

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£20780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20780

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage the whole school community in regular physical activity. To ensure maximum activity for pupils during break and lunchtimes. To ensure each year group has sufficient PE equipment to deliver the curriculum,	Extra-curricular clubs – lunchtime and after school run by specialist PE teacher and teachers. All classes participate in a 'Get Active' session. Pupils have been asked to submit a photo of themselves being active outside of school. This promoted a healthy lifestyle and was displayed in school. Fitness tests have also been introduced in conjunction with the 'get Active' sessions that focus on their aerobic fitness. All classes will perform a bleep test at the start of the term and the end of each term. The pupils are encouraged to be the 'Best they can be.'		Due to Covid restrictions the extra-curricular activities were unable to take place but will be reintroduced in 2021/22. Positive attitude towards being active and a high number of pupils submitted a photo for this display which promoted a healthy lifestyle. The pupils were keen to beat their previous score. All pupils are keen to participate and to maintain or even to beat their score.	Extra-curricular clubs based around physical and mental activity will develop and grow in diversity. Continue to work/liaise with neighbouring schools to organise competitions. Continue with 'Get Active' sessions and the promotion of an active lifestyle. Equipment to be updated and replaced to allow us to reach as many pupils as possible during curriculum time and after school clubs.

	To provide class group bubbles with their own sports equipment for break times and lunchtimes. To maintain existing equipment and complete an equipment audit. Ensure that the appropriate equipment is available for lessons. As part of the Get Active programme, the school was donated pedometers through an application to the Youth Sports Trust and purchased Oximeters which allowed the pupils to monitor their own physical activity. Embed physical activity into the school day through encouraging active travel to and from school. Production of School Travel Plan, Get Active Programme and Cycling Initiatives. To produce a fitness video during Covid-19 restrictions on attendance to encourage pupils to remain active	£462	Equipment purchased and activity levels during break and lunchtime were maintained despite the need to keep the equipment separate. Maintaining and auditing the equipment allowed us to ensure each bubble had sufficient equipment – Basketballs, tennis racquets and balls. Pupils were motivated to increase the number of steps completed in a day and their totals were recorded to introduce a competitive element. The number of pupils walking or using a scooter has increased. Provision has been made for the pupils to store their scooter or bike at school. Evidence of this activity can be found on the website and in the Headteacher's newsletter. Pupils were able to join in with the activities on the video on the school website, either at home or	Pupils will be allowed to mix bubbles therefore the equipment can be put to general use. Continue to monitor equipment and purchase new when required. Promotion of Travel Plan and the application of the Gold Mark to ensure a high percentage continues to walk, scooter or cycle to school.
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	through regular activities. School PE specialist to lead production of a fitness video with appropriate activities for pupils so that they can remain active either in the home environment or at school during periods of attendance restrictions. Promote our Virtual Games Mark awarded in 2019/2020 so that pupils are engaged in physical activity.		is sessions at school. Activity cards were given to each child to log their performance. Through the online Seesaw platform, pupils were able to log their activities with their class teacher. During lockdown, we ensured pupils were provided with activities that kept them active both in school and whilst at home.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE within the school.	Celebrate the success of PE in assemblies and in the Headteacher's newsletter. Sports awards scheme that celebrates participation, e.g. Bronze, Silver and Gold Awards and the annual Sports Boy/Girl Award. Continue with the elections of Sports Councillor. These will support the PE teacher when auditing equipment and promote physical activity. Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school –		Embed culture that sport and teamwork are valued at school. Pupils are proud to represent the school and their participation is celebrated. However, due to Covid restrictions the pupils were unable to represent the school but this will be reintroduced in 2021/22. A Sports Boy/Girl Award was awarded to the pupils who had a positive attitude towards PE in school. The Sports Councillors were elected but due to restrictions these were unable to support other pupils. Sadly, due to the continuation of class bubbles, we were unable to allow pupils to become Sports Leaders although this will be	Reports of games and events will be continued to be shared next year and with the added platform of Twitter. These will return next year as restrictions will allow us to compete against other schools. The Sports Council will be reintroduced and continue to support with the implementation of the curriculum and share ideas to improve the curriculum in school through a Pupil Voice.

	Sports leader. A large variety of extra-curricular clubs will be available to the pupils at lunchtime and playtime. To provide all members of staff with a waterproof jacket to maintain a positive image of PE. School PE specialist to lead production of a fitness video with appropriate activities for pupils so that they can remain active either in the home environment or at school during periods of attendance restrictions. Creation of B team and festivals for a range of sports so that more pupils can represent the school.		reintroduced next year. Due to Covid, the clubs were unable to be accommodated but will return next year. All members of staff are provided with a jacket to maintain the positive image of PE. Pupils were able to join in with the activities on the video on the school website, either at home or in sessions at school. Activity cards were given to each child to log their performance. Through the online Seesaw platform pupils were able to log their activities with their class teacher. There were no inter-school competitions due to Covid but these will return in 2021/22.	The clubs based around physical activity will be reintroduced and grow in diversity. Continue to provide a new jacket to all new members of staff and even to replace old ones. B teams for Netball and Football will allow more pupils to represent the school. Festivals will allow a wider participation and take away the competitive element and focus on participation.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				98%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that training needs are identified in all aspects of PE and physical activity and addressed.	PE specialists to work with NQTs and all members of staff to increase confidence in teaching PE. Staff training in an area identified to improve confidence and skills to teach PE. Class teachers to discuss areas of the PE curriculum they feel that they need improving. Cricket CPD is provide by Surrey Cricket.	£20,318	PE specialists have worked with all members of staff in order to deepen their understanding of the skills needed to teach PE successfully and will continue to do so. Surrey Cricket worked with Year 5 and provided the staff with the required skills to continue to teach cricket in the Summer term.	PE specialists to continue to work with all members of staff and discuss development of subject knowledge. Continue to work with Surrey cricket to provide training for staff and pupils to further their skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

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and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Additional achievements: Extra-curricular activities provided at lunchtimes and after-school clubs. More competitions entered and the pupils being offered a wider range of experiences. Increased participation in a range of activities. Provide cycling training and bike safety	Specialist PE teacher to run basketball club. A wide range of clubs available for the pupils (see clubs timetable). Sports equipment and play equipment available. Continue to develop swimming provision to enable pupils to perform self-rescue and to be able to swim up to 25m confidently.	£0	Due to Covid restrictions the pupils remained in class bubbles. Clubs were temporarily suspended due to Covid restrictions although in the Summer Term, clubs resumed albeit in class bubbles. Equipment was purchased which allowed the pupils to remain active in their class bubbles at playtimes. This was funded by a donation from the Westbourne Parent's Association. Swimming was postponed due to Covid although the Year 6 pupils were able to have several sessions in the Summer Term. Cycling would normally be a key focus. Previously, pupils from years 4 through to year 6 have taken part in the National Bikeability scheme. In 2019/20, pupils worked hard with outside tutors and received a range of awards according to their competency on their bicycles. 100% of the Y4 pupils completed the 'Bikeability' / 'Balanceability' course; 12 pupils learned to ride a	Basketball Club will return next year to develop the pupils's skills. Clubs will return next year with a focus on variety and raising participation. Equipment purchased for class bubbles will continue to be used to provide stimulation for the pupils. Swimming lessons will return next year. The Bikeability scheme will be reintroduced for all year groups next due as Covid restrictions will be lifted.

			bike for the very first time! In Year 5, 94% of pupils passed or achieved Level 1 bikeability. However, due to COVID restrictions, no cycling courses took place in 20/21.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure inter-school and intra-school competitions take place.	Set up teams that can enter competitions. Teachers and specialist PE teachers to provide training beforehand. Use Sports days to allow all pupils to take part in competitive sport. Lunchtime clubs for team training. Cost of Borough Sports day, entry to football and netball leagues and affiliation fees.	£0	Pupils are proud to represent the school and aim to be awarded the Bronze, Silver or Gold Award. However, due to Covid restrictions inter-school matches/events were not permitted. Pupils are able to celebrate their talents and all are able to participate in a competitive environment. Sports Days took part in a bubble environment in which pupils were in competition within their bubbles. Team training was postponed as pupils were in class bubbles. All team events were postponed for the year due to Covid restrictions.	Reintroduction of inter-school and intra-school competitions. Team training will resume in 2021/22 when restrictions are lifted. Team events and inter-school along with intra-school events will return next year. We will continue to enter a variety of sporting events with SSP and other local schools.

Signed off by	
Head Teacher:	Daniel Miracapillo
Date:	July 2021
Subject Leader:	Andrew Regan
Date:	July 2021