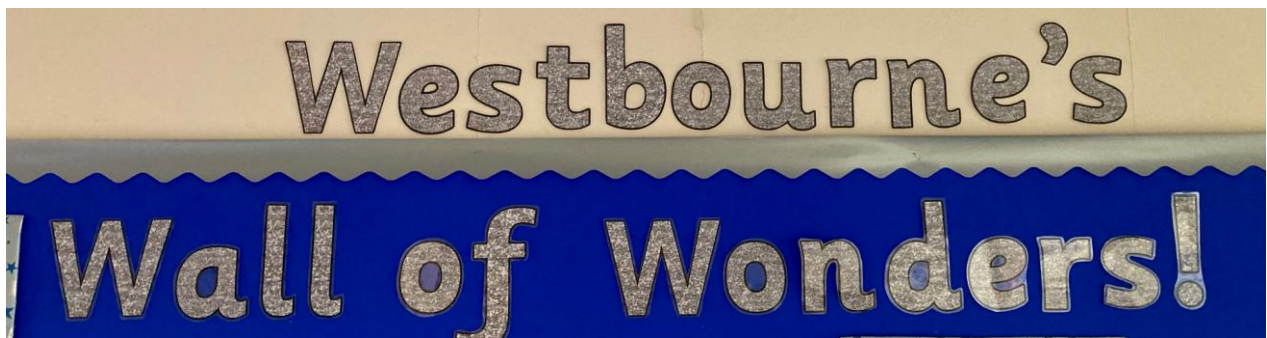




WESTBOURNE PRIMARY SCHOOL NEWSLETTER

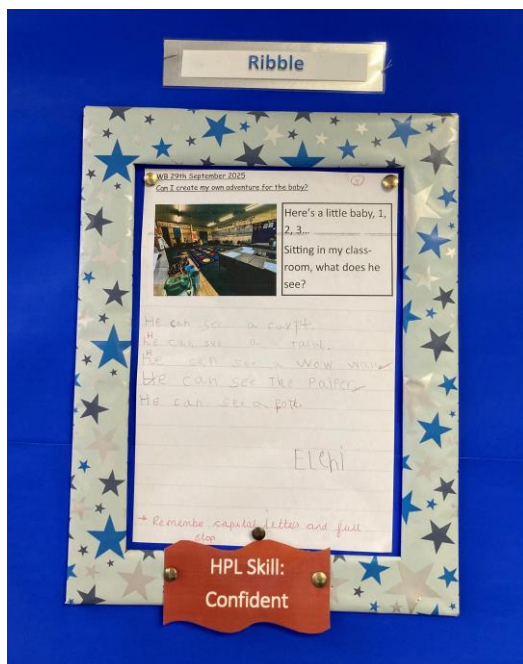
10th October 2025

We're on Instagram @westbourne.primary



Wall of Wonders Display

Congratulations to Eleni in Y1 Ribble Class and to Abdullahi in Y4 Dart Class for having used their HPL skills (see below) to produce a great piece of writing in English, and a beautiful Roman mosaic in History. Their work is now proudly displayed on our Wall of Wonders outside of Mr Miracapillo's office - well done children!



Year 5 vs. The Wild: A Thames Young Mariners Adventure!

Well, it's official — Year 5 are still drying off (emotionally and physically) after their epic adventure to Thames Young Mariners on Wednesday! Nestled somewhere between Kingston and Richmond (and possibly Narnia), this action-packed water and land activity centre became the stage for a day of daring feats, soggy socks, and serious teamwork.

The day began with an early morning line-up at school, where the children eagerly awaited the sight of their noble steeds (okay...coaches) that would whisk them off into the wilderness. The first challenge? Survive the legendary Kingston traffic — a true test of patience and bladder control. Spirits remained high though, helped by a passionate chorus of the day's official anthem: "TYM, TYM, TYM!" (Rumour has it, even the bus driver was humming it by the end).

Upon arrival, we were greeted by the lovely team at Thames Young Mariners, who immediately made us feel welcome — and slightly terrified with tales of how wet we might get. After a safety briefing and a life-jacket-wrestling session (putting on buoyancy aids is clearly an Olympic sport), it was time for Kayaking!

Helmets on, paddles ready, and off they went — slicing through the water like (slightly wobbly) professionals. Some zipped around like mini-Olympians. Others preferred a scenic route that occasionally involved exploring the riverbank shrubbery. A few even treated us to some very dramatic capsizes — all completely safe and possibly even intentional (we're still not sure if they were showing off or just wanted an excuse for another splash). Either way, they popped back up grinning, paddles in hand, ready to go again like true water warriors.

After drying off and inhaling lunch faster than you can say "soggy sandwich," the afternoon brought even more aquatic excitement: raft building!

Armed with barrels, logs, ropes, and some questionable knot-tying skills, the children embraced their inner Bear Grylls. There was collaboration! There was perseverance! There were knots that may or may not have been approved by actual sailors! But most importantly, there was laughter, teamwork, and only the occasional accidental dunking. The rafts miraculously floated — although a few wobbled like jelly on a bouncy castle. And when the instructors (and Miss Herriett) started making waves with a speedboat, the screams of joy -and mild panic - echoed across the lake like a scene from a very polite action movie.

There was splashing (some tactical), lots of encouragement, and even more grinning. The collaboration and courage shown by all the children was nothing short of heroic — especially from those who got stuck in the bushes!

Eventually, with slightly prune-like fingers and hearts full of adventure, it was time to board the coach home. Luckily, the return journey included less traffic, but still allowed time for a well-earned nap (or encore performances of "TYM, TYM, TYM").

From start to finish, it was a day full of thrills, spills, and spectacular memories. The children were absolute stars and represented the school with pride, enthusiasm, and excellent waterproof clothing.

Huge thanks to everyone who made the trip such a splash-tastic success!



WESTBOURNE PRIMARY SCHOOL NEWSLETTER

10th October 2025



WFA Christmas Fair

Dear parents/carers,

Our much loved and very popular Christmas Fair is back again on the 29th of November, and we need your help.

We are looking for **volunteers!**

We need **help setting up** on the 28th of November afternoon, from 1.30pm , to move things over to the New and Old Hall and generally getting things ready for Saturday.

If you can spare some time, even if only for an hour, on the 29th of November, come and give us a hand please. We need help setting up, running stalls and to clean up after the Fair.

In the run up to the Fair, we are planning on 2 Mufti days as usual, where we ask for your kind donations.

First Mufti Day is on 24th of October. Please see the list for the first Mufti Day donations on the next page.

!!! SANTA WANTED !!!

If you love all things Christmas, getting into character and working with children, we would love to hear from you!

It would be very sad to close the Grotto early, if we can't find someone else to cover 1pm to 2.30pm.

We are asking our lovely bakers to once again kindly bake and donate some lovely cakes, cookies, brownies, cup cakes etc.

We also welcome shop bought items, not only home made ones.

The baked goods can be taken to the school office on the Friday 28th November afternoon, or on the morning of Saturday 29th Strictly NUT FREE . Please label your container/plate/box clearly with ingredients and your name/child name and class if you wish to get the container back.

We need any unwanted new gifts and also look for donations of elf suits and Christmas decorations. If you have any in good condition please drop them at the school office for the attention of WFA. Thank you.

If you can help, or for more information please let your class reps know, or email on wfa.sutton@gmail.com

Thank you!

WFA





MUFTI DAY Friday, 24th of October 2025



The holiday spirit is coming to Westbourne Primary! Every year our children look forward to enjoying some festive cheer at the Christmas Fair organised by The Westbourne Fundraising Association. It's on the **29th of November** this year. We need your help to have fun prizes for the games so we can raise money for the school!

The children get to go to school on Friday the 24th of October in Mufti attire in exchange for a small but vital donation towards the Christmas Fair (or £1 donation). We also need volunteers on this day to help us sort through the donations after the morning drop off. Thank you

Nursery	New Pound shop Toy
Reception	New Pound shop Toy
YEAR 1	A new craft-related pound shop item (e.g. coloured pencils, crayons, stickers, glitter, colouring books, paints, googly eyes etc.)
YEAR 2	New Pound Shop Home Decor Items (e.g. candle, picture frame, potpourri, towels, plaques, tea light holders etc)
YEAR 3	New Men's Toilettry Item
YEAR 4	New Pound shop Home Decor Items (e.g. candle, picture frame, potpourri, towels, plaques, tea light holders etc)
YEAR 5	New Women's Toilettry Item
YEAR 6	New Pound Shop Toy

THANK YOU FOR YOUR SUPPORT!

Want to get more involved? We would greatly appreciate any effort you can make, small or large!!!

There are lots of jobs involved in putting on these events, something for every level of commitment, so please get in touch! Email: wfa.sutton@gmail.com

* WE NEED ANY UNWANTED NEW GIFTS OR PRE LOVED SOFT TOYS! *

If you have any of the above mentioned gifts or soft toys, please do bring them and hand it over at the school office marked FAO WFA. Thank you





Sutton Family Hub

Parenting support coffee morning

Venue: Westbourne Primary school

Thursday 23rd October

8:45am-10:15am



We will be joined by the Education wellbeing service who will be focusing on anxieties and worries for children.

No booking required.

Please come along and join us in a friendly and relaxed environment, connect with other parents, enjoy a warm cup of coffee, and share support in a welcoming space!





September Attendance – Infant and Junior Classes of the Month

INFANTS – Congratulations to **YR Thames Class** for winning the Infants Attendance 'Class of the Month' trophy with 98.2% – a very good result! In second place came Y2 Mole Class with 98.1%; in third place was Y2 Beverley Class with 97.3%.

JUNIORS - Congratulations to **Y4 Dart Class** for winning the Juniors Attendance 'Class of the Month' trophy with 98.3% - a great result! In second place came Y5 Tweed Class with 98%; in third place was Y5 Medway Class with 97.7% - well done!



O-Generator Workshop

This week, the Year 6 children have had lots of fun using an exciting computer-generated music programme. O-Generator is a simple and engaging software package that enables children to compose songs using popular world music styles and numerous instruments...it makes music accessible to everyone and the Year 6s have had a blast! The children worked in pairs and small groups to write, compose and perform their songs, having already crafted some rather amazing lyrics about school, football teams, Harry Potter, computer games...there were even a couple of love songs! They will be continuing to develop their song-writing skills throughout the year, so watch this space to 'hear' more! Thank you to Marcel from O-Generator and to the Year 6s for being so musically and lyrically talented!



Parent/Teacher Consultation - onsite

We will be running YR (Reception) - Y6 (no Nursery) Parent/Teacher consultation meetings **onsite** on Wednesday 22nd and Thursday 23rd October 2024 at 3:40 - 6:20pm (Mersey Class: Wednesday 2-4:30PM, Thursday 3:40 – 6:20pm). We will continue to use our Parents Evening [Booking System](#), which went [live on Wednesday 8th October at 8:30pm](#) – and will close on Tuesday 14th October at 9am. Please ensure you **book your slot** so that you can have an opportunity to discuss your child's progress so far this year, as well as a chance to peruse your child's work in books.



The Little Princess Trust Fundraiser

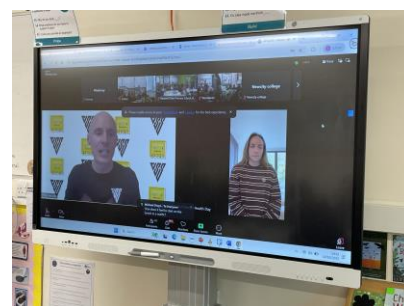
Mason (Y5) has been selflessly growing his hair for almost 3 years so that he could help support boys and girls on their journeys of hair loss. Despite many obstacles, he persevered and he is now ready to make a difference and donate his hair to The Little Princess Trust.

With this fundraiser, Mason and his family are hoping to fund a free fitting or - even better - a free wig for a child. If you're able to donate – please do, or just share our page - that would also be just as greatly appreciated. Thank you for your support.

https://www.justgiving.com/page/meri-alloway-1?utm_medium=FR&utm_source=CL

World Mental Health Day

To celebrate *World Mental Health Day* today, children at Westbourne joined over 20,000 others on a video call with Amazing People Schools and Aston Villa football player Lucy Staniforth. Lucy explained how she looks after her mental health, and how collaboration and perseverance help her to stay on top of her game. She described the importance of her teammates and their friendship, and how to manage criticism. Staniforth told us all about the resilience she draws on everyday to keep pushing through hard times. What an inspiration!



Healthy snacks at playtime



Infant children are provided with a piece of fruit at breaktime (National Fruit Scheme). Junior children would benefit from bringing a snack from home, as they are generally hungry by morning break. Please make sure it is a **healthy snack** (fruit is best), and **NOT biscuits, chocolate, crisps, etc.**

Also, **NO nut-containing products** in their packed lunch, please; we are an allergy-aware school.



Anger Management in Children

With the Online Safety Act now in force it's no surprise to see a lot of focus and scrutiny on tech companies, their features and safety settings being so prominent in the media, particularly safety settings failures. However, that shouldn't detract from the fact that safety settings are important; they're not perfect and never will be, but they are there for a reason. So this feels like a good time to either send a reminder out to parents or to take a look at the links on your school website to some of the more popular social apps which I've shared below, all from the Internet Matters website:

- Discord app settings - [HERE](#).
- TikTok parental controls - [HERE](#).
- Snapchat parental controls - [HERE](#).
- Instagram parental controls - [HERE](#).
- Pinterest privacy and safety settings - [HERE](#).
- FaceTime privacy and safety settings - [HERE](#).
- WhatsApp privacy guide - [HERE](#).

Important Safeguarding Notice: Children's "Spy" Books

We want to make you aware of a recent issue affecting some popular children's books by Andrew Cope, including the Spy Dogs, Spy Cats, and Spy Pups series.

Some editions of these books include a printed web address at the back. This link used to go to the author's website, but the domain is no longer under his control. It has since been taken over by another party and now leads to inappropriate adult content.

The publisher, Puffin, has paused sales and distribution of the books and is working with schools, libraries, and retailers to remove copies from circulation. They have stressed that the website has no connection to the author or publisher.

What this means for you:

- If your child has any Spy Dog, Spy Cat or Spy Pups books at home, please check the back for website links and make sure they do not try to visit the site.
- It is safe for children to continue reading the stories themselves — the concern is only with the outdated link.
- We recommend talking with your child about the importance of not following web addresses in books without checking with an adult first.





School Council's Best Behaviours!

- ✓ **Respect others at all times**
- ✓ **Look after friends and school property** - *Concern for Society*
- ✓ **Be grateful for your friends, teachers and opportunities**
- ✓ **Follow instructions given by all adults**
- ✓ **Be responsible for your choices and actions** - *Self Regulation*
- ✓ **Use your manners wherever you are**
- ✓ **Include everyone** - *Collaboration*
- ✓ **Think before you speak**
- ✓ **Play kindly and safely**
- ✓ **Try your best in everything you do**

❖ School Councillors have special stickers to reward children who follow these Best Behaviours

❖ There will be a weekly award for children who impress their School Councillor





We're a Voice 21 Oracy School!

Voice 21 is the national charity that advocates for and supports schools in delivering a high-quality oracy education. In continuing our relationship with Voice 21 for another year, we are part of a network of over 1,100 Voice 21 Oracy Schools across the UK that are transforming teaching and learning through talk.

Why oracy matters?

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

We actively invest teaching time into creating "talk-rich" classrooms, valuing every student voice, boosting confidence, and preparing our students for their futures.

- Speaking and listening skills are critical foundations for reading and writing.
- Students with better oral language skills are more likely to achieve the highest grades in GCSE Maths and English.
- Young people with good communication skills are less likely to have mental health difficulties.

By teaching students to become effective speakers and listeners, we empower them to understand themselves, each other, and the world around them better.



Why are we a Voice 21 Oracy School?

As a Voice 21 Oracy School, we are placing oracy at the heart of our teaching and learning across all subject areas enabling students to develop and deepen their knowledge and understanding through talk in the classroom.

In Voice 21 Oracy Schools:

- 89% of students agree/strongly agree that speaking and listening has helped them make progress with their school work.
- 77% of teachers said that oracy had boosted attainment.
- 96% of teachers said that oracy is an essential part of teaching and learning.

Find out more about oracy and Voice 21 [here](#)



HPL at Westbourne

As a re-accredited HPL World Class School (<https://primarysite-prod-sorted.s3.amazonaws.com/westbourne-primary-school/UploadedDocument/013b69d7-a2ed-4e8b-a945-632118753e46/newsletter-11th-july-2025.pdf>), we will continue to optimise and systematise HPL at Westbourne (for children, staff and parents, too) as members of the prestigious HPL Fellowship and Global Community.

If you are new to the school and/or wish to find out more about HPL, please find below a couple of posters summarising the HPL skills; you can also find more information by clicking on our website's HPL navigation tab: <https://www.westbourne.sutton.sch.uk/topic/hpl>

There is also a wealth of assemblies on HPL competencies on the school website: <https://westbourne-primary-school.primarysite.media/playlist/school-assemblies-spring-term-2021>



How do High Performing Learners behave?

- Collaborative
- Concerned for society
- Confident

Empathetic



- Enquiring
- Creative and enterprising
- Open-minded
- Risk-taking

Agile



- Practice
- Perseverance
- Resilience

Hardworking



How do High Performing Learners think?



- Intellectual playfulness
- Flexible thinking
- Fluent thinking
- Originality
- Evolutionary or revolutionary thinking

Creating



- Meta-cognition
- Self-regulation
- Strategy planning
- Intellectual confidence

Meta-thinking



- Connection finding
- Generalisation
- Imagination
- 'Big picture' thinking
- Seeing alternative perspectives
- Abstraction

Linking



- Critical or logical thinking
- Precision
- Complex and multi-step problem solving

Analysing



- Automaticity
- Speed and accuracy

Realising

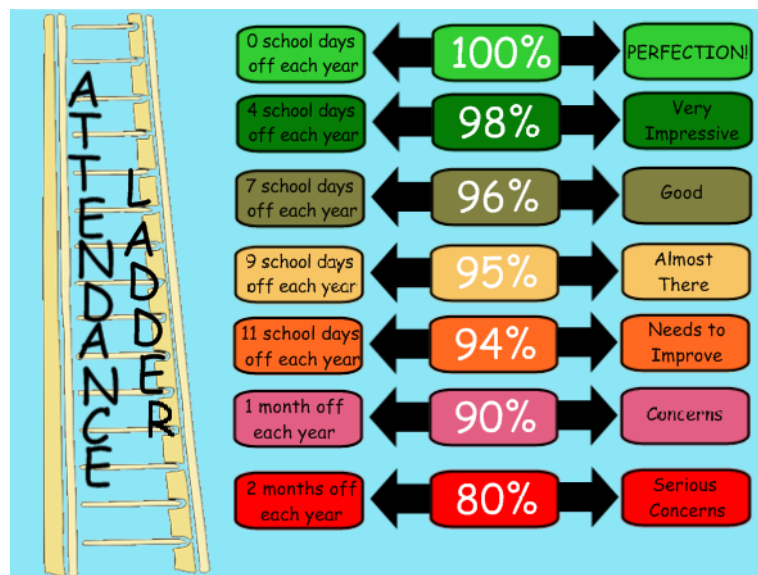


School Matters!



Weekly Attendance

Class	%
Ember	99.7
Thames	95.0
Avon	93.7
Cherwell	95.2
Waveney	93.7
Ribble	98.0
Eden	96.0
Beverley	100.0
Mole	97.7
Mersey	100.0
Kennet	98.3
Fleet	97.4
Lea	95.9
Tay	98.0
Dart	98.0
Medway	99.3
Tyne	94.3
Tweed	96.7
Trent	97.3
Derwent	98.0
Wandle	99.3



This Week's Overall Attendance

Attendance is very good this week, and improved again, averaging at **97.2%**. Let's keep it up!



Online Safety – Conspiracy Theories

Important online safety information about *Conspiracy Theories* from The National Online Safety:
<https://nationalonlinesafety.com/>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

I WANT TO BELIEVE

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>

#WakeUpWednesday The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.09.2025



Let's Focus on Art – The Westbourne Gallery

As you may be aware, a couple of years ago we invested in a wonderful Art Gallery at school: many beautiful paintings (quality prints on canvas, despite some children still asking whether they are the originals...) are adorning the walls of the New Build staircase.

This week, we are focusing on: **Vertumnus**, by Giuseppe Arcimboldo, Italy – 16th Century.



Vertumnus (1590) print

Original – Oil paint, panel painting

Giuseppe Arcimboldo

Milan, Italy (1527-1593)

Vertumnus is a painting by Mannerist painter Giuseppe Arcimboldo produced in Milan c. 1590–1591. The painting is Arcimboldo's most famous work and is a portrait of the Holy Roman Emperor Rudolf II re-imagined as Vertumnus, the Roman god of metamorphoses in nature and life.





Arguing Better

A course to help parents communicate better with each other

Disagreements are a normal part of life, and most couples argue from time to time. The way you approach these conversations can make a big difference to you, your partner, and your children.

Would you like to learn healthy ways to deal with stress and conflict?

If yes please come and join us at:

Carshalton Family Hub & Children's Centre
Tweeddale Road, SM5 1SQ

Wednesday 12th November 2025

Start at 9.30am

Finish 12.30pm

More information contact parenting: 07873 702777

Parents only

Must have a child under 19 years or 25 years with SEN living at home and be a resident of Sutton. **Please note:** Both parents don't need to attend together

**To book your space
please scan the QR code**





Getting it Right for Children

A course designed to help you parent cooperatively. When parents are separating or separated, children can often get caught in the middle.

Getting it right for children is designed for separating or separated parents who want to reduce conflict and communicate better with their child's other parent.

Parents only

Must have a child under 19 years or 25 years with SEN living at home and be a resident of Sutton.

Please note: Both parents don't need to attend together

To book your space please scan the QR code



Carshalton Family Hub & Children's Centre

(Previously Known as Tweeddale)

Tweeddale Road, SM5 1SQ

Friday 21st November 2025

Start at 9.30am

Finish 12.30pm

More information contact parenting: 07873 702777



Slow Cooker Club

Free 4 week course

Dates available from November 2025 to March 2026

Choice of Venue:

**Carshalton Family Hub &
Children's Centre SM5 1SQ**

Tuesday's 12:30pm - 2:30pm

or

Vanguard Community Centre

Wallington SM6 9JL

Friday's 12:30pm - 2:30pm

- Light Lunch provided
- All ingredients supplied
- Discover tasty recipes for the whole family
- Budgeting / money saving tips
- Chat and cook

Parents only

Must have a child under 19 years or
25 years with SEND living at home

To book your space please use
the QR code



Only one space per household
Spaces allocated on a criteria basis



Free Slow Cooker*

*subject to criteria





TRANSITION FROM CHILDREN SERVICES TO ADULT SERVICES

WORKSHOP FOR PARENT/CARERS

An opportunity for parents and carers to learn more about the transition of young people with SEND from children to adult services in Sutton

**SPACES ARE LIMITED
REGISTER NOW**

Email: localoffer@sutton.gov.uk

With:

Claire Jackson, Designated Social Care Officer

Meera Padhair, Transition Team, Adult Social Care

Emma Morris, Lead EHCP Coordinator

 10.30am to 11.30 am

 **Thursday 13th November 2025**

 Westcroft Leisure Centre,
Westcroft Road,
Carshalton SM5 2TG.



PARENT TRAINING WORKSHOPS

3 October	12:00-3pm	Sensory Regulation day to day strategies and practical workshop - Primary
23 October	9:30-12	Emotional Regulation practical workshop - Primary
7 November	9:30-12:00	Sensory Regulation day to day strategies and practical workshop- Secondary
5 December	12:00-3pm	Emotional Regulation practical workshop- Secondary
12 December	9:30-12:00	Supporting communication and language skills – Primary
13 February	12:00-3pm	Preparation for Adulthood- Primary (motor skills and independence)
27 February	12:00-3pm	Supporting communication and language skills – Secondary
24 April	9:30-12	Preparation for Adulthood- Secondary (motor skills and independence)

INTERESTED?

Please sign up on the Cognus website.
We can't wait to see you there!





TYPING'S COOL
TOUCH TYPING SCHOOL

Touch-typing courses for 7 – 16s



Half term and Christmas touch typing courses for 7 – 16s

27 – 30 October 2025

St Joseph's Primary School, Kingston KT1 2UP

15 – 18 December 2025

Twickenham Prep School, Hampton TW12 2SA

Course session times: 10:00 – 12:15 pm daily

Beginners, improvers and advanced typists are warmly welcome. We mix formal technique with the latest app games to make learning effective and fun.

Typing proficiency makes a huge impact on academic attainment at all ages.

Cost per place: £176.00. 10% discount for siblings/ bring-a-friend/returners

OFSTED registered – childcare vouchers accepted. Duke of Edinburgh Award skills assessor

Apply at www.typingscool.co.uk

Nick and Sarah Holt, Typing's Cool Ltd, School House, St Joseph's Primary School, Kingston KT1 2UP
07812 632238; sarah.holt@typingscool.co.uk; OFSTED reg no. EY473171; www.typingscool.co.uk





Headteacher's Award

HPL focus: VAAs

Nursery: Jason	Kennet: Qadam
Avon: Tayson	Mersey: Haruka
Ember: Kymani	Dart: Matthew
Thames:	Lea: Yahya
Cherwell: Nathan	Tay: Mabel
Ribble: Giana	Medway: Charlotte
Waveney: Mattia	Tweed: Sarah
Beverley: Edward	Tyne: Michelle
Eden: Scarlet	Derwent: Zion
Mole: Ryan	Trent: Fawzaan
Fleet: Sooriya	Wandle: Raiden



Smart Award

Congratulations to the following children for looking smart in their uniform around the school!

Avon: Shreyas	Mersey: Abraham
Ember: Harper	Dart: Rion
Thames: Isaac	Lea: Kaden
Cherwell: Maryam	Tay: Michelle
Ribble: Purvi	Medway: Olivia X
Waveney: Daisy	Tweed: Buddy
Beverley: Imara	Tyne: Harrison
Eden: Eshal	Derwent: Farhan
Mole: Hosanna	Trent: Ava L.
Fleet: Sooriya	Wandle: Byron
Kennet: Yulun	

Class of the week

Congratulations to the following classes:

Infants: Y2 Beverley Class
Juniors: Y6 Trent Class

for their excellent behaviour! Beverley Class will have access to the 'Top Fun Bus' whilst Trent Class can go on the 'Trim Trail' or – if wet - use the School Council's Drawing Box!

Lunchtime Awards

Y2 Mole Class (Infants) and Y3 Mersey Class (Juniors) for showing great manners in the dinner hall at lunchtime! Mole Class will have the privilege of dining at the very special '**top table**' in the hall, whereas Mersey Class have exclusive access to the **Reading Shed**.

Dates for your diary (please also check the Calendar on the website)

Autumn Term 2025

Parent/Teacher Consultation	Wednesday 22 nd October at 3:40pm – 6:20pm
Parent/Teacher Consultation	Thursday 23 rd October at 3:40pm – 6:20pm
WFA Mufti Day	Friday 24 th October
WFA Little Recyclers	Thursday 6 th November
WFA Mufti Day	Friday 21 st November
WFA Christmas Fair	Saturday 29 th November

