



I am a...

Meta-Thinker!



Meta-Cognition

Stage 1	• I am aware that I have to think to solve a problem.
Stage 2	• I can describe what thinking I did to solve a problem.
Stage 3	• I can choose the best strategy when solving a problem.
Stage 4	• I can look at a number of possible ways to solve a problem and choose the one that is the most efficient (quickest).
Stage 5	• I can confidently use a wide range of thinking skills (including ways that are unusual) when solving a problem.

Self-Regulation

Stage 1	• I can recognise that making a mistake is part of learning!
Stage 2	• I can identify things that have worked well
Stage 3	• I am aware of my strengths and areas I need to work on with my learning.
Stage 4	• I can think about (evaluate) my learning and explain what I need to change to improve in the future.
Stage 5	• I frequently reflect on my learning and always think about how to improve my learning and personal best!

Strategy-Planning

Stage 1	• I understand that if there is a problem, we need to solve it!
Stage 2	• I understand that there are different ways to solve a problem.
Stage 3	• I can choose an appropriate way to solve a problem or issue.
Stage 4	• When choosing a strategy to solve a problem, I can explain and justify why I have chosen it.
Stage 5	• I can use strategy planning independently to solve problems or issues

Intellectual Confidence

Stage 1	• I can begin to communicate my views based on what I have experienced.
Stage 2	• I can add examples and reasons when explaining my views.
Stage 3	• I can explain different reasons and evidence to justify my own views.
Stage 4	• I understand the views of other people (including those I do not agree with) when creating my opinion/argument.
Stage 5	• I can make use of other people's opinions when making my viewpoint/argument heard.