

EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Nursery	• Begin to make sense of their own life-story and family's history. • Talk about photos and memories. • Retell stories that have been told about their life story and history.		• Look at differences between people. Talk about differences and similarities between different families and communities. • Talk positively about different appearances, skin colours and hair types.		• Show interest in different occupations. • Introduce new vocabulary related to the occupation and use within talk and play.	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Reception	• Talk about members of their immediate family and community. • Talk about other members of the community who they may have come across i.e. police, fire service, doctors and teachers. • Share pictures of families and talk about pictures and memories from their own history. • Talk about experiences with people who are familiar to them from recent history. • Use examples from real-life and stories to talk about different families.		• Comment on images of familiar situations in the past. • Look at pictures, stories, artefacts and accounts from the past, explaining similarities and differences. • Look at images of familiar situations in the past, such as homes, schools, and transport and compare them. • Talk about situations that are familiar and how these may have differed in the past. • Share texts, images and stories to help develop an understanding of past and present. • Look at fictional characters from a range of cultures and times in storytelling and talk about them.		• Focus on a local area with historical importance. • Begin to organise events using basic chronology, recognising that things happened before they were born.	