High Performance Learning

World Class School

Voice 21 Oracy School

Our Vision:

A Thriving & Flourishing Childhood

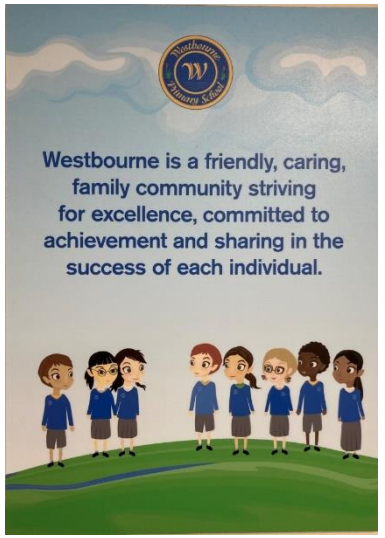
Belonging

Happiness ← EXCELLENCE Westbourne Primary School BELONGING HAPPINESS SUCCESS → Excellence

Success

'This is where the journey begins… This is where the magic starts'

(Elizaveta, Y3)



What the children say about our school…

- “It is a caring school and you can be you.”
- ‘The teachers are amazing and you have fun learning.’
- In my opinion, Westbourne is already perfect! It is the best school in the world! ☺’
- “[What makes Westbourne outstanding?]: “All the teachers!” “The way the teachers taught us throughout the years.”
- [What makes Westbourne outstanding?}: “How well-behaved and great everyone is.” “The community- have happy people around you makes the school better.” “It is such a friendly environment to be a part of and I always feel included and happy.”

What the parents say about our school…

- The dedicated staff and the vibrant, supportive atmosphere. Westbourne makes learning fun and engaging, ensuring every child feels safe to make mistakes, explore their curiosity, and achieve their best.
- What makes Westbourne Primary School special to me is its strong sense of community and its commitment to helping every child succeed, both academically and personally. I really admire the school's focus on values such as kindness, respect, resilience and curiosity, as these help children grow into confident and responsible individuals.
- The teachers, the environment, the high standards that are expected from every child, and the respect they are shown, regardless of their circumstances.

What OFSTED say about our school…

*'Pupils are **happy** and **enjoy** school, they **achieve** well… [and] access an **ambitious** curriculum and a wide range of learning experiences. [All staff] have **very high expectations** for pupils' behaviour. Pupils… have **remarkably positive attitudes to learning**… pupils focus during lessons and have excellent working **relationships** with adults. **Behaviour** in the school is **exemplary**… they described the school like "one big family"… [the school] provide pupils with **exceptional wider opportunities**… pupils are **proud** to represent their school.'* Ofsted March 2023

What the HPL Accreditor say about our school…

'During the visit to Westbourne Primary School, the assessor was particularly impressed by the growth mindset, confidence in their teachers and sense of community ethos demonstrated by all… The pupils are a real strength of Westbourne Primary School: engaged, reflective and articulate…

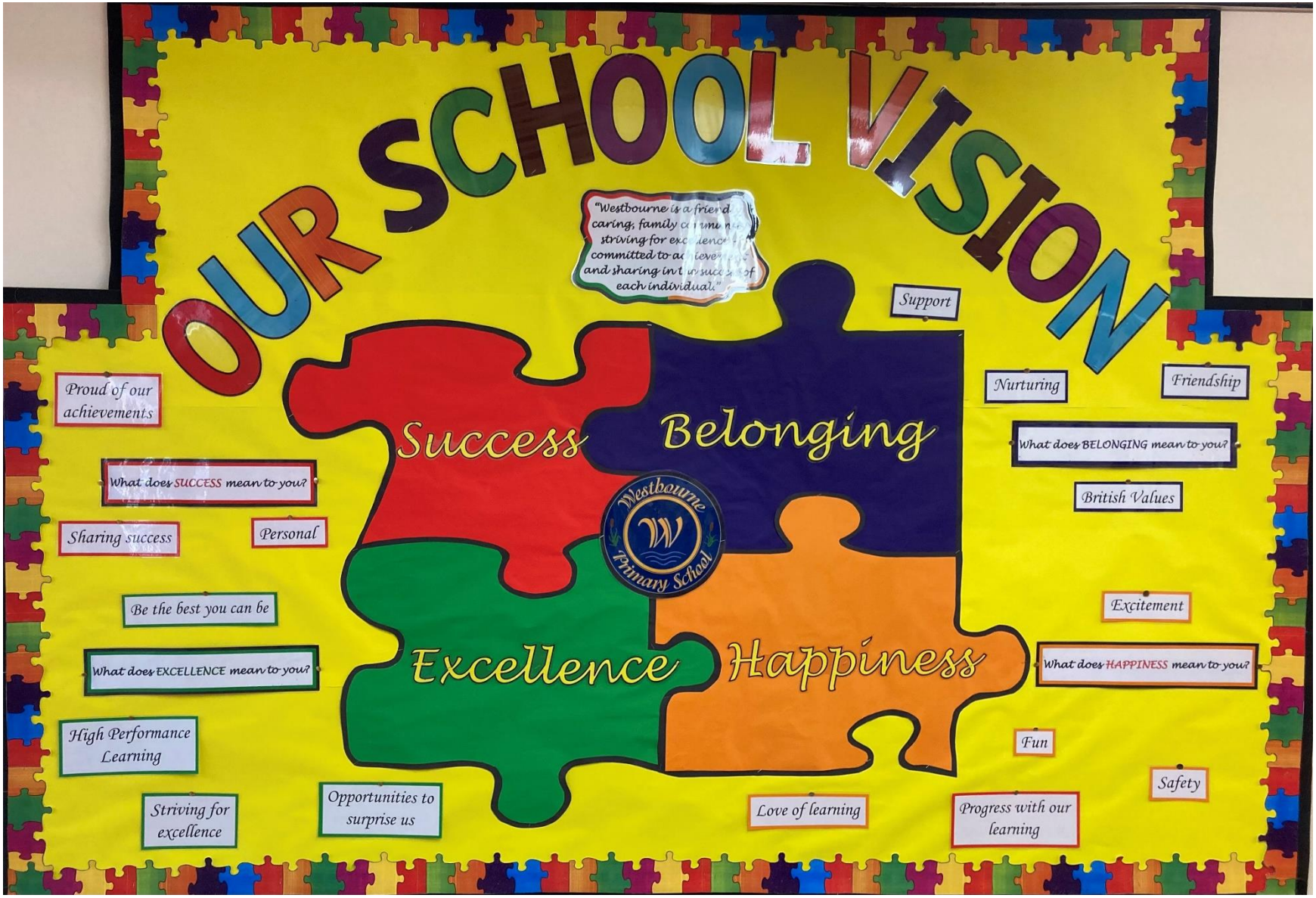
(HPL Accreditor, July 2025)

Belonging Excellence

Thriving & Flourishing Childhood

Happiness Success

Through our **HPL (High Performance Learning) programme**, we aim to nurture children's aspirations on their life-long journey to become:
Empathetic: confident, collaborative and concerned for society;
Agile: enquiring, creative and enterprising, open-minded and risk-taking;
Hard-working: practising, persevering and resilient;
High-performing learners: mastering Advanced Thinking Skills (meta-cognition, linking, analysing, creating and realising).


OUR SCHOOL VISION
"Westbourne is a friend
caring, family
striving for exc
committed to a
and sharing in
each individual."
Success
Belonging
Excellence
Happiness
Westbourne Primary School
Support
Nurturing
Friendship
What does BELONGING mean to you?
British Values
Proud of our achievements
What does SUCCESS mean to you?
Sharing success
Personal
Be the best you can be
What does EXCELLENCE mean to you?
High Performance Learning
Striving for excellence
Opportunities to surprise us
Excitement
What does HAPPINESS mean to you?
Fun
Safety
Love of learning
Progress with our learning

Belonging

- *'friendly, caring, family community'*
- Pastoral care
- Love
- Nurturing
- Friendship
- Support
- Positive relationships
- British Values

“Research has suggested that the quality of pupil-teacher relationships is related to the development of young people’s socio-emotional skills and the amount of knowledge they absorb in the classroom (Coristine, 2021). Positive teacher-pupil relationships foster a supportive and nurturing learning environment where pupils feel valued and understood (Emslander et al., 2024). When pupil-teacher relationships are stronger, pupils are more likely to develop a positive attitude towards school and learning (Huan et al., 2010). If students report strong, positive relationships with their teachers, it suggests that the school’s efforts to promote a respectful and collaborative classroom environment are successful.

Excellence

- '*Striving for excellence*' – HPL World Class School
- Oracy Voice 21 School
- Become the Best you can Be
- Aspirations – learning as a way of developing potential
- Opportunities to surprise us…
- *arete (*ἀρετή): cognitive (thinking well); practical (acting well – morality, citizenship); creative (making well – artistic, musical, productive)
- Curriculum ("engaging, rich curriculum, imparting knowledge, encouraging a **healthily critical eye** and instilling strong values… a strong curriculum to broaden and strengthen the minds of young people")

Success

- '*Committed to achievement, and sharing in the success of each individual*'
- Academic (it engenders confidence, self-esteem, engagement and motivation)
- Personal
- Social
- Wider curriculum
- Character, resilience, grit

Happiness

- Safety (physical, psychological, emotional)
- Fun
- Buzz
- Excitement
- Laughter
- Love of learning

HOW? The Westbourne Way…

- M.A.D. (Making a Difference - ‘we are in the business of changing people’s lives ☺ - our moral purpose) not B.S.E. (blaming someone else) – We are the decisive element
- High-challenge, low-threat
- Trust and professionalism – shared accountability
- Staff-centred (co-agency, autonomy, ownership): aligned to school’s vision and mission