Our Vision:

A Thriving & Flourishing Childhood

Belonging

Happiness



Excellence

Success

High Performance Learning

World Class School

WESTBOURNE IS…

- *'The school is totally focused on success and achievement for every child. All staff talked solely about improving the life and education of young people. As a result, children feel that they can and will achieve and that education is there to make them successful.'* (HPL Accreditor, June 2022)

WESTBOURNE IS…

'Pupils are happy and enjoy school, they achieve well… [and] access an ambitious curriculum and a wide range of learning experiences. [All staff] have very high expectations for pupils' behaviour. Pupils… have remarkably positive attitudes to learning… pupils focus during lessons and have excellent working relationships with adults. Behaviour in the school is exemplary… they described the school like "one big family"… [the school] provide pupils with exceptional wider opportunities… pupils are proud to represent their school.'
Ofsted March 2023

BELONGING

- '*friendly, caring, family community*'
- Pastoral care
- Safety
- Nurturing
- Friendship
- Support
- Positive relationships
- SMSC (Social, Moral, Spiritual and Cultural) development
- Fundamental British Values (democracy, rule of law, individual liberty, mutual respect and tolerance of those with different faiths)

EXCELLENCE

- '*Striving for excellence*'
- High Performance Learning (Become the Best you can Be)
- Aspirations – learning as a way of developing potential
- Opportunities to surprise us
- *arete* (ἀρετή): cognitive (thinking well); practical (acting well – morality, citizenship); creative (making well – artistic, musical, productive)
- Curriculum ("engaging, rich curriculum, imparting knowledge, encouraging a **healthily critical eye** and instilling strong values… a strong curriculum to broaden and strengthen the minds of young people")

SUCCESS

- *'Committed to achievement, and sharing in the success of each individual'*
- Academic (it engenders confidence, self-esteem, engagement and motivation)
- Personal
- Social
- Wider curriculum
- Character, resilience, grit

HAPPINESS

- Safety
- Fun
- Buzz
- Excitement
- Laughter
- Love of learning

HOW?

- **M.A.D.** (Making a Difference) - 'we are in the business of changing people's lives ☺ - our moral purpose. We are the decisive element!
- High-challenge low-threat
- Trust and professionalism – shared accountability
- Teacher-centred (co-agency, autonomy, ownership): aligned to school's mission