Parent Workshop

Please tick next to your child's name on the class list before taking a seat. Also let me know if you will be taking your child home after the meeting rather than attending club.

Jolly Phonics

Westbourne Primary School

Phonics Screening Check

What is it ?

The Phonic Screening Check is designed to **confirm whether individual children have learnt phonic decoding and blending skills to an age-appropriate standard**. It identifies children who need extra help to improve their decoding skills.

All Year 1 children in the country will take a Phonic Screening Check during this week.

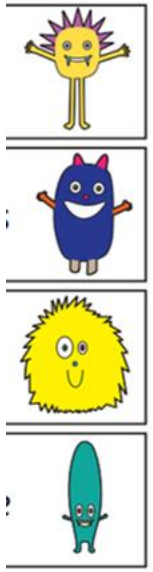
8th June 2026

Some children from Year 2 who did not meet the expected level in Year 1 will also take the check at the same time.

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Phonic screening check

- Week commencing 8th June 2026
- 40 decodable words – 2 sections.
- Not seen by teachers before the day
- Mixture of alien words (designed to check phonic knowledge as children will not have had any exposure to them)and real words.
- The check conducted 1 child at a time with a member of staff in a familiar setting. No time limit.



The children are usually unaware they are taking the check and we like to keep it that way as it isn't something they should be worried about !

They usually find taking the check fun, spending time 1:1 with a teacher and looking at the funny alien pictures.

Pass mark can change but has been 32/40 for the past few years.

By the end of the summer term, we report each child's results to his/her parents and confirm if the standard threshold has been met.

Those who do not reach the expected level given extra support through our 'Reading Boost' programme.



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What does it look like ?

2017 Phonics

Screening check: answer sheet

First name	
Last name	

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1			
Word	Correct	Incorrect	Comment
dat			
cag			
rin			
ept			
jash			
quib			
coid			
quass			
glog			
blard			
disp			
murbs			
chum			
kick			
reef			
short			
blot			
greet			
dust			
parks			

Section 2			
Word	Correct	Incorrect	Comment
tay			
sloam			
zuad			
meve			
clend			
braits			
scrug			
splue			
high			
feast			
goal			
shape			
trunk			
groups			
straw			
scribe			
model			
person			
chapter			
reptiles			

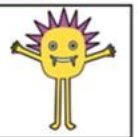
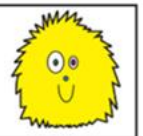
Total correct	

For the teacher only

Section 1

Section 1	Section 1
lig 	chin
mep 	deck
gax 	horn
emp 	queen

Section 2

Section 2	Section 2
jigh 	drank
woats 	treats
rird 	scram
phope 	stroke

Children see this

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Jolly Phonic order of sounds

s sun	a ant	t tap	i ink	p pet	n nut
c k cup kick	e egg	h hot	r run	m man	d dog
g goat	o on	u up	l leg	f fun	b bat
ai aim	j jet	oa oak	ie tie	ee tree	or born
z zoo	w wind	ng ring	v van	oo book	oo moon
y yap	x fox	ch chop	sh ship	th with	th thin
qu queen	ou out	oi oil	ue cue blue	er herb	ar farm

y sunny	a_e late	e_e theme	i_e time	o_e bone	u_e cube flute
ay day	oy toy	y pyramid dry	ea eat	igh night	ow snow cow
ir fir	ur burn	ew ewe flew	au haunt	aw saw	al talk
ph photo	c (-e/i/y) cent city cycle	g (-e/i/y) gentle giant gymnastics	air chair	are stare	ear bear

IN READING RECORDS - ALL OF THESE SOUNDS ARE IN THE CHECK

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How can you help ?

a little AND often



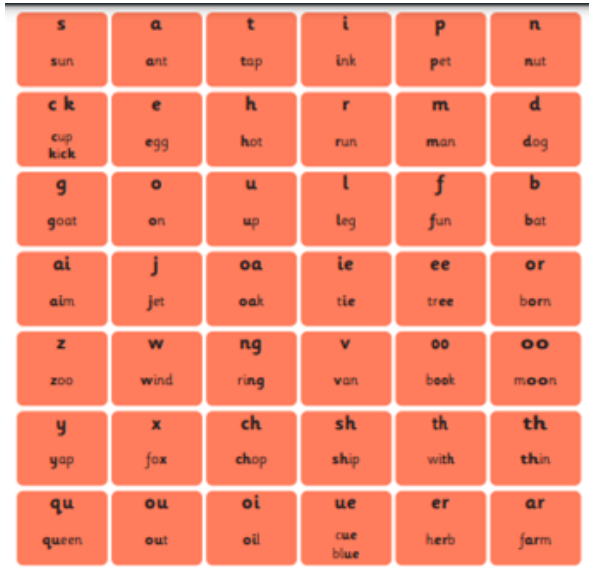
RECORD ANY PHONIC WORK IN THE READING RECORD.

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1 Learn the sounds









Children need to recognise and say the sound quickly and accurately.

Go over the flashcards or play the sound recognition games on our website in the phonic games sections.

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2 Recognise digraphs in words





Children need to find the digraph in a word BEFORE sounding out.

Get your child to spot and say the sound made by the digraph. Go on a digraph hunt.

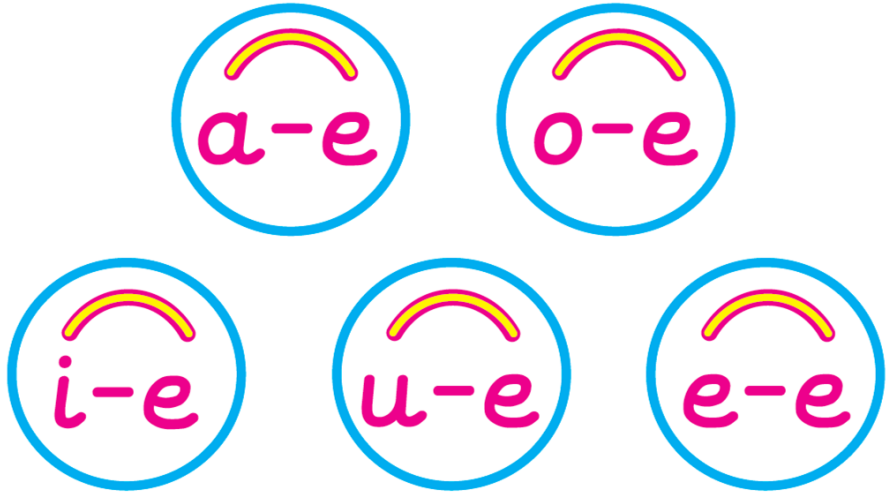
Jolly Phonics

3 Spot the split digraphs

a-e	wave	shade
o-e	joke	alone
i-e	line	inside
u-e	rule	duke
e-e	serene	delete

Split Digraphs

Can you say these sounds?



Children need to find the split digraph and know the sound it makes BEFORE sounding out.

Look at the word - if it ends in e CIRCLE & RAINBOW (circle the e and draw a rainbow back to the vowel).

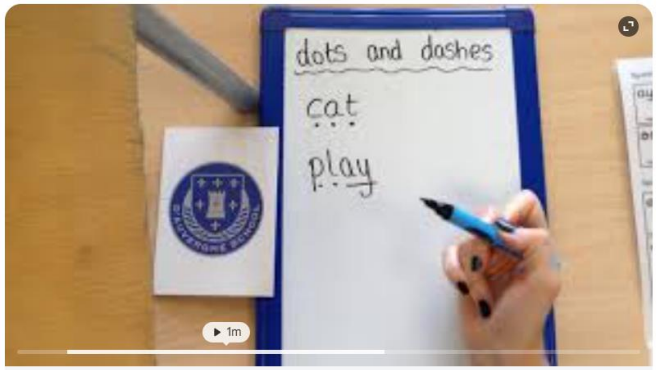
NB There should only be 1 letter between the e and the vowel.

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4.Draw ‘dots and dashes’

spelling

Dots and dashes in phonics, often called "sound buttons," are a visual technique used to help children decode (read) and encode (spell) words by identifying individual sounds. A dot represents a single letter making one sound (e.g., c-a-t), while a dash represents a digraph or trigraph—two or three letters forming one sound (e.g., sh-i-p)



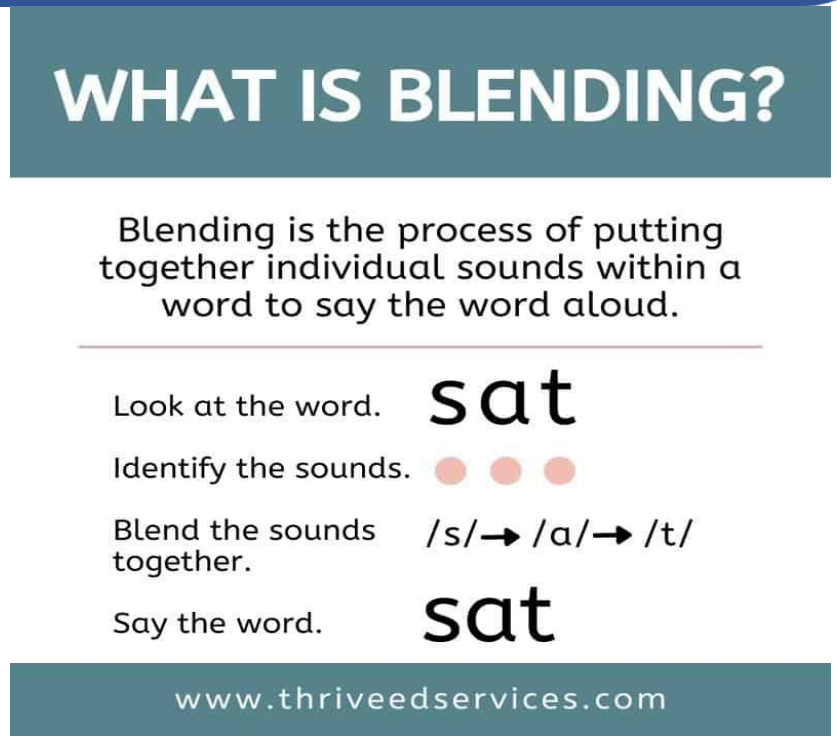
https://www.youtube.com/watch?v=EBrntbY9uKM&t=10

Use a pencil to help identify the sounds.

Find the DIGRAPH and underline it, circle and rainbow a SPLIT DIGRAPH then draw dots as you say each sound.

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5 Blend sounds to read words



You could do 'dots and dashes' on the list

Mix List 3

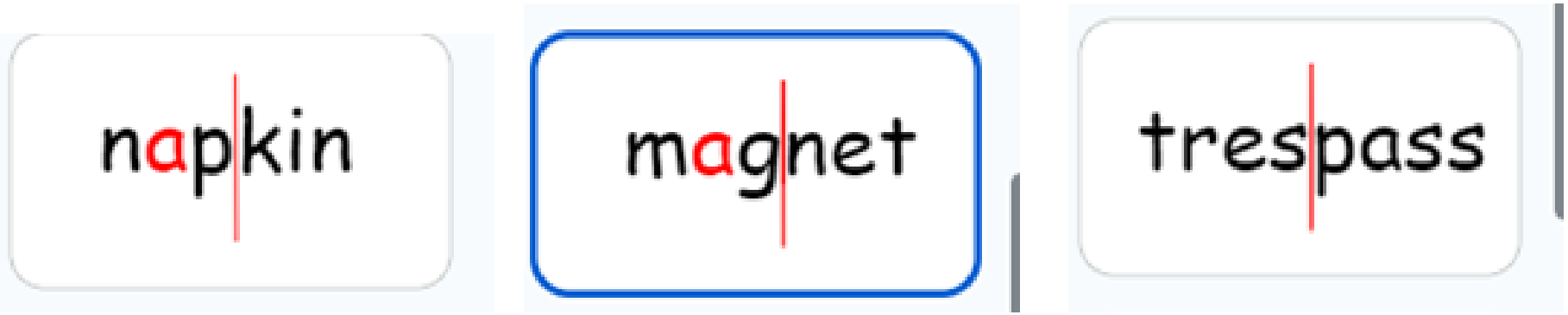
date	clean
fry	sparrow
burst	clown
coin	book
jar	saw
duck	tidy
enjoy	tooth
yard	haunt
deck	trip
pray	weed
bite	rope
dirt	crowd

Say each sound out loud then blend to read the word.

PRACTISE LOTS ! Use word lists to practise this skill in isolation - we get all children to sound out the words in the check to avoid mistakes.

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6 Split longer words



Split words into 2 parts - sound out and blend each part and the join the 2 parts back together.

Count 3 or 4 letters and cover up anything after that. Sound out and blend the first pa nap
Sound out and blend the second part kin
Say each part out loud and put together to say the whole word. nap + kin = napkin

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7. b and d

Section 1			
Word	Correct	Incorrect	Comment
sut			
yad			
dop			
uct			
meck			
shig			
joil			
chort			
blem			
drell			
fusp			
quisk			
shop			
yell			
peel			
check			
plug			
sweep			
soft			
yards			

Section 2			
Word	Correct	Incorrect	Comment
vaw			
meast			
waib			
zome			
brend			
throst			
stret			
spraw			
few			
fried			
beak			
cute			
crust			
trails			
strip			
scraps			
label			
vanish			
blossom			
thankful			

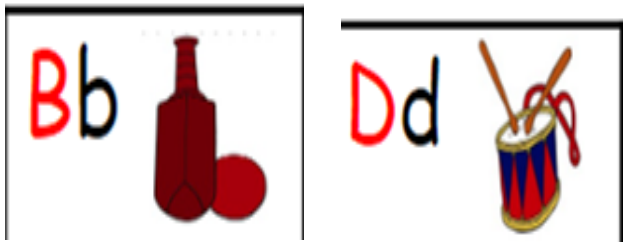
Learning b and d is so important.

There were 11 words containing b/d in 2019 screening check.

These would be wrong if b/d are confused.

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How we remember b and d



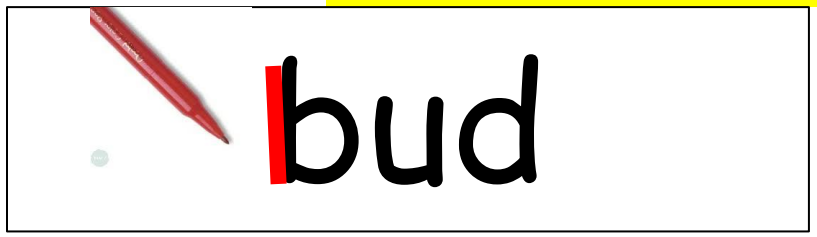
Play the games on our school website to help with this - children - phonic games

b bat then the ball 

d hit the drum with the stick 

ONLY DO IF YOUR CHILD FINDS IT TRICKY TO REMEMBER

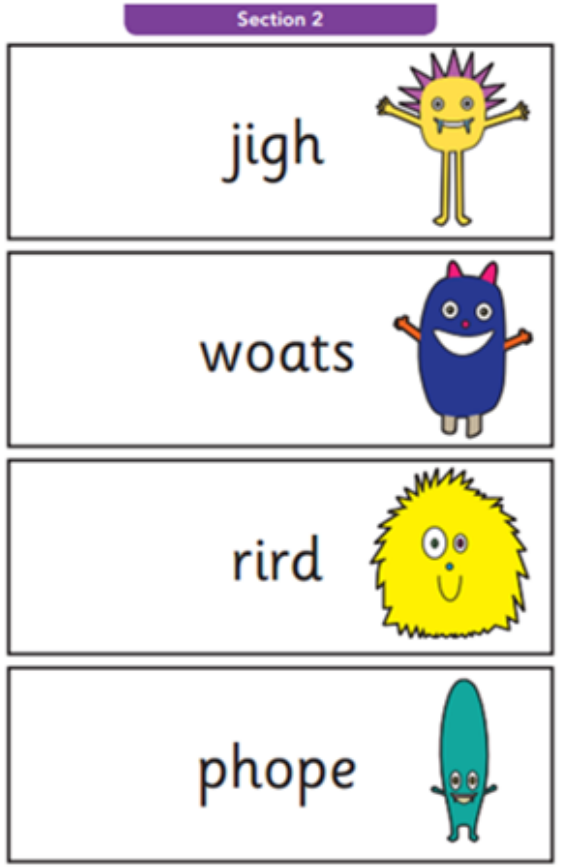
Colour the 'bat' of the b BEFORE sounding out.





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Alien (pseudo) words



The pseudo (made up) words will be shown to your child with a picture of an alien.

This provides the children with a context for the alien word which is independent from any existing vocabulary they may have.

Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.

THIS IS WHY USING PHONICS & SOUNDING OUT WORD LIST IS ESSENTIAL, NO MATTER HOW GOOD YOUR CHILD IS AT READING. It also stops the brain reading what it thinks it sees !

We do not send these home to look at - we send home words that are not in the children's vocabulary as these work in the same ways as alien words.

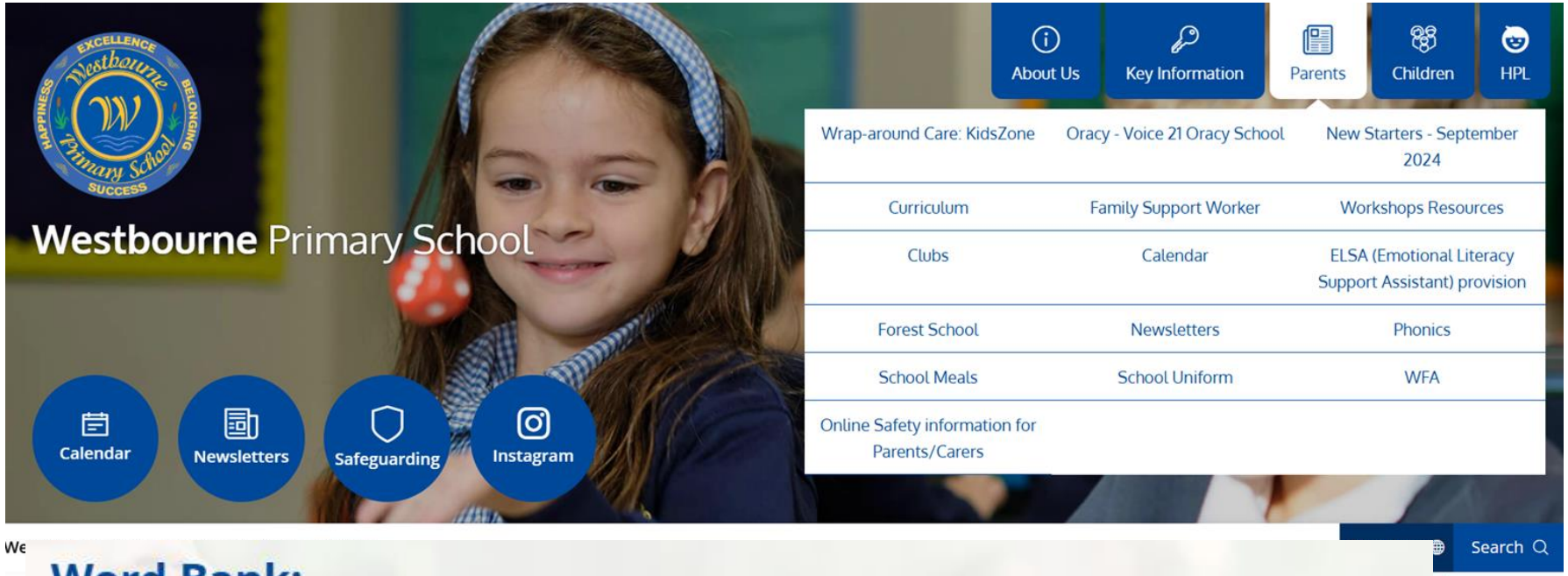
fried	Lots of good readers read this word as	friend

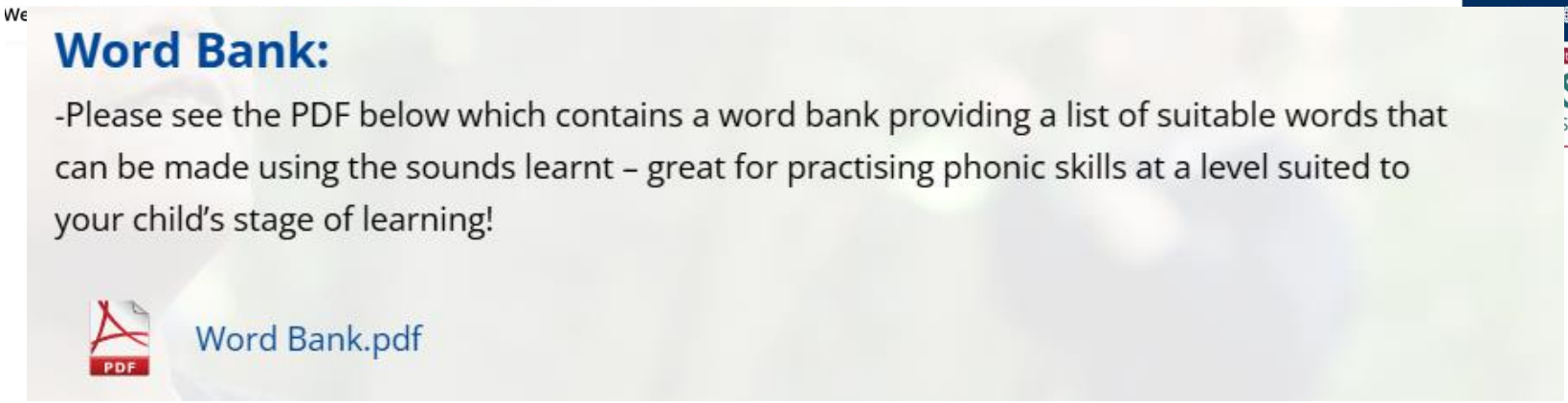
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Resources

See the parents page - phonics for information and resources to support your child.

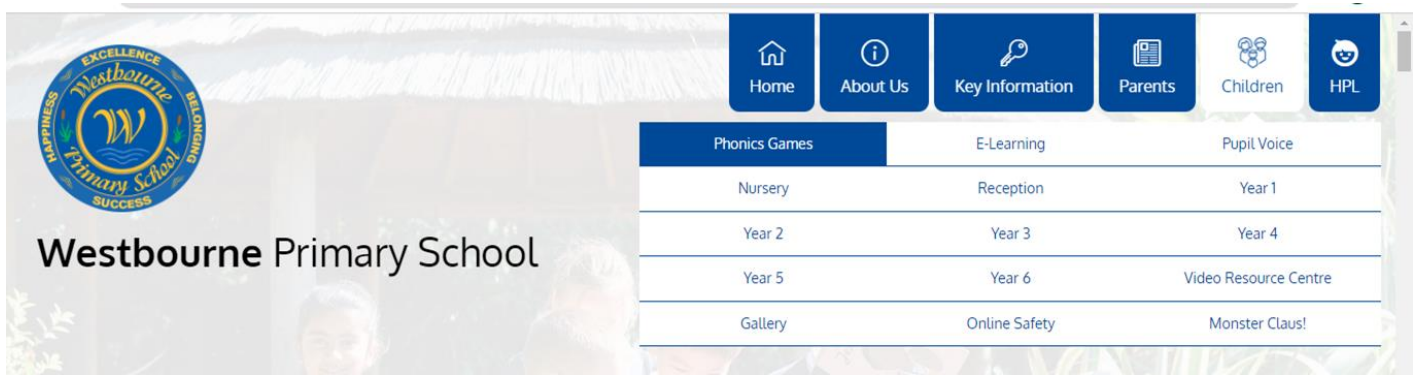
The word bank can be found here and contains useful words ordered by the phonic sounds they contain.

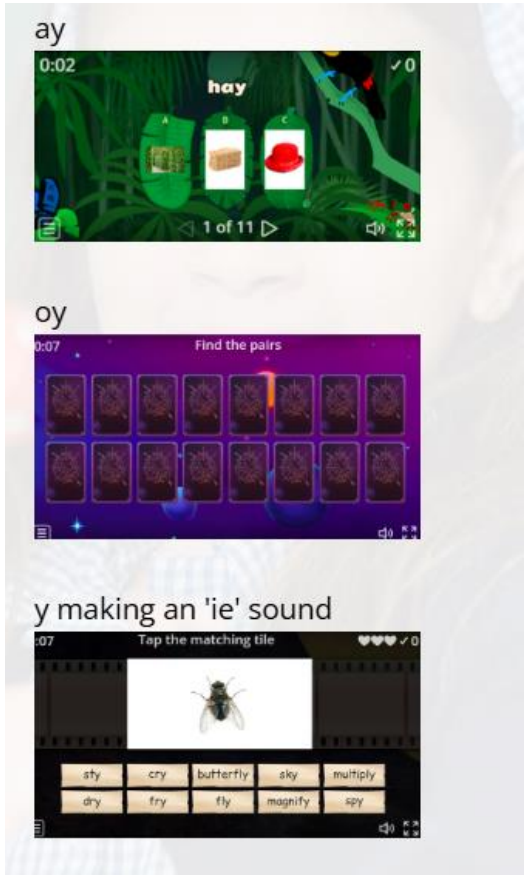


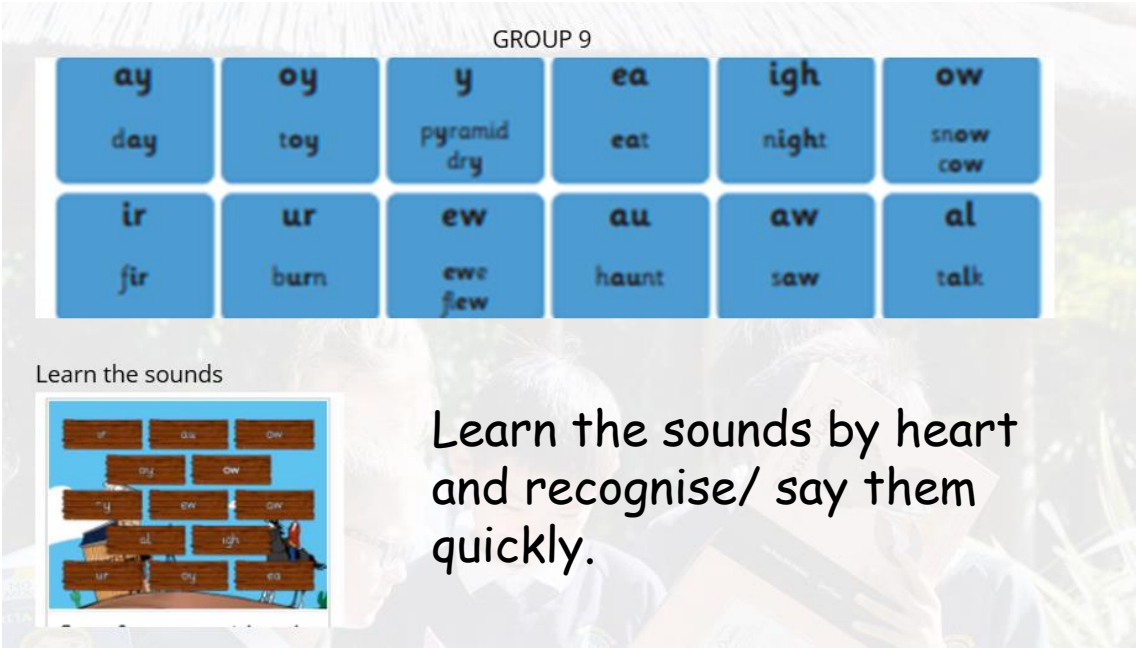


Phonic games

Look at the games we have set up on the website.







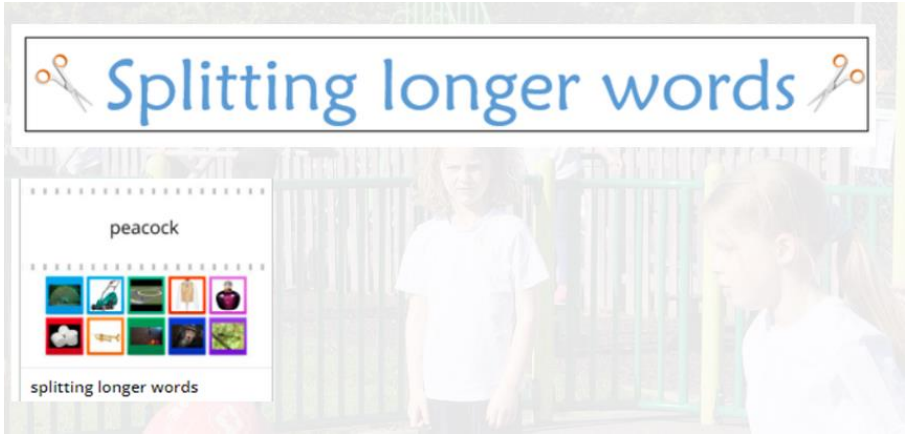
Learn the sounds by heart and recognise/ say them quickly.

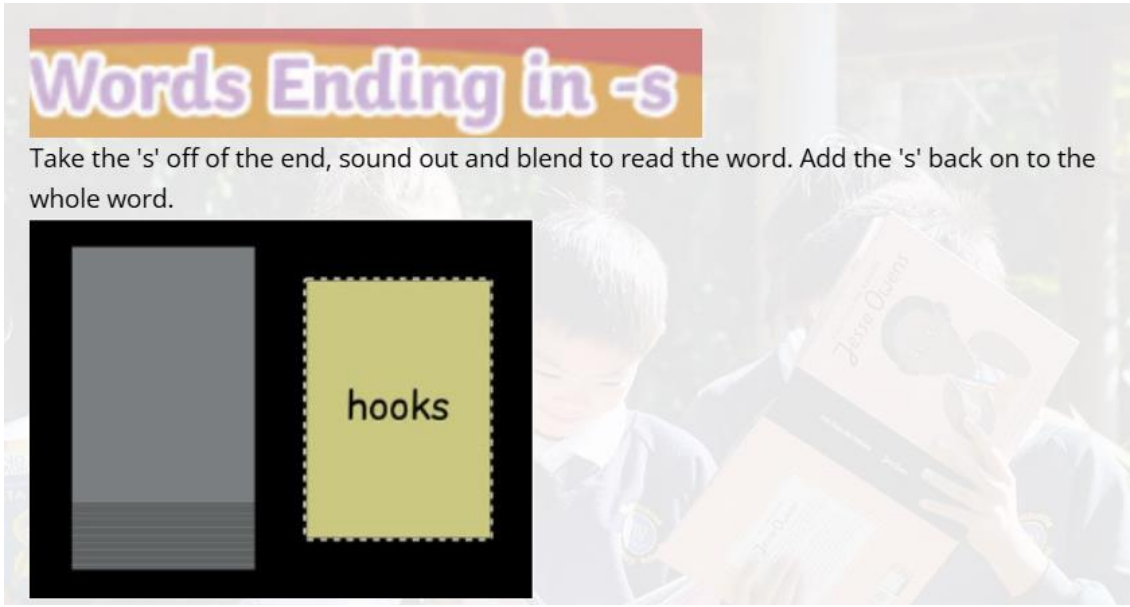
Play games reading words containing the sounds

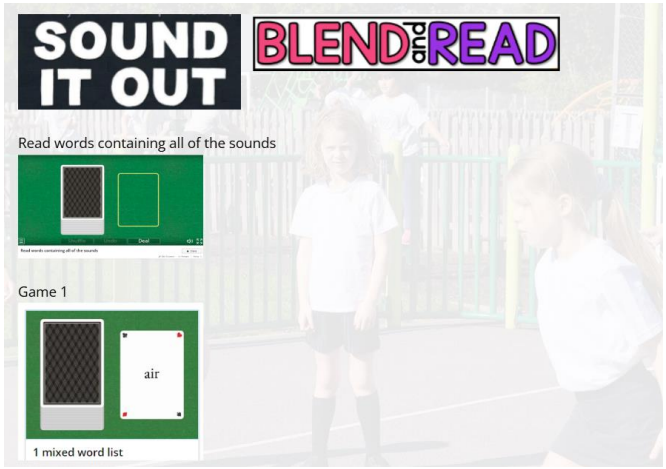
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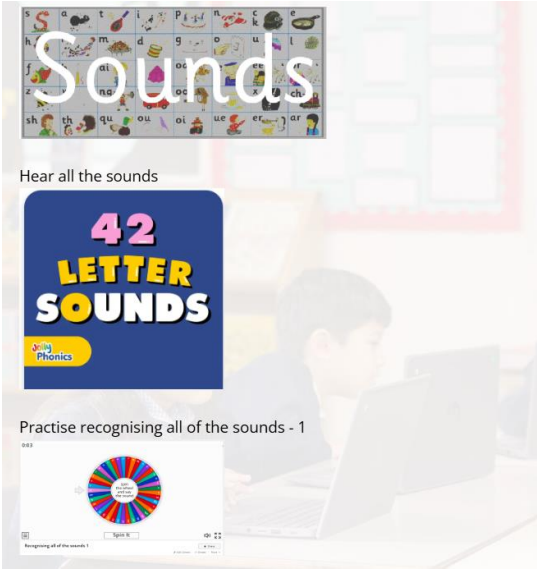
Phonic games for the screening check

Look at the games we have set up on the website.

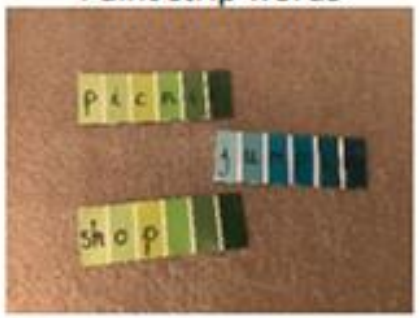
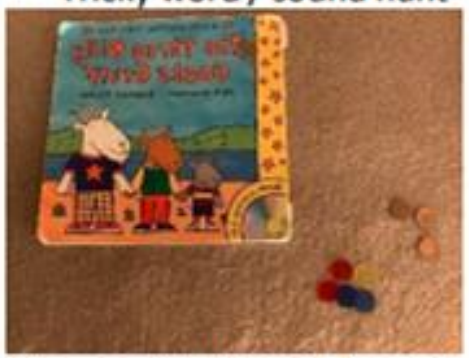








Jolly Phonics

Tricky word / sound fishing  *Use a game you have at home to help with learning. Stick the sounds or words on the pieces. Games make learning fun !*	Sound sticker book  *Write the sounds you are learning in a book – find pictures/ stickers that have that sound in them. You could write the words too by sounding them out. The word bank will help with ideas.*	Paint strip words  *Use the sections on the paint strips to sound out the words.*
Paint strip jumble  *Cut up the sections and jumble them – can your child put them in the right order ?*	Silly soup  *Make a soup with a given sound – only add the object that contains the chosen sound.*	Tricky word / sound hunt  *Choose a tricky word / sound you are learning. Look for it in a book or piece of writing – use coins or counters to cover them.*

GAMES YOU CAN MAKE & PLAY AT HOME

Full set available on

School website - Parents page - phonics

Contact us

If you have any ideas for games that you would like to see on our website please contact us via our phonics e mail and we will do our best to make them.

Also, if you have any questions or suggestions for further workshops please let us know via e - mail



Phonics at Westbourne Primary School

phonics@westbourne.sutton.sch.uk

Jolly Phonics