

English



Greek Myths (narrative): read and learn about a variety of Greek myths, design their own mythical creature, hero and villain to include in their own myth.

Athens v Sparta (persuasive writing): debating and writing a persuasive speech to decide which city is best.

The Highwayman: read and understand, write a character portrait.

Romeo and Juliet: Shakespearean language, creating a play-script.



Year 5 – Summer Term



World Class School

Geography



Children will be considering how the world trades. They will explain UK trade links with other countries and show these on a map. They will discuss the importance of fair trade, the global supply chain and how trading has changed through history (including Brexit).

Music



This term's theme is Motown, with a particular focus on 'Dancing in the Street' (1964). Children will listen to pieces, thinking about the instruments and voices. Additionally, children will continue to learn to play the Ukulele.

Art & Design



Children will be replicating patterns linked to Ancient Greece by building up layers of colours and creating accurate patterns. They will then move onto textiles and will use a range of stitching techniques with increasing precision. Children will be planning and filming a documentary about Greek Gods! They will understand the purpose of a documentary and watch short examples. They will then analyse the purpose and benefits of digital content and learn to edit and add transitions to videos.

PE



Tennis: control of tennis ball, forehand, backhand, volley, rallying

Athletics: throw and jump, running in lane, distance running, relays, competitions

Cricket: throwing, catching, bowling, batting, fielding

Science



Children will be learning about forces. They will think about how air resistance can slow moving objects, think how an object appears to weigh less in water than in air and look at the effects of friction. Later in the term, they will learn the changes in humans as they develop to old age, and describe the reproduction of plants.

PSHCE



Relationships:

Self-recognition and self-worth, building self-esteem, safer online communities, rights and responsibilities online, online gaming, reducing screen time, staying safe online.

Changing Me:

Self and body image, influence of online and media on body image, physical and emotional changes during puberty, growing responsibilities, coping with change.

Design & Technology

Children will be studying electrical systems, with a particular focus on monitoring and control. They will learn how products (e.g. alarm systems) respond to a change in environment before designing, making and evaluating their own examples.

Maths



This term, children will look at the areas of maths listed below. As well as these they will chant daily (for example, times tables) and complete 'Big Maths' challenges on a Friday.

- Geometry: Properties of Shapes
- Geometry: Position and Direction
- Number: Decimals
- Number: Negative Numbers
- Measurement: Converting Units
- Measurement: Volume

History



Children will be learning how the Ancient Greeks affected modern life. They will place the Ancient Greeks on a timeline in the context of other periods studied at school (Egyptians, Vikings, Romans etc.), before looking at everyday life. Children will interpret and consider the validity of a range of historical sources to form opinions.

Computing



Children will explore 'animation' and 'stop motion animation'. They will plan a stop motion video and create a stop motion animation. Once complete, they will have the chance to edit their creations.

French



Children will be developing their French vocabulary, pronunciation and grammar linked to a day at the beach! They will be using a French dictionary to check the meaning of words and write a poem about a beach scene.

RE



Children will be learning the key places, festivals and approaches to life in Islam. They will look at the main features and functions of a mosque, what the key customs are through Ramadan, and Eid and why the 5 pillars of Islam are significant for Muslims.