



Knowledge and Skills Mind Map (Geography)

Year 1 Spring Term

Knowledge : 

Disciplinary Concept: 



5. Can I observe and record the weather and create a weather report?

- **Prior learning:** weather changes in the United Kingdom
- **Vocab:** weather, observe, record,
- Know the different types of weather
- Know that an observation is when we watch something carefully and notice key details
- To record means to write something down to remember it later
- **Geographical Skills and Fieldwork:** Observe and record the weather. Create an accurate report of the weather to inform others

1. Can I use aerial maps to locate local landmarks?

- **Prior learning (Autumn Term):** Learnt about our home and school environment
- **Vocab:** aerial map, landmark, Google Maps
- Know that an aerial map shows a place from above (like a bird's eye view) as if you are looking down from the sky. It helps us see places such as roads, buildings, rivers and parks.
- Know that we can use Google Maps to search for the school
- Know key landmarks close to school (e.g. Collingwood Park, Tesco, Sutton High Street)
- **Locational Knowledge:** Locate Westbourne Primary School and other local landmarks close to school

4. Can I compare how the weather changes through the year in the UK?

- **Prior learning:** identified the four countries of the UK
- **Vocab:** weather, comparing, seasons,
- Know that comparing means to look at similarities and differences
- Know that Britain has 4 seasons: Spring/Summer/Autumn/Winter)
- Know the identify the key features of the seasons:
 - **Spring:** follows winter, leaves grow on trees, mixed weather (hot/cold, dry/wet), days becoming longer ahead of summer
 - **Summer:** warm sunny days, low rainfall, long daylight hours, flowers in full blossom, fruit and vegetables can be picked and eaten
 - **Autumn:** leaves on trees change colour and fall, cooler days with more rain, earlier sunset so shorter days, temperature drops into winter, animals bury nuts for winter, some birds fly to warmer countries
 - **Winter:** cold and wet weather with some storms, can be cold and frosty and icy, days are short, plants and trees stop growing
- **Human and Physical Geography:** Compare the different seasons in the British Isles

Features of the United Kingdom

2. Can I create a map of my journey to school/school to Sutton High Street**?

(**note to teachers: consider map of journey from school to Sutton High Street)

- **Prior learning (Autumn Term):** Created a map of places around classrooms (Nursery, field, playground, African Hut)
- **Vocab:** map, label, landmark
- Know/Recap that to make a simple map, I must draw what I see from above (bird's eye view)
- Know aspects of children's journey to school/journey from school to Sutton High Street
- Know some landmarks they go past (roads/buildings/crossings)
- **Geographical Skills and Fieldwork:** Create a simple map of the area surrounding Westbourne Primary School, including...
 - **Roads:** Anton Crescent, Collingwood Road, A217)
 - **Landmarks:** Tesco, Collingwood Park, Railway bridge, Wetlands, Sutton Inclusion Centre, allotments

3. Can I identify the four countries of the United Kingdom?

- **Prior learning (last lesson):** created a map of journey to school/journey from school to Sutton High Street
- **Vocab:** United Kingdom, country, island
- Know that we live in the town of Sutton, which is in the country of England
- Know the United Kingdom is a country made up of England, Scotland, Wales and Northern Island
- Know that an island is an area of land that is surrounded by water/sea
- Know that the island of Ireland includes Northern Ireland (which is in the British Isles) and the Republic of Ireland (which is not part of the British Isles)
- Know that the United Kingdom can be shortened/abbreviated to UK
- **Place Knowledge:** Identify the four countries of the British Isles on a blank map