

English



- Class Readers – Kensuke’s Kingdom and Crater Lake
- Comprehension Practice – a range
- SPAG – KS2 Revision
- Persuasion and debate – Island Development
- Explanation Texts – Hover Bikes
- Diary Writing – IOW
- Post SATs Managerial Challenge: Speaking and Presentation skills



Maths



This term, children will be revising the whole KS2 Mathematics curriculum. They will also chant daily (for example, timestables, division facts, FDPs) and complete ‘Big Maths’ challenges on Fridays.

Investigations will form a large part of their learning as they use and apply all of their skills. The Post SATs Managerial Challenge will offer opportunities for this.

Geography



Children will be considering how we distribute the world’s resources. They will begin by explaining natural resources, looking at where they are found in the UK and around the world (including energy, minerals and food). Children will then move onto investigating biomes and vegetation belts.

Year 6 – Summer Term



World Class School

Music



Children will continue to use O-Generator to compose, learn, create and develop songs in different styles using computer technology.

Science



Children will be exploring the components of an electrical circuit and will use symbols to create circuit diagrams. They will plan different types of scientific enquires involving electricity and light. They will make predictions; report findings using diagrams and draw conclusions. They will study how light travels.

Art & Design



Children will be studying fashion, design and architecture in the 20th and 21st Century. They will look at famous designers and see if they can influence the children’s own tie dye t-shirt designs!

PSHCE



Relationships:

Children will be studying mental health (identifying mental health worries and sources of support), love and loss, managing feelings, power and control, assertiveness, technology safety and taking responsibility with technology use.

Changing Me:

Children will learn about self-image, body image, puberty, feelings involved and babies (conception to birth). They will reflect on change, healthy and respectful relationships, positive self-esteem and transition to High School.

History



Children will be looking at Leisure and Entertainment in the 20th Century. They will devise historical questions about change over time, understand how technology has changed our lives, compare entertainment in the 20th and 21st Century and create a timeline of developments in this time.

Computing



Children will be learning about Computing Systems and Networks with a focus on AI. They will also be completing a unit of work involving Programming.

PE



Tennis: control of tennis ball, forehand, backhand, volley, rallying

Athletics: throw and jump, running in lane, distance running, relays, competitions,

Cricket and Rounders: throwing, catching, bowling, batting, fielding

Design & Technology

Children will be studying mechanical systems, particularly pulleys and gears. They will look at existing toys that use gear/pulley systems before developing their own version.

French



Children will be developing their vocabulary by learning to have a conversation in a café. They will learn key phrases and understand the structure of the conversation, developing their pronunciation carefully.

RE



Children will be learning about festivals Buddhists celebrate and about a Buddhist’s approach to life.