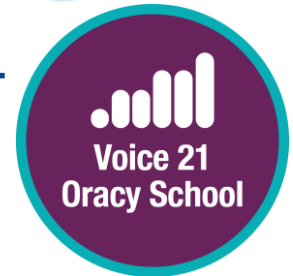


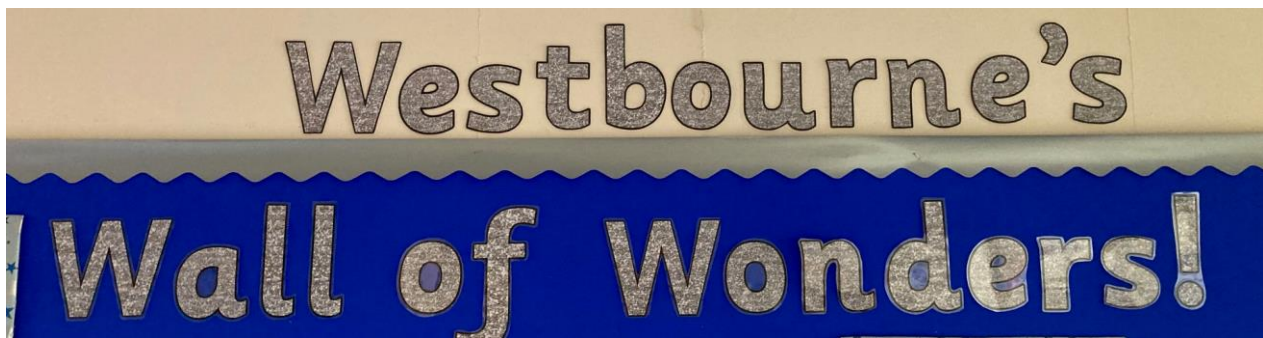


WESTBOURNE PRIMARY SCHOOL NEWSLETTER



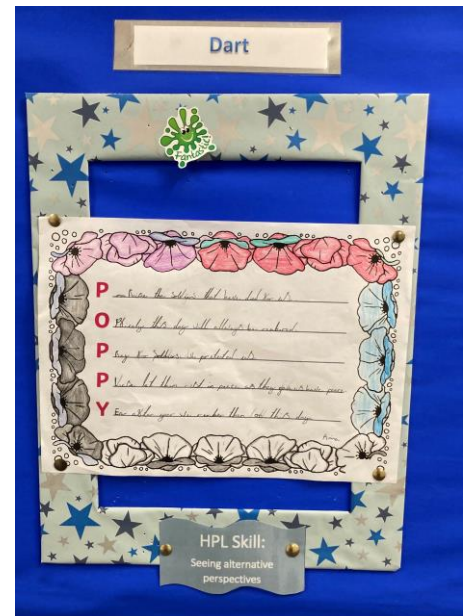
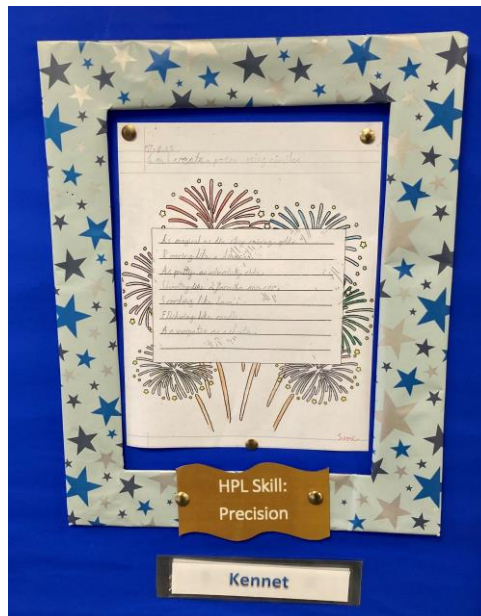
14th November 2025

We're on Instagram @westbourne.primary



Wall of Wonders Display

Congratulations to Evelyn in Y1 Ribble Class, Sonic in Y3 Kennet Class and Arina in Y4 Dart Class for having used his HPL skills (see below) to produce thoughtful pieces of learning. Their work is now proudly displayed on our *Wall of Wonders* outside of Mr Miracapillo's office - well done children!





Autumn 1 Attendance: 96.5% - well done!

We have just received communication from the Department for Education that, with regards to the first Autumn Half Term period (Sept – Oct half term), Westbourne has been recognised as a **higher performer** within our schools' group. **Our attendance outcomes are amongst the strongest** compared to our group of similar schools in overall attendance or persistent absence.

We are amongst only a small number of schools in England that are back to their pre-pandemic levels of attendance... well done everyone!

We are delighted at the news and would like to **thank all parents/carers** for working in partnership with us to ensure children's attendance is as high as it can be – let's keep it up and make it even higher this half term!

A big **thank you to all staff** at Westbourne who are making our school a safe, happy, inclusive and engaging place where children feel a genuine sense of belonging, strive for excellence, and experience success and happiness every day.

A special **thank you to our Attendance Leads, Mrs Mills and Mr Goldhawk**, for working imaginatively and tirelessly to ensure families and children are supported to attend every day... because every day matters!

Onwards and upwards!

Sutton Community Uniform Shop

The Sutton community uniform shop is open to all families who require support.

They have a range of preloved generic uniforms and some uniforms with Sutton school logos. All our uniforms are free for all families.

If you would like to visit for uniform we are open Monday to Friday 09.30- 16.30 at:

Carshalton Family Hub Tweeddale Road, Carshalton SM5 1SW

If you are driving to Carshalton Family Hub and Children's Centre, please be aware that Tweeddale Road is now a school road so you will not be able to drive down it between 8.15am and 9am and 2.45pm and 3.30pm.

or would like more information please email us on suttoncommunityuniform@sutton.gov.uk

or call 020 8770 5801.





Girls' Football – Cup and League Double

Cup Game

Westbourne 1 -0 Cheam Fields

Bethany

After a wonderful start for the boys to the league and cup campaign, it was time for the girls to be put to the test!

The first game of the afternoon was a cup game; the girls started nervously, which was understandable with so many debutants in the side. Other than a few solid stops from Zariyah, the team held out to reach half time all square. With girls learning all the time, so was Mr Jiggins about the best formation and tactics to play! The side completely re-formed at half time, and took much more control of the game. Westbourne now always on the front foot, Jessica in particular dominating the midfield and Bethany and Isabel leading the forward line excellently. Midway through the second half, Bethany powerfully smashed the ball into the roof of the net. The game ended 1-0, a superb narrow win.

Girl of the match: Zariyah: An excellent debut, some fine first-half saves to keep her team in the game.

League Game

Westbourne 2-1 Cheam Fields

Jessica (own goal)

With a quick 5-minute drinks break and a debrief from our cup game, the girls were ready to go again - this time in the league. Cheam Fields came out fighting, looking put the narrow cup defeat behind them. It wasn't long before the centre forward found space in the box and stuck the ball into the net: 0-1 to Cheam Fields. It remained this way until half time: work to be done in the second half!

The team pushed further up the field to try and get that all important equaliser. It wasn't long before a long-range effort from Jessica was just too hot to handle for the opposing goalkeeper: 1-1. 'If you don't shoot, you don't score!' Pressure mounted on the away side: a quick concession of corners finally proved the difference. Cheam Fields were unable to clear their lines and unfortunately for them put the ball into their own net: 2-1 to the home side - come on Westbourne! Just before the full-time whistle sounded, Victoria pounced on another wonderful corner only to find her half volley crashing against the crossbar.

A huge well done to all the girls and to the debutants for pulling on the famous Westbourne jersey for the very first time: Zariyah, Klaudia, Amelie, Darla and Maryam.

Girl of match: Bethany: Captain Fantastic, led by example through her running and sheer determination.



Boys' Football

A belter at the Bourne!

Westbourne 1-0 Woodfield

Mithun

On Monday afternoon, Westbourne opened their account in the Cup by welcoming Woodfield of Wallington: one of two Cup competitions the boys are entered in this season.

Before a ball was kicked, the team were already down (but not out) with midfield maestro Alfie missing out - a big loss for the team and the boys. A late call-up saw Mithun drafted into the side for his debut - a great opportunity for him.

With a fresh cut and new markings, the pitch was looking back at its very best - put Wembley to shame, the real home of football is certainly here!

A very slick pitch due to the rain earlier in the day made for a very quick game, pinball like at times, tricky to control the ball as it continued to skid off the wet surface. It's safe to say that, as the whistle blew for half time, Woodfield had dominated the game without really ever troubling Daniel in goal; a slight change needed to be made if we were to progress...

At half time, the team changed the formation from 3-4-1 to a 4-4, 4 defenders and 4 midfielders. The overload of players in our midfield gave us a much better platform for defending but also moving forward as a team. The tides started to turn and the home side soon were on top, gaining more control of the ball and territory. With just over five minutes to go, there was a real moment of cup magic: Mithun, on his debut, picked up the ball 25 yards out from goal and with his left foot struck an absolutely beauty in to the top corner - the opposing goalkeeper left with no chance! The boys and parents on the sidelines were in jubilant mood - a wonderful moment for Mithun and the team.

The boys remained focused and defended resolutely to see out the game.

Very well done to Benji, Sam, Sumithran and Harry who have defended immensely: three games played and two clean sheets.

A massive well done to all the boys; the attitude shown and the commitment to one another has been no less than outstanding - keep it up.

Boy of the match: ***Majestic Mithun***, a simply outstanding debut, capped off with a goal of the season contender.

Winter School Uniform – Autumn 2

A reminder that children are now expected to wear the **full winter uniform**, i.e.: **Black School shoes**, Cardigans (Navy), Jumper (Navy), **School tie** (which can be purchased at the school's office), Grey shorts/trousers, Navy/Grey skirts or pinafore dresses, White shirt/blouse. **The P.E. kit uniform** (to be worn on P.E. days) comprises of: a white T-shirt, navy shorts, navy jogging bottoms, school jumper and a pair of trainers. More information is on our website:

<https://www.westbourne.sutton.sch.uk/school-uniform/> Please remember to name ALL uniform items!



Y5 Ordinary, Extraordinary Christmas

On Wednesday, Year 5 enjoyed an exciting and engaging RE Day delivered by Sutton Schools Work. The session brought the Christmas story to life through hands-on, interactive drama - complete with Mary, Joseph, and even a shepherd - with some truly Oscar-worthy performances from our Year 5 actors! Pupils discovered how ordinary people can achieve extraordinary things when they have faith and courage, a powerful message that shone through the activities. They also learned about the importance of kindness, belief and trust, exploring these values in a fun and creative way. The day provided plenty of opportunities for pupils to demonstrate their HPL skills, including collaboration, empathy, creativity and perseverance. We were also very grateful for the glow-stick bracelets they gave to the children, adding an extra special touch to the day. It was a wonderful opportunity for the children to reflect, connect and enjoy a lively, memorable learning experience.





Odd Socks Day

Westbourne celebrated the beginning of anti-bullying week on Monday by wearing odd socks to school. These represent the ways in which we are all different, and we had a wide selection of wacky socks to prove it! Back in the classrooms, we discussed the complexities of bullying and how we can use our individual powers for good to support the target of bullying or to challenge the ring-leaders or assistants. To round off the day, the children designed some of their own odd socks with pledges and patterns. You can see some beautiful examples above, with more coming to a display near you soon!



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

14th November 2025



Pre-loved Christmas Jumpers Appeal

Dear Parent/Carer,

As part of our initiative on responsible clothes recycling and reducing textile waste, we are collecting pre-loved Christmas jumpers of all sizes. If you have Christmas jumpers that no longer fit to donate, please drop them off at School Office by next Wednesday 19th November.

We hope to receive a good amount of school age Christmas jumpers so we can hold a sale on Friday 21st November, just in time for the children to wear them for school's Christmas lunch on Thursday 27th November.

Let's help make this Christmas greener, warmer and more joyful.

Thank you very much in advance for your support!

WFA



Christmas Concerts Dates – December 2025

Monday 8 th	Tuesday 9 th	Wednesday 10 th	Thursday 11 th	Friday 12 th
1:45pm – 2:25pm Y3/4 concert to parents	9:05am – 9:45am Y3/4 concert to parents	9:15am – 10am Reception performance	2pm – 2:45pm KS1 Performance	9:15am – 10am KS1 Performance
2:40pm – 3:15pm Y5/6 concert to parents	10:15am – 10:55am Y5/6 concert to parents	2pm – 2:45pm Reception performance		

Monday 15 th	Tuesday 16 th	Wednesday 17 th
7pm – 8pm Y5/6 Production to parents	7pm – 8pm Y5/6 Production to parents	10:30am – 11am Nursery singalong (N.H.) to parents





MUFTI DAY Friday, 21st November 2025



As the countdown to Christmas begins, the parent volunteer organisers at the WFA have been working hard to make our annual Christmas Fair a memorable day for the children! Thank you for the great response in contributing stall prizes on the last mufti day.

Our next mufti day is on Friday, 21st of November. The children can come to school in their own clothes in exchange for a small, but vital donation (or £1 donation) towards the Christmas Fair stalls. We also need volunteers on this day to help us sort through the donations. Thank you.

Nursery	<i>Advent Calendar</i>
Reception	<i>Advent Calendar</i>
YEAR 1	<i>A box of teabags / a jar of coffee/ Pack of Biscuits</i>
YEAR 2	<i>Selection Boxes (Chocolates/Biscuits)</i>
YEAR 3	<i>New Pound Shop Toys</i>
YEAR 4	<i>A packet of rice or pasta, or a jar of rice or pasta sauce</i>
YEAR 5	<i>New Pound Shop Toys</i>
YEAR 6	<i>Selection Boxes (Chocolates/Biscuits)</i>

THANK YOU FOR YOUR SUPPORT!



THANK YOU FOR YOUR SUPPORT!

Want to get more involved? We would greatly appreciate any effort you can make, small or large!!! There are lots of jobs involved in putting on these events, something for every level of commitment, so please get in touch! Email: wfa.sutton@gmail.com

WE NEED ANY UNWANTED NEW GIFTS!

Also looking for VOLUNTEERS to help out on the day of the Fair, set up and clear away. If you can spare the time, please let us know.

If you have any of the above mentioned gifts or soft toys, please do bring them and hand it over at the school office marked FAO WFA. Thank you!





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor



HPL at Westbourne

As a re-accredited HPL World Class School (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>

In the next few weeks, **Infants** will continue to focus on the VAAs (Values, Attitudes and Attributes – How we Behave) – see poster below.

Juniors will now focus on: **Self-Regulation** and **Intellectual Confidence** (part of the Meta-Thinking cluster) – see posters on the next page.



How do High Performing Learners behave?

- Collaborative
- Concerned for society
- Confident

Empathetic



- Enquiring
- Creative and enterprising
- Open-minded
- Risk-taking

Agile



- Practice
- Perseverance
- Resilience

Hardworking



Self-Regulation

The ability to monitor, evaluate and self-correct

- **Setting yourself a goal in each lesson.**
 - Are you on the right track?
 - At the end of the lesson, did you achieve it?
- **Evaluate and check your own learning**
 - Double check answers
 - Editing writing
 - Self-assessment P ✓
 - Success Criteria
- **Mind Maps!**
 - Beginning = what you already know
 - End = what you have learnt



World Class School



Intellectual Confidence

Can you convince somebody?

- How can you prove it?
- Can you use evidence to support your opinion?



Can you explain why and how you have arrived at your answer?

- What was your thinking to arrive at your answer?



High
Performance
Learning

World Class School





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)

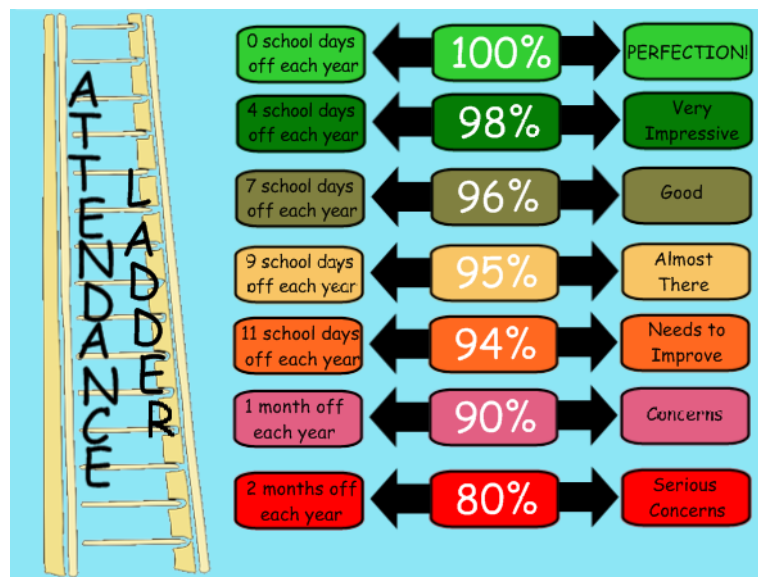


School Matters!



Weekly Attendance

Class	%
Ember	97.0
Thames	97.0
Avon	82.7
Cherwell	97.2
Waveney	94.0
Ribble	91.7
Eden	92.0
Beverley	99.3
Mole	95.0
Mersey	96.7
Kennet	98.0
Fleet	98.4
Lea	96.0
Tay	96.3
Dart	99.3
Medway	98.3
Tyne	94.7
Tweed	93.7
Trent	98.3
Derwent	96.7
Wandle	98.7



This Week's Overall Attendance

Attendance has dropped this week (may children off with illness), averaging at **95.8%**. Let's get it back up next week!



Online Safety: Upsetting Content

Important information about *Supporting Children to Deal with Upsetting Content* from The National Online Safety: <https://nationalonlinesafety.com/>

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.

SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to military conflicts around the globe, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

- FIND OUT WHAT YOUR CHILD KNOWS**
There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.
- RIGHT TIME, RIGHT PLACE**
Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.
- KEEP IT AGE APPROPRIATE**
With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.
- EMPHASISE HOPE**
Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.
- MONITOR REACTIONS**
All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.
- CONSIDER YOUR OWN EMOTIONS**
It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.
- SET LIMITS**
Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example), it's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.
- TAKE THINGS SLOWLY**
Try not to overwhelm your child with information all at once. Instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.
- ENCOURAGE QUESTIONS**
Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.
- FIND A BALANCE**
There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.
- BUILD RESILIENCE**
News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.
- IDENTIFY HELP**
It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.

Meet Our Expert
Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.

NOS National Online Safety®
#WakeUpWednesday

Sources: <https://www.bbc.com/news/health-60487000> | <https://www.thetimes.com/blog/supporting-your-child-with-upsetting-content> | <https://www.uknow.org/coming-up-to-kill-your-children-about-conflict-and-war>

[@natonlinesafety](https://twitter.com/natonlinesafety) [/NationalOnlineSafety](https://facebook.com/NationalOnlineSafety) [@nationalonlinesafety](https://instagram.com/nationalonlinesafety) [@national_online_safety](https://tiktok.com/@national_online_safety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.10.2023



Let's Focus on Art – The Westbourne Gallery

As you may be aware, a couple of years ago we invested in a wonderful Art Gallery at school: many beautiful paintings (quality prints on canvas, despite some children still asking whether they are the originals...) are adorning the walls of the New Build staircase.

This week, we are focusing on: ***Sunrise***, by **Claude Monet**, France, 19th Century.



Sunrise (1872) print

Original– Oil painting

Claude Monet

Paris, France (1840-1926)

Almost certainly completed on the spot in a single sitting, depicting the harbour at Le Havre as the sun rises over the cranes, derricks and masts of the anchored ships. Standing at a window overlooking the harbour at sunrise.



FREE Workshop – Managing Big Emotions

Westbourne Primary School are running a workshop on:

Managing Big Emotions on THURSDAY 27TH NOVEMBER 2025 08:45 - 10:15AM

- Come along to understand more about emotional regulation and learn practical strategies for supporting children in managing their emotions.
- This workshop helps parents and carers to connect with their children so that big feelings are better understood and feel easier to manage.
- The coffee morning followed by Q&A will be led by Dr Freya Marshall, Educational Psychologist from the Educational Wellbeing Service.
- **No booking required: Please just come along on the day!**

**WESTBOURNE
PRIMARY SCHOOL
COFFEE MORNING**

Managing Big Emotions

JOIN US ON
THURSDAY 27TH NOVEMBER 2025
08:45 - 10:15AM AT SCHOOL

We all experience big emotions. This workshop helps parents and carers to connect with their children so that big feelings are better understood and feel easier to manage.

Come along to understand more about emotional regulation and learn practical strategies for supporting children in managing their emotions.

**The coffee morning followed by Q&A will be led by
Dr Freya Marshall, Educational Psychologist from the Educational Wellbeing Service.**

Respectful Open Collaborative Compassionate Consistent





EVERYONE

YOUR SCHOOL

HAS BEEN ADOPTED

by your local Everyone Active Centre

A variety of **2 week** offers are available for parents /guardians, school pupils, & school employees.

Scan the QR code to explore what's on offer!

Your adopting centre:
Cheam Leisure Centre



everyone
ACTIVE



14th November 2025

Education Wellbeing Service Webinar

Building Resilience in Primary School Children

Practical advice for parents who are open to thinking about their role and what they can do to help develop resilience in their child.



NHS
South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service

DATE / TIME

Monday 17th November
1.00-2.00pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Wednesday 19th November
8.00-9.00pm



Scan the
QR code
or
[click here](#)

Education Wellbeing Service Webinar

Promoting Positive Behaviours

Want to reduce challenging behaviour and enjoy more positive moments with your child?

Join our workshop for parents and carers of children aged 0-5.

Learn simple, effective ways to encourage good behaviour through the power of praise, positive attention, and play.

This workshop will give you tools you can use straight away to create a calmer, happier home.

Education
Wellbeing
Service



DATE / TIME

Tuesday 18th November
1.00-2.00pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Thursday 20th November
6.00-7.00pm



Scan the
QR code
or
[click here](#)



Headteacher's Award

HPL focus: VAAs

Nursery: Renzo	Kennet: Albie
Avon: Haizel	Mersey: Chloe
Ember: Harper	Dart: Emily
Thames: Emre	Lea: Kazheim
Cherwell: Ibrahim	Tay: Haiden
Ribble: Jacob	Medway: Advik
Waveney: Vishodh	Tweed: Mia
Beverley: Avyaan	Tyne: Anvisha
Eden: Anis	Derwent: Ella
Mole: Julia	Trent: Emmanuel
Fleet: Krish	Wandle: Grahati

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!



Avon: Malcom	Mersey: Shalom
Ember: Abiha	Dart: Noel
Thames: Luca	Lea: Kornelia
Cherwell: Carina	Tay: Edward
Ribble: Christian	Medway: Regan
Waveney: Steven	Tweed: Hafsah
Beverley: Sami	Tyne: Isla K.
Eden: Gokulnath	Derwent: Ethan Y.
Mole: Ohanna	Trent: Kirish
Fleet: Aadhira	Wandle: Gabriel
Kennet: Dimitrios	

Class of the week

Congratulations to the following classes:

Infants: Y1 Ribble Class
Juniors: Y6 Wandle Dart Class

for their excellent behaviour! Ribble Class will have access to the 'Top Fun Bus' whilst Wandle Class can go on the 'Trim Trail' or – if wet – use the School Council's Drawing Box!

Lunchtime Awards

Y2 Eden Class (Infants) and **Y5 Tyne Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Eden Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Tyne Class have exclusive access to the **Reading Shed**.

Full colours



Congratulations to **Dheeksita** and **Isla** in Derwent Class, **Ashwin** and **Ava** in Trent Class, and **Jessica** and **Sam** in Wandle Class for having been awarded the prestigious *Full Colours* – they are now Westbourne's ambassadors! They were presented with a Full Colours jumper and a School Colours badge in Assembly – well done! Who will be next?



Dates for your diary (please also check the Calendar on the website)

Autumn Term 2025

WFA Mufti Day (no uniform – WFA donations)	Friday 21 st November
Christmas Lunch (optional Christmas jumper over uniform)	Thursday 27 th November
WFA Christmas Fair	Saturday 29 th November: 11am – 2pm

