

Progression of Knowledge and Skills in MFL (French)



Year	Speaking & Listening	Reading	Writing	Grammar
1	Autumn: N/A Spring 1: How can I greet people in French? - Can I recap class instructions? - Can I understand French greetings? - Can I greet people in French? - Can I understand suitable responses to greetings in French? - Can I greet and respond in French? Spring 2: Can I learn number 1-10 in French? - Can I learn and follow classroom instructions in French? - Can I learn the numbers 1-5 in French? - Can I learn numbers 1-10 in French? Summer: What colours can I recognise in French? - Can I recap class instructions? - Can I learn to say the colours in French? - Can I read the colours in French?	Autumn: N/A Spring 1: Can I learn number 1-10 in French? - Can I read numbers 1-10 in French? Spring 2: What colours can I recognise in French? - Can I read the colours in French? Summer: How can I greet people in French? - Can I understand French greetings?	Autumn: N/A Spring 1: Can I learn number 1-10 in French? Spring 2: What colours can I recognise in French? - Can I write the colours in French? Summer: How can I greet people in French? - Can I write greetings in French? - Can I understand suitable responses to greetings in French?	Autumn: N/A Spring 1: Can I learn number 1-10 in French? Spring 2: What colours can I recognise in French? Summer: How can I greet people in French? Can I

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2	Autumn: Can I learn French greetings and numbers? - Can I say hello and goodbye in French? - Can I ask how people are in French? - Can I introduce myself? - Can I say, read and write numbers to 10 by recalling? - Can I say numbers 11-20? Spring: Can I learn the days of the week in French? - Can I listen and say the days of the week using the correct pronunciation? - Can I recognise the days of the week? - Add to the Summer 1: Can I learn the months of the year in French? - Can I understand the months of the year? - Can I listen and say the months of the year using the correct pronunciation? - Can I recognise and sort the months of the year? Summer 2: Can I learn the types of weather in French? - Can I identify the types of weather in and say them in French?	Autumn: Can I learn French greetings and numbers? - Can I say, read and write numbers to 10 in French? Spring: Can I learn the days of the week in French? - Can I recognise the days of the week? Summer 1: Can I learn the months of the year in French? - Can I recognise and sort the months of the year? Summer 2: Can I learn the types of weather in French? - Can I match the types of weather to the months of the year?	Autumn: Can I learn French greetings and numbers? - Can I identify colours in French? - Can I say, read and write numbers to 10 in French? Spring: Can I learn the days of the week in French? Summer 1: Can I learn the months of the year in French? Summer 2: Can I learn the types of weather in French? - Can I write the types of weather in French?	Autumn: Can I learn French greetings and numbers? Spring: Can I learn the days of the week in French? Summer 1: Can I learn the months of the year in French? Summer 2: Can I learn the types of weather in French?

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3	Autumn 1: (Moi) All About Me. What Can I Learn from others? - Can I greet formally and informally using simple phrases? - Can I remember how to accurately count up to 10? - Can I remember how to accurately count up to 20? - Can I introduce myself? - Can I pronounce French words correctly? Autumn 2: Can I learn numbers to 30 in French? - Can I say which games I prefer in French? - Can I say numbers 21-30 confidently? - Can I write numbers 21-30 confidently? - Can I say how many animals I have? - Can I pronounce the 'a' sound? - Can I say which activities I prefer? Spring 1: Can I learn about celebrations and their months of the year? - Can I learn about different celebrations? - Can I mime different French activities? - Can I pronounce the months of the year correctly? - Can I say which month of the year my birthday is in? Spring 2: Can I learn about parts of the body in French? - Can I name the different colours in French? - Can I develop my understanding of colours and facial features? - Can I say words that use the 'eu' pronunciation? Summer 1: Can I learn and describe animals in French? - Can I say the names of animals in French and recall how many I have? - Can I describe how animals move? - Can I use my knowledge of animals and colours to add description? - Can I create a storyboard about animals? - Can I develop my pronunciation of 'ou'? Summer 2: Can I learn and pronounce the names of vegetables in French? - Can I say what vegetables I like and dislike? - Can I ask what vegetables I like and dislike? - Can I pronounce the 'on' sound correctly and identify words that use it?	Autumn 1: (Moi) All About Me. What Can I Learn from others? - Can I pronounce French words correctly? Autumn 2: Can I learn numbers to 30 in French? - Can I say numbers 21-30 confidently? Spring 1: Can I learn about celebrations and their months of the year? Spring 2: Can I learn about parts of the body in French? - Can I develop my understanding of colours and facial features? - Can I say words that use the 'eu' pronunciation? Summer 1: Can I learn and describe animals in French? - Can I use my knowledge of animals and colours to add description? Summer 2: Can I learn and pronounce the names of vegetables in French? - Can I ask and say what vegetables I like and dislike?	Autumn 1: (Moi) All About Me. What Can I Learn from others? Autumn 2: Can I learn numbers to 30 in French? - Can I write numbers 21-30 confidently? Spring 1: Can I learn about celebrations and their months of the year? - Can I accurately write the names of different activities? Spring 2: Can I learn about parts of the body in French? Summer 1: Can I learn and describe animals in French? - Can I use my knowledge of animals and colours to add description? - Can I create a storyboard about animals? Summer 2: Can I learn and pronounce the names of vegetables in French? - Can I ask and say what vegetables I like and dislike? - Can I pronounce the 'on' sound correctly and identify words that use it?	Autumn 1: (Moi) All About Me. What Can I Learn from others? Autumn 2: Can I learn numbers to 30 in French? Spring 1: Can I learn about celebrations and their months of the year? Spring 2: Can I learn about parts of the body in French? - Can I begin to use 'le' and 'la'? Summer 1: Can I learn and describe animals in French? - Can I describe how animals move? Summer 2: Can I learn and pronounce the names of vegetables in French?

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4	Autumn 1: How do I describe the weather, types of clothing and transport in France? - Can I label items of clothing in French? - Can I form phrases and sentences to link the weather and clothing? - Can I say and write the date in French? - Can I ask a question about the weather and respond appropriately? - Can I use accurate pronunciation of certain sounds? Spring 1: How much do things cost? - Can I identify the names of different objects? - Can I recall numbers up to 30? - Can I recognise food? - Can I say what I like and dislike? (food) - Can I discuss the price of everyday items? - Can I develop a French poem? - Can I discuss the price of everyday items? Spring 2: Can I say which habits are healthy/unhealthy? - Can I recognise the names of different foods? - Can I use phrases to say which foods I like/dislike? - Can I recognise the difference between 'je joue' and 'je fais'? - Can I say which sports I like on which days? - Can I use my pronunciation correctly? Summer 1: Where do animals live? - Can I listen attentively to spoken language and show understanding by joining and responding? - Can I say animal names and their habitat in French? - Can I recognise the 'oi' sound? - Can I recite a poem in French and use accurate pronunciation of the words? Summer 2: Can I tell a story? - Can I respond to a set of instructions? - Can I identify a set of instructions? - Can I count in multiples of 10 up to 100? - Can I identify characters' feelings? - Can I recognise the difference between masculine and feminine nouns?	Autumn 1: How do I describe the weather, types of clothing and transport in France? - Can I label items of clothing in French? Spring 1: How much do things cost? Spring 2: Can I say which habits are healthy/unhealthy? - Can I use my pronunciation correctly? Summer 1: Where do animals live? - Can I recognise the 'oi' sound? - Can I recite a poem in French and use accurate pronunciation of the words? Summer 2: Can I tell a story? - Can I identify a set of instructions? - Can I identify characters' feelings? - Can I recognise the difference between masculine and feminine nouns?	Autumn 1: How do I describe the weather, types of clothing and transport in France? - Can I label items of clothing in French? - Can I form phrases and sentences to link the weather and clothing? - Can I say and write the date in French? Spring 1: How much do things cost? Spring 2: Can I say which habits are healthy/unhealthy? - Can I say which sports I like on which days? - Can I use my pronunciation correctly? Summer 1: Where do animals live? - Can I recognise the 'oi' sound? Summer 2: Can I - Can I recognise the difference between masculine and feminine nouns?	Autumn 1: How do I describe the weather, types of clothing and transport in France? Spring 1: How much do things cost? - Can I identify the names of different objects? - Can I discuss the price of everyday items? Spring 2: Can I say which habits are healthy/unhealthy? Summer 1: Where do animals live? Summer 2: Can I tell a story? - Can I recognise the difference between masculine and feminine nouns?

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Year	Speaking & Listening	Reading	Writing	Grammar
5	Autumn 1: Bon Appetit, bonne sante (Which foods are good/bad for me?) - Can I say a variety of food and drink in French? - Can I say what foods I like and dislike? - Can I say which foods are good/bad for me? - Can I pronounce different food accurately? Autumn 2: Am I the music man? - Can I understand types of music and instruments in French? - Can I understand what people in a conversation are saying? - Do I know which instruments are masculine and which are feminine in French? - Do I know when to use 'tu' and 'vous' accurately? - Can I develop my pronunciation so that others know what I am saying? (lesson split into two objectives, so lesson slides might need adjusting for 2022/23) - Can I develop my pronunciation of musical instruments in French? Spring 1: What's the weather like at different times of the year? - Can I explain the four seasons (and their features) in French? - Can I discuss in French which month and season my birthday is in? - Can I understand the vocabulary in French poetry? - Can I apply my understanding of the seasons to a story? - Can I understand how the letter 'l' is used in French? Spring 2: Which words describe the planets? - Can I name the planets of our solar system in French? - Can I arrange the planets in the order they are in the solar system? - Can I describe the planets of the solar system in French? - Using key vocabulary, can I construct sentences in French about planets? - Can I understand the 'u' sound in French? Summer 1: What are the beaches like at different times of the year? - Can I record the key language of a beach scene? - Can I interpret a poem about a beach scene? - Can I write a poem about a beach scene? Summer 2: How do I get to places? - Can I say the alphabet in French? - Can I say directions in French? - Can I prepare a route to school?	Autumn 1: Bon Appetit, bonne sante (Which foods are good/bad for me?) Autumn 2: Am I the music man? Spring 1: What's the weather like at different times of the year? - Can I discuss in French which month and season my birthday is in? - Can I understand the vocabulary in French poetry? - Can I apply my understanding of the seasons to a story? Spring 2: Which words describe the planets? - Can I arrange the planets in the order they are in the solar system? - Can I describe the planets of the solar system in French? - Using key vocabulary, can I construct sentences in French about planets? Summer 1: What are the beaches like at different times of the year? - Can I record the key language of a beach scene? - Can I interpret a poem about a beach scene? Summer 2: How do I get to places? - Can I say directions in French?	Autumn 1: Bon Appetit, bonne sante (Which foods are good/bad for me?) - Can I write a variety of food in French? Autumn 2: Am I the music man? - Can I write a short paragraph in French? Spring 1: What's the weather like at different times of the year? - Can I explain the four seasons (and their features) in French? - Can I discuss in French which month and season my birthday is in? - Can I understand the vocabulary in French poetry? - Can I apply my understanding of the seasons to a story? Spring 2: Which words describe the planets? Summer 1: What are the beaches like at different times of the year? - Can I record the key language of a beach scene? Summer 2: How do I get to places?	Autumn 1: Bon Appetit, bonne sante (Which foods are good/bad for me?) - Can I say what foods I like and dislike? - Can I say which foods are good/bad for me? Autumn 2: Am I the music man? - Do I know which instruments are masculine and which are feminine in French? - Do I know when to use 'tu' and 'vous' accurately? Spring 1: - Can I discuss in French which month and season my birthday is in? - Can I understand how the letter 'l' is used in French? Spring 2: Which words describe the planets? - Can I arrange the planets in the order they are in the solar system? - Using key vocabulary, can I construct sentences in French about planets? - Can I understand the 'u' sound in French? Summer 1: What are the beaches like at different times of the year? - Can I record the key language of a beach scene? - Can I interpret a poem about a beach scene? Summer 2: How do I get to places? - Can I say directions in French? - Can I give directions in French? - Can I prepare a route to school?

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6	Autumn : What do I do at school? - Can I listen to and respond to common demands? - Can I name common items in a pencil case? - Can I name places around school? - Can I match activities to various places in the school? - Can I use the language of time to describe the school day? - Can I recognise the numbers to 30? - Can I show what I know about life in a French school? Spring: How do other countries differ to England? - Can I name countries in French and identify where they are located? - Can I talk about different animals and where they come from? - Can I describe the weather? - Can I (in French) name some features present in countries/continents around the world? Summer: What food and drink can I order in a café? - Can I broaden my French vocabulary? - Can I learn French phrases linked to food? - Can I understand the structure to a French conversation in a café? - Can I write a conversation in French set in a café? - Can I develop my French pronunciation? - Can I develop my understanding of French grammar?	Autumn: What do I do at school? - Can I show what I know about life in a French school? Spring: How do other countries differ to England? Summer: What food and drink can I order in a café? - Can I learn French phrases linked to food?	Autumn: What do I do at school? - Can I name common items in a pencil case? - Can I match activities to various places in the school? - Can I use the language of time to describe the school day? - Can I show what I know about life in a French school? Spring: How do other countries differ to England? - Can I name parts of the body? - Can I (in French) name some features present in countries/continents around the world? Summer: What food and drink can I order in a café? - Can I learn French phrases linked to food? - Can I write a conversation in French set in a café?	Autumn: What do I do at school? - Can I name places around school? - Can I match activities to various places in the school? Spring: How do other countries differ to England? - Can I talk about different animals and where they come from? - Can I (in French) name some features present in countries/continents around the world? Summer: What food and drink can I order in a café? - Can I understand the structure to a French conversation in a café? - Can I develop my understanding of French grammar?

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End of Key Stage 2 Expectations:

Pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing Languages – key stage 2 3
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

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Key Stage 1 Vocabulary

	Autumn	Spring	Summer
Year 1	N/A	• 1 = un • 2 = deux • 3 = trois • 4 = quatre • 5 = cinq • 6 = six • 7 = sept • 8 = huit • 9 = neuf • 10 = dix • couleur • le rouge • le jaune • le bleu • le noir	• bonjour • salut • ca va bien • et toi?
Year 2	Greetings • bonjour • salut • au revoir • a bientôt • merci • s'il vous plait Number • un/une - one • deux - two • trois - three • quatre - four • cinq - five • six - six • sept - seven • huit - eight • neuf - nine • dix - ten	• lundi • mardi • mercredi • jeudi • vendredi • samedi • dimanche • janvier • février • mars • avril • mai • juin • juillet • août • septembre • octobre • novembre • décembre	Months of the Year • janvier • février • mars • avril • mai • juin • juillet • août • septembre • octobre • novembre • décembre Weather • il fait froid - it's cold • il fait mauvais - bad weather • il fait chaud - it's hot • il pleu - it's raining • il neige - it's snowing • il fait soleil - it's sunny

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Key Stage 2 Vocabulary

	Autumn	Spring	Summer
Year 3	Moi (All about me) • bonjour • oui • non • ça va bien • comment tu t'appelles? • quel âge as tu?	Numbers • dix - ten • vingt - twenty • trente - thirty • un/une - one • deux - two • trois - three	• la fête • joyeux anniversaire • pâques • poisson du avril • La Fête Nationale
Year 4	Weather • il neige - it's snowing • il gèle! - it's freezing! • il pleut it's raining • il vent - it's windy • il fait soleil - it's sunny	Clothing • un manteau - a coat • un chapeau - a hat • un parapluie - an umbrella • une écharpe • des gants - gloves • des lunettes de soleil -sunglasses	• rouge • jaune • bleu(e) • vert(e) • noir (e) • un nez • une bouche • des yeux • un bras • une jambe
Year 5	• dans le sac -in the bag • il y a - there is • aussi - also • mais - but • ils sont bons - they're good • ils sont mauvaises - they're bad	• jambon - ham • un gâteau - a cake • une banane - a banana • du fromage - some cheese • de l'eau - some water • des chips - some crisps	• 21=vingt-et-un • 22=vingt-deux • 23=vingt-trois • 24 = vingt-quatre • 25=vingt-cinq • 26=vingt-six • 27=vingt-sept • 28=vingt-huit • 29=vint-neuf • 30=trente • C'est combien? • magnifique! • super! • fantastique! • I play =je joue... • To drink = boire • Le printemps • L'été • L'automne • L'hiver • Il fait froid • If fait beau • Il neige • Il pleut • Le soleil • Il fait mauvais
Year 6	'What do I do at school?' • voici - here is • voilà - there is • la salle de classe - classroom • une règle - a ruler • le crayon - the pencil • le stylo - the pen • je travaille - I work • ici - here • la cour - playground • le déjeuner - lunchtime • la grande salle - the hall • la bibliotheque - the library	• Notre Monde • Where is = Où est • Je préfère • l'Europe • l'Afrique • L'Amerique • L'Asie • l'Australasie • Tu aimes...? • Oui, j'aimes... • Non, je n'aime pas • If fait... • le temps • le corps • les animaux	(Food/Drink in a Café) • Bon appétit! • Qu'est-ce qu'il y a au menu? - What's on the menu? • C'est combien? - How much is it? • s'il vous plait - please • merci - thank you • je voudrais - I want