

## British Values at Westbourne

Westbourne actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

These values are taught, reinforced and celebrated in an age-appropriate way, through our broad, balanced and enriched curriculum (especially our PSHCE curriculum based on the Jigsaw programme), collective worship, our structures and systems, our commitment to the importance of pupil voice and leadership, and as an intrinsic part of our ethos and values.

We actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

### DEMOCRACY

Children, parents and staff have many opportunities for their voices to be heard at Westbourne Primary School. Democracy is central to how we operate.

#### School Councils (School Council, Sports Council and Eco-Warriors)

The election of the School Councils' members reflects our British electoral system and demonstrates democracy in action: candidates make age-appropriate presentation or speeches, pupils consider characteristics important for an elected representative, and pupils vote in secret. The School Councils meet regularly to discuss issues raised by the different classes, and issues related to Sports and Eco-sustainability.

#### Parliament Week

The annual Parliament Week is celebrated around the school with learning activities and assemblies. School Council members also visit the Houses of Parliament, with a guided tour by our local MP.

#### Curriculum

Through our curriculum (especially PSHCE), children are taught about, and are encouraged to respect, public institutions and services.

#### Pupil Voice

Pupil voice is valued, encouraged and celebrated. Pupils' views and opinions are sought through discussion groups, questionnaires and focus groups. For example: children nominate various charities for their annual fundraising activities; children have contributed to shaping our Behaviour Policy and our Feedback Policy.

Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils.

## **THE RULE OF LAW**

The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced at Westbourne Primary School through assemblies and our curriculum, and through high expectations demonstrated and modelled by staff and other pupils.

Pupils are taught from an early age about the expectations of the school. A positive behaviour scheme is in place within the school and pupils are encouraged to reflect on their behaviour and helped to make appropriate choices. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Community Police and local Fire Officer help to reinforce these important messages.

## **INDIVIDUAL LIBERTY**

We invest a lot of time in generating a positive attitude in school, so children are in a safe environment, where choices and freedoms are encouraged. In lessons we encourage children to work on the task which will challenge them, giving them more freedom to determine their own learning. We offer a range of clubs, which pupils have the freedom to choose, based on their interests. Through Online Safety, Philosophy and PSHCE sessions, we educate children on their rights and personal freedoms, as well as support them in recognising how to exercise these freedoms safely.

## **MUTUAL RESPECT**

Mutual respect is at the heart of our values. From the outset, our pupils learn that their behaviour can have an effect on their own rights and well-being and those of others. All members of the school community, whether they are an adult or a child, are expected to treat each other with respect.

## **TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS**

We offer a culturally rich and diverse curriculum, in which all major religions are studied and respected. Parents and leaders of different faiths are welcomed to the school to share their beliefs; we also visit different places of worship. We strongly believe that tolerance is gained through knowledge and understanding and, through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens, who can build a better Britain for the future.

Here below is a non-exhaustive list of the many other ways in which we promote fundamental British values at Westbourne Primary School:

- Celebrations of talents in shows;
- Freedom in presenting their learning;
- Topical assemblies;
- News and current affairs;
- 'Show and tell' opportunities;
- Weekly 'celebration assembly';
- Playground rules, behaviour and ethos;
- Best Behaviour posters created by children;
- Stories from different cultures and faiths;

- Religious Education;
- International Week;
- WFA cultural evening;
- National days and celebrations;
- Black History learning;
- 'Little People Big Dreams' books.