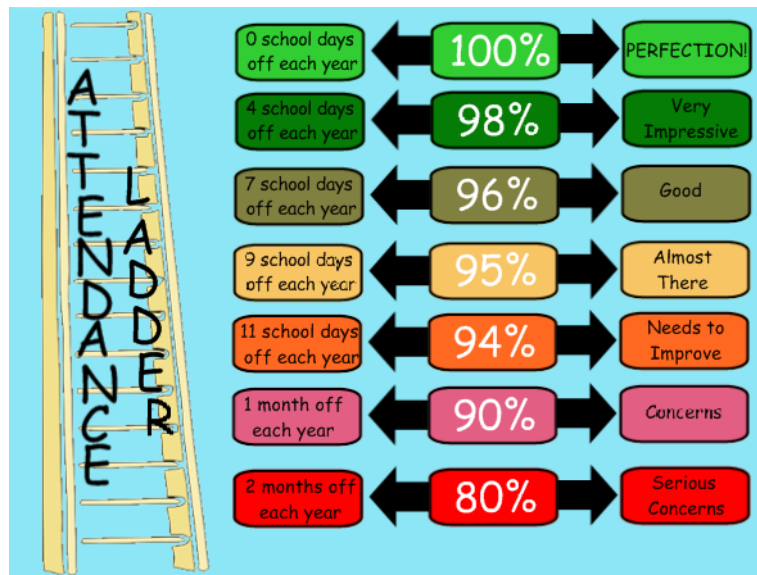


## School Matters!



### Weekly Attendance

| Class    | %     |
|----------|-------|
| Ember    | 96.7  |
| Thames   | 98.0  |
| Avon     | 83.8  |
| Cherwell | 86.2  |
| Waveney  | 90.0  |
| Ribble   | 84.0  |
| Eden     | 98.0  |
| Beverley | 97.3  |
| Mole     | 96.7  |
| Mersey   | 97.3  |
| Kennet   | 96.7  |
| Fleet    | 94.2  |
| Lea      | 99.3  |
| Tay      | 96.3  |
| Dart     | 100.0 |
| Medway   | 98.3  |
| Tyne     | 91.7  |
| Tweed    | 96.0  |
| Trent    | 95.3  |
| Derwent  | 96.8  |
| Wandle   | 98.0  |



### This Week's Overall Attendance

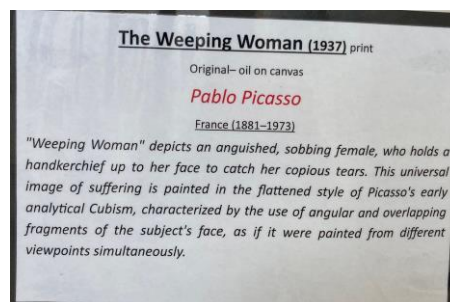
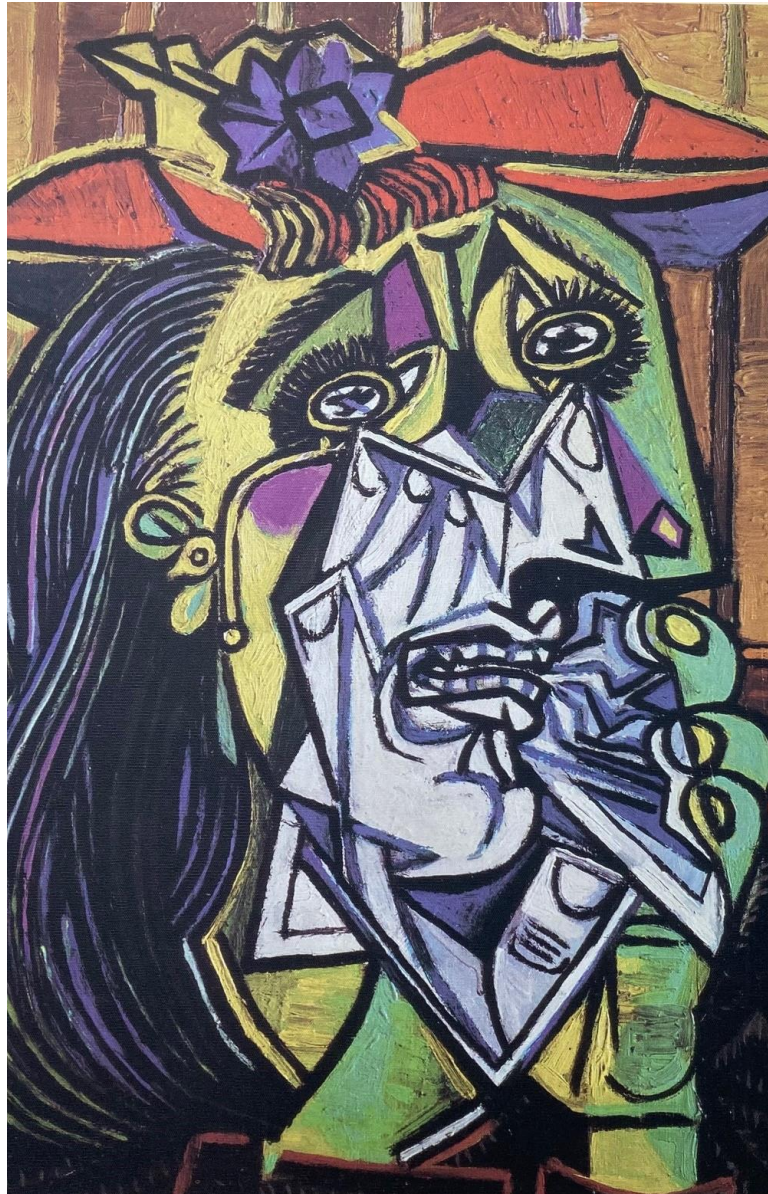
Attendance has improved this week (though not quite on target), averaging at **94.8%**. Let's get it higher next week!



## Let's Focus on Art – The Westbourne Gallery

As you will be aware, a few of years ago we invested in a wonderful Art Gallery at school: many beautiful paintings (quality prints on canvas, despite some children still asking whether they are the originals...) are adorning the walls of the New Build staircase.

This week, we are focusing on: *The Weeping Woman*, by Pablo Picasso, Spain, 20<sup>th</sup> century.



## Attendance Policy - Reminder

Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are unwell. Attendance is vital for the children's education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school!

In line with National and Local policy and guidance, we reviewed our Attendance Policy in September, which can be found on our website:

<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/514a8ce7-c133-4850-bfbb-64e542b95cba/attendance-policy-sept-2024.pdf>

### Please note the following:

Penalty Notice Fines will be considered by schools, in collaboration with the Local Authority through the Attendance Support Team, when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10-school-week period – this means it can span weeks, school terms and academic years. Detailed information for parents is available in the Policy Appendix.



**Attendance Service**  
Cantium House, Railway Approach,  
SM6 0DZ



### National Framework for Penalty Notices – What you need to know.

The following changes will apply from 19<sup>th</sup> August 2024:

**Penalty Notice Fines** will be considered by schools when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10 school week period – this means it can span weeks, school terms and academic years.

NB – If in an individual case the local authority (or other authorised officer) believes a penalty notice would be appropriate if a non-attendance trend is identified, they retain the discretion to issue one before the threshold is met.

#### **First Offences:**

The first penalty notice issued to a parent in respect of a particular pupil will be charged at **£160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.**

#### **Second Offences (within 3 years):**

A second penalty notice issued to the same parent in respect of the same pupil is charged at a **flat rate of £160 if paid within 28 days.**

#### **Any Further Offence (within 3 years):**

A Third Penalty Notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. If the threshold is met for a third or subsequent times within 3 years, alternative legal intervention will be taken, this may include cases being presented straight to a Magistrates' Court.

For London Borough of Sutton's Penalty Notice Code of Conduct (updated version regarding new framework to come) or further support with any attendance issues, please visit our website:  
<https://www.cognus.org.uk/services/attendance-support-team/for-families/>



16<sup>th</sup> January 2026



Let's make every journey as safe as possible, whoever we are and however we travel.

### Please DO NOT 'Idle'

We have had complaints from our local residents of nearby roads that families delivering or collecting children from school are parking and 'idling' their engines. PLEASE do not do this because it has an impact on air quality, which of course affects everyone!

Thank you



### Sutton Community Uniform Shop

The Sutton community uniform shop is open to all families who require support.

They have a range of preloved generic uniforms and some uniforms with Sutton school logos. All our uniforms are free for all families.

If you would like to visit for uniform we are open Monday to Friday 09.30- 16.30 at:

Carshalton Family Hub Tweeddale Road, Carshalton SM5 1SW

If you are driving to Carshalton Family Hub and Children's Centre, please be aware that Tweeddale Road is now a school road so you will not be able to drive down it between 8.15am and 9am and 2.45pm and 3.30pm.

or would like more information please email us on [suttoncommunityuniform@sutton.gov.uk](mailto:suttoncommunityuniform@sutton.gov.uk)

or call 020 8770 5801.



Education  
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wellbeinginschoolevents@swlstg.nhs.uk

**NHS**

South West London and  
St George's Mental Health  
NHS Trust

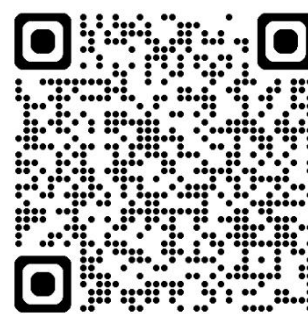
## Parent/Carer Webinars

### Primary Spring Term Schedule

Scan the QR code to sign up to any of these  
free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support  
for parents of primary aged children  
to support their child's common  
worries and anxieties, or support  
children's everyday challenging  
behaviours.

Speak to your school to find out more.



#### Promoting Sibling Harmony

26<sup>TH</sup> January 7.00-8.00pm

27<sup>TH</sup> January 1.30-2.30pm

9<sup>TH</sup> February 7.00 - 8.30pm

10<sup>TH</sup> February 1.30 - 3.00pm

#### Supporting Siblings of Children with SEND

*(For parents & carers of children  
aged 7 years and above)*

#### Supporting common child anxieties and worries including around exams

24<sup>TH</sup> March 1.00 - 2.00pm

26<sup>TH</sup> March 7.00 - 8.00pm



Respectful



Open



Collaborative



Compassionate



Consistent



Education  
Wellbeing  
Service

wellbeinginschoolsevents@swlstg.nhs.uk

NHS

South West London and  
St George's Mental Health  
NHS Trust

## Parent/Carer Webinars

### Early Years Spring/Summer Term Schedule

Scan the QR code to sign up to any of these  
free local NHS webinars for nursery/reception parents & carers

We also provide free 1:1 early support  
for parents of primary aged children  
to support their child's common  
worries and anxieties, or support  
children's everyday challenging  
behaviours.

Speak to your school to find out more.



**Feeding and its  
difficulties in the  
Early years**

14<sup>TH</sup> January 12.-1.30pm

23<sup>RD</sup> February 8.15 - 9.30pm

27<sup>TH</sup> February 12.00 - 1.00pm

**Starting early - how to help  
your child learn practical  
skills at a young age**

**Managing big feelings in  
small people; tantrums,  
aggression & how to  
respond**

20<sup>TH</sup> April 8.00 -9.00pm

24<sup>TH</sup> April 12.00 -1.00pm

Respectful Open Collaborative Compassionate Consistent





# Sutton Neurodevelopmental Needs One Stop Shop

**Support and advice for families with neurodevelopmental (ND) related needs like social skills, concentration levels or coping with change.**

A new drop-in service for Sutton families of children and young people aged between 5-18, with challenges which may be related to a neurodevelopmental presentation (Autism or ADHD). This could include emotional difficulties, behavioural challenges, problems with sleep, friendship issues, sensory difficulties, attention and concentration difficulties, and hyperactivity and impulsivity. Our health and care professionals can provide information, advice and signposting, and help you access services.

- Drop-in service - no need to book
- Supportive and friendly environment
- Attend as a family, on your own or with other people who care for the young person (young people must be accompanied)
- All families from Sutton are welcome, whether or not you are on a waiting list
- No diagnosis needed
- Attending will not change your position on any waiting list

## The Sutton ND Needs One Stop Shop will be held at:

Sutton Carers Centre  
Sutton Gate, 1st floor  
1 Carshalton Road  
Sutton, SM1 4LE

## Opening hours:

- 12 January 2026, 13:00-16:00
- 26 January 2026, 13:00-16:00
- 09 February 2026, 13:00-16:00
- 23 February 2026, 13:00-16:00
- 09 March 2026, 13:00-16:00
- 23 March 2026, 13:00-16:00



For more information contact  
[needsbasedneuro@swlstg.nhs.uk](mailto:needsbasedneuro@swlstg.nhs.uk)



16<sup>th</sup> January 2026



## Headteacher's Award

### HPL focus: VAAs

|                  |                |
|------------------|----------------|
| Nursery: Agaran  | Kennet: Prisha |
| Avon: Haider     | Mersey: Jenson |
| Ember: Martin    | Dart: Elaine   |
| Thames: Zarina   | Lea: Nyla      |
| Cherwell: Mikel  | Tay: Ayan      |
| Ribble: Maya     | Medway: Noah   |
| Waveney: Eisa    | Tweed: Dihein  |
| Beverley: Xavier | Tyne: Vikkhan  |
| Eden: Lorenzo    | Derwent: Arnav |
| Mole: Joshua P.  | Trent: Amelie  |
| Fleet: Vithuraa  | Wandle: Hollie |

## Smart Award

Congratulations to the following children for looking smart in their uniform around the school!



|                   |                    |
|-------------------|--------------------|
| Avon: Musa        | Mersey: Patrick    |
| Ember: Olivia     | Dart: Charlie      |
| Thames: Anvit     | Lea: Kazheim       |
| Cherwell: Matthew | Tay: Leo           |
| Ribble: Mehran    | Medway: Viraj      |
| Waveney: Kitty    | Tweed: Jaiden      |
| Beverley: Emily   | Tyne: Lilah-Rose   |
| Eden: Adrit       | Derwent: Amelia S. |
| Mole: Husna       | Trent: Emmanuel    |
| Fleet: Ronnie     | Wandle: Raiden     |
| Kennet: Annabelle |                    |

## Class of the week

Congratulations to the following classes:

**Infants:** Y2 Beverley Class  
**Juniors:** Y6 Wandle Dart Class

for their excellent behaviour! Beverley Class will have access to the 'Top Fun Bus' whilst Wandle Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

## Lunchtime Awards

YR Avon Class (Infants) and Y3 Mersey Class (Juniors) for showing great manners in the dinner hall at lunchtime! Avon Class will have the privilege of dining at the very special 'top table' in the hall, whereas Mersey Class have exclusive access to the **Reading Shed**.



## Full colours

Congratulations to **Isabel** in Derwent Class, **Nivethika** in Trent Class, and **Cairon** in Wandle Class for having been awarded the prestigious *Full Colours* – they are now Westbourne's ambassadors! They were presented with a Full Colours jumper and a School Colours badge in Assembly – well done! Who will be next?



## School Awards

Silver: Victoria.

## Dates for your diary (please also check the Calendar on the website)

### Spring Term 2026

**INSET Day: school closed to pupils**

Friday 13<sup>th</sup> February

Class Photo

Thursday 26<sup>th</sup> February

World Book Day

Thursday 5<sup>th</sup> March

Mid-Year School Reports to parents

Friday 20<sup>th</sup> March

