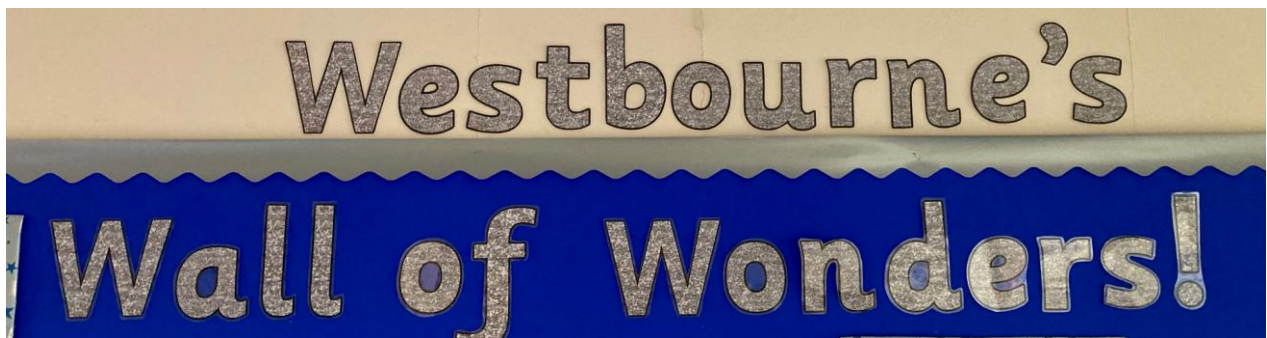




WESTBOURNE PRIMARY SCHOOL NEWSLETTER

17th October 2025

We're on Instagram @westbourne.primary



Wall of Wonders Display

Congratulations to Olivia in Y5 Medway Class, Pari in Y5 Tyne Class and Monica in Y5 Tweed Class for having used their HPL skills (see below) to produce some stunning pieces of Art in the style of ceramist and designer Clarice Cliff. Their work is now proudly displayed on our Wall of Wonders outside of Mr Miracapillo's office - well done children!



Music Award – Bronze Certificate

We are delighted to share our school's certificate as part of the School's Music Education Plan for the 2024-2025 academic year. This certificate serves as a recognition of our school's commitment to music education, highlighting the status of music provision within our institution.

Sutton Music Trust would like to extend their gratitude to our music lead, Miss Gomez, for her efforts in completing the self-evaluation tool, which provided valuable insights into our current music program.

We look forward to another exciting year of collaboration and musical growth together.



17th October 2025

Cross-Country Extravaganza

On Tuesday 14th October and Wednesday 15th October, the Year 3, 4, 5 and 6 Cross Country teams headed to Northey Avenue for the Borough Cross Country Championships. Both afternoons providing almost perfect cross-country conditions: mild and extremely dry under foot (not a bit of mud in sight), happy children, and happy parents (with clean cars)!

The year 3 and 4 children ran extremely well, some of the children representing Westbourne for the very first time. In the year 4 boys race, Matthew and Mithun finished in the top 25: an outstanding effort, considering a field of nearly 200 runners! Meanwhile, in the year 4 girls race Michelle led the team home finishing 34th - a great effort. A huge well done to all year 3 and 4 athletes for completing the 1-kilometre course.

The next day the year 5 and 6 children followed there younger team mates by backing up a great team effort. Darla led the girls home with another very solid run and backing up here wonderful achievement last year. Dihein ran strongly, having had Alfie chasing him for the 1-mile race. Kirish shone for the year 6 boys team whilst Raiden showed wonderful running technique to glide past a number of athletes just before the finish line.

A huge well done to you all for running your hearts out and wearing the Westbourne badge with such pride.

A big thank you to all the parents who firstly helped transport the children to and from the event, and for the wonderful support provided at the event(s).



Westbourne Year 6 Girls crowned Borough Cross-Country Champions

What an afternoon for the Year 6 Girls' team - a simply outstanding team performance saw them claim top spot and crowned Borough champions.

A massive well done to: Amelie, Isabel, Bethany, Klaudia, Laura, Isla, Ella, Victoria and Jessica.





Black History Month: 'Standing Firm in Power and Pride'

The theme for Black History Month UK 2025 is "Standing Firm in Power and Pride," a powerful tribute to the resilience, strength, and unwavering commitment to progress that defines the Black community across the globe. This year, the theme highlights the profound contributions made by Black people be they leaders, activists, or pioneers who have shaped history, while also looking towards a future of continued empowerment, unity and growth.

As a school, each year group will be researching a significant figure and link his/her achievement to our HPL skills – watch this space!

Year 5 and 6 Bikeability

It certainly has been a busy half term! Three of the first six weeks of the half term have seen 72 children take part and complete their Level 1 and 2 Bikeability course. The children have worked extremely hard and undertaken practical assessments on the road - just brilliant! Keep using all those skills you've been taught and keep on cycling!

We look forward to our 'Learn to Ride' and 'Aiming High' courses later in the year.

Very well done to you all.

Winter School Uniform – Autumn 2

When we come back after the half-term break on Monday 3rd November, children are expected to wear the **full winter uniform**, i.e.: **Black School shoes**, Cardigans (Navy), Jumper (Navy), **School tie** (which can be purchased at the school's office), Grey shorts/trousers, Navy/Grey skirts or pinafore dresses, White shirt/blouse. **The P.E. kit uniform** (to be worn on P.E. days) comprises of: a white T-shirt, navy shorts, navy jogging bottoms, school jumper and a pair of trainers. Parents will be informed when their child has P.E. during the week. More information is on our website:

<https://www.westbourne.sutton.sch.uk/school-uniform/> Please remember to name ALL uniform items!



WFA Christmas Fair

Dear parents/carers,

Our much loved and very popular Christmas Fair is back again on the 29th of November, and we need your help.

We are looking for **volunteers!**

We need **help setting up** on the 28th of November afternoon, from 1.30pm , to move things over to the New and Old Hall and generally getting things ready for Saturday.

If you can spare some time, even if only for an hour, on the 29th of November, come and give us a hand please. We need help setting up, running stalls and to clean up after the Fair.

In the run up to the Fair, we are planning on 2 Mufti days as usual, where we ask for your kind donations.

First Mufti Day is on 24th of October. Please see the list for the first Mufti Day donations on the next page.

!!! SANTA WANTED !!!

If you love all things Christmas, getting into character and working with children, we would love to hear from you!

It would be very sad to close the Grotto early, if we can't find someone else to cover 1pm to 2.30pm.

We are asking our lovely bakers to once again kindly bake and donate some lovely cakes, cookies, brownies, cup cakes etc.

We also welcome shop bought items, not only home made ones.

The baked goods can be taken to the school office on the Friday 28th November afternoon, or on the morning of Saturday 29th Strictly NUT FREE . Please label your container/plate/box clearly with ingredients and your name/child name and class if you wish to get the container back.

We need any unwanted new gifts and also look for donations of elf suits and Christmas decorations. If you have any in good condition please drop them at the school office for the attention of WFA. Thank you.

If you can help, or for more information please let your class reps know, or email on wfa.sutton@gmail.com

Thank you!

WFA





MUFTI DAY

Friday, 24th of October 2025



The holiday spirit is coming to Westbourne Primary! Every year our children look forward to enjoying some festive cheer at the Christmas Fair organised by The Westbourne Fundraising Association. It's on the **29th of November** this year. We need your help to have fun prizes for the games so we can raise money for the school!

The children get to go to school on Friday the 24th of October in Mufti attire in exchange for a small but vital donation towards the Christmas Fair (or £1 donation). We also need volunteers on this day to help us sort through the donations after the morning drop off. Thank you

Nursery	New Pound shop Toy
Reception	New Pound shop Toy
YEAR 1	A new craft-related pound shop item (e.g. coloured pencils, crayons, stickers, glitter, colouring books, paints, googly eyes etc.)
YEAR 2	New Pound Shop Home Decor Items (e.g. candle, picture frame, potpourri, towels, plaques, tea light holders etc)
YEAR 3	New Men's Toilettry Item
YEAR 4	New Pound shop Home Decor Items (e.g. candle, picture frame, potpourri, towels, plaques, tea light holders etc)
YEAR 5	New Women's Toilettry Item
YEAR 6	New Pound Shop Toy

THANK YOU FOR YOUR SUPPORT!

Want to get more involved? We would greatly appreciate any effort you can make, small or large!!!

There are lots of jobs involved in putting on these events, something for every level of commitment, so please get in touch! Email: wfa.sutton@gmail.com

* WE NEED ANY UNWANTED NEW GIFTS OR PRE LOVED SOFT TOYS! *

If you have any of the above mentioned gifts or soft toys, please do bring them and hand it over at the school office marked FAO WFA. Thank you





Sutton Family Hub

Parenting support coffee morning

Venue: Westbourne Primary school

Thursday 23rd October

8:45am-10:15am



We will be joined by the Education wellbeing service who will be focusing on anxieties and worries for children.

No booking required.

Please come along and join us in a friendly and relaxed environment, connect with other parents, enjoy a warm cup of coffee, and share support in a welcoming space!



Cricket - Surrey Stars of the Future!

We are delighted to announce that Aadhvik and Aadhav from Year 6 have been selected into the Surrey Cricket U11 Talent Pathway programme this year! The boys were spotted by coaches at school cricket tournaments last year, then impressed during some trial sessions at The Oval over the last 2 weeks. This has resulted in them being selected for winter training - with the cream of the county's young cricketers - before playing in 8 matches next Summer! Well done boys: what a fabulous achievement! We know you will represent yourselves and Westbourne with pride!



Parent/Teacher Consultation – onsite next week!

We will be running YR (Reception) - Y6 (no Nursery) Parent/Teacher consultation meetings **onsite** on Wednesday 22nd and Thursday 23rd October 2024 at 3:40 - 6:20pm (Mersey Class: Wednesday 2-4:30PM, Thursday 3:40 – 6:20pm). We will continue to use our Parents Evening Booking System, which went **live on Wednesday 8th October at 8:30pm** – and will close on Tuesday 14th October at 9am. Please ensure you **book your slot** so that you can have an opportunity to discuss your child's progress so far this year, as well as a chance to peruse your child's work in books.



For Parents - Roblox Age Estimation

As the most popular game in the world Roblox has come under a lot of criticism recently, particularly in regards to predatory activity on the platform. Whilst Roblox has always had fairly good parental controls in place, ages of users has always been a concern, particularly adults pretending to be younger children.

Recently Roblox have announced that they are expanding facial age estimation and ID age verification to all users who access the communication features within Roblox, as well as new systems designed to limit communication between adults and children unless they know each other in the real world.

The word 'limit' has me a little concerned as there is no information on what that actually means, but regardless it's definitely a step in the right direction which I think may parents will welcome. Apparently there have been over 100 safety initiatives since January 2025 on Roblox, I wasn't aware of that, but there is lots of information for parents [HERE](#).



Swiggle – A Child's Friendly Search Engine

Swiggle is a child friendly search engine from the excellent people at the South West Grid for Learning. The engine is the fruit of the company's twenty years of work in the educational environment. The search engine is ad free and like other search engines it's free to use. Included in the Swiggle engine are reporting tools, a screen cover widget, a search blocker and more. It works on tablets and mobiles and puts educational results first. If you're interested in finding out what Swiggle can do, please follow the link here: <https://swgfl.org.uk/services/swiggle/>





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



HPL at Westbourne

As a **re-accredited HPL World Class School** (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>



How do High Performing Learners behave?

- Collaborative
- Concerned for society
- Confident

Empathetic



- Enquiring
- Creative and enterprising
- Open-minded
- Risk-taking

Agile



- Practice
- Perseverance
- Resilience

Hardworking



How do High Performing Learners think?



- Intellectual playfulness
- Flexible thinking
- Fluent thinking
- Originality
- Evolutionary or revolutionary thinking

Creating



- Meta-cognition
- Self-regulation
- Strategy planning
- Intellectual confidence

Meta-thinking



- Connection finding
- Generalisation
- Imagination
- 'Big picture' thinking
- Seeing alternative perspectives
- Abstraction

Linking



- Critical or logical thinking
- Precision
- Complex and multi-step problem solving

Analysing



- Automaticity
- Speed and accuracy

Realising

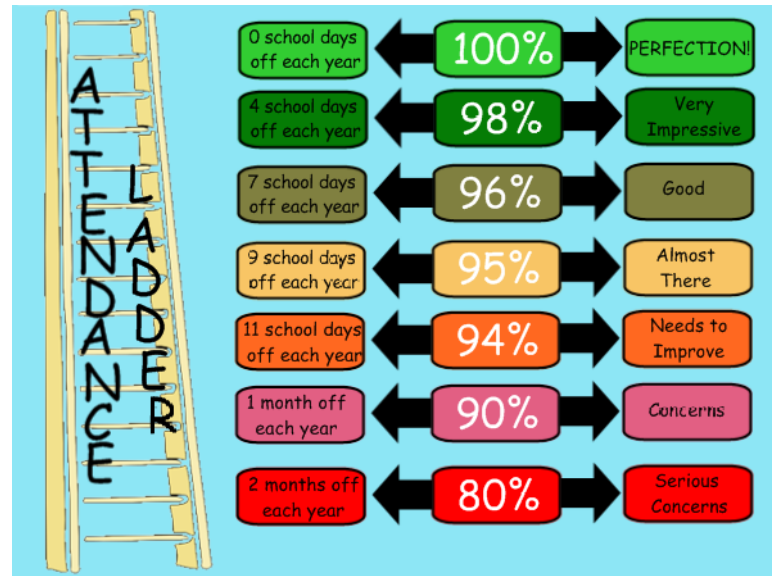


School Matters!



Weekly Attendance

Class	%
Ember	98.0
Thames	95.0
Avon	94.3
Cherwell	96.3
Waveney	94.7
Ribble	98.7
Eden	97.3
Beverley	100.0
Mole	99.0
Mersey	100.0
Kennet	97.3
Fleet	98.1
Lea	96.9
Tay	96.3
Dart	96.7
Medway	99.0
Tyne	95.7
Tweed	96.0
Trent	97.3
Derwent	95.3
Wandle	100.0



This Week's Overall Attendance

Attendance is very good again this week, averaging at **97.2%**. Let's keep it up!



Supporting Children with Self-Regulation

Important information about *Supporting Children with Self-Regulation* from The National Online Safety: <https://nationalonlinesafety.com/>

At The National College, our WakeUpWednesday guides empower and equip parents and carers with the confidence and practical skills to be able to have informed and age-appropriate conversations with their children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips please visit nationalcollege.com.

10 Top Tips on Supporting Children with SELF-REGULATION

Children need to learn to understand and recognise their emotions, while finding healthy ways to process them. Emotional self-regulation, however, depends heavily on age and development. While very young ones or children with special educational needs and disabilities (SEND) may find it particularly challenging to self-regulate, nurturing these important skills can be hugely beneficial. Here are ten top tips for supporting children with their self-regulation.

- 1. DESIGNATE A TRUSTED ADULT**
It's vital that children feel safe and know that there's someone they can always go to for help if they need it. Schedule consistent times for the child to develop a relationship with this person – ideally through play and games – allowing trust to grow and ensuring that the child is more likely to come forward if anything is wrong, rather than hiding their emotions.
- 2. MEET CHILDREN HALFWAY**
Unless you know where a child is developmentally and tailor your approach to their needs, you're less likely to have an impact. In particular, younger ones and children with SEND can struggle to self-regulate and instead rely on others to help them. We call this 'co-regulation'. Rather than offering strategies for self-regulation, it could be better to start co-regulating with a trusted adult first.
- 3. FACTOR IN THEIR BASIC NEEDS**
Remember that for a child to develop emotional regulation skills, their basic needs must be met first. Children who are hungry, tired, cold and so on – as well as those who have experienced adverse childhood experiences – may struggle to self-regulate. Before you develop strategies with any child, make sure they feel safe, secure and comfortable in themselves.
- 4. REMAIN PATIENT**
If a child is struggling with their emotions, it can often become difficult to stay calm. Remember that dysregulation is beyond their control, so a display of frustration or anger could negatively impact the situation. Instead, children need to be met with comfort and understanding to help them manage these problematic feelings.
- 5. BE 'A DYSREGULATION DETECTIVE'**
While some children can tell you why they become dysregulated, many others can't. You could investigate potential triggers by observing the child and talking to their family. When the child becomes dysregulated, note down details like the time, what they're doing and who they're with – the trigger may be someone they sit near, an unmet sensory need or something else entirely. Once we identify some triggers, we can help to avoid or overcome them.
- 6. USE SUITABLE LITERATURE**
There are some wonderful books that can help you teach self-regulation to children. Reading these with a child can be especially powerful. Take time to discuss the content: ask questions about what feelings the characters had, why they felt that way and what strategies helped them. It can also be useful to refer back to snippets of these books at appropriate moments.
- 7. TRY SENSORY RESOURCES**
An overlap between sensory needs and emotional regulation is possible. Children may struggle to self-regulate if they're experiencing sensory overload (a noisy classroom, for example). Positive sensory input can help calm them down. Use resources such as weighted blankets and fibre-optic lights. Of course, what works for one child might not work for another – so it's important to offer a choice of resources to discover which they prefer.
- 8. NURTURE INDEPENDENCE**
If you feel it's appropriate, let children try out these strategies alone. Always offer them a choice: they could listen to music when they're feeling stressed, for example, or they could write down their worries or draw something to represent how they feel. This may take time for the child to get used to, so be patient. Encourage them to share any helpful strategies with a trusted adult.
- 9. MODEL GENUINE FEELINGS**
Children learn a lot just from watching grown-ups. Don't be afraid to show your own emotions and self-regulation strategies. While you'll obviously want to avoid sharing anything too personal with children, they should still see us experiencing and handling our own feelings. Tell them how you are feeling, then show them how to respond in a healthy manner.
- 10. FORMULATE A PLAN**
As much as we try to prevent children from experiencing dysregulation, it's always wise to have an appropriate plan for when it does happen. Discuss this strategy with the child (if appropriate) and their family. The best approach for an individual child is often a bespoke one; it's hugely important to know in advance what might help and what could worsen the situation.

Meet Our Expert
Georgina Durrant is an author, former teacher, Special Educational Needs Coordinator and the founder of the award-winning SEN Resources Blog, where she shares activities, advice and recommendations for parents and teachers of children with SEND.

#WakeUpWednesday
The National College

Twitter: @natonlinesafety Facebook: /NationalOnlineSafety Instagram: @nationalonlinesafety TikTok: @national_online_safety

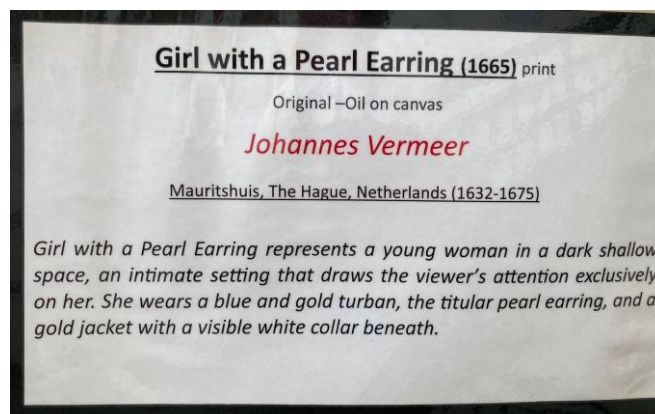
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.02.2024



Let's Focus on Art – The Westbourne Gallery

As you may be aware, a couple of years ago we invested in a wonderful Art Gallery at school: many beautiful paintings (quality prints on canvas, despite some children still asking whether they are the originals...) are adorning the walls of the New Build staircase.

This week, we are focusing on: *Girl with a Pearl Earring*, by Johannes Vermeer, Netherlands – 17th Century.





Arguing Better

A course to help parents communicate better with each other

Disagreements are a normal part of life, and most couples argue from time to time. The way you approach these conversations can make a big difference to you, your partner, and your children.

Would you like to learn healthy ways to deal with stress and conflict?

If yes please come and join us at:

Carshalton Family Hub & Children's Centre
Tweeddale Road, SM5 1SQ

Wednesday 12th November 2025

Start at 9.30am

Finish 12.30pm

More information contact parenting: 07873 702777

Parents only

Must have a child under 19 years or 25 years with SEN living at home and be a resident of Sutton. **Please note:** Both parents don't need to attend together

**To book your space
please scan the QR code**





Getting it Right for Children

A course designed to help you parent cooperatively. When parents are separating or separated, children can often get caught in the middle.

Getting it right for children is designed for separating or separated parents who want to reduce conflict and communicate better with their child's other parent.

Parents only

Must have a child under 19 years or 25 years with SEN living at home and be a resident of Sutton.

Please note: Both parents don't need to attend together

To book your space please scan the QR code



Carshalton Family Hub & Children's Centre

(Previously Known as Tweeddale)

Tweeddale Road, SM5 1SQ

Friday 21st November 2025

Start at 9.30am

Finish 12.30pm

More information contact parenting: 07873 702777



Slow Cooker Club

Free 4 week course

Dates available from November 2025 to March 2026

Choice of Venue:

**Carshalton Family Hub &
Children's Centre SM5 1SQ**

Tuesday's 12:30pm - 2:30pm

or

Vanguard Community Centre

Wallington SM6 9JL

Friday's 12:30pm - 2:30pm

- Light Lunch provided
- All ingredients supplied
- Discover tasty recipes for the whole family
- Budgeting / money saving tips
- Chat and cook

Parents only

Must have a child under 19 years or
25 years with SEND living at home

To book your space please use
the QR code



Only one space per household
Spaces allocated on a criteria basis



Free Slow Cooker*

*subject to criteria





TRANSITION FROM CHILDREN SERVICES TO ADULT SERVICES

WORKSHOP FOR PARENT/CARERS

An opportunity for parents and carers to learn more about the transition of young people with SEND from children to adult services in Sutton

**SPACES ARE LIMITED
REGISTER NOW**

Email: localoffer@sutton.gov.uk

With:

Claire Jackson, Designated Social Care Officer

Meera Padhair, Transition Team, Adult Social Care

Emma Morris, Lead EHCP Coordinator

 10.30am to 11.30 am

 Thursday 13th November 2025

 Westcroft Leisure Centre,
Westcroft Road,
Carshalton SM5 2TG.



PARENT TRAINING WORKSHOPS

3 October	12:00-3pm	Sensory Regulation day to day strategies and practical workshop - Primary
23 October	9:30-12	Emotional Regulation practical workshop - Primary
7 November	9:30-12:00	Sensory Regulation day to day strategies and practical workshop- Secondary
5 December	12:00-3pm	Emotional Regulation practical workshop- Secondary
12 December	9:30-12:00	Supporting communication and language skills – Primary
13 February	12:00-3pm	Preparation for Adulthood- Primary (motor skills and independence)
27 February	12:00-3pm	Supporting communication and language skills – Secondary
24 April	9:30-12	Preparation for Adulthood- Secondary (motor skills and independence)

INTERESTED?

Please sign up on the Cognus website.
We can't wait to see you there!



 JAKE CARRUTHERS
TENNIS COACHING





TENNIS CAMPS



OCTOBER HALF TERM



4-8 years

9am – 3pm
Mon 27 Oct to Fri 1 Nov



BOOK NOW   SCAN HERE

9+ years

9am – 3pm
Mon 27 Oct to Fri 1 Nov



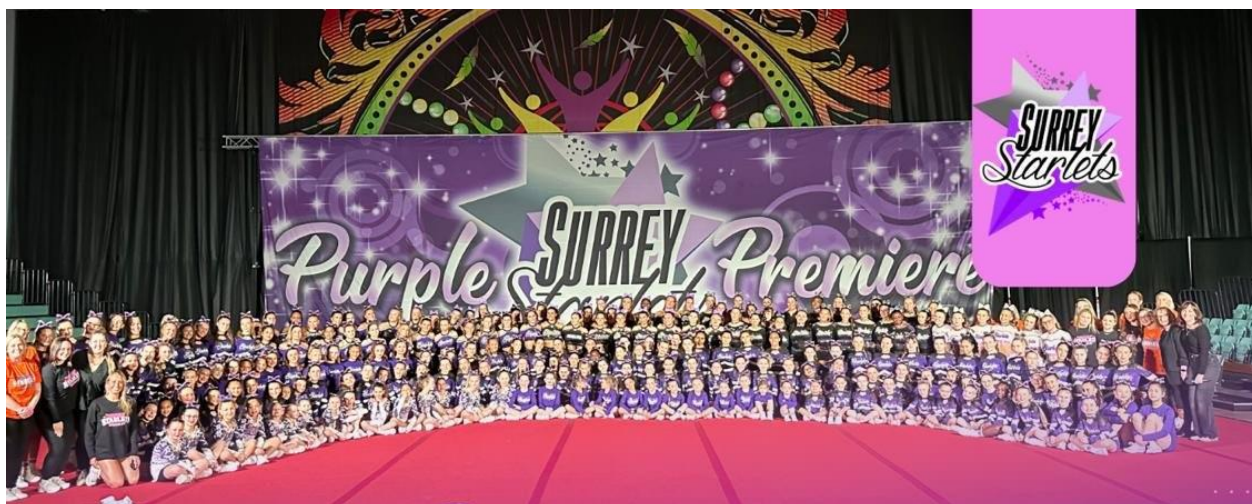
BOOK NOW  SCAN HERE

Full Week Full Day		Full Week Half Day		Single Day		Single Half Day	
Member	non member	Member	non member	Member	non member	Member	non member
£168	£183	£94.50	£109.50	£37.80	£40.80	£20.25	£23.25



or for more information and to book Email Jake at:
JAKECARRUTHERS1@GMAIL.COM
OR VISIT **SUTTONCHURCHSTENNIS.CO.UK**





SURREY STARLETS CHEERLEADING

- Competitive Teams •
- Recreational Classes •
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- Carshalton and Epsom locations •

**CONTACT US FOR
MORE INFO**

JOIN NOW

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email 
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Headteacher's Award

HPL focus: VAAs

Nursery: Mohammed	Kennet: Ally
Avon: Malcom	Mersey: Ella
Ember: Amiyah	Dart: Reevea
Thames: Hadi	Lea: Logan
Cherwell: Sienna	Tay: Edward
Ribble: Maddison	Medway: Jamil
Waveney: Aliyah	Tweed: Zayn
Beverley: Savannah	Tyne: Emily
Eden: Haris	Derwent: Alia
Mole: Katelynn	Trent: Daniel
Fleet: Hakan	Wandle: Cairon

Smart Award

Congratulations to the following children for looking smart in their uniform around the school!



Avon: Nadia	Mersey: Ella
Ember: Alexander	Dart: Ayaan
Thames: Aiden	Lea: Theo
Cherwell: Edie	Tay: Svanik
Ribble: Aksharan	Medway: Vaishnavi
Waveney: Rex	Tweed: Asia
Beverley: Aleesha	Tyne: Mia N.
Eden: Philippos	Derwent: Hannah
Mole: Scarlett	Trent: Amika
Fleet: David	Wandle: Ishani
Kennet: Maxim	

Class of the week

Congratulations to the following classes:

Infants: Y1 Waveney Class

Juniors: Y4 Dart Class

for their excellent behaviour! Waveney Class will have access to the 'Top Fun Bus' whilst Dart Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y1 Cherwell Class (Infants) and **Y5 Tweed Class** (Juniors) for showing great manners in the dinner hall at lunchtime! Cherwell Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Tweed Class have exclusive access to the **Reading Shed**.

Full colours



Congratulations to **Laura** and **Zion** in Derwent Class, **Ava L.** and **Fawzaan** in Trent Class, and **Victoria** and **Mason** in Wandle Class for having been awarded the prestigious *Full Colours* – they are now Westbourne's ambassadors! They were presented with a Full Colours jumper and a School Colours badge in Assembly – well done! Who will be next?



Dates for your diary (please also check the Calendar on the website)

Autumn Term 2025

Parent/Teacher Consultation	Wednesday 22 nd October at 3:40pm – 6:20pm
Parent/Teacher Consultation	Thursday 23 rd October at 3:40pm – 6:20pm
WFA Mufti Day	Friday 24 th October
WFA Little Recyclers	Thursday 6 th November
WFA Mufti Day	Friday 21 st November
WFA Christmas Fair	Saturday 29 th November

