



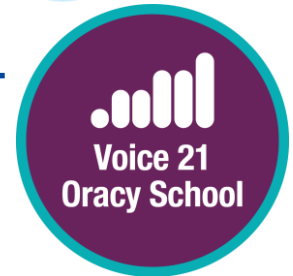
High
Performance
Learning

World Class School



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

9th January 2026



We're on Instagram @westbourne.primary

Welcome back

I would like to extend my best wishes for the new year to everyone in the school community. I hope that you managed to have a safe, healthy and peaceful break after an extremely busy and productive Autumn Term, which culminated in our traditionally delightful Christmas performances!

As we begin the Spring Term, I would like to express my heartfelt gratitude to all children, staff, parents, carers and the whole-school community for their commitment, dedication, perseverance, resilience and determination, given the challenging societal circumstances in which we continue to find ourselves.

The children - taught, guided and nurtured by exceptional staff - have made tremendous progress in their academic learning, as well as in their personal, social and emotional development; we are extremely proud of their attitude, behaviour and effort, as well as their achievement.

As we start the new year and the new term, I would like to thank everyone again for playing a pivotal part in making Westbourne a special place, and for your continued support with your children's learning.

Mr Miracapillo

Parent/Carer Responsibility: Safety Outside School

- Ensure children do not play ball games on Anton Crescent before school.
- Be mindful of local residents and ensure children are behaving sensibly on grass areas (near the school car park gate).
- Parking: The police are aware and actively patrolling the roads around Westbourne. They will be reporting dangerous parking and issuing tickets, with a particular focus on the double yellow lines in the photo below. Parents/Carers who park here **are putting children's safety at risk** – it is inconsiderate and dangerous. Many families live within walking distance of the school.



Winter School Uniform

A reminder that children are expected to wear the **full winter uniform**, i.e.: **Black School shoes**, Cardigans (Navy), Jumper (Navy), **School tie** (which can be purchased at the school's office), Grey shorts/trousers, Navy/Grey skirts or pinafore dresses, White shirt/blouse. **The P.E. kit uniform** (to be worn on P.E. days) comprises of: a white T-shirt, navy shorts (**tight cycling/lycra-style shorts are not suitable or appropriate**), navy jogging bottoms, school jumper and a pair of trainers. More information is on our website:

<https://www.westbourne.sutton.sch.uk/school-uniform/> Please remember to name ALL uniform items!

Clubs in the Spring Term

A few important reminders about clubs:

- Out-of-hours clubs require you to complete the online permission slip in order to attend;
- A Parentmail Form will be sent out on **Monday 12th January between 8:00pm and 8:30pm**. Capacity-limited clubs accessible to multiple classes will be sent out at the same time, so as to ensure fairer access (on a first-come, first-served basis); please check your Parentmail FORMS folder, not just the Inbox;
- Please ensure you only enter your child in one club per afternoon and make a note of the closing date to sign up (Thursday 15th January at 9am) – we had many issues with double, or even triple bookings last term, which caused children to miss out on available clubs!
- Clubs will start the week after next - w/b 19th January 2026 - and will end in the w/e 20th March 2026.

It is essential that all parents follow these guidelines, so that we can maximise and optimise access for all children to this fantastic array of clubs. Thank you for your co-operation.

Musical Talents

Thank you to Prisha G. (Y3 Kennet Class) who played *Snowflakes* on the violin as Infant and then Junior children entered for assembly on Friday morning - it was delightful!



Punctuality

There are still a number of children who are regularly 5-10 minutes late for school. Children are therefore rushing from the moment they enter school and often miss the beginning of lessons...not a nice way to start the day!

Well done, as always, to everyone who arrives at school on time every day (8:40 – 8:45am)!





Makaton at Westbourne

Makaton Sign of the week

At Westbourne, we have introduced this sign to the children and each week there is a new sign to learn. Please ask your child to show you the sign we have been learning this week.



You can watch the clip here.

<https://www.youtube.com/watch?v=bGzVwbQZu1o>



Healthy snacks at playtime

Infant children are provided with a piece of fruit at breaktime (National Fruit Scheme). Junior children would benefit from bringing a snack from home, as they are generally hungry by morning break. Please make sure it is a **healthy snack (fruit is best)**, and **NOT biscuits, chocolate, crisps, etc.**

Also, **NO nut-containing products** in their packed lunch, please; we are an allergy-aware school.





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor



HPL at Westbourne

As a **re-accredited HPL World Class School** (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>

In the next few weeks, **Infants** will continue to focus on the VAAs (Values, Attitudes and Attributes – How we Behave) – see poster below.

Juniors will now focus on: **Self-Regulation** and **Intellectual Confidence** (part of the Meta-Thinking cluster) – see posters on the next page.



How do High Performing Learners behave?

- Collaborative
- Concerned for society
- Confident

Empathetic



- Enquiring
- Creative and enterprising
- Open-minded
- Risk-taking

Agile



- Practice
- Perseverance
- Resilience

Hardworking



Self-Regulation

The ability to monitor, evaluate and self-correct

- **Setting yourself a goal in each lesson.**
 - Are you on the right track?
 - At the end of the lesson, did you achieve it?
- **Evaluate and check your own learning**
 - Double check answers
 - Editing writing
 - Self-assessment P ✓
 - Success Criteria
- **Mind Maps!**
 - Beginning = what you already know
 - End = what you have learnt



Intellectual Confidence

Can you convince somebody?

- How can you prove it?
- Can you use evidence to support your opinion?



Can you explain why and how you have arrived at your answer?

- What was your thinking to arrive at your answer?





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



Online Safety: Generative AI Safety

Important information about Generative AI Safety from The National Online Safety:
<https://nationalonlinesafety.com/>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

Real
Fake

REDUCED CRITICAL THINKING

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

CENSORED

DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.

#WakeUpWednesday

The National College

@wake_up_weds **/www.thenationalcollege** **@wake.up.wednesday** **@wake.up.weds**

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.06.2025



Illness and Attendance

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please click [here](#) to view the government guidelines.

We aim for all children's **attendance to be 96% and above**. When it falls below 90% we have a legal duty to inform the Local Authority which then triggers an investigation by the Education Welfare Service. When a child's attendance falls below 90%, there is a serious risk of underachievement.

Support Your Child to Succeed in School

Help your child understand that school is their very first job! Make great school attendance a priority for your child. Talk to your child about the importance of daily attendance in every class and how it contributes to his/her learning.

The Power of a Strong Finish to the Term

– *Don't Skip Fridays*

As we approach the culmination of the calendar year at Westbourne, it's crucial to highlight the impact of a strong finish on our pupils' educational journey. Fridays represent a significant fifth of the learning week, and missing half a Friday every fortnight adds up to a tenth of the entire school year. It's not just about consolidating lessons but also fostering social connections and a culture of belonging.

Let's make the most of these moments – reviewing lessons, engaging with peers, and participating in school activities. By collectively emphasizing a strong finish, we contribute to a more enriching educational experience for all at Westbourne

Developing Good Habits

Support your child in practicing good daily habits, such as:

- Finishing homework and placing it in his/ her backpack;
- Laying out clothes and the school reading book in the evening;
- Maintaining a regular bedtime for a good night's sleep;
- Leaving early enough in the morning to get to school on time;
- Turning off electronic devices one hour before bedtime.

Contact the school in the morning to communicate your child's absence.

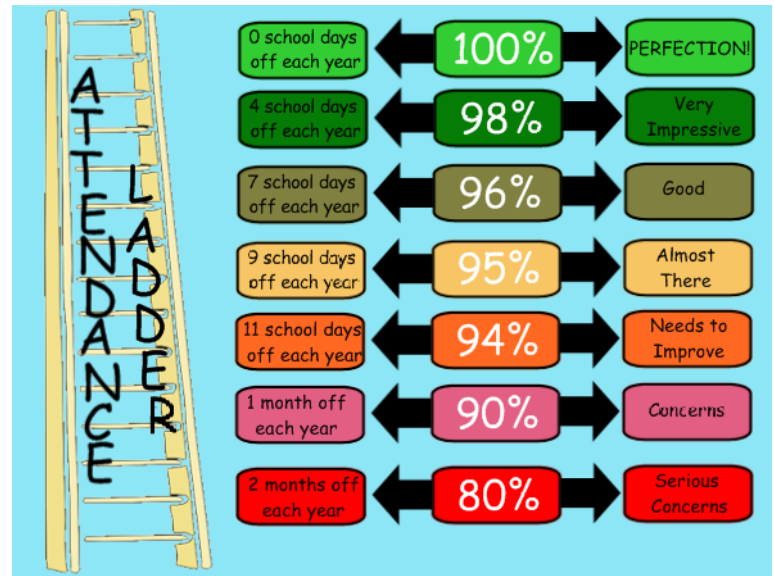


School Matters!



Weekly Attendance

Class	%
Ember	91.0
Thames	87.0
Avon	87.9
Cherwell	91.0
Waveney	89.0
Ribble	87.7
Eden	88.7
Beverley	98.3
Mole	96.3
Mersey	88.3
Kennet	96.0
Fleet	93.5
Lea	97.0
Tay	99.0
Dart	96.7
Medway	99.3
Tyne	89.7
Tweed	94.0
Trent	94.0
Derwent	96.5
Wandle	99.7



This Week's Overall Attendance

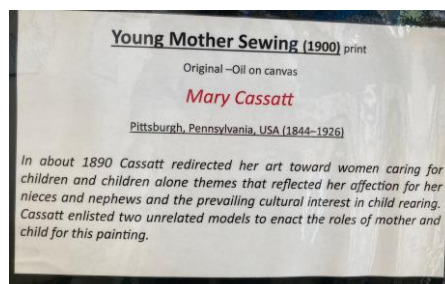
Attendance has sadly dropped this week (may children off with illness), averaging at **93.8%**. Let's get it back up next week!



Let's Focus on Art – The Westbourne Gallery

As you may be aware, a couple of years ago we invested in a wonderful Art Gallery at school: many beautiful paintings (quality prints on canvas, despite some children still asking whether they are the originals...) are adorning the walls of the New Build staircase.

This week, we are focusing on: *Young Mother Sewing*, by Mary Cassatt, USA, 19th/20th century.



Attendance Policy - Reminder

Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are unwell. Attendance is vital for the children's education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school!

In line with National and Local policy and guidance, we reviewed our Attendance Policy in September, which can be found on our website:

<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/514a8ce7-c133-4850-bfbb-64e542b95cba/attendance-policy-sept-2024.pdf>

Please note the following:

Penalty Notice Fines will be considered by schools, in collaboration with the Local Authority through the Attendance Support Team, when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10-school-week period – this means it can span weeks, school terms and academic years. Detailed information for parents is available in the Policy Appendix.



Attendance Service
Cantium House, Railway Approach,
SM6 0DZ



National Framework for Penalty Notices – What you need to know.

The following changes will apply from 19th August 2024:

Penalty Notice Fines will be considered by schools when the threshold of 10 sessions (half days) of unauthorised absence (together or separate occasions) is met within 10 school week period – this means it can span weeks, school terms and academic years.

NB – If in an individual case the local authority (or other authorised officer) believes a penalty notice would be appropriate if a non-attendance trend is identified, they retain the discretion to issue one before the threshold is met.

First Offences:

The first penalty notice issued to a parent in respect of a particular pupil will be charged at **£160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.**

Second Offences (within 3 years):

A second penalty notice issued to the same parent in respect of the same pupil is charged at a **flat rate of £160 if paid within 28 days.**

Any Further Offence (within 3 years):

A Third Penalty Notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. If the threshold is met for a third or subsequent times within 3 years, alternative legal intervention will be taken, this may include cases being presented straight to a Magistrates' Court.

For London Borough of Sutton's Penalty Notice Code of Conduct (updated version regarding new framework to come) or further support with any attendance issues, please visit our website:
<https://www.cognus.org.uk/services/attendance-support-team/for-families/>



9th January 2026



Let's make every journey as safe as possible, whoever we are and however we travel.

Please DO NOT 'Idle'

We have had complaints from our local residents of nearby roads that families delivering or collecting children from school are parking and 'idling' their engines. PLEASE do not do this because it has an impact on air quality, which of course affects everyone!

Thank you



Sutton Community Uniform Shop

The Sutton community uniform shop is open to all families who require support.

They have a range of preloved generic uniforms and some uniforms with Sutton school logos. All our uniforms are free for all families.

If you would like to visit for uniform we are open Monday to Friday 09.30- 16.30 at:

Carshalton Family Hub Tweeddale Road, Carshalton SM5 1SW

If you are driving to Carshalton Family Hub and Children's Centre, please be aware that Tweeddale Road is now a school road so you will not be able to drive down it between 8.15am and 9am and 2.45pm and 3.30pm.

or would like more information please email us on suttoncommunityuniform@sutton.gov.uk

or call 020 8770 5801.



Education
Wellbeing
Service

wellbeinginschoolevents@swlstg.nhs.uk

NHS

South West London and
St George's Mental Health
NHS Trust

Parent/Carer Webinars

Primary Spring Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support
for parents of primary aged children
to support their child's common
worries and anxieties, or support
children's everyday challenging
behaviours.
Speak to your school to find out more.



Promoting Sibling Harmony

26TH January 7.00-8.00pm

27TH January 1.30-2.30pm

9TH February 7.00 - 8.30pm

10TH February 1.30 - 3.00pm

Supporting Siblings of Children with SEND

*(For parents & carers of children
aged 7 years and above)*

Supporting common child anxieties and worries including around exams

24TH March 1.00 - 2.00pm

26TH March 7.00 - 8.00pm



Respectful



Open



Collaborative



Compassionate



Consistent



Education
Wellbeing
Service

wellbeinginschoolsevents@swlstg.nhs.uk

NHS

South West London and
St George's Mental Health
NHS Trust

Parent/Carer Webinars

Early Years Spring/Summer Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for nursery/reception parents & carers

We also provide free 1:1 early support
for parents of primary aged children
to support their child's common
worries and anxieties, or support
children's everyday challenging
behaviours.

Speak to your school to find out more.



**Feeding and its
difficulties in the
Early years**

14TH January 12.-1.30pm

23RD February 8.15 - 9.30pm

27TH February 12.00 - 1.00pm

**Starting early - how to help
your child learn practical
skills at a young age**

**Managing big feelings in
small people; tantrums,
aggression & how to
respond**

20TH April 8.00 -9.00pm

24TH April 12.00 -1.00pm

Respectful Open Collaborative Compassionate Consistent



9th January 2026

Education Wellbeing Service Webinar

Promoting Sibling Harmony

This webinar provides parents with evidence based tools and ideas for supporting and strengthening sibling relationships at home.

Managing sibling relationships can be challenging.

In this webinar, we will explore a range of ways to:

- foster positive sibling relationships
- manage everyday conflict
- and encourage cooperative play

NHS
South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service



DATE / TIME

Monday 26th January
7.00-8.00pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Tuesday 27th January
1.30-2.30pm



Scan the
QR code
or
[click here](#)

Education Wellbeing Service Webinar

Feeding and its difficulties in the Early years

A 1.5 hour long webinar to
explore how feeding develops
in the early years and how to
create healthy eating habits
that last a lifetime.



NHS
South West London and
St George's Mental Health
NHS Trust

Education
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Service

DATE / TIME

Wednesday 14th January
12.00-1.30pm

Scan the
QR code or
[click here](#)



LOCATION

Online - Hosted on Teams

Sign up to either event for
free on Eventbrite
by scanning the QR Code.

You can also check out our
other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk





Sutton Neurodevelopmental Needs One Stop Shop

Support and advice for families with neurodevelopmental (ND) related needs like social skills, concentration levels or coping with change.

A new drop-in service for Sutton families of children and young people aged between 5-18, with challenges which may be related to a neurodevelopmental presentation (Autism or ADHD). This could include emotional difficulties, behavioural challenges, problems with sleep, friendship issues, sensory difficulties, attention and concentration difficulties, and hyperactivity and impulsivity. Our health and care professionals can provide information, advice and signposting, and help you access services.

- Drop-in service - no need to book
- Supportive and friendly environment
- Attend as a family, on your own or with other people who care for the young person (young people must be accompanied)
- All families from Sutton are welcome, whether or not you are on a waiting list
- No diagnosis needed
- Attending will not change your position on any waiting list

The Sutton ND Needs One Stop Shop will be held at:

Sutton Carers Centre
Sutton Gate, 1st floor
1 Carshalton Road
Sutton, SM1 4LE

Opening hours:

- 12 January 2026, 13:00-16:00
- 26 January 2026, 13:00-16:00
- 09 February 2026, 13:00-16:00
- 23 February 2026, 13:00-16:00
- 09 March 2026, 13:00-16:00
- 23 March 2026, 13:00-16:00



For more information contact
needsbasedneuro@swlstg.nhs.uk





Headteacher's Award

HPL focus: VAAs

Nursery: Mila	Kennet: Queenie
Avon: Shreyas	Mersey: Shalom
Ember: Abiha	Dart: Evie
Thames: Aiden	Lea: Aaisha
Cherwell: Ella	Tay: Roberto
Ribble: Hope	Medway: Olivia
Waveney: Suet-Ning	Tweed: Scarlet
Beverley: Naksh	Tyne: Darla
Eden: Eshal	Derwent: Jack
Mole: Joshua P.	Trent: Kirish
Fleet: Steve	Wandle: Cheng

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!



Avon: Musa	Mersey: Patrick
Ember: Olivia	Dart: Charlie
Thames: Anvit	Lea: Kazheim
Cherwell: Matthew	Tay: Leo
Ribble: Mehran	Medway: Viraj
Waveney: Kitty	Tweed: Jaiden
Beverley: Emily	Tyne: Lilah-Rose
Eden: Adrit	Derwent: Amelia S.
Mole: Husna	Trent: Emmanuel
Fleet: Ronnie	Wandle: Raiden
Kennet: Annabelle	

Class of the week

Congratulations to the following classes:

Infants: Y2 Eden Class
Juniors: Y4 Tay Dart Class

for their excellent behaviour! Eden Class will have access to the 'Top Fun Bus' whilst Tay Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y2 Mole Class (Infants) and **Y3 Fleet Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Mole Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Fleet Class have exclusive access to the **Reading Shed**.

Dates for your diary (please also check the Calendar on the website)

Spring Term 2026

INSET Day: school closed to pupils

Friday 13th February

Class Photo

Thursday 26th February

World Book Day

Thursday 5th March

Mid-Year School Reports to parents

Friday 20th March

