

## English



Children will be continuing to develop their writing skills by using adjectives and time connectives to make their writing more exciting and to give more detail. We will continue to work on letter formation and focus on where to start each letter to form it correctly. In phonics, we will look at the alternative pronunciation of sounds and new tricky words.



# Year 1 - Spring Term



World Class School

## Maths



Children will look at the areas listed below. As well as these, they will chant daily (for example, times tables) and complete 'Big Maths' challenges on a Friday

- Number: Addition and Subtraction (within 20)
- Number: Place value (within 50)
- Measurement: length and height
- Measurement: weight and volume

## Geography



Children will be using aerial images to recognise landmarks and physical features. They will talk about the main features of each of the four countries that make up the UK and discuss the weather, different seasons, how weather changes on a daily basis. They will also begin to think about people and places beyond their local environment.

## Music



Children will be learning to explore sounds and to fine tune their listening skills. Contrasting and comparing different beats, pulses, pitch and tempos.

## Science



Children will recognise and compare everyday materials. They will describe the physical properties of a material, generate questions about them and group together a variety of everyday materials.

## PSHCE



### **Dreams and Goals:**

Setting goals, identifying successes and achievements, learning styles, working well and celebrating achievement with a partner, tackling new challenges, identifying and overcoming obstacles feelings of success

### **Healthy Me:**

Difference between healthy and unhealthy, healthy lifestyle choices, knowing how to keep clean and healthy, germs and diseases, household products and medicines, staying safe crossing the road, knowing about people who can keep me safe

## History



Children will be learning about important people in history (Alexander Graham Bell, Rachel Yankey and Nelson Mandela) and their achievements. They will place their achievements on a timeline, compare the past and present and look at how people interpret the past.

## Computing



Children will use creativity and imagination to plan a miniature adventure story and capture it using developing photography skills. They will learn to enhance photos using a range of editing tools as well as searching for and adding other images to a project, resulting in a high-quality photo collage showcase.

## Art



Children will consider how art varies around the world looking at Althea McNish, before creating a piece of their own in the style of McNish. They will begin to use thick and thin brushes and repeating overlapping shapes, exploring tints and shades.

## French



Children will begin to learn classroom instructions before reading and saying numbers 1-10 in French. They will also begin to learn how to say, read and write a few words including colours in French.

## PE



**Gym Apparatus:** climbing, balance, core/physical strength.

**Football:** skills drills, mini games.

**Dance:** creating/understanding beats, studying a range of different types of music, routines.

## Design& Technology

Children will be talking about healthy life style and designing and making their own fruit kebabs. The children will learn to safely peel, cut and chop fruit.

## RE



Children will learn where Christian's worship, what Jewish people believe about God, why Abraham and Moses are important to Jewish people. Finally, children will learn the Easter story.