

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£21,100
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£21,100
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,100

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78% (front crawl)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To engage the whole school community in regular physical activity.	Extra-curricular clubs – lunchtime and after school run by specialist PE teacher and teachers.		Extra-curricular clubs (provided free of charge) were reintroduced following Covid restrictions and participation numbers were high.	Extra-curricular clubs based around physical and mental activity will develop and grow in diversity.
To ensure maximum activity for pupils during break and lunchtimes.	All classes participate in a 'Get Active' session.		Positive attitude towards being active.	Continue to work/liaise with neighbouring schools and Sports Partnership to organise competitions.
To ensure each year group has sufficient PE equipment to deliver the curriculum.	Fitness tests have also been introduced in conjunction with the 'get Active' sessions that focus on their aerobic fitness. All classes will perform a bleep test at the start of the term and the end of each term. Pupils are encouraged to be the 'Best they can be.'		Pupils were keen to beat their previous score. All pupils are keen to participate and to maintain or even to beat their score.	Continue with 'Get Active' sessions and the promotion of an active lifestyle.
	To provide adequate equipment for PE sessions, e.g.: purchase extra rugby balls, tennis balls/racquets, hockey sticks, cricket balls & stumps.			Equipment to be updated and replaced to allow us to reach as many pupils as possible during curriculum time and after school clubs.

	To maintain existing equipment and complete an equipment audit, e.g.: repair of gym equipment/tennis rackets. Embed physical activity into the school day through encouraging active travel to and from school. Production of School Travel Plan, Get Active Programme, Cycling and Scooter Initiative.	£1047		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE within the school.	Celebrate the success of PE in assemblies and in the Headteacher's newsletter and Twitter. Sports awards scheme that celebrates participation, e.g.: Bronze, Silver and Gold Awards and the annual Sports Boy/Girl Award. Continue with the elections of Sports Councillor. These will support the PE teacher when auditing equipment and promote physical activity. Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and	£0	That sport and teamwork are valued at school. Pupils are proud to represent the school and their participation is celebrated. The Sports Award Scheme is a popular addition to the school as the pupils are proud to represent the school in a variety of ways. A Sports Boy/Girl Award was awarded to the pupils who had a positive attitude towards PE and sport in school. The Sports Councillors were elected and contributed their views on the	Reports of games and events will be continued to be shared next year and with the added platform of Twitter. These will continue next year as they are a positive promotion of sport and physical activity. The Sports Council will continue to support with the implementation of the curriculum and share ideas

	physical activity within the school – Sports leader. A large variety of extra-curricular clubs will be available to the pupils at lunchtime and playtime, e.g.: Summer Term – tennis tournaments open to all pupils and Kwik Cricket tournament where pupils from each year group form a team to develop interaction between different year groups.		PE and sport within the school. They will help to plan Sports Days and 'Race for Life' event Year 6 pupils have enjoyed taking on leadership roles and taking responsibility of playground equipment. The number of pupils attending extra-curricular clubs has increased since all restrictions were lifted.	to improve the curriculum in school through a Pupil Voice. The clubs based around physical activity will be reintroduced and grow in diversity.
--	---	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				92 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that training needs are identified in all aspects of PE and physical activity and addressed.	Attend Sutton Schools Sports Partnership workshop to develop and learn from good practice. PE specialist to work with NQTs +1/2 and all members of staff to increase confidence in teaching PE. Staff training in an area identified to improve confidence and skills to teach PE. Class teachers to discuss areas of the PE curriculum they feel that they need improving.	£150 £19286	The PE Co-ordinator attended a Sports Partnership Workshop which was extremely useful when discussing aspects of PE in the school. PE specialist has worked with all members of staff in order to deepen their understanding of the skills needed to teach PE successfully and will continue to do so. The PE specialist produced detailed and progressive plans for each Year group.	Discuss how they can provide CPD for staff to deepen their knowledge. PE specialist to continue to work with all members of staff and update plans where required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Extra-curricular activities provided at lunchtimes and after-school clubs. More competitions entered and the pupils being offered a wider range of experiences. These experiences have also increased within the school environment. Increased participation in a range of activities.	Specialist PE teacher to run basketball club. A wide range of clubs available for the pupils (see clubs' timetable). Sports equipment and play equipment available. Continue to develop swimming provision to enable pupils to perform self-rescue and to be able to swim up to 25m confidently.	£0	Clubs were reintroduced following Covid restrictions and numbers of pupils attending increased.	Basketball Club returned to develop the pupils' skills. Clubs returned with a focus on variety and raising participation. Registers proved the increased and high participation in extra-curricular clubs. Aquapassport will be introduced in September 2022, which will allow us to monitor pupil progress. With this centre staff will formally lead sessions and assess pupils year on year. From September 2022, we will seek to increase the booking sessions at the pool to accommodate the increase in non-swimmers needing access to the shallow end of the pool. Increased session time will also allow for targeted catch teaching where applicable.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure inter-school and intra-school competitions take place.	Set up teams that can enter competitions. Teachers and specialist PE teachers to provide training beforehand. Purchase of team kits for use in competitions (netball & football) Use Sports days to allow all pupils to take part in competitive sport. Lunchtime clubs for team training. Cost of Borough Sports day, entry to football and netball leagues and affiliation fees.	£617	Pupils are proud to represent the school and aim to be awarded the Bronze, Silver or Gold Award. Pupils are able to celebrate their talents and all are able to participate in a competitive but safe environment. Team training allowed the pupils to develop as a team and form new friendships.	Continuation of inter-school and intra-school competitions. Sports Days took part in a class environment in which the pupils were competing with themselves which resulted in pupils' positive reflection as some pupils were not confident competing against others. Team events and inter-school, along with intra-school events will continue next year. We will continue to enter a variety of sporting events with SSP and other local schools.

Signed off by		Date:
Head Teacher:		
Subject Leader:		
Date:		
Trustee:		