

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,100
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,100
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 21,100

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	37.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	37.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37.8%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage the whole school community in regular physical activity. To ensure maximum activity for children during break and lunchtimes. To ensure each year group has sufficient PE equipment to deliver the curriculum,	Extra-curricular clubs – lunchtime and after school run by specialist PE teacher and teachers. All classes participate in a 'Get Active' session. Fitness tests have also been introduced in conjunction with the 'get Active' sessions that focus on their aerobic fitness. All classes will perform a bleep test at the start of the term and the end of each term. The children are encouraged to be the 'Best they can be.' To provide adequate equipment for PE sessions eg purchase extra balls for all sports.	£915	Extra-curricular clubs participation numbers were high. Positive attitude towards being active. The children were keen to beat their previous score. All children are keen to participate and to maintain or even to beat their score.	Extra-curricular clubs based around physical and mental activity will develop and grow in diversity. Continue to work/liase with neighbouring schools and Sports Partnership to organise competitions. Continue with 'Get Active' sessions and the promotion of an active lifestyle. Equipment to be updated and replaced to allow us to reach as many children as possible during curriculum time and after school clubs.

	To maintain existing equipment and complete an equipment audit eg repair of gym equipment/tennis rackets. Embed physical activity into the school day through encouraging active travel to and from school. Production of School Travel Plan, Get Active Programme, Cycling and Scootering Initiatives.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE within the school.	Celebrate the success of PE in assemblies and in the Headteacher’s newsletter and Twitter. Sports awards scheme that celebrates participation eg Bronze, Silver and Gold Awards and the annual Sports Boy/Girl Award. Continue with the elections of Sports Councillor. These will support the PE teacher when auditing equipment and promote physical activity. Actively encourage pupils to take on leadership or volunteer roles that	£	That sport and teamwork are valued at school. Children are proud to represent the school and their participation is celebrated. The Sports Award Scheme is a popular addition to the school as the children are proud to represent the school in a variety of ways. A Sports Boy/Girl Award was awarded to the children who had a positive attitude towards PE and sport in school.	Reports of games and events will be continued to be shared next year and with the added platform of Twitter. These will continue next year as they are a positive promotion of sport and physical activity.

	support the delivery of sport and physical activity within the school – Sports leader. A large variety of extra-curricular clubs will be available to the children at lunchtime and playtime eg Summer Term – tennis tournaments open to all children and Kwik Cricket tournament where children from each year group form a team to develop interaction between different year groups.		The Sports Councillors were elected and contributed their views on the PE and sport within the school. They will help to plan Sports Days and ‘Race for Life’ event Year 6 children have enjoyed taking on leadership roles and taking responsibility of playground equipment. The number of children attending extra-curricular clubs has increased since all restrictions were lifted.	The Sports Council will continue to support with the implementation of the curriculum and share ideas to improve the curriculum in school through a Pupil Voice. The clubs based around physical activity will be reintroduced and grow in diversity.
--	---	--	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				96%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that training needs are identified in all aspects of PE and physical activity and addressed.	PE specialist to work with NQTs and all members of staff to increase confidence in teaching PE. Staff training in an area identified to improve confidence and skills to teach PE.	£20,185	PE specialist has worked with all members of staff in order to deepen their understanding of the skills needed to teach PE successfully and will continue to do so. The PE specialist produced detailed and progressive plans for each Year group.	Discuss how they can provide CPD for staff to deepen their knowledge. PE specialist to continue to work with all members of staff

	Class teachers to discuss areas of the PE curriculum they feel that they need improving. Ensure that the appropriate equipment is available for lessons.		Sports equipment was audited, new equipment and storage purchased to ensure children have access to all resources needed eg tennis, hockey, dodge, cricket, rugby, footballs and netballs.	and update plans where required. Continue to monitor equipment and purchase new when required.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Extra-curricular activities provided at lunchtimes and after-school clubs. A range of competitions entered and the children being offered a wider range of experiences. These experiences have also increased within the school environment. Increased participation in a range of activities.	Specialist PE teacher to run basketball club. A wide range of clubs available for the children (see clubs timetable). Sports equipment and play equipment available. Continue to develop swimming provision to enable children to	£	Numbers attending the extra-curricular clubs were extremely high. Equipment was purchased which allowed all activities to taught with no disruption eg tennis balls, rackets, hockey sticks	Clubs returned with a focus on variety and raising participation. Register prove the increased and high participation in extra-curricular clubs.

	perform self-rescue and to be able to swim up to 25m confidently.			
--	---	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure inter-school and intra-school competitions take place.	Set up teams that can enter competitions. Teachers and specialist PE teachers to provide training beforehand. Use Sports days to allow all children to take part in competitive sport. Lunchtime clubs for team training. Cost of Borough Sports day, entry to football and netball leagues and affiliation fees.	£	Children are proud to represent the school and aim to be awarded the Bronze, Silver or Gold Award. Children are able to celebrate their talents and all are able to participate in a competitive but safe environment. Team training allowed the children to develop as a team and form new friendships.	Continuation of inter-school and intra-school competitions. Sports Days took part in a class environment in which the children were completion with themselves which resulted in children's positive reflection as some children were not confident competing against others. Team events and inter-school along with intra-school events will continue next year.

				We will continue to enter a variety of sporting events with SSP and other local schools.
--	--	--	--	--

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	A Regan
Date:	26/6/23
Governor:	
Date:	