

EYFS (Geography)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Nursery	• The significance of 'home' • Comparing home and school environments • Buildings for different purposes/ dwellings, shops, stations, airports etc		• Exploring Around me • Positional language • Observing weather patterns and effects- shadows, sunlight, rain, wind, snow etc		• The Wider World • Understanding a global community • Caring for the world	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Reception	Where I Live • Identifying different types of home and buildings in the locality • Awareness of signs and symbols in the locality • Identify areas within the locality play spaces, working spaces, special spaces		Journeys • Draw information from a simple map. • Recognise, name and represent common features on a map • Directional Language		Exploring other Localities • Care for the environment • Compare and contrast features in the locality with another area e.g. urban and seaside resort (talk about holidays) • Use an atlas, technology and maps to identify other localities	



Progression of Knowledge and Skills (Geography)

Year	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
1	<u>Autumn:</u> - Can I locate and label places in our school environment? - Can I use a map to locate places in our school environment? <u>Spring:</u> - Can I use aerial maps to locate local landmarks <u>Summer:</u> - Can I locate the oceans and seas surrounding the United Kingdom? - Can I identify key features of the four countries of the United Kingdom?	<u>Autumn:</u> - Can I make a simple map of the area around our classroom? - Can I compare the human and physical features of school and home? <u>Spring:</u> - Can I identify the four countries of the United Kingdom? <u>Summer:</u> - Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?	<u>Autumn:</u> - Can I identify human and physical features around school? - Can I identify human and physical features around my home? - Can I compare the human and physical features of school and home? <u>Spring:</u> - Can I compare how the weather changes through the year in the UK? <u>Summer:</u> - Can I compare human and physical geography in the United Kingdom? - Can I compare the similarities and differences between a farm and the seaside?	<u>Autumn:</u> - Can I make a simple map of the area around our classroom? <u>Spring:</u> - Can I create a map of my journey to school/school to Sutton High Street**? - Can I observe and record the weather and create a weather report? <u>Summer:</u> - Can I use a simple key to identify physical or human features on a map?
2	<u>Autumn:</u> - Can I recap the key features of the United Kingdom? (learnt in Year 1) <u>Spring:</u> - Can I locate continents on a world map? - Can I locate the five oceans on a world map? <u>Summer:</u> - Can I locate China and its main cities on a map?	<u>Autumn:</u> - Can I study photos and compare locations around UK? <u>Spring:</u> N/A <u>Summer:</u> - Can I compare London with Beijing?	<u>Autumn:</u> - Can I predict the human and physical features close to our school? - Can I observe and record the human and physical features of the area close to our school? (Local walk) <u>Spring:</u> - Can I compare the human and physical features of London? - Can I use aerial photographs to recognise the human and physical features in London from <u>Summer:</u> - Can I describe hot/cold parts of the world using the Equator and North/South Poles?	<u>Autumn:</u> - Can I study photos and compare locations around UK? - Can I observe and record the human and physical features of the area close to our school? (Local walk) - Can I include a key when drawing a map of the area close to our school? <u>Spring:</u> - Can I use aerial photographs to recognise the human and physical features in London from - Can I use 4 compass points to locate features on a map? <u>Summer:</u> - Can I use language that helps with directions and locations when looking at a map? - Can I learn how to use an atlas?

End of Key Stage 1 Expectations

Pupils are taught to:

Locational Knowledge

- Name and locate the world's seven continents and five oceans
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place Knowledge

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and Physical Geography

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical Skills and Fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Geography – key stages 1 and 2 3
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key



Progression of Knowledge and Skills (Geography)

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
<u>Year 3:</u> <u>Autumn:</u> • Can I understand what land use means and explain how we use land in the UK? • Can I describe how land is used in Sutton? • Can I compare land use in Sutton compared to a rural village in Scotland (Killin)? <u>Spring:</u> • Can I locate Egypt on a world map and label important places? <u>Summer:</u> • Can I locate the countries of Europe affected by the Vikings? (linked to History) • Can I locate the countries of Europe? (to be completed over 2 sessions) <u>Year 4:</u> <u>Autumn:</u> • Can I locate Italy on a map and identify key information about the country? <u>Spring:</u> • N/A <u>Summer:</u> • Can I use maps and globes to locate the key rivers in the UK? • Can I locate the key rivers of the world?	<u>Year 3:</u> <u>Autumn:</u> • Can I describe how land is used in Sutton? • Can I compare land use in Sutton compared to a rural village in Scotland (Killin)? • Can I describe how land use in the UK has changed over time? <u>Spring:</u> • Can I ask and answer geographical questions about Cairo and compare it with London? • Can I compare the similarities and differences between a physical feature of the British Isles (River Thames) and Egypt (River Nile)? • Can I compare lifestyle in different climate zones? <u>Summer:</u> • Can I locate the mountain ranges in Europe? Can I explain how people use mountains? <u>Year 4:</u> <u>Autumn:</u> • Can I locate Italy on a map and identify key information about the country? • Can I compare the human and physical characteristics of Italy and the UK? <u>Spring:</u> • N/A <u>Summer:</u> • N/A	<u>Year 3:</u> <u>Autumn:</u> • Can I describe how land is used in Sutton? • Can I compare land use in Sutton compared to a rural village in Scotland (Killin)? • Can I describe how land use in the UK has changed over time? • Can I explain how land in the UK is used for farming and how it has changed over time? <u>Spring:</u> • Can I identify the human and physical features of Egypt? • Can I describe major climate zones and locate them on a map? <u>Summer:</u> • Can I understand and use key vocabulary linked to mountains? <u>Year 4:</u> <u>Autumn:</u> • Can I identify the human characteristics of Italy? • Can I identify the physical characteristics of Italy? • Can I compare the human and physical characteristics of Italy and the UK? • Can I understand vocabulary linked to Volcanoes? • Can I explain how volcanoes are formed, and their impact? • Can I understand vocabulary linked to Earthquakes? • Can I explain how earthquakes are formed and understand their impact? <u>Spring:</u> • Can I identify and describe the features of different types of settlements? • Can I explain why settlements developed in certain locations around the United Kingdom? • Can I compare rural and urban settlements? • Can I explain how settlements are linked/connected by transport and trade? • Can I analyse how settlements have changed over time? <u>Summer:</u> • Can I understand geographical vocabulary linked to rivers? • Can I explain types of flooding and why dams are built? • Can I compare the different ways people use rivers? • Can I recognise and describe the causes and impact of water pollution, explain why water is treated and how should correctly disposal of water? • Can I describe what the water cycle is and name its main stages? • Can I explain how water changes and moves during the Water Cycle?	<u>Year 3:</u> <u>Autumn:</u> • Can I use 4 figure grid references on an Ordnance Survey map to learn about land use in London? <u>Spring:</u> • N/A <u>Summer:</u> • Can I use the eight points of a compass and directional language when giving directions? • Can I use 4 figure grid references to find the countries of Europe on a map? <u>Year 4:</u> <u>Autumn:</u> • Can I locate Italy on a map and identify key information about the country? <u>Spring:</u> • Can I use digital mapping to locate settlements? <u>Summer:</u> • N/A



Progression of Knowledge and Skills (Geography)

Year	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
5	<u>Autumn:</u> • Can I recap the countries of Europe and know the major cities? (atlas/digital map-ping) • Can I locate Russia and its major cities on a map? • Can I identify which countries were involved in WW2? (linked to History) • Can I explain population densities in Europe and show this on a map? <u>Spring:</u> • Can I use an atlas or globe to name and locate the countries of South and Central America? • Can I identify the position and know the significance of latitude, longitude and Tropics of Cancer and Capricorn? <u>Summer:</u> N/A	<u>Autumn:</u> • Can I compare the climate across Europe? <u>Spring:</u> • Can I compare the climate of South America to the UK? • Can I use aerial photographs to compare Rio de Janeiro and London? <u>Summer:</u> N/A	<u>Autumn:</u> • Can I use a key to present the main physical features of Europe on a map? • Can I research in detail and create a fact file about two physical features of Europe? (over 2 sessions) • Can I compare the climate across Europe? <u>Spring:</u> • Can I understand the physical characteristics of South America? • Can I compare the climate of South America to the UK? • Can I explain the human characteristics of South America? <u>Summer:</u> • Can I explain trade around the world? • Can I explain which goods the UK imports and exports, and the countries the UK trades with? • Can I research and describe how goods are imported to the UK? • Can I understand how Brexit has impacted trade? • Can I explain the importance of fair trade? • Can I describe the impact of the Global Supply Chain? • Can I give reasons how and why trade has changed over time?	<u>Autumn:</u> • Can I recap the countries of Europe and know the major cities? (atlas/digital mapping) • Can I locate Russia and its major cities on a map? • Can I use a key to present the main physical features of Europe on a map? • Can I explain population densities in Europe and show this on a map? <u>Spring:</u> • Can I use an atlas or globe to name and locate the countries of South and Central America? • Can I use aerial photographs to compare Rio de Janeiro and London? <u>Summer:</u> N/A



Progression of Knowledge and Skills (Geography)

Year	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
6	<u>Autumn:</u> • Can I use digital mapping to locate the counties of the UK? • Can I use digital mapping to locate cities in the UK? • Can I locate the London Boroughs and explain their purpose? • Can I locate topographical features (hills, mountains, waterways, coasts) of the UK? • Can I identify the position and significance of the Prime Meridian/ Greenwich Meantime? <u>Spring:</u> N/A <u>Summer:</u> N/A	<u>Autumn:</u> N/A <u>Spring:</u> • Can I give reasons for coastal erosion and analyse information from an case study in the UK? <u>Summer:</u> • Can I compare the features of biomes around the world?	<u>Autumn:</u> N/A <u>Spring:</u> • Can I explain how islands are formed and use digital mapping to locate major islands around the world? • Can I recap how mountains are formed and use an atlas to locate mountain ranges around the world? • Can I define 'coast' and research coastal regions around the UK? • Can I analyse coastal defences and give examples of how they are used in the UK? <u>Summer:</u> • Can I explain the UK's Natural Resources and use mapping to locate them? • Can I compare different types of energy production and make suggestions about which I feel the UK Government should pursue? • Can I make explain how natural resources are distributed around the world?	<u>Autumn:</u> • Can I use the eight points of a compass to locate the geographical regions of the UK? • Can I use digital mapping to locate the counties of the UK? • Can I locate topographical features (hills, mountains, waterways, coasts) of the UK? • Can I identify the position and significance of the Prime Meridian/Greenwich Meantime? • Can I calculate time zones from around the world? <u>Spring:</u> • Can I understand the position and significance of the Arctic and Antarctic Circle? • Can I recap how mountains are formed and use an atlas to locate mountain ranges around the world? • Can I define 'coast' and research coastal regions around the UK? • Can I analyse coastal defences and give examples of how they are used in the UK? <u>Summer:</u> • Can I use a 6 figure grid reference on a Ordnance Survey Map to pinpoint locations on a map? (Isle of Wight) • Can I research and present my Geographical findings about a biome of my choice?

End of Key Stage 2 Expectations

Pupils should be taught to:

Locational Knowledge:

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Place Knowledge:

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Human and Physical Geography:

Describe and understand key aspects of:

- **Physical Geography:** climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- **Human Geography:** types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical Skills and Fieldwork:

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.