

English



This term, the children will be applying their skills when writing for a range of purposes. They will explore descriptive writing through character and setting descriptions, persuasive writing through an environmental speech and a variety of poetry from around the world. We will continue to work on our Year 4 Writing Checklist. In addition, we will be looking at high level texts to help us expand our vocabulary.

Geography



Children will understand and describe the key aspects of rivers. They will ask and answer key geographical questions about rivers, use technology to locate rivers in the UK and an atlas to locate them around the world. Children will investigate why rivers flood, how dams work, and the economic activity and trade that takes place on rivers.

Music



Tay Class will work with specialist music teachers to explore brass instrument using musical notation. Dart and Lea Class will be focusing on The Beatles, particularly Paul McCartney's writing of the song 'Blackbird' in support of the Black Power Movement. Children will listen to pieces of music, thinking about the instruments/voices they can hear before improvising and composing.

Art & Design



Children will be exploring the method of printing using various objects, including their body parts! They will then be incorporating their art skills into their DT project with levers and linkages.

PE



Tennis: control of tennis ball, forehand, backhand, volley, rallying.

Athletics: throw and jump, running in lane, distance running, relays, competitions.

Cricket: throwing, catching, bowling, batting, fielding.



Year 4 – Summer Term



High
Performance
Learning

World Class School

Science



Children will be asking, 'what are sounds?' They will begin by asking learning questions of their own related to the topic. They will move on to learn how sounds are made, think about how sounds become fainter as the distance from the sounds increases through a range of practical investigations and experiments!

PSHCE



Relationships:

Jealousy, love and loss, memories, getting on and falling out, girlfriends and boyfriends, celebrating my relationships with people and animals

Changing Me:

Being unique, having a baby, having a baby alternative, adolescence and puberty, circles of change, accepting change, looking ahead.

Design & Technology

Children will be investigating levers and linkages. They will be designing, creating and evaluating their own product using levers and linkages.

Maths



This term, children will look at the areas of maths listed below. As well as these they will chant daily (for example, times tables) and complete 'Big Maths' challenges on a Friday.

- Decimals
- Measurement: Money
- Measurement: Time
- Statistics
- Geometry: Properties of shape
- Geometry: Position and direction

History



Children will be learning about Anglo Saxons and Scots. They will place this time period on a timeline along with key events, discuss why the Anglo Saxons and Scots came to Britain and the consequences of their settlements, compare life in Roman Britain with Anglo Saxon Britain, and what's changed and stayed the same.

Computing



Children will be learning how to handle data through investigating the weather online and then they will learn how to understand and solve problems using computational thinking.

French



Children will be learning the pronunciation of animals, identifying and responding to a set of instructions and learning the names for the colours.

RE



Children will be focusing on two big questions: 'What makes me the person I am?' and 'Why is the Bible special for Christians?' They will be looking at a range of role models across different religions and how these relate to the big questions.