

English



Children will be listening and discussing a wide range of non-fiction texts and identifying features. They will be using the writing tool kit to develop sentence structure and generating adjectives to create and describe story settings and characters. Children will be starting to use ! , ? . We will be learning to write words with endings such as -ed, -ing, -er and -est.

Geography



Children will be naming the surrounding seas of the United Kingdom and identifying the key features of locations; discussing cities, towns, villages, rural or coastal areas. We will be comparing and contrasting a farm with the seaside and using a simple key to recognise physical or human features on a map.

Music



The theme for music this term is 'Your Imagination'. Children will begin by listening out for the instruments/voices they can hear in pieces of music. They will then copy and clap back rhythms before making up one of their own. They will play instruments using one or two notes (C and G)

Art & Design



Children will be exploring textures and media. They will begin to use a combination of materials that are cut, torn and glued before using these to create a final piece of their own. They will experiment with PVA glue, begin to plait and attempt dip dye techniques.

PE



Tennis: control of tennis ball, forehand, backhand, volley, rallying

Athletics: throw and jump, running in lane, distance running, relays, competitions,

Cricket: throwing, catching, bowling, batting, fielding



Year 1 – Summer Term



High
Performance
Learning

World Class School

Science



Children will be identifying and classifying a variety of common and wild garden plants and describing the basic structure of a plant. We will observe and describe how the day length varies in the context of the Seasons and how the weather associated with the seasons changes in the context of the Summer sun.

PSHCE



Relationships:

Belonging to a family, making friends/being a good friend, physical contact preferences when greeting friends, people who help us, qualities as a friend and person, self-acknowledgement, being a good friend to myself, celebrating special relationships

Changing Me:

Life cycles – animal and human, changes in me, changes since being a baby, differences between female and male bodies (correct terminology), linking growing and learning, coping with change, transition

Design& Technology

Children will be investigating mechanisms, focusing on wheels and axles. They will investigate a range of wheeled products including toys and everyday objects before creating a version of their own!

Maths



This term, children will look at the areas of areas listed below. As well as these, they will chant daily (for example, times tables) and complete 'Big Maths' challenges on a Friday.

- Number: Multiplication and Division
- Number: Fractions
- Geometry: position and direction
- Number: Place Value (within 100)
- Measurement: Money
- Measurement: Time

History



Children will be learning about significant explorers. We will be recounting some interesting facts from historical events. Children will be answering questions using a range of artefacts, photographs and pictures showing understanding of how we find out about the past and use dates to talk about people and events in history.

Computing



Children will be learning how to instruct programmable toys (Beebots). They will understand that an algorithm is a set of instructions used to solve a problem. They will learn that computers are programmed by people and that an algorithm written for a computer is called a program before completing simple circuits with Beebots.

French



Children will be learning how to greet people in French. We will be learning how to understand, write, greet and respond to people in French.

RE



We will be learning about Hinduism. We will be learning about what Hindus believe about God, where Hindus worship, the key features of Krishna, what stories are special to Hindus and how the festival of Raksha Bandhan is celebrated.