



Knowledge and Skills Mind Map (Geography)

Year 1 Autumn Term

Knowledge : 

Disciplinary Concept: 



Our School Environment

6. Can I compare the human and physical features of school and home?

- **Prior learning:** similarities and differences between school and home
- **Vocab:** human features, physical features
- Know the human features of home: house/block of flats, road, paths,
- Know the human features of school: classrooms, playground, sports hall, fun bus
- Know the physical features of home: land, garden, trees, plants
- Know the physical features of school: land, field, trees, woodland,
- **Place Knowledge/Human and physical Geography:** Compare local environments (e.g. parks/houses/flats/shops/station)

5. Can I identify human and physical features around my home?

- **Prior learning:** identified human and physical features around school
- **Vocab:** human features, physical features,
- Recap: human features are things people/humans have made
- Recap: physical features are natural things not made by people
- Know example of human features at home: houses or flats, roads, pavements, fences, garages, playgrounds nearby.
- Know that physical features at home are natural things not made by people, such as trees, grass, soil, plants/hedges, and the sky around where we live.
- Know examples of physical features at home:
- **Human and Physical Geography:** Identify physical and human features around the home and how they are used.

4. Can I identify human and physical features around school?

- **Prior learning:** learnt the location of areas around school and made a map our areas around Year 1 classrooms (e.g. Nursery, field, playground, cloakroom)
- **Vocab:** human features, physical features,
- Know the purpose of areas around the school e.g. playground, African Hut
- Know that human features are things people/humans have made
- Know that physical features are natural things not made by people
- Locate the human and physical features within the school environment (e.g. buildings/nature reserve/fields/trees)
- **Human and Physical Geography:** Identify physical and human features around the school (e.g. hall/nature reserve/African hut/gym equipment) and how they are used.

1. Can I locate and label places in our school environment?

- **Prior learning:** see 'Understanding the World' curriculum area/mapping
- **Vocab:** Geography, location, bird's eye view, school environment, map
- Know that a map is a picture/diagram that shows us where places are
- Know that locate means where something is
- Know that label is a name that tells us what something is (e.g. classroom door)
- Know where areas are located within classroom e.g. reading corner, teacher's desk
- Know what an aerial view is (e.g. bird's eye view)
- **Locational knowledge:** locate and label the layout of the classroom (diagram/map).

2. Can I use a map to locate places in our school environment?

- **Prior learning (last lesson):** locate and label places in our school environment
- **Vocab:** Geography, location, place, school environment, map, geographical question
- Know that to find information out, we must ask questions e.g. where is the African hut?
- Recap/know that a map is a picture/diagram that shows us where places are
- Know how we find our way around school
- Identify the features of different areas around the school (e.g. building/fields/ classrooms/ human and physical features)
- **Locational knowledge:** To use a simple map of our school and locate areas around the school

3. Can I make a simple map of the area around our classroom?

- **Prior learning:** used a map to locate places around school
- **Vocab:** map, bird's eye view, label,
- Know that a map helps us to find places (e.g. roads, buildings, parks)
- Know the purpose of areas around the school i.e. playground, African Hut, Nursery,
- Know that to make a simple map, I must draw what I see from above (bird's eye view)
- Know that to make a maps, I must use simple labels and pictures to show what things are
- **Place knowledge/Geographical Skills and Fieldwork:** Make a simple map of the school environment near to classroom (e.g. playground/classroom/field/African hut, Nursery)